



Ladywood

Primary School



Ladywood Weekly News

Issue 28

Friday 24th April 2026

Dear parent / carer,

This week in school we are all working hard towards securing the best possible outcomes for our children in the upcoming statutory assessments. Please note the dates;

- Year 6 SATS will take place week commencing 11th May 2026. SATS will be held in the mornings from Monday to Thursday.
- Year 4 children are all required to sit the Multiplication Timetable Check week commencing 1st of June and
- Year 1 children, (plus some Y2 pupils), will take part in the Phonic Screening Check week commencing 8th June.

Year 6 parents have been fully informed about the SATS process. A meeting for parents was held earlier in the year. To support your child with revision please ensure they complete any tasks sent home, attend booster classes, practice their times tables and use BBC Bitesize online.

Year 4 parents can support their children by ensuring that they access Time Tables Rock Stars to practice their timestables at home. The children who access TT Rock Stars regularly do get the best results as they embed knowledge they gain through repeated practice. This knowledge is invaluable for their continued education, for life and their Y6 SATS when the time comes.

Two meetings have been planned today by Miss Adams to share information about the Year 1 Phonics screening – one at 9am and one at 2.45pm. If you missed the morning meeting after school drop off, please try your hardest to attend the one at 2.45pm today.

Have a lovely weekend,

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y1** achieved the highest attendance of 99%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

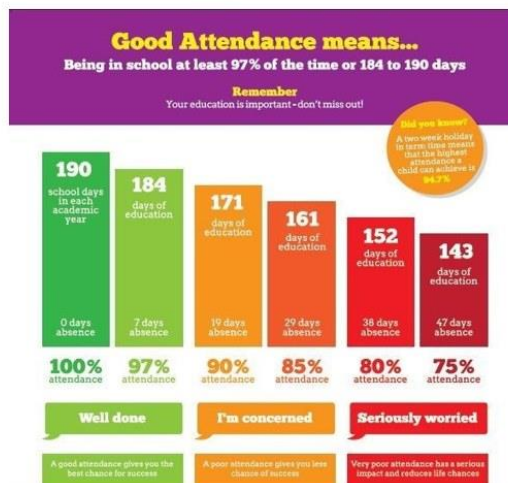
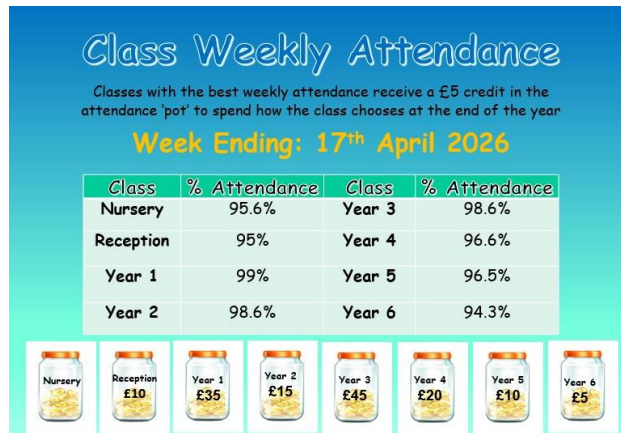
Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.



When can my child return to school? If you are worried, please seek further advice from your GP or community pharmacist
★ → Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19	
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>Think Pharmacy First</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered	Mumps 5 days from onset of swelling	Scabies 24 hours after first dose of chosen treatment
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>Think Pharmacy First</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics	

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-child-care-settings>

Awards

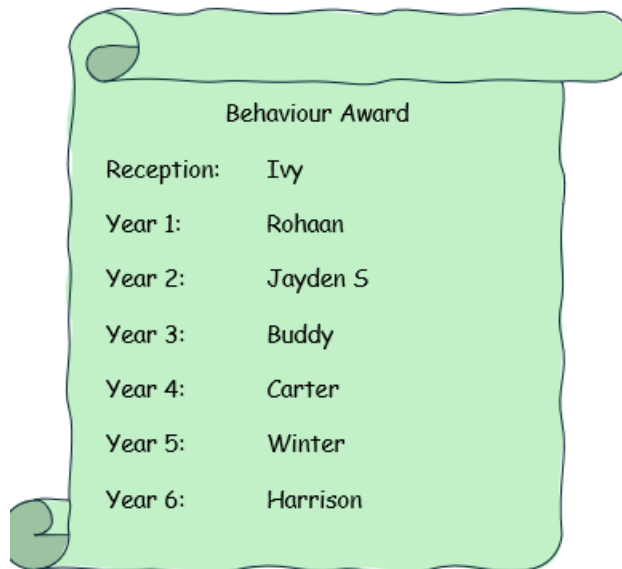


Special Mentions

- Reception: Ben & Harper
- Year 1: Jayden C & Irina
- Year 2: Darcie & Abigail
- Year 3: Alex & Max
- Year 4: CJ & Jacob
- Year 5: Sophie & Winter
- Year 6: Lily & Jack C



