

Other Important Information...

PE

In PE, our topics this term are: Dance, Basketball, Tennis and Dodgeball.

P.E will be on a **Monday** and **Thursday**. Please ensure suitable kit is brought to school on these days: white t-shirt, black shorts or tracksuit bottoms, black jumper or tracksuit top and trainers for outdoors.

Reading/Homework

Each child has a diary for this school year and a book they are reading at home and at school. Please ensure that these are returned to school each day and that reading is recorded in diaries. Children are rewarded for their reading effort at home.

The spellings for the full half term have been sent home. Children are expected to learn their weekly spellings at home and will be tested on a Friday.

Children are encouraged to use Times

Tables Rock Stars at school and home (if possible) to support and improve their knowledge and understanding of all of the multiplication tables.

Half-termly homework will be set in the form of a homework grid and children will complete this in their homework books (more information to follow).

Year 5



Ladywood
Primary School

Spring Term

Class Teacher:

Mrs Rossell

Teaching Assistants:

Miss Goulding

Mrs Dean

In **English**, we will use a book based approach using texts to support our writing. We will look at a fiction, historical fiction, a fairy tale and historical poem.

Through these texts, we will write our own fantasy narratives, biographies, fair-tale reworking and missing chapters.

In **History**, we will study the importance of the Anglo-Saxon heritage of Whitby, and the influence this had on the historic St. Mary's Church and famous Whitby Abbey. We will also learn that England became a collection of kingdoms ruled by different kings and that the Anglo Saxons were defeated in the Battle of Hastings 1066.

In **Geography**, we will create a map of Yorkshire and on it, locate our school and Whitby. We will identify the physical features of Whitby, looking at the landscape and coastal erosion along the Yorkshire coastline. We will find out what coasts are and how they are formed, we will learn about the process of erosion and how this changes the shape of the coastline, and we will learn about the human impact that erosion can have.

We will also complete orienteering activities, learn how to create our own maps, use Ordnance survey maps, understand and use grid references, and use a compass to help us plan and navigate our own route.

In **Maths**, we will cover multiplication and division by learning the written methods. We will learn how to use fractions, including finding fractions of amounts, equivalent fractions and using fractions to add, subtract, multiply and divide.

In **Music**, we will continue to learn to play the drums. We will be moving on to 'African Drumming' and will be learning to play the Djembe.

In **Computing**, we will look at presentation skills, internet research and webpage design. We will create our own presentations using PowerPoint and edit a webpage to include text, images and hyperlinks.

In **D&T**, we will look at structures and create our own bridges. We will investigate different types of bridge and test their strength. We will then use this to help us make a prototype bridge for a purpose.

In **Art**, we will study 'People in Action' and learn how to create a montage using printing. We will study the different techniques artists use to portray movement and study facial expressions also relating to movement.

In **R.E**, we will travel back to the 6th century as we find out about Muhammad. We will learn about his personality, his life and his legacy. We will explore why he is such an important figure in Islam, both in terms of the Qur'an and his own personal example.

In **Science**, we will be learning about properties of and changes in materials. We will test materials to work out which materials are soluble and insoluble, and also which are insulators and conductors of heat and electricity. We will also separate materials using sieving, filtering and evaporating.

Our topics during the Spring Term are:

Coasts and The Anglo-Saxons