



Ladywood

Primary School



# Ladywood Weekly News

**Issue 2**

**Friday 13th September 2024**

Dear Parents and Carers,

This week we have been learning about the British Value Democracy. In each class, the pupils that wanted to stand for School Council wrote manifestos and, on Wednesday, we held a secret ballot so the children could vote for the class candidate of their choice based on their promises. Today in assembly, we not only celebrated our Special Mention and Always children, we announced our new School Councillors to the whole school. I would like to thank the exiting School Council for their term of office and congratulate the new councillors on their successful election campaign. The new School Council will be meeting in due course with Mrs Hanson to plan the McMillan Coffee Morning which will be held on the morning of Wednesday 2nd October 2024.

Can I please remind all adults to ensure that their child(ren) do not use the gates to access the school drive at the start and end of the school day. I understand the pedestrian path gets busy but it is essential that everyone uses it to enter and leave school premises to ensure the safety of us all. Thank you.

Yours sincerely,

**Mrs CL Grainger-Roystone**

**Headteacher**

## Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. On the last week of term, **Year 4** achieved the highest attendance of 100%. **WELL DONE!**

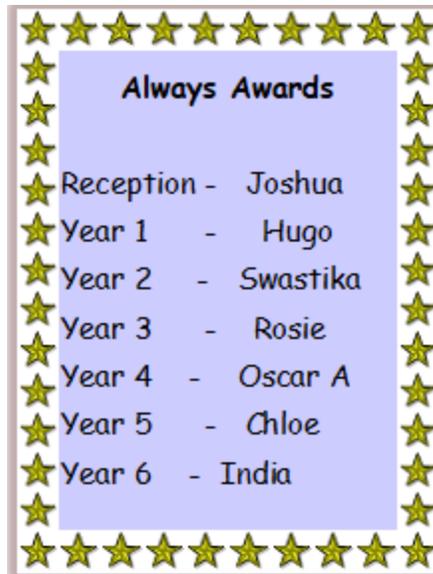
**Polite reminder that the Attendance Newsletter and incentives have been shared, please can we kindly ask that you read and sign that you understand the changes.**



## Awards

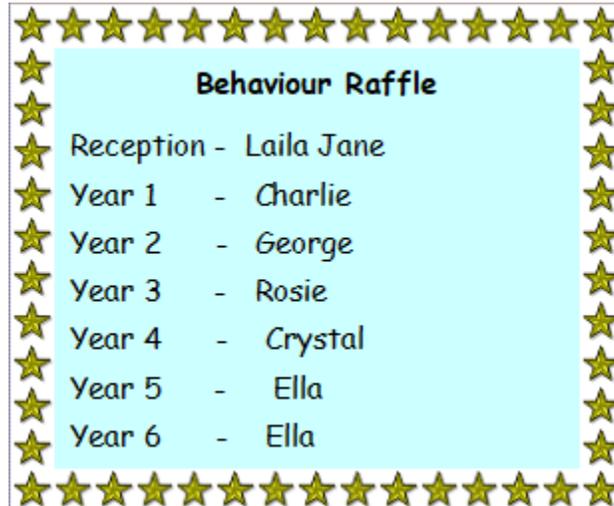


| Special Mentions |                           |
|------------------|---------------------------|
| Reception        | - Edie & Ayla             |
| Year 1           | - <u>Jemily</u> & Riley   |
| Year 2           | - George & <u>Zuzanna</u> |
| Year 3           | - Caleb & Christopher     |
| Year 4           | - Angus & Nadine          |
| Year 5           | - Tilly & Ella            |
| Year 6           | - Holly & Robbie          |



A table titled "Always Awards" with a decorative border of yellow stars. The table lists the names of award winners for each year level from Reception to Year 6.

| Always Awards |          |
|---------------|----------|
| Reception     | Joshua   |
| Year 1        | Hugo     |
| Year 2        | Swastika |
| Year 3        | Rosie    |
| Year 4        | Oscar A  |
| Year 5        | Chloe    |
| Year 6        | India    |



A table titled "Behaviour Raffle" with a decorative border of yellow stars. The table lists the names of raffle winners for each year level from Reception to Year 6.

| Behaviour Raffle |            |
|------------------|------------|
| Reception        | Laila Jane |
| Year 1           | Charlie    |
| Year 2           | George     |
| Year 3           | Rosie      |
| Year 4           | Crystal    |
| Year 5           | Ella       |
| Year 6           | Ella       |

## Nursery

This week in Nursery, we have been talking about ourselves. We have discussed what we look like and have been comparing ourselves with others. We have spoken about where we live and trying to name the village. In Maths, we have practiced our careful counting by counting our loud and in games.