Always Award	
Reception:	Henry
Year 1:	Holden
Year 2:	Lottie
Year 3:	George
Year 4:	Teddy
Year 5:	Crystal
Year 6:	Rebecca



Behaviour Award	
Reception:	Ivy
Year 1:	Rohaam
Year 2:	Jayden S
Year 3:	Buddy
Year 4:	Carter
Year 5:	Winter
Year 6:	Harrison

Nursery

This week in Nursery, we have been reading the story of 'Goldilocks and the Three Bears'. We have spoken about the repeated phrases in the story and the events that happen. We have also made our own porridge and tried this. In Maths, we have been exploring sharing out amounts.

Next week, we will be reading the story of 'Little Red Riding Hood'. In Maths, we will continue to explore sharing our amounts to ensure it is fair and equal. In our Curriculum lessons, we will be exploring what happens over time by exploring fruit that rots and decays.

Reception

We have had a lovely week in reception class and have been really enjoying the warmer weather when playing in our outdoor classroom.

In literacy, we have been using our knowledge from our topic learning on "Little Red Riding Hood" to write a wanted poster to warn the nursery children about the Big Bad Wolf. The children have tried really hard to use their phonics skills to write sentences about the Wolf and have used some lovely describing words.

In number learning, we have been learning our number bonds to ten and using a tens frame and counters to represent this practically. The children are becoming really confident when finding the pairs of numbers which make ten.

In our wider curriculum we have continued to talk about the characters and the events of the story "Little Red Riding Hood". We have also been learning about the lifecycle a frog and the children carefully drew and labelled each part of the lifecycle. Next week we will be learning about the story of "The Gingerbread Man".

Have a lovely weekend- Mrs Hopson and the EYFS Team.

Year 1

A busy week of learning in Year One. Children enjoyed writing the story of "Yeti and the Bird". Our sentences included the word 'and' to join words and phrases together, we used our new suffix words for -est, -ed and -ing and we used a capital letter for names and places.

In Maths, we secured our learning on counting in twos when being introduced to 2p coins and we also worked hard on grouping 1p coins into 5p to show that 5 one pennies is the same as 5p.

In Personal Development, we talked about looking after the Earth and celebrated Earth Day on Wednesday. The children came up with some lovely suggestions of how to look after our planet.

In PE we have been increasing our confidence in playing rounders, developing our bat and ball skills.

Have a great weekend,

Miss Adams and Miss Morgan

Year 2

Year 2 have had another fantastic week of learning and continue to show great enthusiasm and focus across the curriculum. It has been lovely to see the children growing in confidence and applying their skills independently.

In Reading, we have been learning about "*Tinkerbella nana*", the smallest living insect found on the forest floor. The children have explored new vocabulary and have been identifying suffixes, verbs and adverbs, helping to strengthen both their reading and writing skills.

In Writing, we have been practising contractions to support our sentence writing, while also consolidating our use of capital letters and full stops. The children are becoming more accurate and confident in their independent writing.

In History, we have started our new topic on "The Great Fire of London", learning about what happened on that fateful night in Pudding Lane. The children were fascinated by how the fire began and spread.

In Maths, we have been using part-whole models to solve missing number problems to the next multiple of 10. This is helping to prepare us for bridging through 10 in our upcoming lessons.

In RE, we have been learning about the many faces of Hindu gods and the importance of kindness. In PD, we have been discussing how feelings and emotions show up in our bodies. In Geography, we explored the city of London to support our learning about the Great Fire of London.

Year 3

In English this week, we have started to learn about natural disasters. We read an information text about earthquakes in Whole Class Reading and we have identified the different features that are included in explanation texts like these in our English lessons.

In maths, we have continued to practise column addition and we have just made a start on column subtraction too. We will be continuing to work on this next week.

In science, we have learned about shadows and why they are formed. We have also discussed how they change throughout the day.

In French, we have revised our previous learning by having a conversation in pairs. This allowed us to practise all the language skills that we have been taught.

In P.E. this week, we have enjoyed playing games of cricket and rounders and we continued to practise our class song- Bringing Us Together in Music.

