

Welcome to



Ladywood

Primary School

Dear Parent,

Welcome to Ladywood Primary School

At Ladywood we pride ourselves on providing a warm welcome to everyone who walks through our doors; visits to see us in person are encouraged.

Our building whilst an ugly duckling on the outside, is a beautiful swan internally! High quality learning environments which display children's work proudly gives all who work here a feeling of both pride and belonging. Pride fosters respect and we believe in treating our environment and, each other with mutual respect.

Our building is separated into 2 blocks:

- Top block housing the Early Years Foundation Unit and Key Stage 1
- Main school housing the reception, hall, offices and Key Stage 2.

The two buildings are joined by a covered walkway. All buildings have security pad entry systems and all gates are locked during the school day to provide a secure, safe place for our children to learn and play.

Our school grounds are extensive and include a variety of areas such as; grass, playgrounds, a multi-use games arena, shaded seating, tyre park and a forest area. The Early Years Foundation Unit has a separate fenced outdoor play area. As a school we believe the outdoor environment is an outdoor classroom. We try to provide the children with hands on experiences whenever we can and we enjoy taking the children on educational visits and to take part in local sporting competitions.

At our last Ofsted inspection in October 2023 our school was judged to be Good. The report said that staff provide '*...a happy and caring environment for learning*' and '*The school has high expectations for all pupils. Pupils understand the importance of aspiration through the school motto, 'If we dream it, we can do it!' One pupil said, 'If you work hard, your dreams will be accomplished.' Pupils learn in a supportive and nurturing environment*'.

Teaching at Ladywood is very effective as teachers, Higher Level Teaching Assistants and all the support staff form a competent and professional team that I am extremely proud of.

I hope that you find this booklet a useful introduction to our school, more information about our school is available on the school website at www.ladywoodprimary.co.uk If you would like a paper copy of any of the information on our website, please ask at the school office.

Yours sincerely,



Mrs C Grainger-Roystone
Headteacher

Every Child Matters Academy Trust

On 1st March 2024 Ladywood Primary School joined the Every Child Matters (ECM) Academy Trust.

Being part of a Trust like ECM offers Ladywood a host of opportunities for staff and pupils. Continued professional development for staff and collaborative working across the trust, sharing best practice and improving education and outcomes for pupils is the key focus of ECM's work.

The Governing Body of Ladywood Primary School considered lots of factors when making the decision to join a Trust. It was extremely important to all members of the Governing Body that Ladywood Primary retained its individual identity, the school, staff and parents continue to be represented by the same Governing Body.



If we can dream it, we can do it!.....



*We certainly believe in
having dreams and high
expectations and
challenging ourselves
and
our children to achieve*





Our School Intent

Throughout our journey at Ladywood we receive an ambitious, inclusive, education which promotes a life-long love of learning preparing us for our next stage of education and life in an ever changing world.

We develop **confidence**, **resilience** and **enthusiasm**.

We acquire knowledge, skills and vocabulary whilst experiencing wider opportunities and becoming **curious** and **articulate** learners.

We are happy and **respectful**, appreciate diversity and celebrate our successes.



Starting School at Ladywood

Ladywood Primary school welcomes pupils in from the age of 3 to 11 years.

Admission to Nursery

There are three points of entry to the nursery; September, January and April. Children can start at the beginning of the term after their third birthday but this is subject to the availability of places. At present all children are entitled to 5 sessions of 3 hours/15 hours per week taken as either 5 morning or afternoon sessions.



We aim to make starting nursery as comfortable as possible for children. Home visits take place so that staff can meet the children in a familiar environment.



Ladywood Primary School also offers a limited number of **30 hour places**, if you think you may be eligible and you are interested in a 30 hour place for your child, please speak to a member of staff for more details.

