

# Evidencing the impact of the Primary PE and sport premium

Ladywood Primary School  
2021-2022



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

At Ladywood Primary School our aim is to provide ALL children with excellent experiences in physical education, school sport and physical activity to foster an enthusiasm for physical activity and to ensure that every child feels confident and ready to participate.

All young people should have the opportunity to live healthy and active lives and a positive experience of sport and physical activity at a young age can build a lifetime habit of participation and healthy lifestyle choices.

We aim to use the Primary PE and Sport Premium to:

- Continue to develop, or add to, the PE and sport activities offered to ensure that the PE curriculum develops, motivates and enthuses all children
- Deliver school based health and wellbeing activities and intervention strategies to raise awareness of healthy, safe and active lifestyle choices.
- Provide high quality opportunities
- Improve health & wellbeing
- Provide ongoing CPD opportunities for staff to ensure quality PE provision for all pupils.



Created by:



Supported by:



## Funding

Total amount carried over from 2019/20	£10,637
Total amount allocated for 2020/21	£17,720
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,770

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.  <b>Children at Ladywood participate in swimming lessons in Year 3 (Spring/Summer Term) and Year 4 (Autumn Term). In Year 6, any children who were not able to swim a distance of at least 25m are offered additional sessions. The percentages below reflect the current Year 6 cohort's achievements at the end of the 2021/22 academic year.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



Academic Year: 2021/22		Total fund allocated: £17,805	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
<p>Increase opportunities for children to take part in different team sports/activities</p> <p>A wide range of sports equipment and resources are available to support pupils</p>	<p>To continue to provide a variety of sports based after school club activities at both KS1 and KS2</p> <p>Clubs change half termly to provide exposure to a variety of activities and to maximise number of children able to participate over the academic year.</p> <p>No charge made for clubs to minimise barriers to participation</p> <p>Clubs provided by school staff weekly 1 x KS1, 1 x KS2</p> <p>Develop systems to monitor track pupil involvement in after school activities</p> <p>Continue to review and develop the outdoor environment and resources available, ensuring suitable equipment is available to provide structured activities and meet the needs and interests of pupils</p>		<p>Funding allocated: £3154</p> <p>Pupils attending clubs have taken part in competitive games within school having developed key skills at clubs for specific team games.</p> <p>Pupils who have not participated in team sports in the past have had opportunities which have improved their confidence, resilience, friendships and self-esteem.</p> <p>Applications and registers are managed/retained to ensure as many children as possible access clubs – to maximise pupils attending over the year and to ensure fair access.</p>	<p>In the coming year we will build on our current provision by offering termly clubs by an external provider, in addition, to our current school offering.</p> <p>To widen the choice of clubs available and maximise opportunities for all pupils.</p> <p>We will also build on our competitive sport offering by extending the existing offer to include follow-up competitions within our cluster of schools.</p>

Physical activity to be embedded as a normal part of break and lunchtimes	KATA's model and support pupils to participate in team games and encourage the children to be active during break times.  Additional play/climbing equipment provided for EYFS children to broaden types of activity and movement opportunities		Pupils actively engage with staff to participate in team games offered during break times.  Additional equipment purchased provides new opportunities to continue to engage children	Review equipment available to ensure existing resources are fit for purpose and consider new resources to keep pupils engaged in activities.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
<p>There is a positive culture around PE and school sport throughout school. The achievements of individuals and groups are celebrated</p> <p>Increased parental engagement and positive attitudes towards physical education and wellbeing</p> <p>Involvement of all pupils in PE and school sport through Health &amp; Fitness week/sports days</p> <p>Ensure as many children as possible achieve swimming national curriculum requirements and remove possible barriers to participation/achievement</p>	<p>Regular participation with internal school and inter-school competitions with rewards for both PE skills and ability demonstrated as well as other transferrable life skills such as effort, teamwork and sportsmanship</p> <p>Fund transport to venues to minimise any barriers to participation and to enable pupils to experience sports at purpose built/professional facilities</p> <p>Continue to recognise and celebrate participation and achievements in events e.g. during whole school assemblies and via newsletters</p> <p>As part of Health &amp; Fitness week invite parents into school to watch children participate in</p>	<p>Funding allocated: £9505</p>	<p>Pupils attending clubs have taken part in competitive games within school having developed key skills at clubs for specific team games.</p> <p>Teams have also competed against other schools in competitions at local/professional venues</p> <p>Pupils who have not participated in team sports in the past have had opportunities which have improved their confidence, resilience, friendships and self-esteem.</p>	<p>Using our extended after school club offering to develop key skills for more team sports, we will also build on our competitive sport offering by extending the existing events to include follow-up competitions within our cluster of schools.</p> <p>To raise the profile of competitive sport across school we will launch a trophy presentation to the highest performing class each half term (based on skill, progress, collaboration, teamwork, attitude etc.)</p> <p>We will aim to support provision of a light breakfast for all children to ensure they are ready to learn and</p>

