



Ladywood

Primary School



Ladywood Weekly News

Issue 18

Friday 24th January 2025

Dear Parents and Carers,

This week we have celebrated the achievements of not only our special mention children, always children and sports competition team but also our Y4 swimmers. All children have a certificate to celebrate the progress they have made with this very important life skill. Well done boys and girls.

Next week we will be learning about the Holocaust Memorial Day as the 27th January 2025 marks the 80th Anniversary of the liberation of the concentration camp at Auschwitz-Birkenau. If your child would like to do any research towards this important event over the weekend it would be much appreciated. Thank you.

In the interests of health and safety, we took the decision to keep the children in at play and lunchtimes today due to the amount of trees we have on our premises. We hope the weather calms down and you all manage to have a lovely weekend.

Have a lovely weekend everyone.

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y6** achieved the highest attendance of 99.3%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

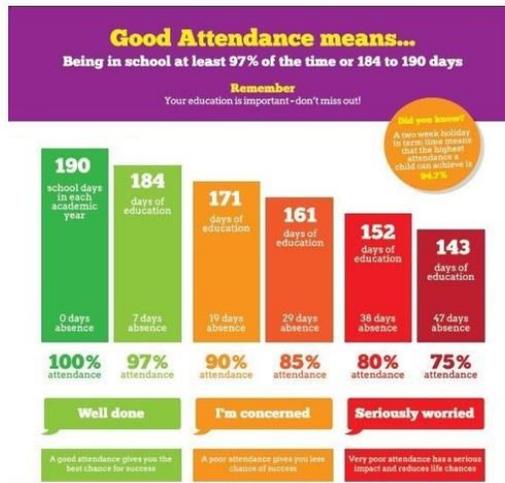
Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates’ Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates’ Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.





Ladywood Primary Attendance Awards September 2024-July 2025

Individual awards

- If your child/ren achieve 96% or above for 1 school term they will receive their Bronze attendance award
- If your child/ren achieve 96% or above for 2 consecutive school term's they will receive their Silver attendance award
- If your child/ren achieve 96% or above for more than 2 school term's they will receive their Gold attendance award
- Any child/ren with 100% attendance by the end of the academic year will receive a special award

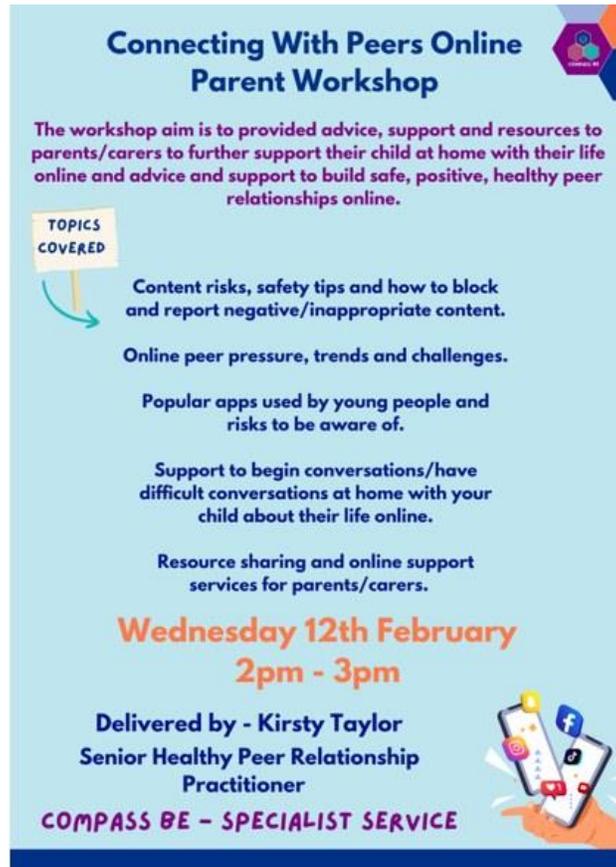
When can my child return to school?

