



Chinese New Year

Spring 1

**Core Books to be used:**

- 'The Great Race' by Dawn Casey
- 'My Chinese New Year' by Monica Hughes
- 'The Chinese New Year' by Joanna Troughton
- 'Dat's New Year' by Linda Grey
- Selection of non-fiction books on Chinese New Year

Areas of Learning	Detailed Knowledge Content	Vocabulary
Personal, social and emotional development	<p><b>Nursery Children to know:</b></p> <ul style="list-style-type: none"> <li>• That people celebrate different special events.</li> <li>• That these celebrations have similar features i.e. family gatherings, special meal, cards, gifts, songs, games etc.</li> <li>• That Chinese New Year is a special New Year festival celebrated by many people</li> <li>• To discuss how we feel at special family celebrations, gatherings and parties</li> <li>• About own family celebrations and how we celebrated</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>• That people celebrate special events and the events that we celebrate with our families and friends</li> <li>• How celebrating with family and friends makes us feel</li> </ul> <p><b>The Chinese New Year Story:</b></p> <ul style="list-style-type: none"> <li>• The Jade Emperor decided there should be a way to measure time</li> <li>• That the animals had to compete in a race and they would be rewarded by having a year named them after them.</li> <li>• That the rat and cat were worried because they weren't good at swimming so they asked the ox to carry them on his back and the ox agreed to this.</li> <li>• The story of the 'Great Race' and the Chinese Zodiac is a repeating cycle of 12 years, with each year being represented by an animal.</li> <li>• Some of the significant objects / features of Chinese New Year i.e. the Zodiac calendar, lanterns, the dragon etc.</li> <li>• The different ways that Chinese New Year is celebrated i.e. dragon dances, house cleaning, lighting lanterns, eating different foods, setting off firecrackers and fireworks, exchanging red envelopes containing money.</li> <li>• The significance of some of the activities that take place to celebrate Chinese New Year and how these compare to our own special celebrations with family and friends.</li> </ul>	<p><b>Nursery Vocabulary</b> Celebrate, festival, special event, family, friends, gather, special food / meal, gifts, cards</p> <p>Chinese New Year, celebration, family, friends, special event</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Celebrations, families, friends, special, parties, birthdays, weddings, happy, excited, glad, overjoyed, nervous</p> <p>China. Country, map, globe, Chinese New Year, celebration, special, gathering, family, friends</p> <p>Chinese New Year Story, Great Race, animal names, Zodiac calendar, measuring time, Jade Emperor</p> <p>Dragon dance, spring cleaning, lanterns, firecrackers, red envelopes, food, family, friends</p>

Communication and Language	<p><b>Nursery Children to know:</b></p> <ul style="list-style-type: none"> <li>• How to sing a growing repertoire of songs and to join in with class singing sessions</li> <li>• How to listen to longer stories and can remember much of what happens</li> <li>• How to use new vocabulary in play and discussions with others</li> <li>• How to communicate using longer sentences</li> <li>• How to respond to a simple question - What, When</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>• How to use talk to help work out problems and organise thinking</li> <li>• How to connect ideas and thoughts in conversations using connectives - <i>and, so because</i></li> <li>• How to listen to stories accurately and can discuss the key events</li> <li>• Chinese New Year is a festival that is celebrated by many families and that special activities take place during the celebrations.</li> <li>• How to use social phrases and model the use of these for children to hear and repeat. Introduce how to say 'Happy New Year'</li> <li>• The story of the animal race and the importance of this in forming the Chinese Zodiac calendar.</li> <li>• The names of the 12 animals that took part and which animal year it is this year. <i>I know it is the Year of the ...</i></li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>Songs, listen, join in, together, group</p> <p>Question, answer, conversation, listen, talk, sentence, retell, ideas, thoughts, take turns</p> <p>Stories, instruction, attention, question, what, when, respond</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Talk, share, plan, discuss, wait, take turns, respect</p> <p>Connectives - <i>and, so, because</i></p> <p>Social phrases i.e. <i>good morning, how are you? Happy New Year, please, thank-you, can I help? Can you help me please? Etc.</i></p> <p>Information, animal names, Zodiac Calendar, Year of the...</p>
Physical Development	<p><b>Nursery Children to know:</b></p> <ul style="list-style-type: none"> <li>• How to stop and change direction when moving</li> <li>• How to travel around different equipment using an outdoor obstacle course - over, under, through</li> <li>• How to use large equipment outdoors and with safety</li> <li>• The different ways that we move both indoors and outdoors</li> <li>• Know how to put on and remove own coat and begin to know how to fasten coats</li> <li>• To use a range of tools and equipment when engaged in mark making - pencils, crayons, chalk, brushes and water</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>• Different ways of moving and how to travel in and around different apparatus safely.</li> <li>• How to use different tools safely and efficiently i.e. large brushes for mark making, scissors for cutting, pencils for drawing, cutlery for eating</li> <li>• How to match movements to a piece of music and how to change and adapt movements.</li> <li>• The significance of the Chinese dragon dance and create own dance in time with the music</li> <li>• To hold a pencil correctly and form letters using the correct sequence of movements</li> <li>• To sit on a chair correctly when seated at a table</li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>Direction, forward, backward, sideways, stop, change, travel, around, under, over, through, large equipment, safely, together, help, team work</p> <p>Coats, remove, on, fasten</p> <p>Make marks, hold, grip, pencils, crayons, chalk, brushes and water</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Move, over, under, through, around, between</p> <p>Tools, pencils, letters, from, correct movements, scissors, hold, snip, cut, knife, fork, hold, cut, spoon, pick up</p> <p>Music, movements, listen, adapt, change</p> <p>Dragon dance, drums, music, faster, slower, upright, crouched down, curled up, stretch up tall</p>

