



Easter

Term: Spring 2

Core Books to be used

- Collection of non-fiction books on Easter and how it is celebrated

Areas of Learning	Detailed Knowledge Content	Vocabulary
Personal, social and emotional development	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • Easter is a special celebration for many people • How Easter is celebrated and the special events that take place - going to church, sending cards, egg hunt • That people celebrate special events with family, friends and the wider community <p>Reception Children to know:</p> <ul style="list-style-type: none"> • That many people, especially Christians will celebrate Easter by going to church • To know Easter is a special festival for Christian people • That people celebrate by sending cards, seeing family / friends, have a meal, exchange Easter eggs • That Shrove Tuesday is the day before Lent. • That Shrove Tuesday is also known as Pancake Day • That Lent signifies the 40 days that Jesus spent fasting • That Jesus rode into Jerusalem on a donkey on Palm Sunday and many people were happy and excited to see him. 	<p>Nursery Vocabulary Easter, special, celebrate, friends, family, church, cards, egg hunt</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>Christians, Easter, Church, celebrate, Jesus, cross, special, sending cards, having a special meal, hot cross buns</p> <p>Lent, Jesus, fasting, going without, Shrove Tuesday, Pancake Day</p> <p>Jesus, Jerusalem, donkey, palm leaves, waving, excited, happy, sad, Palm Sunday, special meal, friends, disciples</p> <p>Easter Sunday, eggs, cards, family meal, church, flowers, celebrate, cross, hot cross buns</p>

<p>Communication and Language</p>	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • New vocabulary related to Easter and how to use this in conversations with others • How to follow a two part instruction - going on an egg hunt, making an Easter card, making crispy Easter buns • How to take turns in a conversation when discussing own Easter celebrations • The names of Easter related objects - hot cross bun, Church, cross, Easter bonnet, Easter flowers i.e. daffodils, tulips • How to listen to someone else during a class discussion - good looking, paying attention, commenting <p>Reception Children to know:</p> <ul style="list-style-type: none"> • How to use new vocabulary in different contexts throughout the day. • How to be a good listener and why listening is important. • The rules for carpet time and how to take turns in conversations. • How to ask questions using 'what' and 'why' to find out more information. • How to sequence the events of Palm Sunday - Jesus rides to Jerusalem, people wave Palm leaves, Jesus has a special supper with his friends etc. 	<p>Nursery Vocabulary</p> <p>Easter, church, Jesus, cross, special, Easter card, egg hunt, hot cross bun, Easter bonnet, Easter flowers i.e. daffodils, tulips</p> <p>Instructions, follow, create, make</p> <p>Talk, listen, wait, turns, look, attention</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>Listen, instructions, follow, take turns, show good attention, nod, smile, comment, show interest</p> <p>Rules, conversation, listen, respect, take turns, wait, patient, questions, what, why, information, find out</p> <p>Family, friends, celebrate, special, church, Easter, festival, cross, Christian</p> <p>Palm Sunday, Jesus, Jerusalem, donkey, rides, crows, waving, palm leaves, happy, excited, Last Supper, disciples, friends</p>
-----------------------------------	---	---

Physical Development	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • How to use different tool such as scissors, glue sticks, pencils, crayons with good control when creating own models and pictures • How to use travel safely around different equipment i.e. over, under, through • How to follow a simple route when using an obstacle course including the use of position words - on, under, through, over, straight, ahead, turn • How to use a comfortable grip when holding pens and pencils • How to use a range of outdoor equipment with increasing control - hoops, balance buckets, riding a bike / scooter, throwing a ball, using an obstacle course <p>Reception Children to know:</p> <ul style="list-style-type: none"> • How to form letters with the correct sequence of movements • Develop and refine a range of ball skills - throwing and catching, kicking, passing, aiming • Develop small motor skills so a range of tools can be used competently and safely - pencils for writing and drawing, paintbrushes and cutlery for eating • The safety rules in place for using different equipment • To use large construction equipment safely when building, carrying and constructing on a large scale with others 	<p>Nursery Vocabulary</p> <p>Tools, marks, make, scissors, glue sticks, pencils, crayons</p> <p>Travel, safely, around, under, through</p> <p>Route, plan, on, under, through, over, straight, ahead, turn</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>Draw, write, follow, line, curved, zig-zag, pattern, trace, cut, join, assemble, make, create, pencil, sequence of movements</p> <p>Balls, skills, throw, aim, kick, passing</p> <p>Safety, rules, follow, on, over, under, through, continue, straight, turn, ahead</p> <p>Equipment, hoops, balance buckets, bike / scooter, ball, obstacle course, crates, planks, blocks, carry, safely, hold, grip, build, construct</p> <p>Letters, form, pencil, grip, movement, tools, cutlery</p>
Mathematical Development	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • That there are patterns all around us and can describe some of the patterns that they can see • How to continue a ABAB pattern using different colours and objects • How to notice an error in a repeating pattern and know how to correct this <p>Reception Children to know:</p> <ul style="list-style-type: none"> • How to use positional language to describe position i.e. on, next, behind, next to etc. • How to order the numbers from 0 to 5 and then 0 to 10. • The number which is 1 more / 1 less than a given number from 0 to 5 then 0 to 10. • How to sort objects by a criteria and to be able to explain own sorting • What a repeating pattern is and can identify an error in a repeating pattern • How to follow, continue and then create own ABAB pattern • The composition of numbers to 5 and then 10 	<p>Nursery Vocabulary</p> <p>Pattern, look, notice, describe, repeat</p> <p>Colour names - red, blue, yellow, green, orange</p> <p>Error, mistake</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>On, next to, behind, under, in front of</p> <p>Number names from 0 to 10</p> <p>1 more, 1 less, subitise, parts of, composition, makes, whole / part/ part</p> <p>Sort, sets, criteria, belongs</p> <p>Pattern, follow, continue, create, make, copy, repeating, error, mistake, correct, colour, red, blue, yellow, green, purple, orange, object, environment</p>

