



PE and Sport Grant

Ladywood Primary School Spending Plan 2020-21

At Ladywood Primary School our aim is to provide ALL children with excellent experiences in physical education, school sport and physical activity to foster an enthusiasm for physical activity and to ensure that every child feels confident and ready to participate. All young people should have the opportunity to live healthy and active lives and a positive experience of sport and physical activity at a young age can build a lifetime habit of participation and healthy lifestyle choices.

We aim to use the Primary PE and Sport Premium to:

- Continue to develop, or add to, the PE and sport activities offered to ensure that the PE curriculum develops, motivates and enthuses all children
- Deliver school based health and wellbeing activities and intervention strategies to raise awareness of healthy, safe and active lifestyle choices.
- Provide high quality opportunities
- Improve health & wellbeing

The following plan details how we intend to spend the PE & Sport Premium at Ladywood Primary in the academic year 2020-21, due to Covid-19 some actions from the 2019-20 plan were not fully completed, these have been carried forward, where actions are affected by current Covid restrictions, reasonable endeavours will be made to plan suitable alternatives.

The anticipated budget of £28,357 includes a carry forward of £10,637 from 2019/20 due to Covid, together with an anticipated allocation of £17,720 for 2020/21.

Current achievement and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children take part in a wide range of sports and activities from EYFS-Y6, during their time at Ladywood Primary children have access to:</p> <ul style="list-style-type: none"> - swimming sessions* - bikeability - residential visits/outdoor activities - health and fitness themed weeks - inter and intra competitive sports activities <p>Note: Due to Covid some actions from the Sports Premium for 2019-20 were unable to take place and therefore will be continued in the academic year 2020-21.</p>	<p>PE lead to complete audit to ask parents about their children's participation in out of school clubs.</p> <p>Investigate opportunities to engage parents who play or take part in sport in school activities (after school club, health & fitness week) subject the Covid restrictions.</p> <p>Investigate opportunities to provide additional swimming support for Year 6 pupils (Summer term 2021) who have not yet achieved the standard of swimming at least 25 metres</p>

* In relation to swimming, the following information relates to the current Y6 cohort who leave primary school in July 2021.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%
What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations?	100%

Action Plan and Budget Tracking

Academic Year: 2020-21		Total fund allocated: £28,446 Anticipated	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>KATAs lead games during break and lunchtimes, emphasis on team games to include all children</p> <p>Review and develop inter-school and intra-school events, working with the local collaboration to ensure that all children access a high quality sports curriculum.</p> <p>Children's engagement in sports can be tracked throughout school to ensure participation levels can be analysed.</p> <p>Children are able to access a range of extra curricular activities and these are accessed through after school clubs delivered by experienced staff with support from the PE coordinator.</p> <p>Tailored sessions that meet the needs of all learners including those with special educational needs, and</p>	<ul style="list-style-type: none"> - KATAs have a range of activities available to ensure a variety of games are delivered to engage all children - Further development within the collaboration to facilitate inter-school activities and events to widen sporting opportunities (when possible again due to Covid). - PE lead to agree method to track participation, developing and implementing necessary procedures. - Range of high quality after school clubs take place to further enhance access to sports curriculum (when possible due to current Covid situation). - Specific sessions set up to meet the needs of vulnerable 	£4200	<p>Record to be kept of children who participate in competitive sports (inter and intra school events)</p> <p>Clear tracking system in place to show activities that children partake in during school and after school.</p> <p>More children will have the opportunity to access a range of sports (some of those not required of the current NC) Including pupils with special educational needs.</p> <p>Strong links will be forged with local schools in the community to increase participation in competitive sports.</p> <p>Record to be kept of % of PP/SEN children able to access</p>	<p>Networks have been created within collaboration schools, events to be planned as soon as Covid restrictions allow</p> <p>Good relationships with other schools have been established and will continue.</p> <p>Funding for the next academic year with continue to be proportioned towards the coordination of activities in order to maintain the impact in future years.</p> <p>Next steps are to further develop after-school activities e.g. using pupil voice as a tool. The PE coordinator will work the after school club coordinator to ensure that clubs appeal to all groups of children including those with</p>