<p>Mathematical Development</p>	<p><b>Nursery Children to Know:</b></p> <ul style="list-style-type: none"> <li>• The names of familiar 2D shapes (square, circle, rectangle and triangle)</li> <li>• Informal language and formal mathematical vocabulary to describe 2D shapes - round, straight, point, sides, corners</li> <li>• How to talk about a sequence of event using vocabulary such as 'first' and 'then'</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>• The numbers from 0 to 10 and the order in which they come.</li> <li>• The 1 more and 1 less than relationship with consecutive numbers from 1 to 10.</li> <li>• How to compare numbers within 10</li> <li>• The composition of numbers to 5 and then 10</li> <li>• The names of some 2d and 3d shapes: triangle, square, circle, rectangle, sphere, cube, cone, pyramid.</li> <li>• How to use shapes appropriately when creating own pictures and models.</li> <li>• How to subitise</li> <li>• How to use a Five Frame and Ten Frame when exploring number bonds to 10.</li> <li>• There are 12 animals on the Chinese Zodiac Calendar</li> <li>• How to sequence events using the words - first, the, next, after, before</li> <li>• The number order that the animals finished the race in - 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc.</li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>2D shapes - square, circle, rectangle and triangle, round, straight, point, sides, corners</p> <p>First, then</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Count, number, numeral, how many</p> <p>Compare, more than, less than, total, altogether, same, equal, plus, fewer, double, number bond,</p> <p>Subitise, whole, part, half, 10 frame, 5 frame</p> <p>2d shapes, 3d shapes, triangle, square, circle, rectangle, hexagon, pentagon, oval, octagon, sphere, cube, cone, pyramid</p> <p>Curved, straight, sides, faces, round, roll, point, pattern, repeat, sort, sets, compare, measure, taller, shorter, full, empty, size, bigger, smaller, longer, order</p> <p>First, then, after, next, before, sequence, events</p> <p>Order, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc.</p>
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<p>Understanding The World</p>	<p><b>Nursery Children to Know:</b></p> <ul style="list-style-type: none"> <li>• That China is a large country and many people live there</li> <li>• That Chinese New Year is a special celebration to welcome in the New Year</li> <li>• Special activities take place to celebrate Chinese New Year - spring cleaning, sending cards, dragon dancing, special meal</li> <li>• Some people use chopsticks when eating food</li> <li>• That a long time ago there was a great animal race across a river</li> <li>• That each of the 12 animals in the race have a year named after them in the Chinese Zodiac calendar</li> <li>• Some names of the 12 animals that were in the Great Race</li> <li>• They were born the year of one of the animals and can recall the year they were born</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>• That China is a large country and where it is located on the globe / world map.</li> <li>• That Chinese New Year is a special festival and how this is celebrated by many people.</li> <li>• That the Jade Emperor decided there should be a way to measure time</li> <li>• That 12 animals competed in a swimming race across the river and they would be rewarded by having a year named after them</li> <li>• The rat and cat were worried as they weren't very good swimmers and therefore the ox agreed to carry them on his back</li> <li>• The rat won the race and the Emperor named the first year after the rat</li> <li>• The names of the 12 animals that took part in the Great Race and the significance of this in Chinese culture</li> <li>• The names of the 12 animals that took part and which animal year it is this year. <i>I know it is the Year of the ...</i></li> <li>• Each animal has its own personality and characteristics</li> <li>• The Chinese Zodiac is a repeating cycle of 12 years, with each year being represented by an animal</li> <li>• To know that a calendar is used to measure time</li> </ul>	<p><b>Nursery Vocabulary</b> China. Country, globe, map</p> <p>Chinese New Year, festival, events, family, friends, prepare, spring cleaning, sending cards, dragon dancing, special meal, chopsticks</p> <p>Animal names, Great Race, calendar, dates, born</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>China, culture, country, map, globe, celebration, prepare, spring clean, cards, Chinese symbols, dragon dance, meal, chopsticks, Chinese food, Zodiac calendar</p> <p>Emperor, race, animal names, won, places, order, river, year, Zodiac</p> <p>Personality, characteristics, animals, importance, worried, clever, brave, string, loyal, quick, fast</p> <p>Calendar, measure time, dates, birthdays, Year of the...</p>
