

## General Information

Our children in Reception class will be bringing home reading books and activity sheets to support their learning at home. Please make sure these are returned to school each day and placed in their own book bag. In order for children to progress confidently with their reading it is important that daily reading takes place both at school and at home. Please comment in your child's reading diary so we can see how they are doing. We follow the Read Write Inc, reading and phonics scheme. Please see our Phonics Page on the school website for further information on this.

We ask that book bags are returned to school each day with the books inside. We practise the same books both at home and at school.

Children will visit our library each week and will choose a book to bring home. Please share this book with your child and talk about the pictures and characters. We always encourage children to share their opinions about stories and books read. After reading please ask your child to discuss any likes and dislikes, giving their reasons as to why.

The Foundation Stage Curriculum has 7 areas of learning which are Personal and Social Development, Physical Development, Communication and Language, Literacy, Mathematics, Understanding the World and Expressive Arts and Design. All children have a learning journey book where observations, photographs and work samples are saved. These are shared with you at parents meetings but you are very welcome to look at them whenever you wish.

We welcome and value contributions from home. Please send into school any photographs showing out of school interests or achievements. Please also bring into school any certificates or trophies. We are always keen to see what other interests and skills our children have. We display any out of school achievements and hobbies in our EYFS foyer.

Any Junk boxes or materials that you wish to recycle will be very much appreciated by us, as we use it in our creative area for making amazing models.

Our P.E. day is Friday. Please make sure your child has their kit in school on these days. Could we please ask that any long hair is tied up and that ear rings are removed or covered. Please ensure that all items of clothing are clearly named.

If your child brings a packed lunch to school, then please make sure the lunch box is named on the outside.

Please speak to a member of staff if you have any questions or concerns. Thank-you so much for your support. We are looking forward to an exciting and busy year ahead.

To ensure that we can plan and deliver exciting opportunities to bake regularly, taste a variety of snacks and have the ingredients for weekly Play Dough we kindly ask for a contribution from parents of £3:00 per half term.

# Reception Class

## Autumn Term Overview



# Ladywood

## Primary School

Mrs McQuillan, Mrs Spialek  
and Mrs Haynes

A very warm welcome to Reception class. We are really looking forward to getting to know all of you

The Autumn term is a very exciting time and we have lots of super activities planned. Our main topics will be; 'All About Me' 'Autumn' and 'Woodland Animals'.

Here is a brief summary of some of the activities we will be doing.

In **Literacy** we will be learning how to recognise and write our own name, words and simple captions. We will be learning new sounds to be able to write simple words independently. We will be using writing in all our areas in order to explore the different purposes of writing.

We will be starting our Read Write Inc. Scheme—please see additional information on our Phonics Page. In our daily phonics lesson we will be learning how to pronounce and write letter sounds. We will also be learning how to blend sounds together to make words. Children will be bringing home books to practise their reading at home.

We will be doing lots of reading and talking about stories. We will be promoting a love of books and stories through a range of activities. We have super book areas in our classroom and will also be visiting our school lending library each week,

In **Mathematics** we will be using a variety of number rhymes, stories and props to develop understanding of number and counting. Children will use a variety of resources to help them count and recognise numbers.

We will learn how to count accurately and match numbers to amounts. We will also be comparing amounts and finding out which is more and less.

We will use our environment to explore number patterns and shapes. We will be naming both 2D shapes and 3D shapes and will be discussing their properties. We will enjoy making pictures and models using different shapes.

In **Understanding of the World** we will be exploring different places and cultures. We like to follow the interests of children and continually try to provide experiences which are engaging and informative. We will be talking about the similarities between ourselves and others. We will be discussing how we have grown and changed from a baby to a toddler to now. We will be sequencing photographs to show how we have grown and changed.

We will be talking about seasonal changes and observing what happens in our local area as the seasons change. We will be exploring animal habitats and naming the woodland animals.

In **Personal, Social and Emotional Development** we will be developing our speaking and listening skills.

We will be learning about our classroom rules and how to be a good friend and play nicely with others. We will be learning how to share and take turns.

We will also be developing our independence skills and our ability to focus on a task for extended periods of time.

We will also be talking about our feelings and emotions. We will be naming different emotions and will use stories and class discussions to help us recognise these feelings in ourselves and others.

In **Physical Development** we will be using lots of equipment to develop our gross motor skills i.e. balls, hoops, balancing beams etc. We will also be using pencils, scissors etc. to develop fine motor skills.

We have a P.E. lesson on a Friday. Our focus will be on Gymnastics and Dance this half term.

We will also be discussing the factors that support overall health and wellbeing—regular physical activity, healthy eating, toothbrushing etc.

Please make sure your child has their P.E. kit in school on this day.

In **Communication and Language** we will be working on our speaking and listening skills through circle times and small differentiated group work.

We will be using extended language in topic and literacy sessions. We will be learning new words by listening to stories and joining in with class discussions. We will be learning how to use expression in role-play and when re-telling familiar stories.

We will have a big focus on engaging in back and forth conversations with others. We will learn the need to listen carefully and then respond.

We will also be learning how to listen carefully to rhymes and songs. And how to anticipate / predict the word or phrase that comes next. We will be learning rhymes, songs and poems by heart.

### **Social, Moral, Spiritual and Cultural**

Children will be encouraged to respect one another and property. Children will be made aware of school rules and expectations. We will listen to others and show care for the feelings of others. We will find out about the diverse world we live in.

We will learn that we have different thoughts, ideas and opinions to others and how to respect these.

Our topics this half term are..

All About Me, Autumn and  
Woodland  
Animals

In **Expressive Arts and Design** we will be drawing and painting scenes from different stories. We will be using lots of different media to create our own models and pictures.

We will use music, dance and stories to enrich our imaginations.

We will be applying our creative skills in a variety of activities using a wide range of media.

We will be focusing on the artist, Wassily Kandinsky. We will be looking at the art work he created and will use this as a stimulus to create our own in a similar style.