

# Other Important Information...

## PE

In PE, our topics this term are: Dance, Basketball, Tennis and Dodgeball.

P.E will be on a **Monday** and **Wednesday**. Please ensure suitable kit is brought to school on these days: white t-shirt, black shorts or tracksuit bottoms, black jumper or tracksuit top and trainers for outdoors.

## Reading/Homework

Each child has a diary for this school year and a book they are reading at home and at school. Please ensure that these are returned to school each day and that reading is recorded in diaries. Children are rewarded for their reading effort at home. Our 'Library Day' is **Wednesday**.

The spellings for the full half term have been sent home. Children are expected to learn their weekly spellings at home and will be tested on a **Friday**.

Children are encouraged to use Times

Tables Rock Stars at school and home (if possible) to support and improve their knowledge and understanding of all of the multiplication tables.

Half-termly homework will be set in the form of a homework grid and children will complete this in their homework books (more information to follow).

# Year 5



# Ladywood

Primary School

# Spring Term

## Class Teacher:

Mrs Rossell

## Teaching Assistants:

Miss Ducker

Mrs Dean

In **English**, we will use a book based approach using texts to support our writing. We will look at science fiction, gothic fiction and a fantasy narrative.

Through these texts, we will write our own missing chapters, fantasy narratives and science fiction narratives.

In **Maths**, we will cover multiplication and division by learning the written methods. We will learn how to use fractions, including finding fractions of amounts, equivalent fractions and using fractions to add, subtract, multiply and divide.

In **Music**, we will continue to follow the Charanga music curriculum. We will continue to play percussion instruments to the songs 'Make you feel my love' and 'Fresh Prince of Bel-Air'.

In **Computing**, we will continue our work on systems and networks by looking at sharing information and online safety. We will then use video editing to create short videos and look at programming.

In **D&T**, we will look at structures and create our own bridges. We will investigate different types of bridge and test their strength. We will then use this to help us make a prototype bridge for a purpose.

In **Art**, we will study the artist Frida Kahlo and analyse some of her work. We will study self portraits and explore how she drew on her cultural background for her artwork.

In **R.E.**, we will look at how faith can contribute to community cohesion and why some times are special. Through this topic, we will find out about Christianity, Islam, Sikh, Hinduism, Buddhism and Judaism.

In **Science**, we will be learning about properties of and changes in materials. We will test materials to work out which materials are soluble and insoluble, and also which are insulators and conductors of heat and electricity. We will also separate materials using sieving, filtering and

Our topics during the Spring Term are:

## Coasts and The Anglo-Saxons and Vikings

In **History**, we will study the importance of the Anglo-Saxon heritage of Whitby, and the influence this had on the historic St. Mary's Church and famous Whitby Abbey. We will also learn that England became a collection of kingdoms ruled by different kings and that the Anglo Saxons were defeated in the Battle of Hastings 1066.

In **Geography**, we will create a map of Yorkshire and on it, locate our school and Whitby. We will identify the physical features of Whitby, looking at the landscape and coastal erosion along the Yorkshire coastline. We will find out what coasts are and how they are formed, we will learn about the process of erosion and how this changes the shape of the coastline, and we will learn about the human impact that erosion can have.

We will also complete orienteering activities, learn how to create our own maps, use Ordnance survey maps, understand and use grid references, and use a compass to help us plan and navigate our own route.