Finally, we discussed how to listen to and accept other people's opinions in PD and in computing we worked on branching databases and sorting out information.

Have a lovely weekend and we look forward to seeing you all next week!

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

This week in year 4 we have been writing biographies and learning about past perfect tense and fronted adverbials in grammar. Next week we will write out our own biographies about a Tudor figure. In maths, we have studied translations and coordinates. Next week we are continuing to explore moving shapes and we will then move onto equal and unequal parts. In PE, we have continued our Pits for Pitches project and cricket skills. In History we have considered a day in the life of Henry. In French, we have been orally saying what is wrong with us at the doctors and in RE we have learnt about festivals in Buddhism.

02-03-2026	
09-03-2026	
16-03-2026	
23-06-2026	
20-04-2026	
27-04-2026	Water Safety Week
11-05-2026	
18-05-2026	
01-06-2026	
08-06-2026	
15-06-2026	
22-06-2026	
29-06-2026	
06-07-2026	

1 - Swimming for Y4 children starts on Monday 2nd March 2026, timetable is attached. Please ensure your child/ren bring their swimming bag, costume and towel every Monday.

Year 5

In English, we read more of 'The Lost Thing' and watched a video clip alongside this. We collected adjectives and then looked at the 'shades of meaning' by sorting synonyms from weakest to strongest. Next, we looked at the key features of a diary entry and will be writing our own diaries next week.

In Maths, we continued our work on division and used informal written methods to divide two-digit numbers by single-digit numbers and then moved on to the short-written method.

In Art, we continued our unit on 'People in Action' by finding out what a montage is and looked at some examples from a variety of artists. We then explored how we could create our own montages and began planning these ready for next week.

Year 6

Year 6 have had a focused and productive week, building confidence across a range of subjects.

In English, we developed our grammar skills by using main and subordinate clauses, relative clauses, and conjunctions to link ideas. The children also worked on maintaining consistent past tense and understanding active and passive voice, before applying these skills in their writing, including a flashback narrative.

In Maths, we continued our work on percentages, learning how to convert between fractions, decimals and percentages, and applying this knowledge to solve problems, including calculating common and more complex percentages.

In Geography, the children developed their map skills by planning a journey using compass points and grid references, while in Personal Development they explored the risks and effects of substances and created informative posters.

Alongside this, pupils enjoyed Music, French, PE, and their regular reading and arithmetic practice sessions.

Well done, Year 6, for another great week of learning!

Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood

BARNSELY METROPOLITAN BOROUGH COUNCIL
SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR
For community and voluntary controlled primary, secondary and special schools

September (22 Days)	October (18 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (20 Days)	April (14 Days)	May (15 Days)
M T W T F S S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (22 Days)	July (14 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

■ Denotes Bank Holidays
■ Denotes School Holidays

195 days in total – including 5 days to be taken as professional development days for teaching staff

2 - Term dates September 2025 - July 2026

Inset Days

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

20/05/2026 - Class Photographs

22/05/2026 - Inset Day (school closed to children)

08/06/2026 - Y6 Bikeability (further information will follow at a later date)

24/06/2026 - Y5 Music Festival Metrodome

17/07/2026 - Ladywood's Summer Fayre

17/07/2026 - Last day of term

20/07/2026 - Inset Day (school closed to children)

16/09/2026 - Individual and sibling group Photographs

School lunches



SPRING/SUMMER 2026 MENU **WEEK 1**
LADYWOOD PRIMARY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES					
OPTION 1	Cheese and Tomato Pizza with Potato Wedges	All Day Breakfast	Roast Chicken with Sage & Onion Stuffing, Potatoes and Gravy	Chicken Korma with Wholegrain Rice	Fish Fingers with Chips
OPTION 2	Red Pesto Spaghetti	Sweet Potato & Vegetable Curry with Wholegrain Rice	Quorn Roast with Sage & Onion Stuffing, Potatoes and Gravy	Cheese & Baked Bean Turnover with Potato Wedges	Quorn Dippers with Chips
OPTION 3	Cheese Panini Melt	Cheese & Tuna Panini Melt	Cheese Panini Melt	Cheese & Tomato Panini Melt	Baked Bean & Cheese Panini Melt
DELI					
OPTION 4	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of fillings
ALL DISHES ARE SERVED WITH CRUNCHY VEGETABLES AND / OR FRESH SALAD					
VEG	Sweetcorn Salad Bar	Garden Peas Big Bowl Salad	Broccoli Carrots	Mixed Salad Sweetcorn	Garden Peas Baked Beans
DESSERT	Watermelon	Berry Blondie	Lemon Cookie with Fruit	Chocolate Crunch	Ice Cream

