

# Other Important Information...

## PE

In PE, our topics this term are: Cricket, Orienteering, Netball and Rounders.

P.E will be on a **Monday** and **Thursday**. Please ensure suitable kit is brought to school on these days: white t-shirt, black shorts or tracksuit bottoms, black jumper or tracksuit top and trainers for outdoors.

## Reading/Homework

Each child has a diary for this school year and a book they are reading at home and at school. Please ensure that these are returned to school each day and that reading is recorded in diaries. Children are rewarded for their reading effort at home.

The spellings for the full half term have been sent home. Children are expected to learn their weekly spellings at home and will be tested on a Friday.

Children are encouraged to use Times

Tables Rock Stars at school and home (if possible) to support and improve their knowledge and understanding of all of the multiplication tables.

Half-termly homework will be set in the form of a homework grid and children will complete this in their homework books (more information to follow).

# Year 5



**Ladywood**  
Primary School

# Summer Term

**Class Teacher:**

**Mrs Rossell**

**Teaching Assistants:**

**Miss Goulding**

**Mrs Dean**

In **English**, we will study Beowulf by Michael Morpurgo. We will discuss legends and the importance of heroic poetry in early European writing. We will create recounts, formal letters, dialogue and write our own epic narratives.

We will also study 'High Rise Mystery' by Sharna Jackson. We will create character descriptions, police reports, newspaper articles and our own mystery and truth narratives.

In **History**, we will learn that, during the Anglo Saxon period, England became a collection of kingdoms ruled by different kings and that the Anglo Saxons were defeated in the Battle of Hastings 1066. We will then go back even further and look at why the Romans did not want the land above Scotland and how they built Hadrian's Wall to keep the Scots out. We will also discover how the Romans built towns and roads, some of which still exist today.

In **Geography**, we will find out what a rainforest is and where in the world they are found. We will explore the layers of vegetation in a rainforest and investigate the climate. We will also learn about the people and settlements of the rainforest and why the rainforest is under threat.

In **Maths**, we will learn how to use fractions, including finding fractions of amounts, equivalent fractions and using fractions to add, subtract, multiply and divide. We will also learn how to use decimals and percentages. We will then move on to measurement and look at converting between different units of measurement, and compare and estimate volume and capacity.

In **Music**, we will continue to learn to play the drums. We will be moving on to 'Samba'

In **Computing**, we will look at computer science and learn how to code. We will set values in code to program the speed of an object and learn how to make an object rotate on the spot. We will also learn how to code a game that uses random numbers to move objects in random directions.

In **D&T**, we will look at structures and create our own bridges. We will investigate different types of bridge and test their strength. We will then use this to help us make a prototype bridge for a purpose. We will also use cams and axles to make moving rainforest animals.

In **Art**, we will study the artist **Frida Kahlo**. We will learn about her and analyse some of her work. We will also explore how Kahlo drew on her cultural background for her artwork. We will then study surrealism and use this to inspire our own pieces of art.

In **R.E**, we will focus on **Islamic Rites of Passage**. We will identify what Islam is and explore the Five Pillars of Islam to gain a deeper understanding of the Islamic faith. We will then explore Muslim birth and funeral ceremonies.

In **Science**, we will explore 'All Living Things and their Habitats'. We will learn about plants and how they reproduce. We will then observe and compare the life cycles of animals in our local environment with other animals around the world. Our final topic will be 'Animals Including Humans' and we will look at the stages of growth and development in humans.

Our topics during the Summer Term are:

**The Anglo-Saxons,  
Romans and  
Rainforests**