

Ladywood Primary School – Our Writing Journey



FS1

In FS1 children engage in activities to develop fine and gross motor skills i.e. Write Dance, Funky Fingers and Dough Gym.

Children enjoy drawing freely and develop their ability to give meaning to the marks they make. Mark making activities are promoted in all areas both indoors and out.

Children progress to writing their own name with a comfortable and efficient pencil grip.

FS2

Pupils develop their writing skills through quality interactions with adults in play, both indoors and out. Throughout each day there is a balance of child initiated play and focussed tasks.

Children are also taught specific writing objectives through the use of quality texts and cross curricular links.

Adults model the writing process through whole class teaching sessions, focussed group work and when scaffolding play during child initiated activities. Children are encouraged to re-read their work to make sure it makes sense.

Children are encouraged to apply the phonics skills taught to their own writing.

Key Stage 1

Children are taught objectives, in which writing skills, knowledge and vocabulary are developed through a range of high quality texts in a daily English lesson. A quality text is used to 'hook' children into their writing and is used to teach the steps needed to be successful.

Children discuss and plan their work ahead of writing. Saying out loud what they wish to write and then committing this to memory, is a key feature of each lesson.

Children are expected to apply their phonic skills to their writing and to re-read their work to check it makes sense.

Spelling and Handwriting

Weekly spelling and handwriting sessions are delivered throughout KS1 and KS2. Spelling and handwriting skills are also taught and addressed throughout the writing process to ensure these skills are embedded and applied.

Vocabulary

At Ladywood we believe exposure of vocabulary throughout the writing process is vital to the development of writing skills. Therefore the teaching of new vocabulary is embedded into our writing process. Relevant and ambitious vocabulary is explored in each writing session, through the use of quality texts and is displayed for pupils to use in their independent writing.

Our School Intent

Throughout our journey at Ladywood we receive an **ambitious, inclusive** education which promotes a life-long **love of learning** preparing us for our next stage of education and life in an ever changing world. We develop **confidence, resilience** and **enthusiasm**. We **acquire knowledge**, skills and vocabulary whilst **experiencing wider opportunities** and becoming **curious and articulate** learners. We are **happy** and **respectful**, **appreciate diversity** and **celebrate our successes**.

Key Stage Two

Pupils take part in a daily whole class writing lesson, where they develop writing knowledge and skills (grammar, punctuation and spelling, letter and sentence formation and their understanding of text structure) through a wide range of high-quality texts.

Each writing unit last 2-3 weeks and culminates in at least one piece of extended writing (a published piece).

Children have opportunities to self and peer edit, improve and publish their writing. Children write for a variety of purposes and are exposed to a range of genres

Pupils also take part in handwriting, spelling and grammar weekly sessions.

Ladywood's writing process

Our writing process at Ladywood Primary

Excite and enthuse



Practice skills



Plan and apply



Edit and Review