<p>Understanding The World</p>	<p>Nursery Children to Know:</p> <ul style="list-style-type: none"> • That the church is a special place for many people • That people eat special food during Easter - hot cross buns • That people celebrate Easter by playing games such as egg hunts, egg rolling • That families celebrate special events in different ways • That people give chocolate eggs and cards at this time • That Jesus died at Easter but then rose again before going to Heaven <p>Reception Children to know:</p> <ul style="list-style-type: none"> • That Shrove Tuesday is also known as Pancake Day • Shrove Tuesday is the last day before Lent • That Lent is the Christian period leading up to Easter • That Easter is a Christian festival • That Easter is celebrated at the end of March or in April each year • That many Christians will celebrate Easter by going to church on Easter Sunday • The Bible is an important book for Christian people • The ways in which people celebrate Easter - going to church, sending cards, giving chocolate eggs, going on an egg hunt, putting fresh flowers in the home, eating hot cross buns, having a special meal with family and friends • The cross is an important symbol of Easter • The Bible consists of the Old Testament and the New Testament • That eggs symbolise new life and that Easter is a celebration of new life • The names of baby animals born at this time - lambs, chicks, calves 	<p>Nursery Vocabulary Easter, church, special, cross, egg hunt, egg rolling, celebrate</p> <p>Jesus, cross, died, heaven</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>Shrove Tuesday, Christians, Lent, Easter, Church, Jesus, Christian</p> <p>Bible, New Testament, Old Testament, Cross, Jesus</p> <p>Festival, celebrate, special events, Easter eggs, cards, cleaning, flowers</p> <p>Shrove Tuesday, Pancake Day, Lent, Christian, cross, Easter Sunday</p> <p>Egg, new life, lamb, chick, calf, new life</p>
--	--	---

Literacy	<p>Nursery Children to Know</p> <ul style="list-style-type: none"> • That people send cards to family and friends at Easter time • How to use pens, crayons and paints to create a design for their Easter card • How to listen carefully to a story and can discuss some of key events with improving detail • How to recognise print around them - own name, labels on boxes • How to write some of the letters in their name • That names begin with a capital letter • Main events in the Easter Story <p>Reception Children to know: The Easter Story:</p> <ul style="list-style-type: none"> • That Jesus arrived in Jerusalem on Palm Sunday • That people were happy to see Jesus and they waved palm branches • That Jesus had some special friends called disciples and that Judas was one of these • That Jesus had a special dinner called a Passover with his friends and this is now known as the Last Supper • How a list is used to help you remember things • How to apply phonic skills when decoding words • That 2 letters can make 1 sound and we call these 'special friends' • How to use phonics when spelling words • To plan what we want to write ahead of writing it • The features of a non-fiction book i.e. photographer, contents, glossary, headings • To use a non-fiction book when wanting to acquire information or find the answer to a question 	<p>Nursery Vocabulary Cards, messages, pens, pencils</p> <p>Story, print, letter, word, name, capital letter</p> <p>Easter, story, events, sequence</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon) Print, letter, word, write, names, capital, sounds, write, special friends, cards, messages</p> <p>Draw, write, paint, create, resources, colourful, bright</p> <p>Story, listen, event, discuss, remember</p> <p>Name, capital letter, word, print, label</p> <p>Easter story, Jesus, disciples, friends, Palm Sunday, palm leaves, Passover, Last Supper, Jerusalem, donkey, Bible</p> <p>List, write, words, remember</p> <p>Fiction, non-fiction, photographer, contents, glossary, headings, find out, information</p>
Expressive Arts and Design	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • How to choose particular colours for a purpose • The names of colours - red, blue, yellow, green, orange <p>Reception Children to know:</p> <ul style="list-style-type: none"> • How to use different tools safely and with good control • How to assemble, fasten and join materials being used • How to use language in play to retell familiar stories and experiences • How to share ideas and then plan what they wish to make ahead of making it • How to make pictures and models to signify the special events of Easter - Easter Garden, palm leaves, a cross, Easter hat, basket, decorated egg 	<p>Nursery Vocabulary Colours, match, choose, names, red, blue, yellow, green, orange</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon) Craft, design, plan, make, hat, Easter Garden, card, decorate</p> <p>Ideas, plan, design, think, share, discuss</p> <p>Assemble, join, materials, resources, fasten, improve, change</p> <p>Easter Garden, palm leaves, a cross, Easter hat, basket, decorated egg</p>