

Year 1 Toys - within living memory



Sticky Knowledge

- > Know how toys have changed over time.
- > Toys have existed for thousands of years. They were made out of the materials that existed at the time. Even stones and string have been used to make toys
- > Older (19th Century toys)—wooden dolls, wooden dolls houses, tea sets, ball and cup, spinning top, toy soldiers and leather footballs.
- > Old (20th Century toys)—teddy bears, Barbie dolls, action man, electronic toys, computers and games consoles.
- Know how we can find out about the past Artefacts Pictures/paintings Documents Stories
- > Present (21st Century toys)—handheld games consoles, virtual reality.
- > Toys will change in the future
- > Describe and compare what toys are like today
- Know about changes within living memory by learning about toys from the past.
- > Toys my parents played with are older than my toys. Old.
- > Toys my grandparents played with are older than my parents toys. Older.









| Key Vocabulary | |
|----------------|--|
| Today | On or in the course of this present day |
| Modern | Present or recent times rather than the past |
| Present | The here and now / today |
| New | Recently created or started to exist |
| Artefacts | An object made by a human being which has historical interest |
| Documents | Printed or written information that provides official evidence or information |
| Research | An investigation by a person or people to find facts |
| Past | Gone by in time and sometimes no longer existing |
| Future | Events happening in coming time or still to come / happen |
| Old / Older | Having lived or existed for a long time and no longer young |
| | |



Year 1 David Attenborough - Significant People



Sticky Knowledge

- > Know where David Attenborough was born and educated
- Know that David Attenborough was always interested in learning about animals when he was a young boy
- > Know that David Attenborough worked in television and filmed animals in their natural habitats
- Know that we have an impact on animals lives and their natural habitats
- Know that David Attenborough has made more television programmes to teach us how we can help the environment and save the planet in the future









| Key Vocabulary | | |
|-------------------|--|--|
| Environment | The surroundings or conditions in which a person, animal, or plant lives | |
| Animals | A living thing | |
| Impact | The effect on something or someone | |
| Habitats | The natural home or environment of a plant or animal | |
| Climate change | Climate change refers to long- term shifts in temperatures and weather patterns. Such shifts can be natural, due to changes in the sun's activity or large volcanic eruptions | |
| Documentary | A film or television or radio programme that provides us with real life information and facts | |
| Scientists | A person who is studying or has expert knowledge on natural or physical science | |
| Knighthood | An honour received for having a significant impact or making a contribution to change | |
| Pollution | Harmful materials within the environment that have an impact on our planet in | |

the longer term



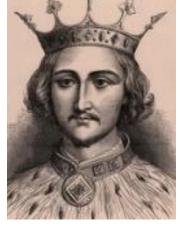
Year 1 Castles - Local History

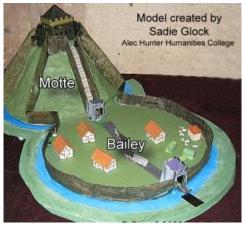


Sticky Knowledge

- > Know that the royal family live in a palace today
- > Know that in the past, royal families lived in a castle

- > Know that Pontefract Castle was a royal castle
- > To describe and label the features of a Motte and Bailey Castle
- > To find out about the significant history of a local castle on a an educational visit
- > Know who Richard II was and why is an important historical figure.





| Key Vocabulary | |
|----------------------------|---|
| Castle | A large building particularly in the medieval period of time |
| Royal Family | A king, Queen or other Monarch and members of their family |
| Motte and Bailey Castle | A castle consisting of a Motte and surrounded by the Bailey |
| Features | Important parts of something |
| Local | Relating to a particular area |
| Palace | A large and impressive building where people of high importance live |
| Armour | Metal coverings worn on the body to protect it in battle |
| Drawbridge | A bridge, especially one over a castle's moat, which is hinged at one end so that it may be raised to prevent people crossing or to allow vessels to pass under it. |
| Portcullis | A strong, heavy grating that can be lowered down grooves on each side of a gateway to block it. |
| Moat | A deep wide ditch surrounding s castle |
| Dungeon | A strong underground prison cell |

