



Ladywood

Primary School



Ladywood Weekly News

Issue 2

Friday 12th September 2025

Dear Parents and Carers,

We are very excited to announce the possibility of a karate club running at Ladywood Primary School. Learning karate presents many benefits beyond physical fitness. It teaches discipline, confidence, respect, resilience and self-control; all valuable life skills .

This week you will have received a Microsoft form to express an interest in your child attending the karate club which would run after school every Wednesday. This club would be run by a qualified instructor and would be different from our afterschool clubs which you have to apply for each half term. Parents would need to pay for an annual registration and the club would run throughout the academic school year. Your child(ren) would therefore need to be committed to the club from the onset. There would be a weekly fee of £3.50 which is much cheaper than the cost of attending other martial arts clubs within the area.

As always we need to gauge interest in the club to establish if it would be viable for it to run. Please complete the Microsoft form by Wednesday 17.09.25 at the latest. Many thanks.

Within school all children have water available to drink in a water bottle provided by school. Children having packed lunches are able to have juice in their own bottle as part of their lunch but, in the interests of health and equality, all other drinks from home will not be permitted within the classroom.

Have a lovely weekend.

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y1** achieved the highest attendance of 100%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

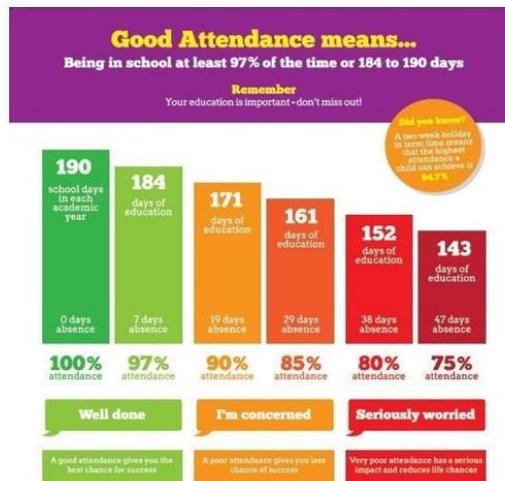
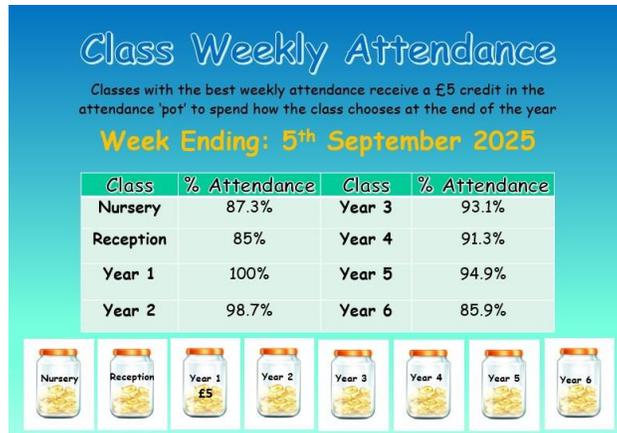
Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.

- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.



When can my child return to school? If you are worried, please seek further advice from your GP or community pharmacist
★ - Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19	
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>Think Pharmacy First</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered	Mumps 5 days from onset of swelling	Scabies 24 hours after first dose of chosen treatment
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>Think Pharmacy First</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics	

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-child-care-settings>

Awards



Special Mentions

- ★ Reception - Henry & Nikole
- ★ Year 1 - Rodney & Isabel
- ★ Year 2 - Kadie & Will
- ★ Year 3 - Amelia & Issac
- ★ Year 4 - Caleb-Lee & Jacob
- ★ Year 5 - LJ & Kyren
- ★ Year 6 - George G & Elsie



Always Awards	
★ Reception -	Jett
★ Year 1 -	Pola
★ Year 2 -	Ben
★ Year 3 -	Ava
★ Year 4 -	Mia D
★ Year 5 -	Ryder
★ Year 6 -	Sophia



Behaviour Raffle	
★ Reception -	George
★ Year 1 -	Norah
★ Year 2 -	Ayda
★ Year 3 -	Dylan
★ Year 4 -	<u>Yuna</u>
★ Year 5 -	Kyren
★ Year 6 -	Amelia W

Flu Programme



**It is time for your child's
yearly flu vaccination!**

Please complete **one** consent form for **each** of your child/children here, please complete the form even if you do not wish for your child/children to receive the vaccine:

www.barnsleysais.co.uk/Forms/Flu



Your unique code for Ladywood Primary is BN106618

Please complete the form even if you do not want your child to have the vaccination.

