

Other Important Information...

PE

In PE, our topics this term are: Athletics, Cricket, Orienteering, and Rounders.

P.E will be on a **Wednesday** and **Thursday**. Please ensure suitable kit is brought to school on these days: white t-shirt, black shorts or tracksuit bottoms, black jumper or tracksuit top and trainers for outdoors.

Reading/Homework

Each child has a diary for this school year and a book they are reading at home and at school. Please ensure that these are returned to school each day and that reading is recorded in diaries. Children are rewarded for their reading effort at home.

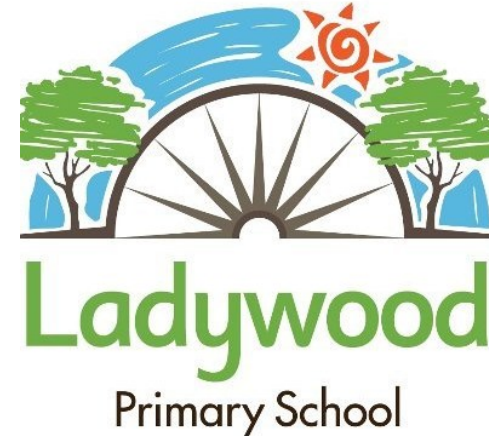
The spellings for the full half term have been sent home. Children are expected to learn their weekly spellings at home and will be tested on a Friday.

Children are encouraged to use Times

Tables Rock Stars at school and home (if possible) to support and improve their knowledge and understanding of all of the multiplication tables.

Half-termly homework will be set in the form of a homework grid and children will complete this in their homework books (more information to follow).

Year 5



Summer Term

Class Teacher:

Mrs Rossell

Teaching Assistants:

Miss Ducker

Mrs Dean

In **English**, we will study Beowulf by Michael Morpurgo. We will discuss legends and the importance of heroic poetry in early European writing. We will create recounts, formal letters, dialogue and write our own epic narratives.

We will also study 'The Man Who Walked Between the Towers' and complete some journalistic writing and a biography about Philippe Petit.

In **History**, we will learn that, during the Anglo Saxon period, England became a collection of kingdoms ruled by different kings and that the Anglo Saxons were defeated in the Battle of Hastings 1066. We will then go back even further and look at why the Romans did not want the land above Scotland and how they built Hadrian's Wall to keep the Scots out. We will also discover how the Romans built towns and roads, some of which still exist today.

In **Geography**, we will find out what a rainforest is and where in the world they are found. We will explore the layers of vegetation in a rainforest and investigate the climate. We will also learn about the people and settlements of the rainforest and why the rainforest is under threat.

In **Maths**, we will learn how to use fractions, including finding fractions of amounts, equivalent fractions and using fractions to add, subtract, multiply and divide. We will find factors, multiples and prime numbers and learn how to calculate the volume of compound shapes. We will then convert between units of measure, including using common decimals and fractions.

In **Music**, we will continue our work following Charanga and will learn the Fresh Prince of Bel-Air.

In **Computing**, we will learn about video editing. We will capture video using a digital device and recognise the features of an effective video. We will then identify that a video can be improved through reshooting and use software to edit.

In **D&T**, we will look at structures and create our own bridges. We will investigate different types of bridge and test their strength. We will then use this to help us make a prototype bridge for a purpose. We will also use cams and axles to make moving rainforest animals.

In **Art**, we will study the artist **Frida Kahlo**. We will learn about her and analyse some of her work. We will also explore how Kahlo drew on her cultural background for her artwork. We will then study surrealism and use this to inspire our own pieces of art.

In **R.E**, we will continue to study Sikhism, Hinduism and Buddhism by having an awareness of their beliefs. In Sikhism, we will be aware of the shared rights and responsibilities of men and women. By studying Hinduism, we will understand the belief of reincarnation.

In **Science**, we will explore 'All Living Things and their Habitats'. We will learn about plants and how they reproduce. We will then observe and compare the life cycles of animals in our local environment with other animals around the world. Our final topic will be 'Animals Including Humans' and we will look at the stages of growth and development in humans.

Our topics during the Summer Term are:

**The Anglo-Saxons,
Romans and
Rainforests**