AVAILABLE DAILY
Fresh Fruit, Freshly Baked Bread, Yogurt and Water

🌿 Vegetarian
🌾 Wholegrain
👤 Nutritionist's Choice
🐟 Oily Fish
🍌 Fruity
🌱 Vegan

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

SPRING/SUMMER 2026 MENU **WEEK 2**
LADYWOOD PRIMARY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES					
OPTION 1	Cheese and Tomato Pizza with Potato Wedges	Beef Burger with Herby Diced Potatoes	Roast Pork with Yorkshire Pudding, Potatoes and Gravy	Chicken Tandoori with Wholegrain Rice and Naan Bread	Fish Fingers with Chips
OPTION 2	Macaroni Cheese	Vegetable Korma with Wholegrain Rice	Quorn Roast with Yorkshire Pudding, Potatoes and Gravy	Veggie Burger with Herby Diced Potatoes	Quorn Dippers with Chips
OPTION 3	Cheese Panini Melt	Cheese & Tuna Panini Melt	Cheese Panini Melt	Cheese & Tomato Panini Melt	Baked Bean & Cheese Panini Melt
DELI					
OPTION 4	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of fillings
ALL DISHES ARE SERVED WITH CRUNCHY VEGETABLES AND / OR FRESH SALAD					
VEG	Sweetcorn Salad Bar	Garden Peas Mixed Salad	Broccoli Carrots	Sweetcorn Big Bowl Salad	Garden Peas Baked Beans
DESSERT	Watermelon	Chocolate Marble Cake	Shortbread with Fruit	Chocolate Cookie	Ice Cream

AVAILABLE DAILY
Fresh Fruit, Freshly Baked Bread, Yogurt and Water

🌿 Vegetarian
🌾 Wholegrain
👤 Nutritionist's Choice
🐟 Oily Fish
🍌 Fruity
🌱 Vegan

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

SPRING/SUMMER 2026 MENU **WEEK 3**
LADYWOOD PRIMARY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES					
OPTION 1	Cheese and Tomato Pizza with Potato Wedges	THEME DAY! Chicken Burger with Herby Diced Potatoes	Roast Gammon with Yorkshire Pudding, Potatoes and Gravy	Beef Lasagne with Garlic Doughballs	Fish Fingers with Chips
OPTION 2	Creamy Garlic Pasta	Quorn Chow Mein	Quorn Roast with Yorkshire Pudding, Potatoes and Gravy	Meatless Ball Sub with Potato Wedges	Quorn Dippers with Chips
OPTION 3	Cheese Panini Melt	Cheese & Tuna Panini Melt	Cheese Panini Melt	Cheese & Tomato Panini Melt	Baked Bean & Cheese Panini Melt
DELI					
OPTION 4	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of Fillings	Jacket Potato with a Choice of fillings
ALL DISHES ARE SERVED WITH CRUNCHY VEGETABLES AND / OR FRESH SALAD					
VEG	Garden Peas Salad Bar	Sweetcorn Big Bowl Salad	Broccoli Carrots	Sweetcorn Salad Bar	Garden Peas Baked Beans
DESSERT	Watermelon	Vanilla Crunch	Oatie Biscuit with Fruit	Chocolate Fudge Cake	Ice Cream

AVAILABLE DAILY
Fresh Fruit, Freshly Baked Bread, Yogurt and Water

🌿 Vegetarian
🌾 Wholegrain
👤 Nutritionist's Choice
🐟 Oily Fish
🍌 Fruity
🌱 Vegan

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

Community Notice Board

Jolly Good Communities presents

MEDIEVAL MAYHEM!



Opening times
11am - 4pm

Free Parking
Follow S71 5QE

Available now!
TICKET

Book in advance for the best price!

Advanced Tickets
Adult £9 - Child £3

General Admission
Adult £7 - Child £3

Book online



Come one, come all and join us for a weekend of merriment, mischief & marvellous medieval madness!

This is a fundraising event, run by the community, for the community. The more support we receive in advance, the more madness we can book!

jollygoodcommunities.org.uk

- Joan Shows
- Knights Battles
- Ass Throws
- Puppet Theatre
- Traders Games
- Living History
- Archery
- Birds of Prey
- Herb Roast
- Food Feast
- Fire Breathers
- Cold Ale

