**OTHER IMPORTANT INFORMATION**

PE

Year 4 will be swimming on a Monday until 29th January. They also need to bring PE kits every Wednesday. When we finish our swimming sessions, children will also need PE kit on Fridays. It is white t-shirt and black shorts or tracksuit bottoms and trainers for outside. Please make sure hair is tied back and no jewellery is worn, even studs for swimming.

READING RECORDS

Please could you remind your child to bring their reading record in **every** day even if they have not read at home. All children are expected to read at home at least 3 times per week and to record in their reading diaries, even if they read to themselves.

HOMEWORK

Children will be given weekly spellings to practice at home and will be tested each Friday. Children are expected to practice the timetables regularly and TT Rockstars is a super way to do this. They will be told the timestable they should focus on for the week. Children need to know timetables in and out of order and recall at speed, ready for the multiplication test at the end of year 4. They will get topic homework every half term.

**Year 4**



[](http://www.google.co.uk/url?sa=i&rct=j&q=chestnut+tree&source=images&cd=&cad=rja&uact=8&docid=69HvGeKbLv3JrM&tbnid=s7qLnyMv0UXLTM:&ved=0CAcQjRw&url=http://www.rottenchestnuts.com/&ei=O8QWVOPnLIblaM29gZgO&bvm=bv.75097201,d.d2s&psig=AFQjCNGTHSqqaj3tpl8SQLvt_s8VvOsSQQ&ust=14108645374639)

**Class teacher**:

**Teacher: Mr Bowering**

**KATA:** **Miss Ducker**

**Class teacher**:

**Miss Horner**

**Teaching Assistants:**

**Mrs Dean Mrs Guy**

In **History** we will be looking at Queen Elizabeth I and her reign during the Tudor times. We will learn about the social structure of these times and find out more about famous some explorers - Sir Walter Raleigh and Sir Francis Drake.

In **Science** we will be learning about Electricity. We will be learning about to construct circuits and the different components. Furthermore, we will be learning to recognise common conductors and insulators. There also will be lots of investigations. Finally, we will be learning about sounds thinking about how sounds are made, how sounds travel and how we hear sounds.

In **Literacy**, we will use a book-based approach using texts to support our writing. Using a range of fiction and non-fiction texts such as Cinnamon, Odd and the Frost Giants, The Winter Child and The Matchbox Diary.

In whole class read we will be studying the novel The Firework makers daughter.

In **Music,** we will be performing the song Stop! This is a rap about bullying and we will have a go writing our own.

In **computing,** we will be looking at audio editing and online safety.

In **D&T** we will be designing and making our own working torches using our knowledge from our science topic ‘electricity’.

In **RE,** we will look at different religions of the world looking at how can faith contribute to community cohesion? We will discuss the question in the following religions

Christianity, Islam, Sikhism, Hinduism, Buddhism

In **Maths** our areas of learning and multiplication and division, fractions and decimals.

In **French,** we will be looking at talking about our families in French as well as describing features of a person in French**.**

**In Art** we will be focusing on sketching and painting plant art and will be looking at the work of Georgia O’Keeffe. We will also be using clay to produce a sculpture.

In **Geography** we will be using maps and aerial photos to locate and describe some British and world mountains. We will look at how mountains are formed and look in detail at a mountain range.