

Medium Term Plan:

Stage 4 My best day ever



In this module:

This half term the children will be learning nouns for funfair rides, adjectives to describe the rides and how to express personal opinions about rides and funfairs. Children will be introduced to the 'o'clock' and 'half past' structure in French, and some daily routine phrases to be able to write a sequence of daily routine phrases including times to describe a day out at the funfair or theme park. Through songs, games and independent tasks, they will explore the following content, topics and language:

Funfair rides

- Learn the nouns for rides in French
- Learn descriptions of rides and apply these appropriately
- Express opinions of rides and funfairs

Daily routine

- Learn some daily routine phrases

Telling the time

- Learn the structure for telling time in French, focusing on "o'clock" and "half past"

My best day ever

- Understand a description of a day out at the funfair
- Plan and describe a funfair visit using time and routine phrases

Learning Objective for each lesson:

- 1) I can talk about funfair rides I like and dislike.
- 2) I can create extended sentences about funfair rides. .
- 3) I can talk about my daily routine.
- 4) I can understand how to tell the time in French.
- 5) I can understand a description of a typical day at the funfair.
- 6) I can describe a typical day at the funfair

[Examples of work - Best day ever](#)

Key Performance Indicators

Can say nouns for funfair rides. Can use adjectives in descriptive sentences with nouns to express an opinion. Can understand and say several 'o'clock' and 'half past' time phrases. Can understand and sequence events in a description of a day at the funfair. Can say and write a sequence of daily routine phrases and opinions about the funfair.