



Easter

Term: Spring 2

Core Books to be used

- Collection of non-fiction books on Easter and how it is celebrated

Areas of Learning	Detailed Knowledge Content	Vocabulary
Personal, social and emotional development	Nursery Children to know: • Easter is a special celebration for many people • How Easter is celebrated and the special events that take place - going to church, sending cards, egg hunt • That people celebrate special events with family, friends and the wider community Reception Children to know: • That many people, especially Christians will celebrate Easter by going to church • To know Easter is a special festival for Christian people • That people celebrate by sending cards, seeing family / friends, have a meal, exchange Easter eggs • That Shrove Tuesday is the day before Lent. • That Shrove Tuesday is also known as Pancake Day • That Lent signifies the 40 days that Jesus spent fasting • That Jesus rode into Jerusalem on a donkey on Palm Sunday and many people were happy and excited to see him.	Nursery Vocabulary Easter, special, celebrate, friends, family, church, cards, egg hunt Reception Vocabulary (Nursery vocabulary to be revised and built upon) Christians, Easter, Church, celebrate, Jesus, cross, special, sending cards, having a special meal, hot cross buns Lent, Jesus, fasting, going without, Shrove Tuesday, Pancake Day Jesus, Jerusalem, donkey, palm leaves, waving, excited, happy, sad, Palm Sunday, special meal, friends, disciples Easter Sunday, eggs, cards, family meal, church, flowers, celebrate, cross, hot cross buns

Communication and Language	Nursery Children to know: • New vocabulary related to Easter and how to use this in conversations with others • How to follow a two part instruction - going on an egg hunt, making an Easter card, making crispy Easter buns • How to take turns in a conversation when discussing own Easter celebrations • The names of Easter related objects - hot cross bun, Church, cross, Easter bonnet, Easter flowers i.e. daffodils, tulips • How to listen to someone else during a class discussion - good looking, paying attention, commenting Reception Children to know: • How to use new vocabulary in different contexts throughout the day. • How to be a good listener and why listening is important. • The rules for carpet time and how to take turns in conversations. • How to ask questions using 'what' and 'why' to find out more information. • How to sequence the events of Palm Sunday - Jesus rides to Jerusalem, people wave Palm leaves, Jesus has a special supper with his friends etc. • How to learn some verses by heart by using knowledge of rhyme, alliteration and assonance	Nursery Vocabulary Easter, church, Jesus, cross, special, Easter card, egg hunt, hot cross bun, Easter bonnet, Easter flowers i.e. daffodils, tulips Instructions, follow, create, make Talk, listen, wait, turns, look, attention Reception Vocabulary (Nursery vocabulary to be revised and built upon) Listen, instructions, follow, take turns, show good attention, nod, smile, comment, show interest Rules, conversation, listen, respect, take turns, wait, patient, questions, what, why, information, find out Family, friends, celebrate, special, church, Easter, festival, cross, Christian Palm Sunday, Jesus, Jerusalem, donkey, rides, crows, waving, palm leaves, happy, excited, Last Supper, disciples, friends Rhythm, repeat, phrase, copy, call, response, sounds the same, say, recite, learn, perform
-----------------------------------	--	---

Physical Development	Nursery Children to know: • How to use different tool such as scissors, glue sticks, pencils, crayons with good control when creating own models and pictures • How to use travel safely around different equipment i.e. over, under, through • How to follow a simple route when using an obstacle course including the use of position words - on, under, through, over, straight, ahead, turn • How to use a comfortable grip when holding pens and pencils • How to use a range of outdoor equipment with increasing control - hoops, balance buckets, riding a bike / scooter, throwing a ball, using an obstacle course Reception Children to know: • How to form letters with the correct sequence of movements • Develop and refine a range of ball skills - throwing and catching, kicking, passing, aiming • Develop small motor skills so a range of tools can be used competently and safely - pencils for writing and drawing, paintbrushes and cutlery for eating • The safety rules in place for using different equipment • To use large construction equipment safely when building, carrying and constructing on a large scale with others	Nursery Vocabulary Tools, marks, make, scissors, glue sticks, pencils, crayons Travel, safely, around, under, through Route, plan, on, under, through, over, straight, ahead, turn Reception Vocabulary (Nursery vocabulary to be revised and built upon) Draw, write, follow, line, curved, zig-zag, pattern, trace, cut, join, assemble, make, create, pencil, sequence of movements Balls, skills, throw, aim, kick, passing Safety, rules, follow, on, over, under, through, continue, straight, turn, ahead Equipment, hoops, balance buckets, bike / scooter, ball, obstacle course, crates, planks, blocks, carry, safely, hold, grip, build, construct Letters, form, pencil, grip, movement, tools, cutlery
Mathematical Development	Nursery Children to know: • That there are patterns all around us and can describe some of the patterns that they can see • How to continue a ABAB pattern using different colours and objects • How to notice an error in a repeating pattern and know how to correct this Reception Children to know: • How to use positional language to describe position i.e. on, next, behind, next to etc. • How to order the numbers from 0 to 5 and then 0 to 10. • The number which is 1 more / 1 less than a given number from 0 to 5 then 0 to 10. • How to sort objects by a criteria and to be able to explain own sorting • What a repeating pattern is and can identify an error in a repeating pattern • How to follow, continue and then create own ABAB pattern • The composition of numbers to 5 and then 10	Nursery Vocabulary Pattern, look, notice, describe, repeat Colour names - red, blue, yellow, green, orange Error, mistake Reception Vocabulary (Nursery vocabulary to be revised and built upon) On, next to, behind, under, in front of Number names from 0 to 10 1 more, 1 less, subitise, parts of, composition, makes, whole / part/ part Sort, sets, criteria, belongs Pattern, follow, continue, create, make, copy, repeating, error, mistake, correct, colour, red, blue, yellow, green, purple, orange, object, environment

