

**LADYWOOD PRIMARY SCHOOL
MUSIC DEVELOPMENT PLAN**

DETAIL	INFORMATION
Date this summary was published	June 2024
Reviewed	June 2025
Next review due	June 2026
Name of Music Lead	Clare Grainger-Roystone
Name of local music hub	BMBC PADS
Name of other music education organisation(s)	CREATE MUSIC

MUSIC VISION

It is our vision that ALL children at Ladywood will;

- Experience and enjoy music from a variety of genres,
- Understand music and singing as a means of expression and communication,
- Learn to sing songs from a variety of genres,
- Make music and experiment with musical instruments,
- Begin to understand musical notation.

MUSIC CURRICULUM

Curriculum in EYFS

Music is taught in the specific area of Expressive Arts and Design.

In EYFS the children:

- Sing a range of well-known nursery rhymes and songs
- Build up a repertoire of songs and dances as we move through EYFS
- Use a range of musical instruments and explore the different sounds they make.
- Name the instruments they are using
- Make patterns and rhythms with the instruments they are using
- Experiment with different ways of changing the sounds that instruments make.
- Perform songs, rhymes and poems and where appropriate try to move in time to the music
- Use the CHARANGA music scheme to learn new songs and the names of different artists and composers

Curriculum in KS1 and KS2

At Ladywood Primary School we follow the original CHARANGA music scheme from Year 1 to Year 6. Each year group covers a Charanga music unit each half term covering:

- Listening and appraising music,
- Musical activities such as singing, playing instruments and composing,

- Performing music.

All class timetables include a 45-minute music lesson which are accessible to all pupils regardless of disability or SEND.

Curriculum Partnership with Music Hubs

Within partnership with Barnsley MBC Performing Arts and Drama Service (PADS), Ladywood provides specialist music teaching once a week for an hour in Year 2 and Year 5. The PADS music teacher follows the learning objectives as set out in Charanga to ensure consistency across KS1 and KS2. Year 2 and Year 5 perform in front of the whole school and their parents twice during the academic year to showcase their learning. In addition, Year 5 attend the annual Music Festival with other schools at the Barnsley Metrodome performing to a largely unknown audience.

Links with Wider Curriculum

Christmas Performances are held each December in EYFS, KS1 and KS2. EYFS and KS1 usually perform a Nativity themed production with accompanying songs and percussion music. KS2 perform a modern pantomime with accompanying songs. These performances link to the wider curriculum RE, PD, English, Drama, Oracy.

Additional Music Appreciation

Each month the whole school is introduced to a Musician of the Month through Music Appreciation Assemblies. A variety of genres are covered during the school year and the children are taught about;

- The artist - their origins and nationality,
- Their music,
- Fun facts and
- Their legacy

Reading materials about the Musician of the Month are displayed in the hall and available in the hall reading corner and in each classroom. Wherever possible books about the artist/band are made available for children to read in the hall reading corner.

Music and SEND pupils

Our music curriculum is accessible to all pupils regardless of academic ability. We appreciate that some pupils have sensory needs. We take this into account and strategies put in place for individual pupils to meet their specific needs. Ear defenders are provided for pupils requiring them within school.

EYFS and KS1 children may have the access to Music Interaction sessions throughout the week. This is an intervention that supports turn taking and patience with children who show a keen interest in musical instruments and sounds. Although it is a targeted intervention for those with Interaction needs, other children who show an interest in music have the opportunity to join in with these sessions as 'role models.'

The full detail of our music curriculum is available to view on our school website.

CO-CURRICULUM MUSIC

Music tuition is provided during the school day to a number of children who wish learn specific instruments.

Currently 5 children have woodwind lessons with Barnsley MBC PADS service. This opportunity is an inclusive offer - instrument hire and lessons are available for all children at a termly rate and tuition for disadvantaged pupils is paid for by school; PADS do not charge for tuition.

In addition Guitar instruction is offered to all children in partnership with Create Music weekly. Parents book this tuition directly with Create Music. Once again this offer is available to all children. Instruments are not available to hire through Create Music. Children can bring their own instruments into school for lessons or borrow one from the guitar teacher. Currently 11 children are learning to play the guitar at Ladywood.

OTHER MUSICAL EXPERIENCES

A variety of other musical experiences are available such as;

- Singing assemblies take place every Wednesday morning for KS2.
- Key Stage 1 and EYFS incorporate singing into their school day.
- Annual Christmas Performances take place in December - see wider curriculum links above.
- Year 6 pupils take part in an end of school performances - this usually involves drama and singing.
- Each year Ladywood Primary School takes part in the YOUNG VOICES choir held at Sheffield Arena. An extra-curricular club runs in the Autumn Term and Spring Term 1. Children from across school are welcome to attend to learn songs and movements and attend the Young Voices event in the Spring Term.

DEVELOPING MUSIC IN THE FUTURE

Pupil Voice interviews need to take place regarding :

- Enjoyment and engagement with the Charanga Scheme,
- The frequency and length of music lessons,
- How often they get to use musical instruments,
- The popularity of the Musician on the Month Assemblies,
- The use of Musician on the Month reading materials.

Music Learning walks are required to observe staff teaching music and pupil engagement with the subject.