If you experience any problems, please contact the team on barnsleysais@swyt.nhs.uk

With all of us in mind.

Please complete one consent form for each of your child/children by scanning the bar code above, please complete the form even if you do not wish for your child/children to receive the vaccine.

Flu vaccinations are booked to take place in the afternoon of Friday 21st November 2025

Nursery

This week we have been discussing ourselves by looking at what we look like and trying to describe ourselves. We have also begun painting pictures of ourselves by looking in mirrors. We will carry this on next week.

Next week, we will be discussing our own history. Please could you bring in photos of your child from when they were younger and a more recent photo so we can compare the differences.

Photos can be brought in or emailed to r.wilding@ecmtrust.co.uk

Please can you ensure that all coats and jumpers are named. Some children this week have not been sure what their clothing looks like and staff are still getting to know children. This will help staff to reunite the item of clothing with the correct child.

Thank you!

Miss Wilding and Nursery staff



Applying Online for a Primary School Place 2026-27

This leaflet is for parents of children due to start Primary School in September 2026.

How to apply

Before starting the application process, make sure you have read our Admission to School booklet, you can find this at [barnsley.gov.uk/SchoolAdmissions](https://www.barnsley.gov.uk/SchoolAdmissions).

1. Create your account

Go online to [barnsley.gov.uk/SchoolAdmissions](https://www.barnsley.gov.uk/SchoolAdmissions) and click 'apply online'. You will be asked to set up an account, make sure you verify your account when asked. Keep your log in details safe as you will need these to log back into your account.

2. Complete the application

Please make sure that the information provided is correct, supplying false or incorrect information may result in the offer of a school place being withdrawn.

You can apply for up to three schools. These can be any primary schools in and outside of Barnsley. You must list your preferred schools in ranked preference order.

3. Make sure you submit your application

When you have read the disclaimer and ticked the box, you must click submit. You will receive a confirmation email. If you don't receive an email, please contact admissions@barnsley.gov.uk.

Making changes to your application

You can make changes to your application as many times as you like before you submit it. If you need to make any changes after you have submitted please contact School Admissions:

- admissions@barnsley.gov.uk

Your school place offer

You can log into your account any time after 12.30am on Offer Day to find out your offer of a school place. We will also send you an email later in the day.

You will receive one offer of a place at the highest ranked school where your child is eligible. If we cannot offer you any of your preferences, we will allocate a place at the nearest school to your home which has places available.

You will receive no further communication from School Admissions following your offer of a school place. The school you have been allocated will contact you directly regarding arrangements for the start of the school year.

Important information

Applications made using an address you do not live at is classed as a fraudulent application. Any school place offered based on fraudulent information will be withdrawn.

Schools that receive more applications than there are places available will have the oversubscription applied to determine which children will be offered a place.

More information is available in our admissions guide on our [website](#).

Important dates

The closing date for Primary School applications is 15 January 2026. Offers of places will be sent out on 16 April 2026.

1 - Information has been circulated regarding applying for your child/ren to move into Reception class September 2026.

*We recommend that you apply online at www.barnsley.gov.uk/schooladmissions select **Primary School Places** and click on the **Apply Online** link. Please ensure that you submit your application by the closing date **15th January 2026**.*

Reception

We have had a great week in Reception class.

We have started our RWInc phonics teaching and I have been impressed by the effort and enthusiasm our children have shown all week.

In our story sessions we have been singing lots of favourite nursery rhymes and have been learning new poems and rhymes. We have been exploring the meaning of new vocabulary during our sessions.

In our mathematics we have been focussing on 1 more and of 1 less.

We have used number lines to show how we jump forwards and backwards when counting along.

We have created our own art work in the style of Wassily Kandinsky, our class artist for this half term. We have spoken about his use of colour, lines and shapes.

We have also enjoyed our geography work this week. We have been using our large map and globe to talk about the places we have visited over the Summer. We have been naming the different places and have spoken about the things that we did there. Thank you for sending in your Summer photos of places visited, these have really helped to support our class discussions and are great for our display too.

Remember to also send in photography showing out of school achievements and interests. We always love to hear about different hobbies and skills. We can also display these on our achievement board in the EYFS foyer.