Next week, we will be looking at who we live with in our house. We will also be looking at pictures of ourselves as a baby and comparing them to what we look like now. If you have not sent in a photo of your child, please could you bring in photos of your child from when they were younger and a more recent photo so we can compare the differences. Photos

can be brought in or emailed to [r.wilding@ecmtrust.co.uk](mailto:r.wilding@ecmtrust.co.uk) by Tuesday at the latest.

Library day is on a Monday and Homework books go out on a Thursday. Please ensure that you bring these in prior to the day stated

Details of our Macmillan Coffee Morning will follow in the following weeks

## Reception

Another very busy week in Reception class. This week we have been reading "I am Henry Finch" by Alexis Beacon. This is a little bird who learns how to be brave. We have explored lots of fabulous vocabulary in the story and have used this when re-telling the story in our own words.

We have loved talking about all of the different places we have visited in the Summer. A big thank you to all parents who have emailed photos to me; these have really helped with our discussions. We have been using our map to locate all the different destinations that we have been to.

In our Art lessons we have started our work on Kandinsky. We have been exploring the various pieces of work created by the artist, "Wassily Kandinsky". We have then created our own pieces in this style. We have been exploring colour, shape, pattern and lines. I have been really impressed, we have lots of budding artists in Reception class.

In our Mathematics we have been learning how to represent a number using different objects and we have been matching sets to numbers. We have been learning how to count carefully by touching each object as we say the number. We enjoy using number blocks to help us with our number recognition and careful counting skills.

Next week we will be looking at our own family history and talking about how we have grown and changed from a baby to now.

We will continue to read "I am Henry Finch".

We will continue to practice our number recognition and counting skills. We will also practice our subitizing skills, the ability to look at a small set of objects and instantly know how many there are without counting them.

Have a lovely weekend and a big well done to all the children for settling well into Reception class.

## Picture of the week



## Year 1

A great week for Year One! The children have been settling in well and are becoming familiar with routine.

Please ensure children are bringing their books bags to school daily as they will need these for RWI lessons. The children are engaging really well in their reading and are trying so hard with their sounds!

The children have been enjoying our English text 'Astro Girl' and we have learned some fun facts about Space.

A reminder of PE days is on the classroom door, children will need their PE kits on a Tuesday and Thursday. We did have some missing shoes this week, children were putting other children's shoes on, so we will keep reminding them to remember where they have left their shoes as they do need to take them off when in the hall.

Have a lovely weekend everyone, see you on Monday,

Miss Adams and Mrs Wilson

## Year 2

This week we have been learning about the different types of jobs children did the mines during the Victorian times. The children have really enjoyed learning about our local mining history. We are all looking forward to the trip next week. Please dress in your school uniform and bring coat as it is quite cold on the tour of the mine. children need a pack lunch if they haven't opted for the lunch provided by school. Children don't need any spending money as we have so much planned and there won't be time to visit the gift shop. In English, we are trying really hard to start every sentence with a capital letter and finish with a full stop. This has been quite tricky. Please practice writing sentences at home. Next week, we will be writing a character description of Paddington bear. This week, we have also been looking at spelling using the year 1 common exception words. We have found that there are lots of these spellings that we need to practice before moving on to learning the year 2 words. Our spelling test is on a Wednesday. The children will be practicing these spellings every day in school, but it would be beneficial if you could practice them at home too. Our spelling test is on a Wednesday. Thank you for all your support at home.

