



Growth and Spring

Term: Spring 2

Core Books to be used:

- 'The Tiny Seed' by Eric Carle
- Jack and the Beanstalk
- The Enormous Turnip
- The Enormous Watermelon
- 'I Will Not Ever Never Eat a Tomato' by Lauren Child
- Non-fiction books on Spring, plants and animals
- Non-fiction books on life cycles - chicken, butterfly and a frog

Areas of Learning	Detailed Knowledge Content	Vocabulary
Personal, social and emotional development	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • How to initiate conversations with others • How to talk to others about own needs and wants • How to put on own coats and shoes • How they have grown and changed from a baby, to toddler, to starting Nursery <p>Reception Children to know:</p> <ul style="list-style-type: none"> • How to initiate conversations with others and be able to take account of what others say • How to talk about the seasonal changes - what can we see now Spring is here? What have we noticed? How do you feel? What do you like to do now it's getting warmer? • How to take steps to resolve conflicts, negotiate and solve problems in provision • How to talk to others about own needs, wants, interests and opinions • How to describe themselves in positive terms and talk about the things they can do and are good at • How they have grown and changed from a baby, toddler, and nursery child to Reception child. • How to put on own coats, shoes, clothing and can do own fastenings i.e. zip and buttons 	<p>Nursery Vocabulary</p> <p>Talk, friends, needs, wants, share</p> <p>Belongings, coats, shoes, put on, remove, look after</p> <p>Grow, change, baby, toddler, child, Nursery</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>Growing, changing, doing more, able, confident, independent, baby, toddler, child, nursery, school</p> <p>Share, discuss, problem, solve, listen, needs, wants, interests, opinions</p> <p>Strengths, interests</p> <p>Easter, spring, warmer, growth, season</p> <p>Blossom, bud, plant, seed, water, care for, shoot, leaf</p> <p>Baby, toddler, child, lamb, sheep</p> <p>Achieve, can do, successful, proud, progress, learning, remembering</p>