Next week in our mathematics we will be exploring early composition.

In our literacy we will continue to practice saying new sounds and writing these correctly.

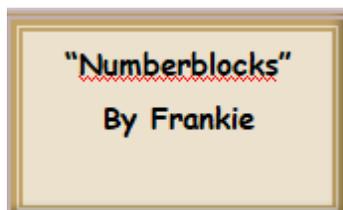
We will be reading "Supertato" in our Talk Through Story sessions. In our curriculum we will be focussing on how we have grown and changed from baby, to toddler to now.

Well done Reception children for a great week. Thank you to all our families for your help and support.

Have a lovely weekend!

Mrs McQuillan and Reception staff

Picture of the week



Year 1

A great week for Year One! The children have been settling in well and are becoming familiar with routine.

Please ensure children are bringing their book bags to school daily as they will need these for RWI lessons. The children are engaging really well in their reading and are trying so hard with their sounds!

The children have been enjoying our English text 'Astro Girl' and we have learned some fun facts about Space.

In Maths we have been counting objects and comparing them using the vocabulary 'more' and 'less'

A reminder of PE days is on the classroom door, children will need their PE kits on a Tuesday and Thursday.

Have a lovely weekend everyone, see you on Monday,

Miss Adams and Miss Morgan

Year 2

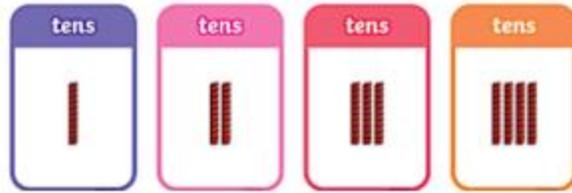
This week we have been learning more about mining to be able to create our safety posters using accurate and factual information. We have listened to songs to help us to understand how to use nouns and verbs in our work with the help of MC Grammar! This will help us to create informative sentences when we make our posters.

In maths we have learned about the value of the number in the 10s column. E.G. 5 = 50 and 6 = 60 etc. This will help us to be able to answer trickier questions like adding two-digit numbers when we come to that part of the maths topic. We use representations to help us to remember that we are counting in 10s like the ones below.

In history we have learned more about mining and compared modern day mining to mining in the past. Studying this at the same time as our writing topic will help us to develop our knowledge and create amazing, detailed writing pieces.

This week we have practiced some common exception words in spelling practice and will have our test on Friday.

Well done Year 2!



Year 3

We have continued to read our book this week, "Arthur and the Golden Rope" in Whole Class reading and we have used the text to help us answer simple questions about what we have read. We have also used dictionaries to help us find out the meanings of new words.

In English, we have used expanded noun phrases to describe a new setting. We made sure we used commas correctly and we had to proofread our own work.

In maths, we have practised our addition skills and we have practised counting in steps of 10, using our knowledge of this to help us to solve simple maths problems.

We have continued our work on cities in Geography, locating where they are on a map of the UK. We enjoyed creating some art work using George Seurat's pointillism technique and in R.E. we started to look at the Quran and why it is important to Muslims.

In science, we did an experiment to see which surface a car would roll down the quickest and we will be continuing this investigation next week. We also learned about laws and rules in PD and we learned how to greet each other in French.

Our P.E. days are on Thursdays and Fridays so please make sure that your child has their kit in school on these days. Also, children are required to take out earrings before school and ensure that long hair is tied back.

Children have been given spellings to practise at home and they will be tested in school every Tuesday. They will also bring home a new reading record and a reading book. Please record when your child has read at home by writing a comment in their reading record book. It would be beneficial for your child if they could read at home at least three times per week.

Have a lovely weekend and we look forward to seeing you all next week!

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

Week two has flown and we are already working hard through our maths program where we have been learning how to add multiple digit numbers and carry digits to the 10's column and next week we move onto two or more carries and adding word problems before starting to take away and exchange in a column.

In English this week we have looked at using adjectives to expand a noun phrase and different sentence types through the story of "Harry Potter". We have also looked at the features of descriptions and will be writing some differing character descriptions next week.

In the wider curriculum we have been looking at classroom commands in French, passing and defending in Handball for PE, looking at capital cities of South America and Africa deciding which are the most memorable based on their attractions. We have continued looking at the different states of matter in science and looked at the bible in RE.

