

Important Information

P.E.

For the Autumn term, P.E. will be every **Thursday and Friday afternoon**. Please ensure that P.E. kits are in school that day and any jewellery, (including earrings) is removed. Our P.E. uniform is a white t-shirt, black shorts/tracksuit bottoms, black jumper/jacket, pumps for indoors and trainers for outside.

READING

Each child will bring home their reading book and diary every day - it is important that they have a bag to carry these in. It is expected that they read at home at least 3 times per week and they record this in their diaries every time they do so. Children who read more than 3 times per week will be rewarded!

Children will also read with class adults; therefore, it is **vital** that they remember both reading books and diaries every day. Your child will also receive a book of their choice from the school library, which needs to be returned each Thursday so they can change it for another one.

HOMEWORK

Children will be given weekly spellings to practise at home every Wednesday and will be tested on them the following week.

They are also encouraged to use Times Tables Rock Stars at school and home (if possible) to support and improve their knowledge and understanding of their times tables.

There may also be occasions when your child will receive homework to support a specific learning task in English, maths or the wider curriculum.

Year 6

Summer Term



Class Teacher: Mrs Bradbury

TA: Mrs Goulding

Maths

In **Maths**, we will cover statistics, shape, position and direction and algebra. Following SAT's we will look at real life problems whilst recapping the study we have done this year.

In arithmetic, we will look at how to solve each of the different question type easily including four operations, percentages, fraction problems and using BODMAS.

Art

In **Art**, we will look at landscapes and learn about an artist called Salvador Dali. We will also be learning about Renaissance art and the times during this movement.

Science

In **Science** we will have the chance to explore how to change the brightness of a bulb in a circuit, how different wires affect a circuit, circuit symbols and lots more. We will also study light and how we see light.

Computing

In **Computing** we will develop a knowledge and understanding of using a computer to programme a micro bit.

English

We will be basing our learning and writing on a number of engaging texts such as *Goodnight, Mr Tom*, *After the War*, *The Final Year* and *The First Year*. We will be developing our skills to build up to writing a formal political speech, an emotion driven narrative and poetry. In addition to this, there will be opportunities to read non-fiction texts based on our history, geography and science units.

PE

In **PE**, we will be developing our orienteering, leadership, cricket, handball and rounders skills.

Geography

In **Geography**, we will learn that countries can export goods to another country to generate money and they can also import goods that may not be available to their own country. That trade has been happening around the world for hundreds of years and goods are carried around the world by container ships and planes. More than half of the world's trade takes place between the G8: Canada, Germany, France, Italy, Japan, Russia, UK and USA. Not all trade is fair but Fair trade is there to help the producer receive a guaranteed fair price.

DT

In **Design and Technology**, we will be cooking and creating an electrical system linked to our history and science units.

Music

We will be practising our songs for our end of year leavers performance.

History

In **History**, we will study the Ancient Maya Civilisation. We will find out where and when the Maya were around as well as what makes them special. Throughout this unit, we will find that they developed their own writing and number systems. We will also discuss how the Maya were fabulous astronomers and created their own calendars to help them keep a track of time.

Personal Development

We will be working on habits (drug, alcohol and education), some of the risk and effect of legal and illegal substances, how to keep safe when using a mobile phone, how to support someone with a minor serious head injury, having a seizure, sever bleed, how to support someone with a minor burn or scald, having a heart attack or with a fractured bone, human reproduction, how a baby is made and grows, role and responsibilities of parents and that pregnancy can be prevented.

RE

In **RE**, we will explore how the Sikh Rites of Passage.