


Year 2 Text Overview Autumn Term

<p>Core English Text</p>	<p><i>Paddington Bear</i> Michael Bond</p>  <p><i>Main writing outcomes:</i> <i>Character description, post card, recount</i></p>	<p><i>Goldilocks and the Three Bears</i> Lauren Child <i>Goldilocks and Just the One</i></p>  <p>Main writing outcomes: character description, letter, story retell</p>	<p><i>The Bear Under the Stairs</i> Helen Cooper</p>  <p><i>Main writing outcomes: write about a real experience, letter, story with a similar theme, a report about bears.</i></p>	<p><i>The Owl and the Pussy-cat</i> Edward Lear</p>  <p>Main writing outcomes: Poem, story retell.</p>
<p>Whole Class Reading Text</p>	<p>Read Write Inc comprehension</p>			

Year 2 Text Overview Spring Term

Core English Text	<p><i>The Journey Home</i> Frann</p>  <p>Main writing outcomes: post card, wanted poster, a story with a similar theme, report.</p>	<p><i>The Minpins</i> Roald Dahl</p>  <p>Main writing outcomes: setting description, character description, retell the story from a different point of view, report.</p>	<p><i>The Great Fire of London</i> Emma Adams</p>  <p>Main writing outcomes: diary entry, letter, fact file.</p>	<p><i>Dragon Post</i> Emma Yarlett</p>  <p>Writing outcomes: Character description, letter, story with a similar theme.</p>	
Whole Class Reading Text	<p><i>The Spider and the Fly</i> by Mary Howitt and Tony DiTerlizzi</p> 	<p><i>Cinderella An Art Deco Fairy Tale</i> by Lynn Roberts and David Roberts</p> 	<p><i>Too Small Tola</i> by Atinuke</p> 	<p><i>Lost Species</i> by Jess Finch</p> 	<p><i>The Magic and Mystery of Trees</i> by Jan Green</p> 

Year 2 Text Overview Summer Term

<p>Core English Text</p>	<p><i>Wolves</i> Emily Gravett</p>  <p>Main writing outcomes: Character description, report about wolves</p>	<p><i>A Walk in London</i> Salvatore Rubbino</p>  <p>Main writing outcomes: diary entry, fact file.</p>	<p>The Dragon Machine Helen Ward</p>  <p>Main writing outcomes: guide to dragon spotting, letter, story with a similar theme.</p>	<p><i>If all the World Were...</i> by Joseph Coelho Poem – <i>Argument</i> by Joseph Coelho</p>  <p>Main writing outcomes: letter, explanation, poem</p>
<p>Whole Class Reading Text</p>	<p><i>There's a Rang-Tan in My Bedroom</i> by James Sellick</p> 	<p><i>Rabbit and Bear</i> by Julien Gough and Jim Field</p> 	<p><i>A Book of Bears</i> Katie Viggers</p> 	<p><i>Fanatical about Frogs</i> Owen Davey</p> 