those from vulnerable groups to ensure all access a rich sporting curriculum.	learners (SEN, disadvantaged).		additional activities.	specific needs such as those with SEN, LAC etc. to ensure the sports curriculum fully meets their needs. Re-introduction of daily mile to add to daily exercise.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Older pupils encouraged to take on leadership roles that support sport and physical activity in school.</p> <p>Children have the opportunity to experience sport participation in an elite and inspiring environment (high quality sports events such as Dorothy Hyman Stadium).</p> <p>All children participate in the government guideline of 30 minutes exercise during the school day as a MINIMUM.</p> <p>Regular opportunities throughout each day at unstructured times (eg break/lunchtimes) complement the delivery of the sports curriculum.</p> <p>High quality equipment is invested in to ensure children are able to participate.</p>	<ul style="list-style-type: none"> - Y5/6 children support younger groups at inter-school, intra-school events (unable to action due to Covid restrictions) - Health & Fitness week activities planned to provide experiences of a wide variety of sporting activities and to develop an understanding of the importance of a healthy lifestyle - Audit of equipment carried out and new equipment ordered as necessary. - Promotion of sports on regular newsletters and school website. - provide additional swimming support for Year 6 pupils (Summer term 2021) who have not yet achieved the standard of swimming at least 25 metres - Provide additional sessions for Y4 pupils who missed sessions 	£9450	<p>Children experience sport participation in an elite and inspiring environment.</p> <p>Children are able to understand rules and character of competitive sports.</p> <p>Better provision and resources to deliver high quality teaching. Will also impact on the quality of intra/inter school activities that can be delivered.</p>	<p>Due to Covid-19 some sporting events cannot go ahead at this time. The situation will continue to be monitored and inter-school, intra-school events will be re-scheduled as soon as possible.</p> <p>All teachers to promote sport within school to develop ethos.</p>

	<p>due to lockdown (no cost included as catch up of core provision)</p> <ul style="list-style-type: none"> - Provide additional support at swimming lessons (instructors) due to high percentage of non swimmers - Ensure no barriers to attendance/participation in swimming for pupils e.g. meet costs of transport and ensure spare kits available in school in case of need 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All teachers will be confident in the delivery of the sporting curriculum through tailored CPD</p> <p>PE lead will develop and share curriculum intent, implementation and impact plans for all year groups.</p> <p>Training needs to be identified and appropriate support delivered e.g.in school mentoring or special coach support.</p>	<ul style="list-style-type: none"> - CPD needs identified and delivered (subject to Covid restrictions) - Health & Fitness Week activities planned (subject to Covid restrictions) 	<p>£4296</p> <p>See KI2</p>	<p>A consistent provision of higher quality teaching in a variety of sports.</p> <p>More provision for competitive sports.</p> <p>Improved inclusive teaching of physical education.</p> <p>In school provision with less reliance on the hire of external instructors</p>	<p>There will be an accurate record of all pupils attainment in PE (IMPACT) due to staff development</p> <p>Next steps; PE lead to monitor PE lessons and give CTs areas for development when teaching PE (IMPLEMENTATION)</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase safety and confidence of children using bicycles both on and off road.</p> <p>Provide additional opportunities for outdoor activities as part of residential visits (e.g. orienteering)</p> <p>Develop links with local organisations such as Barnsley FC to promote and raise the profile of sport across school</p> <p>Children able to access a range of</p>	<ul style="list-style-type: none"> - Bikeability training for all Y6 pupils (week long course) (subject to Covid restrictions) - Residential visit on hold due to Covid restrictions - Visits from professional sports men/women to raise the profile of sport and inspire children to participate - Extend focus to encompass health & wellbeing and develop 	<p>£10,500</p>	<p>Increased safety and confidence of children using bicycles both on and off road (bike ability records to be kept)</p>	<p>All pupils in KS2 have accessed bikeability and a record has been kept.</p> <p>The school has recorded a positive impact on the amount of pupils being able to ride a bike as part of this training.</p> <p>Next steps: outdoor Thrive gardening activities will be</p>

sporting activities outside of school to further develop skills particularly those in competitive sports.	<p>designated garden areas for each class to enable children to learn about importance of a healthy diet alongside an active lifestyle</p> <ul style="list-style-type: none"> ○ Raised beds to be installed ○ Existing beds to be repaired ○ Gardening equipment to be purchased with appropriate storage 			available to all children in all year groups
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				n/a
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A wide variety of competitive sports should be covered over the year to add breadth to study and to identify children that are gifted in significant areas.</p> <p>Children at both KS1 and KS2 should have the opportunity to take part in competitive sports.</p> <p>Competitive sports opportunities to be available during lunchtimes and facilitated by KATAs to complement sporting curriculum delivered through lessons.</p> <p>Children to be able to experience</p>	<p>-PE lead to identify and develop links with other collaboration schools.</p>	<p>See KI1</p>	<p>-Wider links with other schools in the local area to increase participation of sports.</p> <p>-More children to take part in competitive sports.</p> <p>-A wider range of competitive sports to be covered through additional time such as breaks and lunchtimes.</p>	<p>Due to Covid many sporting competitions in the last academic year did not take place and currently in Term 1 this remains the same. Therefore, it is important that opportunities for competitive sports in are facilitated through the school's curriculum lessons.</p> <p>Next steps are to continue to forge links across the collaboration once possible. PE leader to facilitate this and continue to track pupil participation.</p>

sport out of the usual school environment.				
Participation in the School Games (www.yourschoolgames.com)				