If you are worried, please seek further advice from your GP or community pharmacist
★ = Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19 ★	
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>Think Pharmacy First</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered ★	Mumps 5 days from onset of swelling ★	Scabies 24 hours after first dose of chosen treatment
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>Think Pharmacy First</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics ★	

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings>

Safeguarding



Connecting With Peers Online Parent Workshop

The workshop aim is to provide advice, support and resources to parents/carers to further support their child at home with their life online and advice and support to build safe, positive, healthy peer relationships online.

TOPICS COVERED

- Content risks, safety tips and how to block and report negative/inappropriate content.
- Online peer pressure, trends and challenges.
- Popular apps used by young people and risks to be aware of.
- Support to begin conversations/have difficult conversations at home with your child about their life online.
- Resource sharing and online support services for parents/carers.

Wednesday 12th February
2pm - 3pm

Delivered by - Kirsty Taylor
Senior Healthy Peer Relationship Practitioner

COMPASS BE - SPECIALIST SERVICE

1 - Connecting with Peers Online Parent Workshop available in school on 12/02/2025 2.00pm -3.00pm. If you would like to attend, please follow the following link:

<https://forms.office.com/e/NhSE3Y98e4>

Awards



Special Mentions	
Reception	- Colby & Pola
Year 1	- Araya & Ivy
Year 2	- <u>Kailum</u> & Dylan
Year 3	- Molly & Caleb
Year 4	- Scarlett & Daniel
Year 5	- Louie & Chloe
Year 6	- Elysia & Jack



Always Awards

★	Reception	-	Spencer
★	Year 1	-	Ella
★	Year 2	-	Alex P
★	Year 3	-	Elsee-Mai
★	Year 4	-	Ryder
★	Year 5	-	Layla
★	Year 6	-	Logan



Behaviour Raffle

★	Reception	-	Lylah
★	Year 1	-	Iyla
★	Year 2	-	George
★	Year 3	-	CJ
★	Year 4	-	Daniel
★	Year 5	-	Chloe
★	Year 6	-	Keegan

Nursery

This week in Nursery, we have been reading the story of 'The Three Little Pigs'. We have tried to remember the repeated phrases in the story that the pigs and the wolf says. In Maths, we have been trying to represent numbers in different ways.

Next week, we will be reading the story of 'The Great Race'. We will be learning all about the celebration of Chinese New Year. In Maths, we will be talking about our different routines and using language relating to time.

Reception

This week we have continued to read "The Magic Paintbrush" by Julia Donaldson. We have spoken about the key events in the story and have sequenced these using pictures. We are learning how to speak using extended sentences when describing key events.

We have also been reading "Ruby's Worry" by Tom Percival. We have spoken about the importance of talking to others if you have a worry. I am very impressed with how well all children are participating in whole class discussions.

In our Mathematics we have been focussing on calculations. We have been subtracting 1 and finding how many are left. We are using our own number sentences to record our work. As we write our number sentences we think carefully about forming our numbers correctly.

In our curriculum lessons we are focussing on houses and homes. We have been exploring the different homes that we can see around the world. We have looked closely at the features of these as we have drawn our own pictures. We have used non fiction books to help us acquire more information.

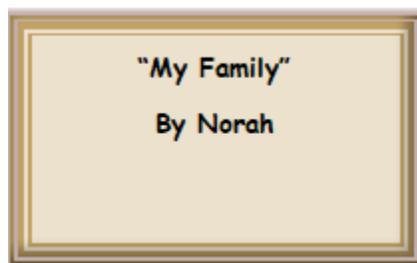
Next week in our Mathematics we will be exploring shape and size.

In our curriculum lessons we will be finding out about Chinese New Year.

Have a lovely weekend everyone!