In RE we are going to be talking about celebrations with our family. Could you please email Mrs Marsden a photo of your child at a celebration (birthday, wedding, christening etc.). [k.marsden@ecmtrust.co.uk](mailto:k.marsden@ecmtrust.co.uk)

## Year 3

In whole class reading this week, the children have continued to read "Arthur and the Golden Rope". They enjoyed using dictionaries to find out the meanings of new words and order them alphabetically. We also used our inference skills to help us understand characters in the story.

In English we have continued to use expanded noun phrases to describe a place. We have also re-capped punctuation from Year 2 such as exclamation marks and when they should be used in our writing.

In maths we have been using number lines to help us with bridging through ten. We have had to think really carefully about how to partition numbers to make it easier to add them. Our number bonds to 10 have been very useful for this!

We have continued our map work in Geography and we have also identified physical and human features of the capital cities of the UK. In science we have begun to look at forces and friction as part of our topic 'Forces and Magnets' and we have just started to look at the artist George Seurat in art and the type of work he created.

In P.E. we have focused on gymnastics and handball. We were very good at creating symmetrical and asymmetrical balances with our partners.

Just a reminder that our P.E. days are on Wednesday and Friday so please make sure that your child has their kit in school on these days. Also, children are required to take out earrings before school and ensure that long hair is tied back.

Have a lovely weekend and we look forward to seeing you all next week!

Mrs Lassu, Mrs Salter and Mrs Guy

## Year 4

This week in year 4 we have been looking at using conjunctions in English. Next week we will be using them as well as the noun phrases in a setting description. In Maths, we have been adding addends to find a sum when re grouping in the ones and the tens columns. Next week we will finish addition before moving onto subtracting. In the wider curriculum, we have been looking at capital cities in Europe and finding out facts about Paris, Rome and Moscow. On Monday we were confident in the water at swimming and we practiced passing and shooting in handball on Wednesday. In music, we continued to sing and began to play the recorder and glockenspiel.

A reminder that it is swimming on a Monday until after the new year, PE is on a Wednesday and our spellings need to be practiced for a test on a Friday, timetable challenges are on TT Rockstars and reading diaries need to come into school daily.

## Year 5

In Maths, we continued our work on decimal fractions. We described and represented tenths as decimal fractions and counted in tenths in different ways. We then described and wrote decimal numbers with tenths. Next week, we will compare and order decimal numbers and understand how they can be composed in different ways.

In English, we created noun phrases using the key vocabulary identified to describe Mars. After that, we looked at modal verbs and then used these along with the noun phrases to write a proposal to NASA to request that they build a new rover to explore Mars. Next week, we will continue to read our class book 'Curiosity' and explore the features of rover designs, which can be adapted for our own.

In Geography, we have identified the world zones and found out about the varied climate of South America. We used climate maps along with world maps to locate and describe some of the different climates. Next week we will learn about the physical and human geography of some of the South American countries.

Just a reminder that if you would like your child to go on the residential to Cober Hill, reply slips were due today (Friday the 13th September), followed by a payment of the deposit of £50 due by Friday 27th September.

## Year 6

We are continuing to work through our book 'The Arrival' and have started to explore the pictures in more depth. This week, we have thought about the thoughts and feelings of one of the main characters as he starts his journey as a refugee. We have been using these ideas to write a letter in the role of the father, where he is explaining to his daughter why he is leaving and what she can do to help her mother while he is gone. We have worked really hard to include the features of a letter in our own writing and to use emotive language.

In Maths, we have been using bar models to identify missing parts and creating stories to go with these. We have been really good at using part part whole models to help us understand questions better. We have also been interpreting and representing bar models using three addends. Addends are numbers that you add together. We are now working on using our knowledge of these models to solve problems.

In Science, we have explored two different types of variation - inherited and environmental. We learnt that genes/characteristics passed on from our parents are inherited and other things such as tattoos, scars, clothing, music taste are all affected by our environment. We have also explored how animals and plants have adapted to their environment in order to carry on surviving and reproducing.

In PE, we have started our dance unit which is based on The Greatest Showman. This week we work in our groups to create 9 different freeze frames to match the beat of the music. We all had to dance in unison and work as a team. We have also started practicing for our cross country competition so we have been learning to pace ourselves when completing laps around the school premises.

Have a great weekend!