<p>Communication and Language</p>	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • How to use new vocabulary in everyday contexts and in play situations with others • How to listen carefully and how to ask for help if needed • To share their ideas with others • How to use clues to identify an object from the Spring display • How to describe main events in a story - <i>The Enormous Watermelon</i> • How to be a good listener • The names of baby animals - lamb, calf, chick <p>Reception Children to know:</p> <ul style="list-style-type: none"> • How to use questions to find out more information using - <i>what, why, when</i> • How to use describing words for an object from the Spring display - delicate, fluffy, colourful, green, big, small • How to retell familiar stories with the key events in the right order - <i>Jack and the Beanstalk, The Enormous Turnip</i> • How to share own thought and opinions with others • That others can have different opinions and thoughts • How to be a good listener and the reasons why this is important • The names of animals and their young - lamb, calf, chick, foal • How to use social phrases and manners i.e. <i>how are you? Good morning, Can I help? Did you have a nice lunchtime? Please and thank-you</i> • How to join in with refrains and verses using 'call and response • How to learn some verses by heart by using knowledge of rhyme, alliteration and assonance 	<p>Nursery Vocabulary</p> <p>Listen, respond, ideas, points of view, opinion, help, please, thank-you</p> <p>Clues, notice, look, share, talk about</p> <p>Events, story, listen</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>Blossom, bud, plant, seed, water, care for, shoot, leaf, warmer, daffodil, tulip, crocus, flower, snowdrop, stem, delicate, fluffy, colourful, green, big, small</p> <p>Lamb, sheep, chick, hen, frog, tadpole, cow, calf</p> <p>Describe, retell, character, event, likes, dislikes, next, after, setting, happens next, happened before, sequence, order</p> <p>Listening, learn, focus, new things, new words, remember, join in, thoughts, opinions</p> <p>Polite, good manners, respectful</p> <p>Rhythm, repeat, phrase, copy, call, response, sounds the same, say, recite, learn, perform</p>
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Physical Development	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • How to adapt and change movements - speed up, slow down, stop, direction, forwards, backwards • How to use fine motor skills and a range of tools when creating springtime collages and pictures • How to use all their senses when exploring a range of Spring-themed objects - What can you see? How does it feel? Can you smell the flowers? • The things we need to do to stay healthy and fit - hand washing, drinking water, eating healthy food <p>Reception Children to know:</p> <ul style="list-style-type: none"> • How to match movements to a piece of music - 'The Four Seasons' by Vivaldi • How to copy, repeat and extend a sequence of movements • How to put on and fasten items of clothing when changing for PE • How to use tools appropriately including pencils for writing • How to use a comfortable grip, preferably a tripod grip when holding a pencil to form letters • How to form letters using the correct sequence of movements • How to join and assemble materials and resources they are using • About the different factors that support overall health and well-being: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time' and having a good sleep routine helps your brain to learn 	<p>Nursery Vocabulary</p> <p>Movements, change, listen, command, instruction, speed up, slow down, stop, direction, forwards, backwards</p> <p>Senses, look, listen, touch, smell, taste</p> <p>Healthy, well-being, fitness, hygiene, hand washing, drinking water, eating healthy food</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>Composer, Vivaldi, changes, listen, notice, comment, 4 seasons</p> <p>Movement, crawl, run, tiptoe, jump, leap, gallop, skip, listen, music, match, change, watch, copy, follow</p> <p>Faster, slower, quieter, louder, spring, summer, autumn, winter</p> <p>Explore, senses, see, hear, smell, touch, healthy, fit, water, healthy eating, wash hands, dry hands, get plenty of sleep, brush your teeth, exercising, keeping fit</p> <p>Join, assemble, fasten, tool, pencil, trowel, glue stick, scissors,</p> <p>Pencil, grip, letters, correctly formed, sequence</p> <p>Being healthy, fit, tooth brushing, sensible amounts of 'screen time', good sleep routine, brain, learn, remember more</p>
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<p>Mathematical Development</p>	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • That there are patterns all around us and can describe some of the patterns that they can see • How to continue a ABAB pattern using different colours and objects • How to create their own ABAB pattern using different colours and objects • How to notice an error in a repeating pattern and know how to correct this <p>Reception Children to know:</p> <ul style="list-style-type: none"> • How to identify 1 more and 1 less than a given number • How to combine 2 groups when adding more • How to count how many are left when taking away • Represent numbers to 10 using a variety of resources - fingers, dice, numicon, cubes, 5 frame, 10 frame, dominoes • The order of numerals from 0 to 10 • How we can subitise • How to use a whole/part/part model to show number bonds to 5 and then 10 • How to count forwards and backwards • How to compare and sort amounts up to 10 • How to count accurately and to say which set has more / less • The number bonds to 5 and then 10 • How to subitise with small amounts - up to 5 and then 10 • How to compare weight and say which is heavier / lighter • How to follow a simple route understanding the language of direction • How to recognise, continue and create own repeating patterns • How to correct an error in a repeating pattern 	<p>Nursery Vocabulary Patterns, notice, continue, repeat, colours, shapes, objects, error, mistake</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>Number 0 to 10, count, how many, match, more, less, 1 more, 1 less, adding, taking away</p> <p>Add, combine, together, makes, how many, altogether, more, take away, subtract, left</p> <p>Numbers, show, resources, fingers, dice, numicon, cubes, 5 frame, 10 frame, dominoes</p> <p>Compare, match, more, less, heavier, lighter, measure</p> <p>Route, follow, ahead, forwards, backwards, turn, in front of</p> <p>Pattern, follow, continue, create, make, copy, repeating, error, mistake, correct, colour, red, blue, yellow, green, purple, orange, object, environment</p> <p>Shapes, flat, solid, pointy, round, corner, curved</p> <p>Next, 1 more, 1 less, forwards, backwards, order, 0 to 10, 10 to 0</p> <p>Number bonds, pairs, whole / part / part</p> <p>Subitise, see it</p> <p>Measure, weigh, more, less, heavier, lighter</p>
