



Growth and Spring

Term: Spring 2

Core Books to be used:

- 'The Tiny Seed' by Eric Carle
- Jack and the Beanstalk
- The Enormous Turnip
- The Enormous Watermelon
- 'I Will Not Ever Never Eat a Tomato' by Lauren Child
- Non-fiction books on Spring, plants and animals
- Non-fiction books on life cycles - chicken, butterfly and a frog

Areas of Learning	Detailed Knowledge Content	Vocabulary
Personal, social and emotional development	Nursery Children to know: • How to initiate conversations with others • How to talk to others about own needs and wants • How to put on own coats and shoes • How they have grown and changed from a baby, to toddler, to starting Nursery Reception Children to know: • How to initiate conversations with others and be able to take account of what others say • How to talk about the seasonal changes - what can we see now Spring is here? What have we noticed? How do you feel? What do you like to do now it's getting warmer? • How to take steps to resolve conflicts, negotiate and solve problems in provision • How to talk to others about own needs, wants, interests and opinions • How to describe themselves in positive terms and talk about the things they can do and are good at • How they have grown and changed from a baby, toddler, and nursery child to Reception child. • How to put on own coats, shoes, clothing and can do own fastenings i.e. zip and buttons	Nursery Vocabulary Talk, friends, needs, wants, share Belongings, coats, shoes, put on, remove, look after Grow, change, baby, toddler, child, Nursery Reception Vocabulary (Nursery vocabulary to be revised and built upon) Growing, changing, doing more, able, confident, independent, baby, toddler, child, nursery, school Share, discuss, problem, solve, listen, needs, wants, interests, opinions Strengths, interests Easter, spring, warmer, growth, season Blossom, bud, plant, seed, water, care for, shoot, leaf Baby, toddler, child, lamb, sheep Achieve, can do, successful, proud, progress, learning, remembering

Communication and Language	Nursery Children to know: • How to use new vocabulary in everyday contexts and in play situations with others • How to listen carefully and how to ask for help if needed • To share their ideas with others • How to use clues to identify an object from the Spring display • How to describe main events in a story - <i>The Enormous Watermelon</i> • How to be a good listener • The names of baby animals - lamb, calf, chick Reception Children to know: • How to use questions to find out more information using - <i>what, why, when</i> • How to use describing words for an object from the Spring display - delicate, fluffy, colourful, green, big, small • How to retell familiar stories with the key events in the right order - <i>Jack and the Beanstalk, The Enormous Turnip</i> • How to share own thought and opinions with others • That others can have different opinions and thoughts • How to be a good listener and the reasons why this is important • The names of animals and their young - lamb, calf, chick, foal • How to use social phrases and manners i.e. <i>how are you? Good morning, Can I help? Did you have a nice lunchtime? Please and thank-you</i>	Nursery Vocabulary Listen, respond, ideas, points of view, opinion, help, please, thank-you Clues, notice, look, share, talk about Events, story, listen Reception Vocabulary (Nursery vocabulary to be revised and built upon) Blossom, bud, plant, seed, water, care for, shoot, leaf, warmer, daffodil, tulip, crocus, flower, snowdrop, stem, delicate, fluffy, colourful, green, big, small Lamb, sheep, chick, hen, frog, tadpole, cow, calf Describe, retell, character, event, likes, dislikes, next, after, setting, happens next, happened before, sequence, order Listening, learn, focus, new things, new words, remember, join in, thoughts, opinions Polite, good manners, respectful
-----------------------------------	--	---

