OTHER IMPORTANT INFORMATION

P.E. and Uniform

P.E. will be every Monday and Tuesday. Please ensure that P.E. kits are in school that day and any jewellery, (including earrings) is removed. Spare PE Kit will be provided if possible.

Please ensure children are in the correct school uniform and are dressed suitably for rainy days etc, spare coats/ cardigans etc will be provided if possible.

READING RECORDS

Children will read every day in their Reading lessons and at least 3 times a week if not daily, directly to an adult. All children will bring home a book band book and a new 'Book Bag' book chosen from the KS1 library every week. Please ensure these are brought to school each day.
Your child won't be able to change their book if the previous one isn't returned or they don't have a book bag. Please record in your child's reading record each time they read at home. If children read at home once per day they will receive a prize at the end of the week!!

HOMEWORK

Children will be given spellings to practise at home weekly and there will be a weekly spelling test. There may also be occasions when your child will receive homework to support a specific learning task in literacy, maths or the wider curriculum.

Independence

As your children begin their journey in Year 2, we will be promoting our school values once again over the year- one of which is independence. Children are encouraged to enter the building independently when dropped off and will be directed to a morning task when they enter the classroom. Throughout the day we will encourage lots of independence, enthusiasm, determination, confidence, curiosity and resilience. We thank you for your continued support and look forward to working with you and your children over the year!

Year

2

Ladywood

Primary School

Class Teacher:

Miss Adams

Teaching Assistant:

Miss Morgan

In **History** we will be focusing on Local History – Coal Mining. We will explore what coal was used for, what a mine is and why it is important in our local area. We will learn about the jobs that children did in mines and discuss the law that was passed to stop women and children from working in the mines.

In **Science** we will be learning about living things and habitats. We will find out about different habitats and all the living things within them. We will explore the difference between living and non-living things and find out about habitats in familiar local areas before looking further afield from seasides to the Sahara! We will also explore micro-habitats.

In **Music,** we will have Mr T on a Wednesday afternoon to teach us how to play instruments and sing songs with us!

In **English**, we will be basing our learning on a number of texts including Paddington Bear and Goldilocks and the Three Bears! We will also read stories in whole class reading lessons and in our end of the day story time. Remember to read a bedtime story at home.

In **Art,** we will learn how to turn everyday paper into spectacular arts and crafts projects. We will investigate different types of paper and explore their different textures and features, before using a variety of techniques to create artwork from paper.

In **D&T** we will be focusing on textiles. n Design and Technology we will develop our cutting and sewing skills whilst making a delightful decoration for the Christmas tree! We will explore, cut, sew, design, make and evaluate our Christmas tree decorations in lots of practical lessons.

In **Computing** we will learn about how to use technology safely and respectfully, keeping personal information private. We will discuss where to go for help and support when we have concerns about content or contact on the internet or other online technologies.

In **Maths** we will be getting better at number and place value, addition and subtraction, and properties of shape.

In **RE** we think about 'celebrations' talking initially about how we celebrate with our families. We also look at celebrations from the Christian, Islamic and Sikh faith including Christmas and Diwali.

In **Geography** we will have the opportunity to learn all about maps and the geography of our surrounding area. We will find out why we use maps and how to read them, as well as having the opportunity to draw our own maps and plan perspectives.

In **Personal Development (PD)** will explore where money comes from and why we need it. We will talk about which people keep us safe and how we can help those people to look after us.

In **P.E.** we will be learning about dodging in the first half term and gymnastics in the second half term.