Mrs McQuillan and Reception staff

Picture of the week



Year 1

In Maths this week, Year 1 have been amazing at their adding and subtracting. We have been learning to write equations and tell number stories using 'first, then, now' as our sentence starter. I am so proud of how engaged children have been in Maths, they are doing a great job and are developing their resilience.

We completed a leaflet for an Egg Spotter in English, this was our final piece based on 'The Odd Egg' text that we have been reading and writing about.

This week, we have had a few big talks on behaviour in school. We set high expectations at Ladywood as well as having a very nurturing relationship with our children. We consistently talk about our core values. We aim to provide a high quality, stimulating learning environment which shows off the achievements of our children and gives everyone a sense of belonging and pride in their work. We believe that pride fosters respect and hope to instill a life-long love of learning and respect for both themselves, others and the environment around them in all our pupils. We ask for your support with this matter and hope to celebrate the children's love of learning further with you.

Have a lovely weekend all,

Miss Adams and Mrs Wilson

Year 2

This week we have been finally mastered the skill of adding using part whole models, I am super proud of how hard the children have worked as it is a tricky skill to get. We have started to plan our setting description of the forest where Billy explored.

We have looked at what happened after the Great Fire of London and how London changed as a result.

Next week we will move on to character descriptions and explore materials in science. We will learn about number bonds to 10 and how this can make addition easier.

Year 3

This week in English we have continued to practise using simple, compound and complex sentences in our descriptions of The BFG. We have also used Thesauruses to help us to choose more exciting vocabulary.

In maths, we have practised counting in steps of 2, 20, 5, 50 and 25 and we have done this forwards and backwards with numbers up to 1000.

In French, we have been learning about how to say animals as a plural, such as cats etc and in science we have started our new topic on plants, with a focus on the main parts of a plant and what the roots do.

In P.E., we have continued to practise our dodgeball skills and in geography we have focused on pattern and colour when studying St Basil's Cathedral. We are really enjoying learning about architecture in our art lessons at the moment.

In R.E. we are learning about the inside of a church and why it is important to Christians and in music we have continued to practise performing our class song.

Thank you for your continued support and have a lovely weekend.

Y3 Swimming Lessons

Year 3 will start their swimming lessons on Monday 3rd March. Please click on the link to complete a form by Friday 14th February to let us know your child's current level of ability so that we can share information with the Metrodome before we break up for half term. Lessons run every Monday for 15 weeks between 2-3pm, children will therefore return to school around 3.40pm dependant upon traffic. Their last lesson will be Monday 14th July. All children will need a full swimming costume/trunks and a towel. Any questions, please let us know.

<https://forms.office.com/e/Z8cNBLgBtD>

Year 4

This week, Year 4 have been learning about the relationships between the numbers 3, 6, and 9, including divisibility and multiple rules in Maths. Next week, we will be focusing on the seven times tables.

In Literacy, we have started our new book 'Cinnamon', and the children really enjoyed our immersive lesson where they guessed items related to the story from a mystery bag using their senses, including cinnamon. Next week, we will continue with this, and the children will be writing a diary entry and a poem.

In History, we began our new topic, 'Elizabeth I'. The children created a timeline of the Tudors and a double-page spread about Queen Elizabeth. Next week, we will be learning about Tudor explorers and ships.

Year 4 have now completed their block of swimming lessons on Mondays.

Year 5

In English, we continued reading our class novel 'Room 13' and collected the clues to what may be behind the door of the linen cupboard. We used our knowledge of the text to write the missing dialogue between two characters and followed the rules for using inverted commas

(speech marks). Next, we discovered that chapter 13 was missing from the story, so we all wrote our own 'missing chapters'. Next week, we will read the rest of the story whilst at Cober Hill or in school.

In Maths we continued our work on negative numbers. We looked at temperature changes, including both positive and negative numbers and solved problems involving a range of contexts. Next, we will look at negative numbers on a coordinate grid and use our knowledge to interpret graphs.