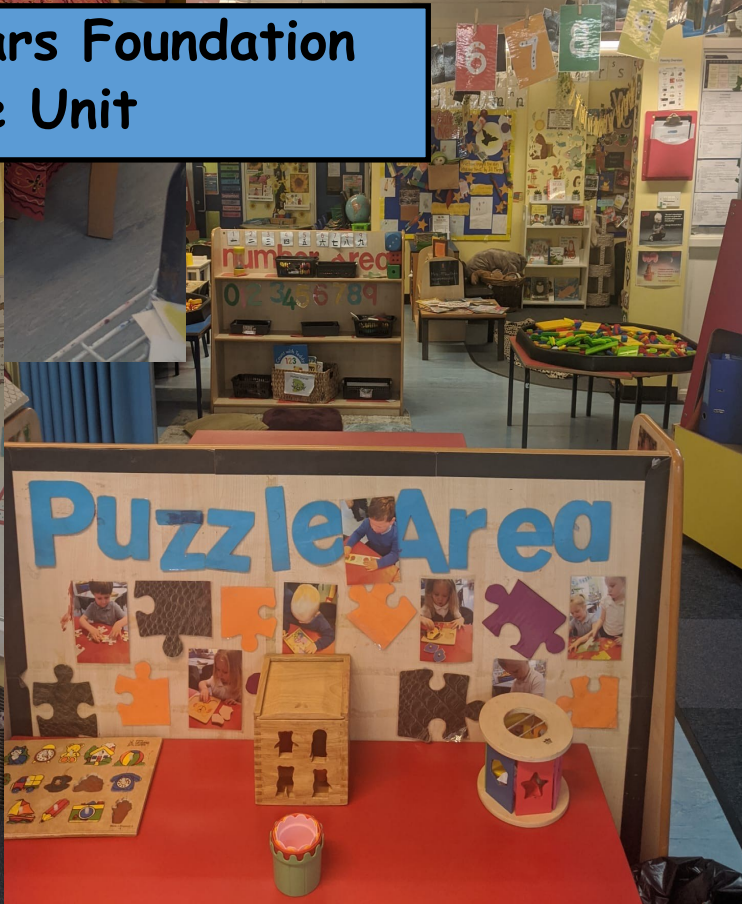
More information about eligibility and how to apply can be found here <https://www.gov.uk/30-hours-free-childcare>

Nursery Times

Morning session	9am - 12noon
Afternoon session	12 noon - 3pm
30 hour session	9am - 3pm



Our Early Years Foundation Stage Unit



Admission to School

Children are eligible to move up to school at the start of the school year in which they have their fifth birthday.

Admission to our nursery does not guarantee a place in school.



An application form must be submitted to the Local Authority at the relevant time.

Children will be offered a full time place from September but parents may opt to take one of several alternative options available depending upon the date of birth of their child. For example, children who are not five until the Spring or Summer terms may choose to delay admittance to school until after the Autumn term or may choose to take a part time place during the Autumn term.



More information about the admissions process and who to contact is available on our school website.

School Times from September 2024

Reception Class	8.45am - 3.15pm
Key Stage 1 (Year 1 & 2)	8.45am - 3.15pm
Key Stage 2 (Year 3 -6)	8.45am - 3.15pm

Teaching & Learning at Ladywood

At Ladywood Primary School we seek to enable all pupils irrespective of gender, cultural background and ethnic origin to realise and achieve their potential. We have high expectations of our pupils and aim to foster both excellence and enjoyment through our curriculum.



Our website has detailed information, relevant to each year group and each area of the curriculum.




Children benefit from many positive experiences such as a broad school curriculum, spiritual, moral, social and cultural development, sports competitions, teamwork, educational visits, residential trips, information technology, musical development, enterprise and learning about the wider world around them. In addition we teach the children about the core values explicit in our school intent to support their personal development.

Our ultimate aim is to provide them with the education, skills and experiences to prepare them for life in Modern Britain and an ever changing world.