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<p>Understanding The World</p>	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • That young animals such as chicks and lambs are born and that a chick is a young bird, which is newly hatched from an egg, a lamb is a baby sheep • The life cycle of a chicken - adult, egg, hatches, chick, grows, changes • The names of some spring flowers - daffodils, tulips, snowdrops • Leaves begin to grow on trees and that some plants start to develop buds • What they can do to care for the natural environment and all living things • Some of the changes that occur as turns into Spring • That in the school ground there are flowers and trees <p>Reception Children to know:</p> <ul style="list-style-type: none"> • That there are 4 seasons and that Spring includes the months of March, April and May • That in the Spring we have more hours of daylight and it starts to get warmer • That many flowers, plants and bulbs begin to grow during the Spring and these need water, light, warmth and soil • To notice the changes that are taking place in the environment - shoots starting to grow, blossom on trees, buds appearing, it's lighter for longer, it's getting a little warmer etc. • That blossom starts to grow on trees • The names of some spring flowers - daffodils, tulips, crocus, snowdrops • The parts of a daffodil - root, bulb, stem, leaf, flower, petal, trumpet • The names of adult animals and their young - horse, foal, sheep, lamb, hen, chick • Birds make nests in trees ready for their young to be born • That Antonio Vivaldi is a famous composer from Italy and he wrote a famous piece of music called - 'The Four Seasons' • A life cycle involves change over a period of time • The life cycle of a butterfly: egg - caterpillar-pupa-butterfly • The life cycle of a frog: frogspawn - tadpole- froglet - frog • Different ways to record the changes we can see occurring in our school grounds - take photographs using the camera and I-pad, draw pictures, write labels 	<p>Nursery Vocabulary</p> <p>Baby animals, young, grow, change, adult</p> <p>Life cycle, adult, egg, hatch, chick, grow, changes, adult</p> <p>Spring, flowers, new growth, flowers, daffodils, tulips, crocus, snowdrops, leaves, buds, plants</p> <p>Environment, care for, keep tidy, protect</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>New Growth, Spring, 4 seasons, daylight hours, calendar, time, months of the year - March, April and May, warmer, changes, birds nesting, birds singing</p> <p>Spring, growth, change, flowers, shoots, plants, buds, blossom, daffodils, tulips, crocus, snowdrops, - root, bulb, stem, leaf, flower, petal, trumpet</p> <p>Animals, sheep, lamb, hen, chick, horse, foal, egg, sheep, young, adult, nest</p> <p>Vivaldi, composer, 'Four Seasons'</p> <p>Life cycle, changes, grow, frogspawn, tadpole, pond, legs, frog</p> <p>Butterfly, egg, chrysalis, caterpillar, leaf, time</p> <p>School ground, playground, trees, flowers, notice, observe, change</p>
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Literacy	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • The new vocabulary relating to Spring and Growth and use this in conversations with others • How to copy letters of their own name • How to comment on and discuss the things they have seen in books and heard during whole class story time sessions • A range of Nursery rhymes and share these in whole class / group sessions <p>Reception Children to know:</p> <ul style="list-style-type: none"> • The new vocabulary relating to Spring and Growth and use this in conversations with others • How to hold a pencil correctly and form letters using the correct sequence of movements • To use own pictures, words and labels to record what they have seen, heard, felt on a Spring walk • How to use and apply phonic skills to sound out words when reading, including the use of special friends • To apply phonic skills when sounding out own words during writing tasks, including the use of special friends • How to re-read own work to check that it makes sense • That some words have tricky letters in them and we need to read these words on sight. • How to use a non-fiction book to acquire new information • How to use correct terms about books i.e. author, illustrator, blurb, fiction, non-fiction, title, photographer, contents page, information, facts, 	<p>Nursery Vocabulary</p> <p>New words, spring, remember, use, meaning</p> <p>Name, capital letter, letters, copy, shape, write</p> <p>Story, books, discuss, share, re-tell, like, dislike, favourite character</p> <p>Nursery Rhymes, character, join in, rhyming words</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>Spring, season, change, growth, shoot, plant, blossom, leaf, daffodil, snowdrop, tulip, crocus, birds singing</p> <p>Story, character, fiction, non-fiction, re-tell, share, discuss, ideas, listen, think, explain</p> <p>Phonics, use, apply, sound, blend, special friends, words, sound out, write, read, check, tricky words, special friends</p> <p>Non-fiction, information, facts, contents, photographer</p> <p>Book terms - author, illustrator, blurb, fiction, non-fiction, title, photographer, contents page, information, facts,</p>
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<p>Expressive Arts and Design</p>	<p>Nursery Children to know:</p> <ul style="list-style-type: none"> • How to look closely at an object when drawing • How to add more detail to pictures when drawing • How to use a variety of media when creating spring pictures and collages - paper, paint, crayon • How to choose particular colours for a purpose <p>Reception Children to know:</p> <ul style="list-style-type: none"> • How to listen carefully to a piece of music and match movements to this - 'Four Seasons' by Vivaldi • How to discuss and comment on a piece of music - listen to the first movement of 'spring' from the 'Four Seasons' which starts with birdsong and ends with a sudden spring storm. • How to listen for the birds singing at the beginning, followed by the drumming of the rain. • How to listen attentively and talk about music, expressing their feelings and responses. • How to vary and adapt movements to a piece of music • Different ways of assembling and joining the materials they are using • To look carefully and observe the object they are drawing in order to add more detail - spring flowers, blossom trees, baby animals • How to choose particular colours for a purpose and how to mix colours to create new colours • That Antonio Vivaldi is a famous composer from Italy and a composer is someone who writes music 	<p>Nursery Vocabulary Draw, look, notice, shape, line, detail, colour, match, choose</p> <p>Reception Vocabulary (Nursery vocabulary to be revised and built upon)</p> <p>Music, composer, famous, Antonio Vivaldi, Italy, writer, 'Four Seasons', changes, listen, notice, comment, discuss</p> <p>Movement, fast, slow, loud, quiet, adapt, match</p> <p>Instrument, create, pattern, match, follow, create, perform, audience</p> <p>Collage, create, colour, join, cut, tear, place, join, assemble, stick, fasten, overlap, thick, thin</p> <p>Observe, draw, feature, colour, detail</p>
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