Year 5

In Maths, we continued our work on decimal fractions. We described and represented tenths as decimal fractions and counted in tenths in different ways. We then described and wrote decimal numbers with tenths. Next week, we will compare and order decimal numbers and understand how they can be composed in different ways.

In English, we created noun phrases using the key vocabulary identified to describe Mars. After that, we looked at modal verbs and then used these along with the noun phrases to plan a proposal to NASA. Next week, we will write to NASA to request that they build a new rover to explore Mars, based on our own designs.

In Computing, we explored the role of computer systems in our lives. We identified tasks that are managed by computer systems and the human elements of computer systems- these included pedestrian crossings and systems in a catalogue store. Next, we experimented with a range of search engines and found out searches do not always return the results that we are looking for and how these can be refined to improve the results.

Just a reminder that if you would like your child to go on the residential to Cober Hill, reply slips were due today (Friday the 12th September), followed by a payment of the deposit of £50 due by Friday 26th September.

Year 6

It's been another great week in Year 6 and everyone has worked really hard!

In Maths, we have been using structures and models to represent part-part wholes. We've used these to identify missing parts, interpret problems with three addends and created maths stories to match the structures. We have also had a go at solving problems using written methods and known facts. We will continue with this next week.

In English, we have explored what a good non-chronological report looks like. Over the next few weeks, we will be learning the skills needed to write our own based on a beetle of our choice. This links to our text driver and whole class read text 'Beetle Boy'. This week we have practised using parenthesis, technical vocabulary to describe beetles whilst keeping a formal tone, using fronted adverbials and using complex sentences to add depth to our factual information. Next week, we will continue practising more grammar skills and have a go at writing a non-chronological report about a Rhinoceros beetle.

We have been continuing with our science unit on Evolution and Inheritance for wider curriculum. We have been learning about how characteristics are inherited from our parents and that there are two different types of variation: Inherited and Environmental. We also discovered more about the famous biologist Charles Darwin and what he discovered on his 5-year expedition.

Have a good weekend,

Mrs Bradbury, Mrs Smith & Mrs Goulding

Frequently asked questions

Q. I live in Barnsley but want to apply for a school in another Authority what should I do?

You should apply to the local authority you pay your council tax to, you can apply for any school in England.

Q. I'm applying for a school that my older child currently attends, what do I need to do?

Make sure that you tick the sibling box on the application and enter their details so that the sibling rule can be verified and applied to your application.

Q. I don't need to put my nearest school because if I don't get offered my preferences I will get that anyway - is this true?

No, if we are unable to offer you any of your preferences you will be allocated the next nearest school that has a vacancy after all other applications have been processed.

Q. If I only put one preference on the form, will I be offered that school?

If you are not eligible for a place, we would allocate a place at the next nearest school with a vacancy. It is recommended that you put more than one preference.

Q. If I'm moving home, should I use my future address on the application?

No, you should always use the address you are living at. You must inform admissions as soon as you move into your new address.

Q. I have family that already attend the school, do I get priority?

Priority is only given to children that have siblings that attend the school when your child starts. See our guide for more details on siblings.

Q. Can I use a family member or friends address to apply for a school if they live closer?

No, addresses are checked and verified. If they're found to be incorrect, any school place offered based on a false address will be removed.



2 - Please see recent email sent to you regarding applying for your child/ren to go to secondary school 2026/2027.

We recommend that you apply online at www.barnsley.gov.uk/schooladmissions select **Secondary School Places** and click on the **Apply Online** link. Please ensure that you submit your application by the closing date **31st October 2025**.

Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood

BARNSELY METROPOLITAN BOROUGH COUNCIL
SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR
 For community and voluntary controlled primary, secondary and special schools

September (22 Days)	October (18 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (20 Days)	April (14 Days)	May (15 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (22 Days)	July (14 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Denotes Bank Holidays
 Denotes School Holidays

185 days in total – including 5 days to be taken as professional development days for teaching staff

3 - Term dates September 2025 - July 2026

Inset Days

Monday 1st September 2025

Friday 24th October 2025

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

18/09/2025 School Photographs (Individual)

23/09/2025 - Audiology Testing (Reception & Y1)

24/10/2025 - Inset Day (school closed to children)

Week commencing 27/10/2025 - Half term begins

03/11/2025 - School reopens

21/11/2025 - Flu Spray Vaccinations

23/02/2026 - Inset Day (school closed to children)