Working Together

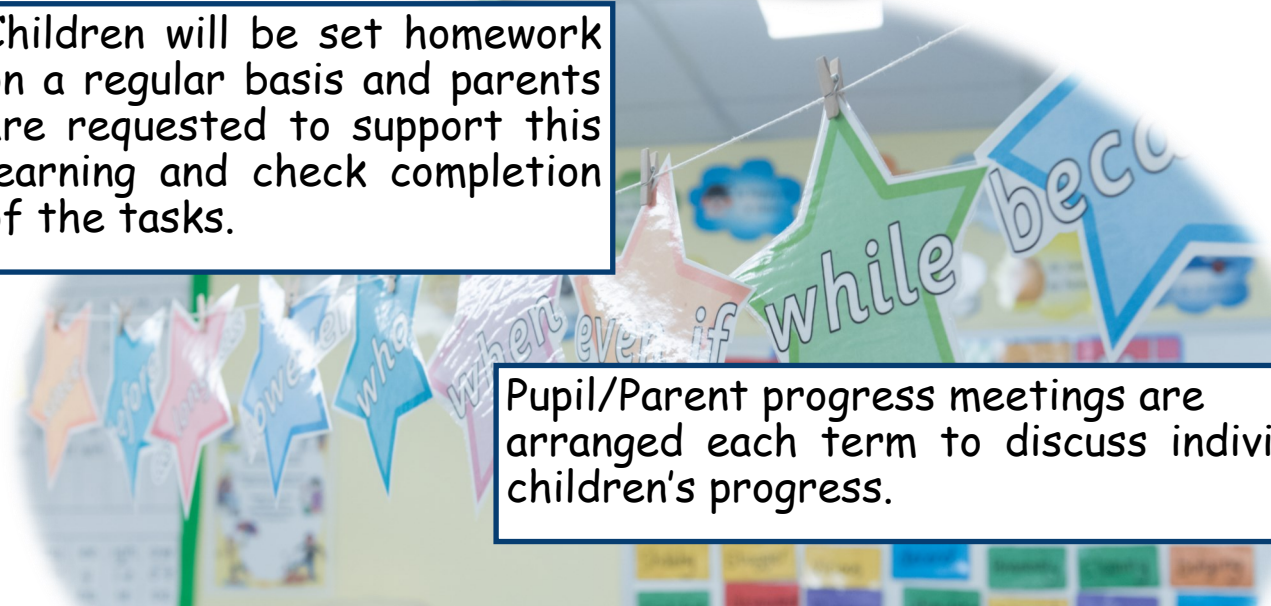
The best outcomes for children are achieved when school and parents work together to support children.



Parents are encouraged to listen to their child read at home and all children are given a reading diary which is used by staff to record their progress and achievement. These pupil diaries are also taken home daily so that parents can record information about school (or other books) that their child has read at home.

Level appropriate e-books are also made available for all children enabling pupils to build a personal e-library.

Children will be set homework on a regular basis and parents are requested to support this learning and check completion of the tasks.



Pupil/Parent progress meetings are arranged each term to discuss individual children's progress.

Parents are invited into school at various times throughout the year e.g. for sporting events, to take part in classroom activities such as arts and crafts and for school performances.

Inclusion

At Ladywood we believe in the power of relationships. Teachers and Support staff develop nurturing relationships with pupils to support their social and emotional development.



Teaching Assistants work with our children at each key stage to provide additional support to all pupils. They help them at points of transition during the school day, during free time such as playtimes and lunchtime, and with academic tasks during lessons. At times they deliver tailored activities on a one-to-one and small group basis to support the development of some of our children requiring bespoke learning. This may involve time with 'George,' Ladywood Primary School's school dog. 'George,' the cocker spaniel, works with children across school, alongside staff.



More information about how children with Special Educational Needs and Disabilities (SEND) are supported at Ladywood Primary is available on our school website.

Starting School Checklist

- ☐ Have you completed and return your pupil contact and consent forms?

It is extremely important that these forms are returned promptly. They let us know how to contact you in an emergency and if your child has any health conditions that we should be aware of, as well as your consent for different school activities.

- ☐ Have you provided school with a copy of your child's birth certificate?

To verify the details we hold we must see an original birth certificate.

- ☐ Do you know when home or school visits are?

Staff carry out a home visit and invite all new Nursery/Reception children into school as part of their transition. Visits for all other children joining us are always encouraged. If you would like to arrange a visit please give us a call.

Useful Contacts

School Telephone Number	(01226) 711488
School email	ladywoodprimary@ecmtrust.co.uk
School address	Nancy Road Grimethorpe Barnsley S72 7JX
School website	www.ladywoodprimary.co.uk
School Admissions	https://www.barnsley.gov.uk/ services/children-families-and- education/

Or call
(01226)
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