Physical Development	Nursery Children to know: • How to adapt and change movements - speed up, slow down, stop, direction, forwards, backwards • How to use fine motor skills and a range of tools when creating springtime collages and pictures • How to use all their senses when exploring a range of Spring-themed objects - What can you see? How does it feel? Can you smell the flowers? • The things we need to do to stay healthy and fit - hand washing, drinking water, eating healthy food Reception Children to know: • How to match movements to a piece of music - 'The Four Seasons' by Vivaldi • How to copy, repeat and extend a sequence of movements • How to put on and fasten items of clothing when changing for PE • How to use tools appropriately including pencils for writing • How to use a comfortable grip, preferably a tripod grip when holding a pencil to form letters • How to form letters using the correct sequence of movements • How to join and assemble materials and resources they are using • About the different factors that support overall health and well-being: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time' and having a good sleep routine helps your brain to learn	Nursery Vocabulary Movements, change, listen, command, instruction, speed up, slow down, stop, direction, forwards, backwards Senses, look, listen, touch, smell, taste Healthy, well-being, fitness, hygiene, hand washing, drinking water, eating healthy food Reception Vocabulary (Nursery vocabulary to be revised and built upon) Composer, Vivaldi, changes, listen, notice, comment, 4 seasons Movement, crawl, run, tiptoe, jump, leap, gallop, skip, listen, music, match, change, watch, copy, follow Faster, slower, quieter, louder, spring, summer, autumn, winter Explore, senses, see, hear, smell, touch, healthy, fit, water, healthy eating, wash hands, dry hands, get plenty of sleep, brush your teeth, exercising, keeping fit Join, assemble, fasten, tool, pencil, trowel, glue stick, scissors, Pencil, grip, letters, correctly formed, sequence Being healthy, fit, tooth brushing, sensible amounts of 'screen time', good sleep routine, brain, learn, remember more
----------------------	--	--

Mathematical Development	Nursery Children to know: • That there are patterns all around us and can describe some of the patterns that they can see • How to continue a ABAB pattern using different colours and objects • How to create their own ABAB pattern using different colours and objects • How to notice an error in a repeating pattern and know how to correct this Reception Children to know: • How to identify 1 more and 1 less than a given number • How to combine 2 groups when adding more • How to count how many are left when taking away • Represent numbers to 10 using a variety of resources - fingers, dice, numicon, cubes, 5 frame, 10 frame, dominoes • The order of numerals from 0 to 10 • How we can subitise • How to use a whole/part/part model to show number bonds to 5 and then 10 • How to count forwards and backwards • How to compare and sort amounts up to 10 • How to count accurately and to say which set has more / less • The number bonds to 5 and then 10 • How to subitise with small amounts - up to 5 and then 10 • How to compare weight and say which is heavier / lighter • How to follow a simple route understanding the language of direction • How to recognise, continue and create own repeating patterns • How to correct an error in a repeating pattern	Nursery Vocabulary Patterns, notice, continue, repeat, colours, shapes, objects, error, mistake Reception Vocabulary (Nursery vocabulary to be revised and built upon) Number 0 to 10, count, how many, match, more, less, 1 more, 1 less, adding, taking away Add, combine, together, makes, how many, altogether, more, take away, subtract, left Numbers, show, resources, fingers, dice, numicon, cubes, 5 frame, 10 frame, dominoes Compare, match, more, less, heavier, lighter, measure Route, follow, ahead, forwards, backwards, turn, in front of Pattern, follow, continue, create, make, copy, repeating, error, mistake, correct, colour, red, blue, yellow, green, purple, orange, object, environment Shapes, flat, solid, pointy, round, corner, curved Next, 1 more, 1 less, forwards, backwards, order, 0 to 10, 10 to 0 Number bonds, pairs, whole / part / part Subitise, see it Measure, weigh, more, less, heavier, lighter
---------------------------------	--	--

Understanding The World	Nursery Children to know: • That young animals such as chicks and lambs are born and that a chick is a young bird, which is newly hatched from an egg, a lamb is a baby sheep • The life cycle of a chicken - adult, egg, hatches, chick, grows, changes • The names of some spring flowers - daffodils, tulips, snowdrops • Leaves begin to grow on trees and that some plants start to develop buds • What they can do to care for the natural environment and all living things • Some of the changes that occur as turns into Spring • That in the school ground there are flowers and trees Reception Children to know: • That there are 4 seasons and that Spring includes the months of March, April and May • That in the Spring we have more hours of daylight and it starts to get warmer • That many flowers, plants and bulbs begin to grow during the Spring and these need water, light, warmth and soil • To notice the changes that are taking place in the environment - shoots starting to grow, blossom on trees, buds appearing, it's lighter for longer, it's getting a little warmer etc. • That blossom starts to grow on trees • The names of some spring flowers - daffodils, tulips, crocus, snowdrops • The parts of a daffodil - root, bulb, stem, leaf, flower, petal, trumpet • The names of adult animals and their young - horse, foal, sheep, lamb, hen, chick • Birds make nests in trees ready for their young to be born • That Antonio Vivaldi is a famous composer from Italy and he wrote a famous piece of music called - 'The Four Seasons' • A life cycle involves change over a period of time • The life cycle of a butterfly: egg - caterpillar-pupa-butterfly • The life cycle of a frog: frogspawn - tadpole- froglet - frog • Different ways to record the changes we can see occurring in our school grounds - take photographs using the camera and I-pad, draw pictures, write labels	Nursery Vocabulary Baby animals, young, grow, change, adult Life cycle, adult, egg, hatch, chick, grow, changes, adult Spring, flowers, new growth, flowers, daffodils, tulips, crocus, snowdrops, leaves, buds, plants Environment, care for, keep tidy, protect Reception Vocabulary (Nursery vocabulary to be revised and built upon) New Growth, Spring, 4 seasons, daylight hours, calendar, time, months of the year - March, April and May, warmer, changes, birds nesting, birds singing Spring, growth, change, flowers, shoots, plants, buds, blossom, daffodils, tulips, crocus, snowdrops, - root, bulb, stem, leaf, flower, petal, trumpet Animals, sheep, lamb, hen, chick, horse, foal, egg, sheep, young, adult, nest Vivaldi, composer, 'Four Seasons' Life cycle, changes, grow, frogspawn, tadpole, pond, legs, frog Butterfly, egg, chrysalis, caterpillar, leaf, time School ground, playground, trees, flowers, notice, observe, change
--	---	--

