

Assembly Plan Autumn Term 2022/23

| Date | Theme | Links to SMSC | Links to British Values |
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| 06.09.22 | 'All are welcome here' by Alex Penfold | Cultural To show an appreciation of diversity within our school. | Tolerance To discuss differences between people such as differences of faith, ethnicity, disability, race, gender or sexuality and differences of family situations. |
| 09.09.22 | EXTRA A celebration of the life of Queen Elizabeth II | Cultural To develop an understanding of culture and beliefs within the UK. | Mutual Respect To make pupils aware of key events and personalities to demonstrate 'Britishness.' |
| 13.09.22 | Music with Mrs Caudwell to promote the value of learning to play an instrument | Spiritual To encourage pupils to use imagination and creativity. | |

| 20.09.22 | School Prayer | Moral | Rule of Law |
|----------|--------------------------|---------------------------------------|---------------------------------|
| | | To recognise the difference between | To help pupils distinguish |
| | | right and wrong by promotion of | between right and wrong. |
| | | correct behaviour. | |
| 27.09.22 | School Council Elections | Social | Democracy |
| | | To work collaboratively with each | To teach pupils how they can |
| | | other and participate successfully in | influence decisions through the |
| | | the school community as a whole. | democratic process. |
| 04.10.22 | Nelson Mandela | Spiritual | Tolerance |
| | | To develop respect for different | To challenge prejudicial or |
| | | people's feelings and values. | discriminatory behaviour. |
| | | Moral | Individual Liberty |
| | | To recognise right from wrong. | To recognise the right of |
| | | | freedom of speech. |
| | | | Mutual Respect |
| | | | To promote and celebrate |
| | | | diversity. |
| 11.10.22 | Elvis | Spiritual | Tolerance |
| | Song - 'If I can dream.' | To develop respect for different | To challenge stereotypes, |
| | | people's feelings and values. | prejudicial or discriminatory |
| | | Moral | behaviour. |
| | | To recognise right from wrong. | Mutual Respect |
| | | | To promote and celebrate |
| | | | diversity. |
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| 18.10.22 | Harvest with Father Tom | Social | Mutual Respect |
|----------|-------------------------|-------------------------------------|-----------------------------------|
| | | To promote collaborative working to | To make pupils aware of key |
| | | support the local community. | events in the Christian Religious |
| | | | calendar. |
| 01.11.22 | Respect | Moral | Mutual Respect |
| | | To recognise the difference between | To develop positive relationships |
| | | right and wrong. | between each other and adults. |
| | | To understand society's values. | To promote open-mindedness |
| | | | and a willingness to appreciate |
| | | | an alternative point of view. |
| | | | To promote and celebrate |
| | | | diversity |
| 08.11.22 | Respect - Concorde | Social | Mutual Respect |
| | | To recognise the achievements of | To show respect for and |
| | | others. | appreciation for scientific |
| | | | developments. |
| 15.11.22 | Anti-Bullying | Moral | Rule of Law |
| | | To recognise the difference between | To distinguish between right |
| | | right and wrong. | and wrong. |
| | | To understand the consequences of | To develop key policies to |
| | | their actions. | support behaviour including |
| | | To make reasoned decisions. | Anti-bullying. |
| | | | Individual Liberty |
| | | | To maintain a strong anti- |
| | | | bullying culture. |
| | | | bullying culture. |

| 22.11.22 | World Cup | Cultural To explore and appreciate cultures from around the world. To take pride in being British. | Tolerance To help pupils acquire an understanding of, and respect for, other cultures and ways of life. Individual Liberty To promote open-mindedness and a willingness to appreciate and alternative point of view. |
|----------|------------------------|--|---|
| 29.12.22 | Christmas celebrations | Cultural To develop an understanding of the Christian religion traditions in Britain. | Tolerance To help pupils acquire an understanding of, and respect for, British Christian culture. |
| 06.12.22 | Christmas celebrations | Cultural To develop an understanding of the Christian religion traditions in Britain. | Tolerance To help pupils acquire an understanding of, and respect for, British Christian culture. |



Assembly Plan Spring Term 2022/23

| Date | Theme | Links to SMSC | Links to British Values |
|----------|-----------------------|--------------------------------------|-------------------------------|
| 03.01.23 | New Year Resolutions | Cultural | Tolerance |
| | | To show an awareness of British | To help pupils acquire an |
| | | culture and tradition. | understanding of, and respect |
| | | | for, British traditions. |
| 10.01.23 | Curiosity | Spiritual | |
| | | To use imagination and creativity in | |
| | | learning and reflect on | |
| | | experiences/outcomes. | |
| 17.01.23 | Curiosity - | Spiritual | Mutual Respect |
| | | To use imagination and creativity in | To show respect for and |
| | Book 'The Crayon Man' | learning and reflect on | appreciation for creative |
| | | experiences/outcomes. | developments. |
| 24.01.23 | Curiosity - Wash Day | Spiritual | Mutual Respect |