Mrs Bradbury and Mrs Goulding

### ***Useful dates***

**19/09/2024** - Y2 trip to National Coal Mining Museum

**02/10/2024** - McMillan coffee morning

**30/11/2024** - Closing date for Secondary school applications

**15/01/2025** - Closing date for Primary school applications

**27/01/2025** - Y5 Cober Hill Residential

**14/02/2025** - Young Voices

**Useful contacts:**

School Office Telephone: (01226) 711488

School Office Email: [LadywoodPrimary@ecmtrust.co.uk](mailto:LadywoodPrimary@ecmtrust.co.uk)

School website: [www.ladywoodprimary.co.uk](http://www.ladywoodprimary.co.uk)

School X/Twitter: @SchoolLadywood

**BARNSELY METROPOLITAN BOROUGH COUNCIL**  
**SCHOOL CALENDAR FOR THE 2024/25 ACADEMIC YEAR**  
For community and voluntary controlled primary, secondary and special schools

| September (21 Days)   | October (19 Days)  | November (20 Days)   |
|---|--|--|
| M T W T F S S<br>1<br>2 3 4 5 6 7 8<br>9 10 11 12 13 14 15<br>16 17 18 19 20 21 22<br>23 24 25 26 27 28 29<br>30    | M T W T F S S<br>1 2 3 4 5 6<br>7 8 9 10 11 12 13<br>14 15 16 17 18 19 20<br>21 22 23 24 25 26 27<br>28 29 30 31 | M T W T F S S<br>1 2 3<br>4 5 6 7 8 9 10<br>11 12 13 14 15 16 17<br>18 19 20 21 22 23 24<br>25 26 27 28 29 30    |
| December (15 Days)  | January (20 days)  | February (15 days)   |
| M T W T F S S<br>1<br>2 3 4 5 6 7 8<br>9 10 11 12 13 14 15<br>16 17 18 19 20 21 22<br>23 24 25 26 27 28 29<br>30 31 | M T W T F S S<br>1 2 3 4 5<br>6 7 8 9 10 11 12<br>13 14 15 16 17 18 19<br>20 21 22 23 24 25 26<br>27 28 29 30 31 | M T W T F S S<br>1 2<br>3 4 5 6 7 8 9<br>10 11 12 13 14 15 16<br>17 18 19 20 21 22 23<br>24 25 26 27 28          |
| March (21 Days)   | April (11 Days)  | May (16 Days)  |
| M T W T F S S<br>1 2<br>3 4 5 6 7 8 9<br>10 11 12 13 14 15 16<br>17 18 19 20 21 22 23<br>24 25 26 27 28 29 30<br>31 | M T W T F S S<br>1 2 3 4 5 6<br>7 8 9 10 11 12 13<br>14 15 16 17 18 19 20<br>21 22 23 24 25 26 27<br>28 29 30    | M T W T F S S<br>1 2 3 4<br>5 6 7 8 9 10 11<br>12 13 14 15 16 17 18<br>19 20 21 22 23 24 25<br>26 27 28 29 30 31 |
| June (21 Days)  | July (15 Days)   | August   |
| M T W T F S S<br>1<br>2 3 4 5 6 7 8<br>9 10 11 12 13 14 15<br>16 17 18 19 20 21 22<br>23 24 25 26 27 28 29<br>30    | M T W T F S S<br>1 2 3 4 5 6<br>7 8 9 10 11 12 13<br>14 15 16 17 18 19 20<br>21 22 23 24 25 26 27<br>28 29 30 31 | M T W T F S S<br>1 2 3<br>4 5 6 7 8 9 10<br>11 12 13 14 15 16 17<br>18 19 20 21 22 23 24<br>25 26 27 28 29 30 31 |

 Bank Holidays  
 School Holidays

135 days - including 5 days to be taken as professional development days for teaching staff

