

Important Information

P.E.

For the Autumn term, P.E. will be every **Thursday and Friday afternoon**. Please ensure that P.E. kits are in school that day and any jewellery, (including earrings) is removed. Our P.E. uniform is a white t-shirt, black shorts/tracksuit bottoms, black jumper/jacket, pumps for indoors and trainers for outside.

READING

Each child will bring home their reading book and diary every day - it is important that they have a bag to carry these in. It is expected that they read at home at least 3 times per week and they record this in their diaries every time they do so. Children who read more than 3 times per week will be rewarded!

Children will also read with class adults; therefore, it is **vital** that they remember both reading books and diaries every day. Your child will also receive a book of their choice from the school library, which needs to be returned each Thursday so they can change it for another one.

HOMEWORK

Children will be given weekly spellings to practise at home every Wednesday and will be tested on them the following week.

They are also encouraged to use Times Tables Rock Stars and Spelling Shed at school and home (if possible) to support and improve their knowledge and understanding of their times tables and spellings.

There may also be occasions when your child will receive homework to support a specific learning task in English, maths or the wider curriculum.

Year 6

Autumn Term



Class Teacher: Mrs Bradbury

TA: Miss Ducker

Maths

In **Maths**, we will cover addition and subtraction, multiplication and division, multiples of 1,000, number and place value and geometry.

In arithmetic, we will look at how to solve each of the different question types easily including four operations, percentages, solving four operation questions, fraction problems and using BODMAS.

Art

In **Art**, we will be learning about African masks, planning and designing our own, then making one using a relief sculpture from cardboard.

Science

In **Science** we will cover Evolution and Inheritance and Living things and their habitats. We will learn what evolution is, how animals and plants have adapted to their environments and how we inherit characteristics from our parents.

Computing

This will be taught in Spring and Summer term.

English

We will be basing our learning and writing on a number of engaging texts such as Beetle Boy, The Beetle Collector's Handbook and Holes. We will be developing our skills to build up to writing an information text, informal letter, formal letter, descriptive narrative and a non-chronological report. In addition to this, there will be opportunities to read non-fiction texts based on The Ancient Egyptians and Evolution linking to our history and science.

PE

In **PE**, we will be developing our tag rugby, cross country and handball skills.

Geography

In **Geography**, we will look at different hot and cold deserts around the world looking at how animals and plants have adapted to their environment to survive. We will look at the different deserts including the Sahara and locate these on a map. We will recognise that a desert is a barren stretch of land and it doesn't have to be hot as the Antarctic and Arctic are cold deserts.

Music

During the first half term all learning will be focused around one song from Pharrell Williams - Happy. During the second half term we will be exploring two tunes and improvising: Bacharach Anorak and Meet The Blues.

DT

In **Design and Technology**, we will be studying mechanisms looking at how these helped people during the Stone Age. We will also look at famous inventors throughout time.

History

In the first half term, we will explore Ancient Egyptians. We will know that the Ancient Egyptians were a successful and powerful civilisation who worshipped Gods and believed in the afterlife. In the second half term, we will explore that the Stone Age came before the Bronze Age and is the earliest known human culture. We will look at how the Stone Age left prehistoric sites on our landscape that are still visited today i.e. Stonehenge, see how Stone Age began with hunter gatherers who moved from site to site finding food using stone tools. Then, we will move on to looking at the copper uses for the bronze age before studying the advances as Britain moved into the Iron Age.

Personal Development

We will be working on building friendships and relationships with classmates and throughout the wider school community. We will learn to respect other people's cultures, values and way of life.

RE

In **RE**, we will explore The Church, The Apostles and Christian Teachings. We will consider what is written in the Bible about the foundation of the Christian Church, consider ways in which churches reflect local culture and identify ways in which churches serve their communities.