

Medium Term Plan

Stage 3 Going to the seaside



In this module:

This half term is all about going to the seaside. The children will start by learning about beaches in France and items they might take to the seaside. They will then start familiarising themselves with persuasive sentences about visiting the seaside to create and perform a spoken advert and a leaflet about visiting the seaside and build up to creating extended sentences designed as sandcastles using the language they have learnt plus conjunctions to extend.

In my beach bag

- Find out more about beaches in France
- Learn nouns for items to take to the beach

Come to the beach!

- Use persuasive sentences to create and perform a spoken advert about the seaside
- Use persuasive sentences to create a leaflet about the seaside

Sandcastle sentences

- Create extended sentences about the seaside using conjunctions

Learning Objective for each lesson:

1. I can say what items I take to the beach.
2. I can understand persuasive sentences about visiting the seaside.
3. I can create a spoken advert about visiting the seaside.
4. I can create a leaflet about visiting the seaside
5. I can create extended sentences about the seaside.
6. I can write several sentences about the seaside.

[Examples of work – Going to the seaside](#)

Key Performance Indicators

Can understand and say nouns for items taken to the beach. Can use persuasive sentences to create a spoken advert about the seaside. Can write persuasive sentences about visiting the seaside for a leaflet. Can construct and say extended sentences about the seaside using conjunctions to join ideas.