



## Advent and Christmas

Term: Autumn 2

### Core Books to be used:

- 'The Christmas Story' by Ian Beck
- 'Angel Mae' by Shirley Hughes
- 'This is the Star' by Joyce Dunbar
- 'The Nativity' by May Eliot
- 'The Night Before Christmas' by Clement Clarke Moore
- Collection of non-fiction books on how Christmas is celebrated

Areas of Learning	Detailed Knowledge Content	Vocabulary
Personal, social and emotional development	<p><b>Nursery Children to know:</b></p> <ul style="list-style-type: none"> <li>• Some of the Christmas traditions - decorating our homes, putting up a tree and lights, exchanging gifts and cards, singing Christmas carols, eating a special meal</li> <li>• The things they do to celebrate Christmas with their family and friends</li> <li>• How we celebrate Christmas in school - having a party, having a special meal, taking part in the Nativity performance, sending cards, decorating the classroom, singing Christmas songs</li> <li>• How to take turns in conversations when talking about their family celebrations</li> <li>• How to take part in simple games and activities that occur around Christmas time</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>• The ways in which Christmas is celebrated i.e. decorating the home, putting up a tree, singing carols, exchanging cards and gifts, eating a special meal with family and friends</li> <li>• The ways in which we celebrate Christmas with our family and friends</li> <li>• The church is a special place, especially for Christians and at Christmas special services take place.</li> <li>• Advent is the time before Christmas and calendars are used to count the days</li> <li>• The Nativity story and the main events that occurred</li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>Celebrate, Christmas, special, decorations, cards, gifts, trees, lights, carols, church, cards, gifts, Christians, celebrate, Nativity, Jesus, special baby, Mary, Joseph, shepherds, kings, star, Bethlehem</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Nativity, Mary, Joseph, manger, Bethlehem, special, baby, stable, parents, Jesus, star, shepherds, Wise Men, Angel Gabriel, follow</p> <p>Celebrate, family, friends, special, tree, decorations, gather, carols, sing, gifts, cards, food, party Church, advent, nativity, count</p>

Communication and Language	<p><b>Nursery Children to know:</b></p> <ul style="list-style-type: none"> <li>• The Nativity Story: <ul style="list-style-type: none"> <li>• An innkeeper in Bethlehem let Mary and Joseph stay in his stable</li> <li>• Baby Jesus was born in the stable</li> <li>• Shepherds and Wise Men went to visit Baby Jesus in the stable as they knew he was a special baby</li> <li>• The Wise Men brought special gifts as they knew Jesus was a special baby</li> </ul> </li> <li>• How to follow instructions given</li> <li>• Vocabulary used to compare</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>• The Nativity Story: <ul style="list-style-type: none"> <li>• The Angel Gabriel visited Mary and told her she was going to have a baby called Jesus and this would be God's son</li> <li>• Mary and Joseph had to travel to Bethlehem to register in a census</li> <li>• All the inns in Bethlehem were full and they stayed in a stable</li> <li>• Baby Jesus was born in a manger in a stable and Shepherds and Wise Men came to visit him</li> <li>• The Wise Men followed a star and brought gifts of gold, frankincense and myrrh</li> <li>• The wise men from the East knew that the bright star meant that a new king had been born,</li> </ul> </li> <li>• How to be a good listener and why listening is important</li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>The Nativity Story: Bethlehem, Mary, Joseph, stable, Jesus, shepherds, wise men, gifts, special baby</p> <p>Instructions, compare, vocabulary, words</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Mary, Joseph, Jesus, baby, innkeeper, manger, special, travelled, donkey, journey, Nativity, Bethlehem, wise men, East, shepherds, star, travelled, manger, stable, donkey, gifts, gold, frankincense, myrrh</p> <p>Special, new king, baby, Jesus, God, sent</p> <p>Listen, look, focus, learn, remember, comment, question,</p>
Physical Development	<p><b>Nursery Children to know:</b></p> <ul style="list-style-type: none"> <li>• About spatial awareness and how to respect the space of others</li> <li>• How to travel in different ways - walk, tiptoe, gallop, jog, hop, jump</li> <li>• How to use different resources when engaged in making own cards and decorations</li> <li>• How to sit at a table appropriately when having lunch or carrying out a focused table top activity</li> <li>• That we can use our balancing skills to play games like musical statues</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>• How to use range of tools safely i.e. pegs, ropes, large material, hoops, large blocks, scissors, hole punches</li> <li>• How to transport large equipment safely i.e. moving / carrying large blocks safely</li> <li>• How to use a pencil for writing messages or drawing pictures</li> <li>• That we need to form letters with a correct sequence of movements</li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>Space, others, close, distance, nearby</p> <p>Travel, run, gallop, jog, tiptoe, balance, walk, balance, statues, games, move, still</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Tools, care, join, fasten, knot Pencil, scissors, hole punch, glue, cello tape, assemble</p> <p>Transport, move, carry, careful, together, teamwork, safety rules Pencil, draw, write, grip, letter, form, movement, correct, round, up, down</p>