We began a new Geography topic on Coasts this week. We discovered what a coast is and looked at some of the key physical features. We then looked at maps and photographs to sort the depositional features from the erosional features. We will identify some of these, first hand, on our residential next week.

Year 6

This week in year 6 we have been working on looking at non chronological reports and their features, levelling and planning reports based on the novel "Holes". Next week we will be writing our reports based on our findings.

In maths, we have been looking at shapes and their properties while drawing and recognising angles. Next week we will move onto multiplying and dividing by two-digit numbers

In the wider curriculum, we have looked the Iron Age homes and their way of life, finished our unit of dodgeball in PE and looked at recognising and dealing with prejudice.

A quick reminder that it's boosters on Monday, Tuesday and Wednesday and these will focus on gaps we have from our learning.

Finally, a thank you to the Year 6 children for being so adaptable, hard-working and welcoming in my first full week in Year 6. Long may this continue.

Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood

Useful dates

27/01/2025 - Y5 Cober Hill Residential

12/02/2025 - Parent Workshop 2.00pm-3.00pm

14/02/2025 - Young Voices

14/02/2025 - Last day of term

24/02/2024 - Inset day, school closed to children

21/05/2025 - Class photos

25/06/2025 - KS2 Music Festival The Metrodome Arena (Parents welcome to attend £5 tickets available to purchase on the day)

Week commencing 14/07/2025 - Y6 Bikeability (more information to follow)

BARNSELY METROPOLITAN BOROUGH COUNCIL
SCHOOL CALENDAR FOR THE 2024/25 ACADEMIC YEAR
For community and voluntary controlled primary, secondary and special schools

September (21 Days)	October (19 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (21 Days)	April (11 Days)	May (16 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (21 Days)	July (16 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Bank Holidays
School Holidays

135 days - including 2 days to be taken as professional development days for teaching staff

Barnsley Schools Catering

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Traditional full day breakfast	Chicken fillet with Yorkshire pudding and roast potatoes	Meat and potato pie with mashed potatoes	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Hearty breakfast (V)	Quorn fillet with Yorkshire pudding and roast potatoes (V)	Wholesome Cottage pie (V)	Crispy fingers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)
Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans or peas (VE)
Chocolate sponge with chocolate custard (V)	Fruity Flapjack (V)	Fruit and Jelly (V) or Yoghurt (V)	Shortbread Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 11th Nov / 02nd Dec / 13th Jan / 03rd Feb / 24th Feb / 17th Mar
 Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
 V indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 2)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
One-pot chilli mac (V)	Pulled pork slider with herb diced potatoes	Sausage and Yorkshire pudding with mash potatoes	Chicken curry and rice with naan	Harry Ramsdens fish and chips
Calzone with new potatoes (V)	Layered Vegetable Lasagne (V)	Quorn sausage and Yorkshire pudding with mash potatoes (V)	Mild Arrabbiata pasta (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of Peas or beans (VE)
Apple sponges with custard (V)	Ginger biscuit (V)	Fruit Jelly (V) or Yoghurt (V)	Fruity wheel (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Autumn / Winter Term (Week 3)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Classic Cheese and tomato pizza (V)	Spaghetti and meatballs with garlic bread	Pork dinner and Yorkshire pudding with roast potatoes	Crispy chicken burger with diced potatoes	Bubble crumb fish bites and chips
Creamy Cheese and broccoli pasta (V)	Curry and rice with a naan (V)	Sausage casserole with roast potatoes (V)	Cheesy bean enchiladas with diced potatoes (V)	Quornish pasty and chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise (V)
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of seasonal vegetables or salad (VE)
Angel Cakes and custard (V)	Waffles with banana and chocolate sauce (V)	Fruit Jelly (V) or Yoghurt (V)	Raspberry buns (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 25th Nov / 16th Dec / 06th Jan / 27th Jan / 19th Mar / 31st Mar / 21st Apr /
 Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
 V indicates vegetarian and VE for vegan option

Community Notice Board