# IMPORTANT INFORMATION

## P.E.

For the Spring term, year 2 P.E. will be every Tuesday and Friday. Please ensure that P.E. kits are in school that day and any jewellery, (including earrings) is removed.

## READING

Reading at home is incredibly important and really helps your child progress in all areas of the curriculum. Children who are in a ReadWrite inc group will bring a black and white story book. This is a copy of the colour version read at school, Children need to practice reading this with an adult at home. Children who are no longer in a ReadWrite inc group will bring home an age appropriate text, to read at home. All children will bring home a reading book every day and it is expected that they read at home, Children will also read with class adults; therefore, it is vital children remember both reading books and records every day. We have story time at school every day so children can develop a love of reading and develop their understanding of vocabulary. We hope that you will do the same by reading a bedtime story every night. Children will visit the library and bring home a new book every other Monday that an adult should read. If you would like to borrow additional books please speak to Mrs Marsden

## **SPELLINGS**

New spellings will be given out every Thursday. There will be a mixture of common exception words and words containing spelling rules. Children will be tested on Wednesdays, if children get spellings wrong this will be communicated with parents/carers and children will be re tested on Friday. Please practice with your children at home.

# Year 2

Spring Term



Class teacher: Mrs Marsden
Teaching Assistant:
HLTA: Mrs Heely

# **English**

In our English lessons we will be reading:

- If all the world were by joseph Coelho.
- The journey home by Fronn.
- The Minpins by Roald Dahl.
- The great fire of London by Emma Adams.

We will also read stories in whole class reading lessons and in our end of the day story time. Remember to read a bedtime story at home every night. Reading at home is incredibly important and really helps your child progress in all areas of the curriculum.

#### DT

In Design and Technology we will explore modern fire engines and their features, before exploring, designing, creating and evaluating our own model fire engine using wheels, axles and chassis. We will also look at 17th century fire engines too as part of our Great Fire of London history topic.

#### Art

In Art we will explore famous artists and their self-portraits. We will explore different pencils and paints as well as the medium of collage to create our own artwork.

## History

In History we will go back to 1666 and the era of the Stuarts as we find about the Great Fire of London and the effect it had on the people of the time. We will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources.

#### Maths

We will be getting better at multiplication and division, money, fractions, mass and capacity.

## Computing

In Computing we will learn that programs respond to different sorts of inputs, and that the keyboard can be used to control objects on screen, not just by clicking them directly. We will also learn that one object can be used to control another object, e.g. writing code so clicking a button gives an instruction to make a lorry move

## Geography

In Geography we will be finding out about London, including its location, geographical features and famous landmarks. Through photographs, information, questioning and fun activities, we will soon be as familiar with London as any Londoner!

## RE

In RE we will learn be look at significant people from the Christian, Islamic and Sikh faith including Jesus, prophet Muhammed, Allah Guru Nanak and other significant Gurus.

# Personal Development

In Personal Development we will develop respect for differences and know that bullying is wrong. We will talk about special people in our lives. We will become aware of appropriate touch.

#### Science

In Science we will identify, classify and describe the everyday materials around us. Through fun activities and investigations, we will explore the properties of materials, such as wood, plastic, metal, glass and fabric, and start to explore the uses of everyday materials.

## Music

In Music we will continue to learn new songs to develop pitch, voice types and pulse. We will learn actions to help us keep in time with the pulse.

## PE

In PE we will develop the technique of dribbling a ball and learn where and why we dribble and how to keep control.