Literacy	Nursery Children to know: • The new vocabulary relating to Spring and Growth and use this in conversations with others • How to copy letters of their own name • How to comment on and discuss the things they have seen in books and heard during whole class story time sessions • A range of Nursery rhymes and share these in whole class / group sessions Reception Children to know: • The new vocabulary relating to Spring and Growth and use this in conversations with others • How to hold a pencil correctly and form letters using the correct sequence of movements • To use own pictures, words and labels to record what they have seen, heard, felt on a Spring walk • How to use and apply phonic skills to sound out words when reading, including the use of special friends • To apply phonic skills when sounding out own words during writing tasks, including the use of special friends • How to re-read own work to check that it makes sense • That some words have tricky letters in them and we need to read these words on sight. • How to use a non-fiction book to acquire new information • How to use correct terms about books i.e. author, illustrator, blurb, fiction, non-fiction, title, photographer, contents page, information, facts,	Nursery Vocabulary New words, spring, remember, use, meaning Name, capital letter, letters, copy, shape, write Story, books, discuss, share, re-tell, like, dislike, favourite character Nursery Rhymes, character, join in, rhyming words Reception Vocabulary (Nursery vocabulary to be revised and built upon) Spring, season, change, growth, shoot, plant, blossom, leaf, daffodil, snowdrop, tulip, crocus, birds singing Story, character, fiction, non-fiction, re-tell, share, discuss, ideas, listen, think, explain Phonics, use, apply, sound, blend, special friends, words, sound out, write, read, check, tricky words, special friends Non-fiction, information, facts, contents, photographer Book terms - author, illustrator, blurb, fiction, non-fiction, title, photographer, contents page, information, facts,
----------	---	--

Expressive Arts and Design	Nursery Children to know: • How to look closely at an object when drawing • How to add more detail to pictures when drawing • How to use a variety of media when creating spring pictures and collages - paper, paint, crayon • How to choose particular colours for a purpose Reception Children to know: • How to listen carefully to a piece of music and match movements to this - 'Four Seasons' by Vivaldi • How to discuss and comment on a piece of music - listen to the first movement of 'spring' from the 'Four Seasons' which starts with birdsong and ends with a sudden spring storm. • How to listen for the birds singing at the beginning, followed by the drumming of the rain. • How to listen attentively and talk about music, expressing their feelings and responses. • How to vary and adapt movements to a piece of music • Different ways of assembling and joining the materials they are using • To look carefully and observe the object they are drawing in order to add more detail - spring flowers, blossom trees, baby animals • How to choose particular colours for a purpose and how to mix colours to create new colours • That Antonio Vivaldi is a famous composer from Italy and a composer is someone who writes music	Nursery Vocabulary Draw, look, notice, shape, line, detail, colour, match, choose Reception Vocabulary (Nursery vocabulary to be revised and built upon) Music, composer, famous, Antonio Vivaldi, Italy, writer, 'Four Seasons', changes, listen, notice, comment, discuss Movement, fast, slow, loud, quiet, adapt, match Instrument, create, pattern, match, follow, create, perform, audience Collage, create, colour, join, cut, tear, place, join, assemble, stick, fasten, overlap, thick, thin Observe, draw, feature, colour, detail
----------------------------	--	--