



## **Cultural Capital**

The development of language, vocabulary and the ability to hold quality conversations with others is a key driver throughout our curriculum. Developing self-regulation, the use of talk, independence and social skills underpin all aspects of our day-to-day activities and interactions.

We promote these skills through:

- Adult modelling back and forth conversations in play provision and everyday discussions
- Following the interests of the child and ensuring that the voice of the pupils is used to provide provision which is engaging and reflects current learning needs
- Participation in rhymes and poems using call and response
- Accessing and enjoying a wide range of books and stories
- Working closely with families, feeder settings and the local community

We promote independence, turn taking, being polite and taking risks in a caring, inclusive and loving environment. Children are polite, helpful, kind and friendly and learn how to be respectful to the needs, wishes and ideas of others. Achievements both in school and out of school are shared and celebrated.

We use knowledge from regular observations, home visits and visits to feeder settings, information from home and day-to-day conversations with children and families to build a full picture of each child and their interests.

We aim to develop a life-long love of reading. We provide quality books in the classroom both fiction and non-fiction, have weekly visits to our school library and have daily story, singing and rhyme sessions to promote and encourage this. Children are always encouraged to talk about books and to give their own opinions.

We develop a strong and secure base of knowledge and vocabulary from which mastery of mathematics is built. The use of manipulatives throughout the provision, encourages children to develop their spatial reasoning skills across all areas of mathematics, including shape, space and measures.

We provide exciting and stimulating activities which help children experience the awe and wonder of the world in which they live. We explore the diverse world that we live in, the wonders of the natural world and the people and animals that inhabit it.

Our aim is to develop independent learners who will 'have-go', talk to others about what they notice and not be afraid to make mistakes. We aim for our children to be the best versions of themselves.