| | To use imagination and creativity in | To show respect for and |
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| | learning and reflect on | appreciation for scientific |
| | experiences/outcomes. | developments. |
| Martin Luther King | Spiritual | Individual Liberty |
| | To have respect for different | To promote freedom of speech. |
| Little People, Big Dreams' | people's feelings. | Tolerance |
| book | Moral | To challenge prejudicial and |
| | To recognise the difference between | discriminatory behaviour. |
| | right and wrong. | |
| World Book Day | Cultural | Mutual Respect |
| | To develop an appreciation of | To understand the actions/work |
| Focus 'Little People, Big | literature. | of others and |
| Dreams' book collection | | respect/appreciate their |
| | | achievements. |
| Turkey and Syria | Moral | Tolerance |
| Earthquakes | To understand the struggles faced by | To show empathy towards |
| | others. | others. |
| Greta Thunberg | Moral | Mutual Respect |
| | To recognise the difference between | To teach pupils to respect all |
| Little People, Big Dreams, | right and wrong. | living things and the future of |
| book | To understand the impact that we are | the planet. |
| | having on the planet. | To promote open-mindness and |
| | To recognise the need to change our | an ability to listen, learn and |
| | behaviour to safeguard the future of | change. |
| | the planet. | _ |
| | Little People, Big Dreams' book World Book Day Focus 'Little People, Big Dreams' book collection Turkey and Syria Earthquakes Greta Thunberg Little People, Big Dreams,' | learning and reflect on experiences/outcomes. Martin Luther King Little People, Big Dreams' book World Book Day World Book Day Focus 'Little People, Big Dreams' book collection Turkey and Syria Earthquakes Greta Thunberg Little People, Big Dreams,' book Moral To develop an appreciation of literature. Moral To understand the struggles faced by others. Moral To recognise the difference between right and wrong. To understand the impact that we are having on the planet. To recognise the need to change our behaviour to safeguard the future of |

| 07.03.23 | Dean YCC - Cricket | Cultural To develop an appreciation of sport. Social To work collaboratively with others through teamwork | Mutual Respect To use competitive sport as a vehicle for learning about respect for talent. |
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| 14.03.23 | Articulate | Social To develop skills and vocabulary for confident and successful social interaction in a range of situations. | Mutual Respect To promote use of active listening skills. To promote openminded-ness. To develop positive relationships with peers and adults. |
| 21.03.23 | Y2 and Y5 Music Assembly | Cultural To develop an appreciation of music. | Mutual Respect To respect the musical talent of others. |
| 28.3.23 (held 31.03.23) | Mr Beckingham's Leaving/Retirement Assembly | Social To collaboratively show our thanks and appreciation for the working life of Mr Beckingham upon his retirement. | Mutual Respect To shoe respect for the life and talents of Mr Beckingham. |



Assembly Plan Summer Term 2022/23

| Date | Theme | Links to SMSC | Links to British Values |
|----------|--------------------------------------|---------------------------------------|------------------------------------|
| 18.04.23 | Islay | Culture | Tolerance |
| | | To show an understanding of the lives | To help pupils acquire an |
| | | of others. | understanding of different ways |
| | | | of live even within the British |
| | | | Isles. |
| 25.04.23 | Mahatma Ghandi | Moral | Tolerance |
| | | To understand the difference | To challenge prejudicial or |
| | 'Little People, Big Dreams,' book | between right and wrong. | discriminatory behaviour. |
| 03.05.23 | King Charles III Coronation | Cultural | Mutual Respect |
| | | To take pride in British heritage and | To make pupils aware of key |
| | | appreciate significant historical | events and personalities which |
| | | occasions and traditions. | serve to illustrate 'Britishness.' |
| 10.05.23 | Mental Health Awareness | Cultural | Tolerance |
| | | | To promote acceptance. |

| | | To promote the sense of community within Ladywood – we are all welcome here. Social | |
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| | | To promote collaboration and successful participation as a school community. | |
| 17.05.23 | Y2 and Y5 Music Assembly | Cultural To develop an appreciation of music. | Mutual Respect To respect the musical talent of others. |
| 23.05.23 | British Values - Democracy | Social To work collaboratively with each other and participate successfully as a community. To illustrate links to School Council and the election process. | Democracy To provide pupils with a broad general knowledge of democracy. To teach pupils how they can influence the decision making process within school by being involved in the democratic process (School Council). |
| 06.06.23 | Tina Turner | | Mutual Respect |

| | | | To make pupils aware of key personalities and to develop an appreciation of their contribution to modern culture. |
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| 13.06.23 | British Values 2 - Rule of Law | Moral To ensure school rules and expectations are clear, fair and consistent. To help pupils recognise that school rules protect individuals. | Rule of Law To help pupils understand and respect the law and the law enforcers (Police force). To help pupils understand that living under the rule of law protects individuals. |
| 20.06.23 | Water Safety - Perranporth | Cultural To appreciate the work of the RNLI in Britain as an emergency service. To promote safety around the sea and open water. | Mutual Respect To respect the power of the sea and open water. |
| 27.06.23 | British Values 3 - Tolerance, Individual Liberty and Mutual Respect | Spiritual To develop pupil's own personalities and to promote respect for different people's values, feelings and beliefs. | Toleracne To help pupils understand and respect both their own culture and way of life and that of others. Individual Liberty To encourage pupils to take responsibility for their behaviour and treat others as |

| | | | they would like to be treat themselves. Mutual Respect To promote and celebrate diversity. |
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| 04.07.23 | Health and Fitness Week winners | Social To work collaboratively as sports colour teams to participate in sport and fitness week. | Mutual Respect To use competitive sport as a vehicle for learning about respect of talent. |
| 11.07.23 | Y6 Leavers use of hall for practicing for end of year performance. | Cultural To celebrate the end of Y6 career at Primary School and wish them success for the future. | Mutual Respect To develop an appreciation of drama and the arts. To celebrate pupils personal growth and achievements during Primary School. |
| 19.07.23 | Leavers Y6 and Children | Cultural To celebrate the end of Y6 career at Primary School and wish them success for the future. | Mutual Respect To develop an appreciation of drama and the arts. To celebrate pupils personal growth and achievements during Primary School. |