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Literacy	<p><b>Nursery Children to know:</b></p> <ul style="list-style-type: none"> <li>• Print has meaning and can recognise own name around the classroom</li> <li>• To share books with others and to discuss the things we have seen and heard</li> <li>• How to create a simple representation of a dragon</li> <li>• How to spot alliteration in stories and everyday talk</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>• That information can be retrieved from different sources such as books, the computer, posters and discussions with others.</li> <li>• The features of a non-fiction book - photographer, contents, information</li> <li>• We can use non-fiction books to find out about Chinese New Year and how it is celebrated</li> <li>• To use questions to find out more - what, when, why</li> <li>• To blend sounds together when reading words</li> <li>• There are some words that we need to read on sight</li> <li>• We spell words by identifying the sounds in them</li> <li>• To sound out own words when writing and listen carefully to the sounds in them</li> <li>• How to form letters using the correct sequence of movements</li> <li>• We can write for a variety of purposes - lists, messages, cards</li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>Books, print, own name, recognise, letter, share, discuss</p> <p>Draw, look, shape, dragon</p> <p>Sound, words, begin with, spot, say</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Stories, books, characters, blurb, print, words, information, non-fiction, fiction, photographer, facts, find out, posters, computer, research, cover, title, author, illustrator, photographer, events, beginning, middle, end, information</p> <p>Name, letter, capital, sounds, blend, word, pencil, write, form, movements</p> <p>Print, write, form, name, word, grip, tripod, posture, upper case, lower case, capital, letter, word, sentence, full stop, finger space,</p> <p>Card, messages, lists, labels, sentences</p>
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Expressive Arts and Design	<p><b>Nursery Children to Know</b></p> <ul style="list-style-type: none"> <li>• To use a variety of different materials when creating their own Chinese dragons - boxes, paper, card, sticks</li> <li>• To develop their own play, pretending that one object represents another</li> <li>• To develop stories using small world equipment i.e. animal sets, dolls and dolls houses</li> <li>• To use a range of mark making materials - pencils, chalk, large brushes / small brushes, crayons</li> <li>• To use shapes to represent objects</li> </ul> <p><b>Reception Children to know:</b></p> <ul style="list-style-type: none"> <li>• How to use different percussion instruments to create own music to accompany their own dragon dance</li> <li>• How to continue and create own simple patterns in music.</li> <li>• How to assemble and join the different materials they are using when making Chinese decorations, cards and a Chinese dragon</li> <li>• How to use different materials and media when creating own pictures and models of the 12 animals from the Great Race</li> <li>• Colours can be mixed to create new colours</li> <li>• How to work with a small group when retelling events from The Great Race</li> <li>• To sequence the key events in the correct order</li> <li>• A Chinese New Year song and sing and can perform this for others</li> </ul>	<p><b>Nursery Vocabulary</b></p> <p>Model, create, make, marks, pencils, chalk, large brushes / small brushes, crayons, shapes, objects</p> <p>Play, pretend, imagine, roles, create</p> <p><b>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</b></p> <p>Percussion, music, instruments, create, beat, rhythm, pattern</p> <p>Join, combine, attach, fasten, materials, shapes, line, detail, create, model, show, describe</p> <p>Colour mixing, colour, light, dark, warm, bright, mix, texture, background, outline,</p> <p>Retell, story, play, pretend</p> <p>Characters, music, rhythm, lyrics, dance, movement, beat</p> <p>Percussion, body, clap, stamp, tap, sing, instruments, loud, quiet</p> <p>Dragon dance, beat, drum, fast, match, music, rhythm</p> <p>Chinese New Year, singing, music, dancing, celebrate, festival, happy</p>
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