<p>Mathematics</p>	<p><b>Nursery Children to know:</b></p> <ul style="list-style-type: none"> <li>• Numbers are in an order</li> <li>• Some position words and can point to a picture or object when asked</li> <li>• Different position words and can use these to describe where an object or person is e.g. the present is under the tree</li> <li>• Different words to use when talking about the weight of an object</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>• How to continue and then create own AB pattern then ABAB</li> <li>• The numbers from 1 to 5 and then 1 the correct sequence of these.</li> <li>• That an Advent calendar is used to count the days to Christmas</li> <li>• The numbers of the doors of the calendar and the Christmas Eve is the 24th December and Christmas Day is the 25th</li> <li>• How to use vocabulary to compare the size of different objects</li> <li>• How to compare and measure objects being used</li> <li>• The names of 2d shapes: triangle, square, rectangle, circle</li> <li>• The names of 3d shapes: sphere - cube, cuboid, cone, pyramid</li> <li>• We can use everyday language and mathematical vocabulary to discuss the properties of shapes</li> <li>• How to subitise</li> <li>• How to use a variety of resources to show numbers to 5</li> <li>• The number bonds to 5</li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>Count, numbers, how many, set, order, sequence Position, where, under, on, in, next to, behind, in between</p> <p>Weigh, measure, heavier, lighter</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Subitise, see it, show it</p> <p>Advent, countdown, numbers, Christmas Eve, Christmas Day, December</p> <p>2d shapes: triangle, square, rectangle, circle 3d shapes: sphere, cube, cuboid, cone, pyramid Sides, straight, length, point, curved, faces, corners, round</p> <p>Pattern, repeats, continue, create</p> <p>Size, bigger, smaller, same as, longer, shorter, wider Heavy, heavier, heaviest, light, lighter, lightest</p> <p>Compare, measure</p> <p>Number bonds, 10 frame, 5 frame, numicon, dice, dominoes, pairs, add, total, whole / part / part</p>
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<p>Understanding the World</p>	<p><b>Nursery Children to know:</b></p> <ul style="list-style-type: none"> <li>Some of the Christmas traditions – decorating our homes, putting up a tree and lights, exchanging gifts and cards, singing Christmas carols, eating a special meal</li> <li>The things they do to celebrate Christmas with their family and friends</li> <li>Christmas is a festival celebrating the birth of Jesus</li> <li>Jesus was born in a stable</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>That the Advent calendar is used to count the days to Christmas.</li> <li>Christmas is a festival celebrating the birth of Jesus, who Christians believe is the Son of God</li> <li>That Christmas eve is on the 24th December, Christmas Day is the 25th and the day after, the 26th is called Boxing day</li> <li>The different traditions that are carried out when celebrating Christmas i.e. decorating the home, putting up a tree, singing carols, exchanging cards and gifts, eating a special meal with family and friends</li> <li>That the Church is a special place, especially for Christians</li> <li>That special carols are sung at Christmas</li> <li>Some of the special features that are placed in the Church at Christmas – a nativity scene, garlands, wreaths, lights, candles</li> <li>The Nativity story and the key events that happened</li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>Advent, calendar, December, month, year, Christmas Decorations, Christmas eve / day, tree, lights, nativity, church, carols, candles, garland, wreath Christians, Nativity, celebrate, meal, family, gifts, cards, Jesus, God, church, Christians, Christmas Carols, cards</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Advent, count, calendar, celebration, dates, December 24th, 25th, 26th, before, after, next, traditions, prepare Church, decorations, Christian, wreath, garlands, Nativity scene, lights, tree</p>
<p>Literacy</p>	<p><b>Nursery Children to know:</b></p> <ul style="list-style-type: none"> <li>How to recognise their own name i.e. initial sound, capital letter</li> <li>To give meaning to their own marks and can explain this to others</li> <li>How to use a range of tools and equipment when making Christmas decorations, pictures and cards</li> <li>How to share books with others and discuss the key events in a story</li> <li>Characters in the Nativity story</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>How to apply phonics when decoding words to read</li> <li>How to segment words when spelling</li> <li>How to write own name and simple messages inside cards</li> <li>How to retell the key events of the Nativity story</li> <li>How to sequence the events of the Nativity</li> <li>The purposes of a non-fiction book and its features – contents page, headings, index, photographer</li> <li>How to use a non-fiction book to find out more</li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>Name, letter, sound, capital, recognise, point</p> <p>Marks, mark making, meaning, discuss, explain</p> <p>Tools, chalk, pencil, brush, water, stroke, large, small Books, share, discuss, talk, Nativity, story, character</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Letter, sound, word, sentence, page, sound out, blend Story, retell, events, characters, beginning, middle, end, fiction, non-fiction, contents page, headings, index, photographer</p> <p>Nativity, Mary, Joseph, Jesus, stable, born, first Christmas, shepherds, wise men</p>

Expressive Arts and Design	<p><b>Nursery children to know:</b></p> <ul style="list-style-type: none"> <li>• How to explore different media and resources when making decorations and own cards</li> <li>• How to develop a storyline into their pretend play i.e. Santa's workshop.</li> <li>• How to use different percussion instruments</li> <li>• How to sing their favourite Christmas songs</li> </ul> <p><b>Reception children to know:</b></p> <ul style="list-style-type: none"> <li>• How to sing the Christmas songs – Rudolph the Red Nosed Reindeer, Jingle Bells, When Santa Got Stuck, Away in a Manger</li> <li>• The Nativity story and how to take on a role when performing a play</li> <li>• How to use expression when taking on the role of a character</li> <li>• How to explore different media to create a planned effect - Christmas decoration, card, calendar</li> <li>• How to use different tools to assemble and join the materials they are using.</li> <li>• How to perform Christmas songs and the Nativity play to an audience.</li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>Explore, ideas, make, cut, stick, draw, colour Play, pretend, roles, turn taking, share Percussion, instrument, play, sound</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Songs, perform, audience, tune, volume, expression, instrument, percussion, sound, loud, quiet, beat, words, remember, loud, quiet</p> <p>Nativity, play, character, events, narrator, perform, audience, parts, sing, instruments, lines, script, follow, together, expression</p> <p>Cards, decorations, create, join, assemble, make, ideas, colours, patterns</p>
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