

Evidencing the impact of the Primary PE and sport premium

Ladywood Primary School 2022-2023

Commissioned by



Department for Education

Created by





At Ladywood Primary School our aim is to provide ALL children with excellent experiences in physical education, school sport and physical activity to foster an enthusiasm for physical activity and to ensure that every child feels confident and ready to participate.

All young people should have the opportunity to live healthy and active lives and a positive experience of sport and physical activity at a young age can build a lifetime habit of participation and healthy lifestyle choices.

We aim to use the Primary PE and Sport Premium to:

- Continue to develop, or add to, the PE and sport activities offered to ensure that the PE curriculum develops, motivates and enthuses all children
- Deliver school based health and wellbeing activities and intervention strategies to raise awareness of healthy, safe and active lifestyle choices.
- Provide high quality opportunities
- Improve health & wellbeing
- Provide ongoing CPD opportunities for staff to ensure quality PE provision for all pupils.













Funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,740
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,740

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
Children at Ladywood participate in swimming lessons in Year 3 (Spring/Summer Term) and Year 4 (Autumn T In Year 6, any children who were not able to swim a distance of at least 25m are offered additional sessions. I percentages below reflect the current Year 6 cohort's achievements at the end of the 2022/23 academic year.	The
The current Year 6 cohort missed a large proportion of their lessons due to Covid restrictions when they were Year 3.	in
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of least 25 metres?	^f at 72% (21/29)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backst and breaststroke]?	79% (23/29)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but t must be for activity over and above the national curriculum requirements. Have you used it in this way?	his Yes













Academic Year: 2022/23	Total fund allocated: £17,740	Date Updated	l: July 2023	
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	east 30 minutes of physical activity a	day in school		31.7%
Intent	Implementation	n	Impact	Plans for 2023/24
Increase opportunities for children to take part in different team sports/activities A wide range of sports equipment and resources are available to	To continue to provide a variety of sports based after school club activities linked to competitions at both KS1 and KS2 Clubs change half termly to	Funding allocated: £5635.49	Pupils attending clubs have taken part in competitive games within school having developed key skills at clubs for specific team games.	In the coming year we will continue to work with Grassroots Sports Academy to maintain and develop our after school club offer.
support pupils	provide exposure to a variety of activities and to maximise number of children able to participate over the academic year.		Pupils who have not participated in team sports in the past have had opportunities which have	To widen the choice of clubs available and maximise opportunities for all pupils.
	No charge made for clubs to minimise barriers to participation Clubs provided by school staff weekly 1 x KS1, 1 x KS2, 1 mixed		improved their confidence, resilience, friendships and self-esteem.	Develop skills to support our competitive sport offering working with Grassroots and cluster schools.
	Maintain systems to monitor/ track pupil involvement in after school activities		Applications and registers are managed/retained to ensure as many children as possible access clubs – to maximise pupils attending over the year and to ensure	To continue to engage with Grassroots interschool competitions.
	Continue to review and develop the outdoor environment and resources available, ensuring suitable equipment is available to provide structured activities and meet the needs and interests of pupils		fair access. Teachers ensure that children who may not have played any competitive sport before are	To explore the opportunity of attendance at School Games competitions













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As part of Health & Fitness week invite parents into school to watch children participate in events and to celebrate achievements Continue to monitor the impact of structured physical activities at break times on children's readiness to learn	Pupils & parents attended a presentation evening to celebrate the cluster games offer. There are fewer behavioural incidents at breaktimes which in turn reduces disruption in the classroom and improves children's readiness to learn	Continue to work closely with the school's swimming provider (BPL Metrodome) to ensure we maximise opportunities to provide additional lessons for Y6
Offer additional swimming sessions to children in Y6 (over and above core provision in Y3/4) who have not achieved 25m+ during core offer Fund transport to lessons to maximise participation	Increased % of Y6 children achieving the standard of 25m+ from 48% to 72%	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	oort	Percentage of total allocation:
				7.2%
Intent	Implementation		Impact	Plans for 2023/24
l ' '	Provide PE subject lead CPD to ensure development of knowledge and skills to enable effective support for colleagues with the delivery of PE	Amount: £1279.86	across school	Provide further opportunities for CPD for all staff by providing ½ termly CPD from expert coaches Next year class teacher CPD to
confidence/ability to deliver quality	PE lead monitoring and observation cycles will support identification of			be directly linked to the upcoming competitions for each half term.













	appropriate CPD needs Half termly CPD staff meetings to upskills class teachers in delivery of quality PE lessons			
Key indicator 4/5: Broader experience		ffered to all pupil	S	Percentage of total allocation:
increased participat	ion in competitive sport			4.8%
Intent	Implementation		Impact	Plans for 2023/24
Increased opportunities provided for children to experience a broad range of different sports and activities Increased numbers of pupils taking up sport and physical activities, including new sports for those already engaging in some sport. Increased participation and success in competitive events. Work with other organisations e.g. bikeability to develop cycling to/from and within school	safety/awareness courses (KS2)	Funding allocated: £860	Pupils have the opportunity to experience sports not normally on offer and many who have not participated in team sports in the past have had opportunities which have improved their confidence, resilience, friendships, team skills and self-esteem. Pupils are encouraged to explore and pursue new sports outside the school environment. Children in Y6 have improved	Identification of options for the 2022/23 academic year to continue to build on new experiences for all pupils Look at provision of balance
	Support G&T pupils through additional coaching/signposting to organisations beyond school e.g. local football teams, cricket teams, gym clubs to further skills and reach full potential		awareness of bike and road safety and more children are able to ride bikes confidently	bike training to extend offer to KS1 (carried forward from 21/22 due to lack of funds)
All children have the opportunity to experience new sports and activities Created by: Physical Partnerships Partnerships	supported by:	pupils, PP used	Pupils will develop skills in team building and build up resilience to	Continue offering into 2023/24

in different environments	to experience a range of outdoor	to subsidise	face and manage life challenges.	
	activities	costs		













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











