

Reporting PE and sport premium grant expenditure

Submission Id : **_dZ_bMOAfA**

2024-07-24, 11:58 AM

Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17720**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	2937.37
How much funding has been spent on extra-curricular opportunities?	5589.67
How much funding has been spent on sports competitions?	7310.72
How much funding has been spent on top-up swimming lessons?	1600
How much funding has been spent on equipment and resources?	200
How much funding has been spent on online training and educational platforms?	400
How much funding has been spent on school sports days?	50

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in	Yes
--	------------

sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Top-up swimming lessons for pupils requiring additional assistance

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Other (please describe below)

Other:

As part of the package we buy into as a cluster there are tailored events for the SEND children so part of the competition package and transport budget goes on this or events such as boccia, volleyball and adapted sports games.

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Youth leadership and volunteering opportunities
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement	Offer a broader and more equal experience of a range of sports

has your use of the PE and sport premium grant spending contributed to?	and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Allowing the children to have better equipment and access to the competitions has greatly improved our attainment in PE leading us to have a higher standard in the competitions leading to us winning the overall most competitions by being consistently better than we have been in certain sports. This is due to better knowledge of staff in lessons and leader through support from the Grassroots CPD. It has also allowed assistants to be better trained and understand the context of each event before they attend. We have also had a lot higher take up in after school clubs due to the experiences at competitions and in the standard of lessons.
How has your school's spending increased pupil PE and sport activity levels?	It has allowed 95% of children in ks1 and 2 to go to at least one competition and the other children being offered the chance to go by having a range of opportunities even if they declined the chance. It has also seen a higher engagement in the lessons.

How has your school's spending increased school sport participation?	The spending has given us the opportunity to attend the competitions at a high class venue and other schools in the area. It has given us the chance to work with specialist staff which has lead to more children attending out of school clubs.
How has your school's spending increased pupil participation in extra-curricular activities?	Having the competitions and build up in lessons has allowed the children to engage in differing sports and then they have either joined after school clubs at school or in the local area. We have seen an increase in take up of the usually less well attended sports
How has your school's spending increased staff training and continued professional development (CPD)?	it has allowed us to get in a PE lead who has supported with CPD giving staff a higher confidence to deliver high quality lessons. All teaching staff and assistants have attended sessions which has impacted on lesson standards and competition standards as well as a better knowledge for the PE lead.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	Staff are more willing to go to competitions and do after school sessions as they are more confident in delivering after the CPD sessions and the online lesson plans.
How has your school's spending improved swimming attainment?	Catch up swimming has allowed more of our children to achieve 25 metres - 15 more children achieved in year 6 did than in year 4. (This class missed a lot of original lessons due to Covid 19.) 25 out of 28 managed 25 metres.
How has your school's spending improved water safety awareness?	Allowed us to bring in a company to deliver water safety as well as a further session from the people who lead our swimming sessions coming into school to do a talk on water safety.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	The CPD has allowed higher standards of PE which will hopefully continue to be of a high level if we follow the structures we have worked on. I will ensure this by continued observations and guidance through my leadership role.
---	---

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	89.2
--	------

What percentage of pupils in your current	89.2
---	------

year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	96.4
---	-------------

Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
--------------------	---

2. I confirm that:	the reported spending detailed within this return will be published on our school's website
--------------------	--

3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school
--------------------	--

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	2 to 3 hours
--	---------------------

How long did this form take you to complete?	30 minutes to 1 hour
--	-----------------------------

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took less time
--	--------------------------

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	It was significantly more straightforward
--	--

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?	Make it easier to go back and forward and have a calculation of spending as you move through the screens
---	---