	<p>events and to celebrate achievements</p> <p>Continue to monitor the impact of structured physical activities at break times on children's readiness to learn</p> <p>Offer additional swimming sessions to children in Y6 (over and above core provision in Y3/4) who have not achieved 25m+ during core offer</p> <p>Fund transport to lessons to maximise participation</p>		<p>There are fewer behavioural incidents at breaktimes which in turn reduces disruption in the classroom and improves children's readiness to learn</p> <p>Increased % of Y6 children achieving the standard of 25m+ from 52% to 71%</p>	<p>engage effectively in PE/sporting activities</p> <p>Continue to work closely with the school's swimming provider (BPL Metrodome) to ensure we maximise opportunities to provide additional lessons for Y6 as cohort from 2022-2024 had their core lessons interrupted by Covid</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
<p>Improved quality of children's physical education provision in Early Years, KS1 and KS2</p> <p>Increased knowledge of staff in relation to end of year expectations for all pupils. Improved staff confidence/ability to deliver quality lessons</p>	<p>Provide PE subject lead CPD to ensure development of knowledge and skills to enable effective support for colleagues with the delivery of PE</p> <p>PE lead monitoring and observation cycles will support identification of appropriate CPD needs</p>	<p>Funding Amount: £5146</p>	<p>Improved PE outcomes for pupils across school</p>	<p>Provide further opportunities for CPD for all staff by providing ½ termly CPD from expert coaches</p>

Key indicator 4/5: Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Increased opportunities provided for children to experience a broad range of different sports and activities</p> <p>Increased numbers of pupils taking up sport and physical activities, including new sports for those already engaging in some sport.</p> <p>Increased participation and success in competitive events.</p> <p>Work with other organisations e.g. bikeability to develop cycling to/from and within school</p>	<p>Continue to deliver Health &amp; Fitness focussed weeks, delivering a range of different sports and activities, bringing in specialist coaches to deliver sports such as Karate</p> <p>Continue to participate in inter-school competitions. Develop involvement to provide more/varied competitions.</p> <p>Offer learn to ride and road safety/awareness courses (KS2)</p> <p>Support G&amp;T pupils through additional coaching/signposting to organisations beyond school e.g. local football teams, gym clubs to further skills and reach full potential</p>	<p>Funding allocated: (coaching provided free of charge)</p>	<p>Pupils have the opportunity to experience sports not normally on offer and many who have not participated in team sports in the past have had opportunities which have improved their confidence, resilience, friendships and self-esteem.</p> <p>Pupils are encouraged to explore and pursue new sports outside the school environment</p> <p>Children in Y6 have improved awareness of bike and road safety and more children are able to ride bikes confidently</p>	<p>Identification of options for the 2022/23 academic year to continue to build on new experiences for all pupils</p> <p>Look at provision of balance bike training to extend offer to KS1</p>
<p>All children have the opportunity to experience new sports and activities in different environments</p>	<p>Continue to organise annual residential (Y5) allowing children to experience a range of outdoor activities</p>	<p>Paid for by pupils, PP used to subsidise costs</p>	<p>Pupils will develop skills in team building and build up resilience to face and manage life challenges.</p>	<p>Continue offering into 2022/23</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	