1 - Term dates 2024 2025



### Spring/Summer Menu (week 2)

| MONDAY   | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY   |
|--|--|--|--|--|
| Southern style burger in a bun with mini diced potatoes (V)            | Ham Carbonara with garlic bread  | Roast chicken dinner with yorkshire pudding, stuffing & mash                           | Meat feast pizza   | Fish fingers or salmon fingers and chips   |
| Golden sausage roll with mini diced potatoes (V)                       | Homemade lasagne and garlic bread (V)  | Quorn fillet with yorkshire pudding, stuffing & mash (V)                               | Classic Cheese and tomato pizza (V)  | Tray bake frittata and chips   |
| Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V) | Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise | Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise | Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise | Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise |
| Served with beans or peas and sweetcorn (VE)                           | Served with a choice of seasonal vegetables (VE)                                       | Served with a choice of seasonal vegetables (VE)                                       | Served with a choice of seasonal vegetables (VE)                                       | Served with peas and sweetcorn or beans (VE)   |
| Chef's choice of home bake (V)   | Sticky chocolate orange brownie (V)  | Crunchy ginger biscuit (V)   | Zesty lemon and blueberry tray bake (V)  | Fruity Friday (VE)   |

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens.

**Weeks Commencing:**  
 22nd Apr / 13th May / 03rd Jun  
 24th Jun / 15th Jul / 05th Aug  
 30th Sep / 21st Oct

Available daily: Unlimited vegetables (VE)  
 Unlimited fresh water. Selection of fruit (VE).  
 Bread basket (V).  
**V indicates vegetarian and VE for vegan option**

### 3 - Menu Week 2

### Spring/Summer Menu (week 3)

| MONDAY   | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY   |
|--|--|--|--|--|
| Classic mac 'n' cheese with a crusty roll (V)                          | Meatball kebab with a tortilla wrap, rice and home made Tzatziki sauce                 | Pork Sausage, mash and Yorkshire pudding   | Chicken burger in a bun and garlic herb potatoes                                       | Fish and chips   |
| Vegetable pasta bolognese and a crusty roll (V)                        | Pizza pin wheel with Mediterranean rice (V)  | Cowboy pie (V) (Sausage and beans topped with mashed potato)                           | Italian inspired burger in a bun with garlic & herb potatoes (V)                       | Crispy Quorn nuggets and chips (V)   |
| Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V) | Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise | Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise | Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise | Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise |
| Served with a choice of seasonal vegetables or a salad (VE)            | Served with crunchy crudites (carrot, cucumber and apple slices) (VE)                  | Served with a choice of seasonal vegetables (VE)                                       | Served with carrots and sweetcorn (VE)   | Served with peas and sweetcorn or beans (VE)   |
| Waffles with chocolate or raspberry sauce (V)                          | Raspberry bun (V)  | Flapjack (V)   | Lemon butterfly bun (V)  | Fruity Friday (VE)   |

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens.

**Weeks Commencing:**  
 29th Apr / 20th May / 10th Jun  
 01st Jul / 16th Sep / 07th Oct

Available daily: Unlimited vegetables (VE)  
 Unlimited fresh water. Selection of fruit (VE).  
 Bread basket (V).  
**V indicates vegetarian and VE for vegan option**

### 4 - Menu Week 3

Could your child be eligible for free school meals? Applying is important, even if your child is in reception, year 1 or year 2 and currently gets Universal Infant Free School Meals. When you apply, your school receives extra funding to support your child's education. Check if you are eligible now over at [www.barnsley.gov.uk/freeschool-meals](http://www.barnsley.gov.uk/freeschool-meals). Free school meals are a great way to ensure your child eats well at lunchtime.

The below highlights some of the wider benefits of accessing school meals:

Meals are packed full of goodness, with at least 2 of your child's 5- a day

Helps to develop your children's social skills and table manners

Evidence demonstrates that regular consumption of school dinners can improve educational attainment

Saves you time (and money)! No shopping for sandwiches or preparing packed lunches  
 Peace of mind knowing your child is getting a healthy nutritious cooked meal

## School nursing

The National Child Measurement Programme is a national programme that involves the weighing and measuring of children in reception and year 6 in their school. In Barnsley, this programme is delivered by the 0-19 Public Health Nursing service.

If you do not wish for your child to be involved, then you can choose to opt out. Please do so by contacting the team within 3 weeks of the date of when you receive your letter. This can be done so by contacting the Single Point of Access team on 01226 774411.