22/05/2026 - Inset Day (school closed to children)

08/06/2026 - Y6 Bikeability (further information will follow at a later date)

Barnsley Schools Catering

Spring / Summer Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with wedges (V)	Cheese burger pasta and crusty bread roll	Chicken fillet with Yorkshire pudding and mash potatoes	Traditional all day breakfast	Fish fingers or salmon fingers with chips
Rich pasta bolognese with garlic bread (V)	Pizza pin wheel with diced potatoes (V)	Vegetable parcel and mash potatoes (V)	Hearty breakfast (V)	Crispy finger wrap with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with coleslaw and salad (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, tomatoes and mushrooms (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Yoghurts and fruit (V)	Fruit and Jelly (V)	Raspberry bun (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens may be used in our kitchens

Weeks Commencing:
28th Apr / 19th May / 09th Jun / 30th Jun / 21st Jul / 1st Sep / 22nd Sep / 13th Oct / 03rd Nov

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option

Spring / Summer Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Homemade tomato pizza with rice (V)	Beef enchilada with diced potatoes	Sausage and Yorkshire pudding with mash potatoes	Chicken burger in a bun with tomato potatoes and coleslaw	Harry Ramsdens fish and chips
BBQ taco with rice (V)	Creamy mac and cheese with garlic bread (V)	Quorn sausage and Yorkshire pudding with mash potatoes (V)	Swedish vegetable meatballs with tomato potatoes (V)	Quorn sausage roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with salad (VE)	Served with broccoli (VE)	Served with a choice of seasonal vegetables (VE)	Served with sweetcorn (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Honeywell biscuits (V)	Fruit Jelly (V)	Chocolate or strawberry mousse (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens may be used in our kitchens

Weeks Commencing:
5th May / 16th Jun / 7th Jul / 08th Sep / 29th Sep / 20th Oct

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option

Spring / Summer Term (Week 3)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Golden cheese and onion roll with mash (V)	Southern style chicken goujon wrap with golden rice	Chicken parma with tomato spaghetti	Hot dog with new potatoes	Fish fingers or salmon fingers with chips
Breezy beany cheesy topped pie (V)	Crunchy nuggets with golden rice (V)	Spaghetti in tomato sauce (V)	Quorn quarter pounder veggie burger with new potatoes (V)	Curried vegetable pasty with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with beans or sweetcorn (VE)	Served with coleslaw and salad (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with peas and coleslaw (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Chocolate and beetroot cake (V)	Fruit Jelly (V) or Yoghurt (V)	Fruit shortbread biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens may be used in our kitchens

Weeks Commencing:
12th May / 2nd Jun / 23rd Jun / 14th Jul / 15th Sep / 06th Oct

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option

Community Notice Board

Meet the Hatter is a brand-new, cinematic dance and multimedia production by one of the UK's leading contemporary dance companies, Joss Arnott Dance, featuring a new story of the iconic Hatter that reveals his longing for companionship. To escape the sense of isolation, the Hatter uses the power of his imagination to create his own magical and epic version of Wonderland shown through breathtaking digital projections and animation-but what adventures lie ahead?

For audiences aged 5+, this visually stunning, spectacular show is a discovery into the importance of play and bringing happiness into our lives! To book tickets, follow the link below

[Meet the Hatter - Barnsley Civic](#)



Is your child immunocompromised, has asthma, has a condition that puts them in a clinical risk category or lives with someone that is severely immunocompromised (e.g., receiving a bone marrow transplant and requiring isolation)

Drop in to our early clinic which will be running before we start the school programme

Saturday 27th September 10 - 3

Oaks Park Primary Care Centre, Thornton Road, Kendray, S70 3NA

The Jenner Suite at the left of the building

Examples: (The list is not exhaustive)

Chronic respiratory disease
Chronic heart disease and vascular disease
Chronic kidney disease
Chronic liver disease
Chronic neurological disease
Diabetes and adrenal insufficiency
Immunosuppression
Asplenia or dysfunction of the spleen
Morbid obesity

[Children's flu vaccine - NHS](#)

Do you have a child aged 2 or 3 years

(with a date of birth on or after 1 September 2021 and on or before 31 August 2023)

Also welcome to come to our clinic

Please contact the team with any queries at barnsleyais@swylnhs.uk

01226 644233/34

With all of us in mind.