Understanding The World	Nursery Children to Know: • That the church is a special place for many people • That people eat special food during Easter - hot cross buns • That people celebrate Easter by playing games such as egg hunts, egg rolling • That families celebrate special events in different ways • That people give chocolate eggs and cards at this time • That Jesus died at Easter but then rose again before going to Heaven Reception Children to know: • That Shrove Tuesday is also known as Pancake Day • Shrove Tuesday is the last day before Lent • That Lent is the Christian period leading up to Easter • That Easter is a Christian festival • That Easter is celebrated at the end of March or in April each year • That many Christians will celebrate Easter by going to church on Easter Sunday • The Bible is an important book for Christian people • The ways in which people celebrate Easter - going to church, sending cards, giving chocolate eggs, going on an egg hunt, putting fresh flowers in the home, eating hot cross buns, having a special meal with family and friends • The cross is an important symbol of Easter • The Bible consists of the Old Testament and the New Testament • That eggs symbolise new life and that Easter is a celebration of new life • The names of baby animals born at this time - lambs, chicks, calves	Nursery Vocabulary Easter, church, special, cross, egg hunt, egg rolling, celebrate Jesus, cross, died, heaven Reception Vocabulary (Nursery vocabulary to be revised and built upon) Shrove Tuesday, Christians, Lent, Easter, Church, Jesus, Christian Bible, New Testament, Old Testament, Cross, Jesus Festival, celebrate, special events, Easter eggs, cards, cleaning, flowers Shrove Tuesday, Pancake Day, Lent, Christian, cross, Easter Sunday Egg, new life, lamb, chick, calf, new life
--	--	---

Literacy	Nursery Children to Know • That people send cards to family and friends at Easter time • How to use pens, crayons and paints to create a design for their Easter card • How to listen carefully to a story and can discuss some of key events with improving detail • How to recognise print around them - own name, labels on boxes • How to write some of the letters in their name • That names begin with a capital letter • Main events in the Easter Story Reception Children to know: The Easter Story: • That Jesus arrived in Jerusalem on Palm Sunday • That people were happy to see Jesus and they waved palm branches • That Jesus had some special friends called disciples and that Judas was one of these • That Jesus had a special dinner called a Passover with his friends and this is now known as the Last Supper • How a list is used to help you remember things • How to apply phonic skills when decoding words • That 2 letters can make 1 sound and we call these 'special friends' • How to use phonics when spelling words • To plan what we want to write ahead of writing it • The features of a non-fiction book i.e. photographer, contents, glossary, headings • To use a non-fiction book when wanting to acquire information or find the answer to a question	Nursery Vocabulary Cards, messages, pens, pencils Story, print, letter, word, name, capital letter Easter, story, events, sequence Reception Vocabulary (Nursery vocabulary to be revised and built upon) Print, letter, word, write, names, capital, sounds, write, special friends, cards, messages Draw, write, paint, create, resources, colourful, bright Story, listen, event, discuss, remember Name, capital letter, word, print, label Easter story, Jesus, disciples, friends, Palm Sunday, palm leaves, Passover, Last Supper, Jerusalem, donkey, Bible List, write, words, remember Fiction, non-fiction, photographer, contents, glossary, headings, find out, information
Expressive Arts and Design	Nursery Children to know: • How to choose particular colours for a purpose • The names of colours - red, blue, yellow, green, orange Reception Children to know: • How to use different tools safely and with good control • How to assemble, fasten and join materials being used • How to use language in play to retell familiar stories and experiences • How to share ideas and then plan what they wish to make ahead of making it • How to make pictures and models to signify the special events of Easter - Easter Garden, palm leaves, a cross, Easter hat, basket, decorated egg	Nursery Vocabulary Colours, match, choose, names, red, blue, yellow, green, orange Reception Vocabulary (Nursery vocabulary to be revised and built upon) Craft, design, plan, make, hat, Easter Garden, card, decorate Ideas, plan, design, think, share, discuss Assemble, join, materials, resources, fasten, improve, change Easter Garden, palm leaves, a cross, Easter hat, basket, decorated egg