



Ladywood

Primary School



# Ladywood Weekly News

Issue 3

Monday 22nd September 2025

Dear Parents and Carers,

Sincere apologies that we did not get the newsletter out to you on Friday as usual. The delay gives me the opportunity to say, I hope you all had a lovely weekend despite the much needed rain on Saturday. The positivity of one of our younger children in assembly this morning was delightful – she stated that the rain was ok because she went swimming and got wet anyway! How lovely.

Within the newsletter this week there are a few links which need to be followed and actioned;

- The first is under the information about the **Flu programme**. Can I ask all parents to complete the form by the 21st November 2025 regardless of whether you do or do not give consent for your child to have the vaccination please.
- **Nursery parents** if your child will be moving to a full time Reception class next September, applications are now open and will close on the 31st January 2026. You do not automatically receive a place at Ladywood if your child is in our Nursery; you still need to complete the application process.
- **Year 6 parents** can now apply for the secondary school of their choice for next September. Applications are open until the 31st October 2025 and I would highly recommend visiting secondary schools on their Open Days with your child to make the right decision. As with Nursery, there are no automatic places; you have to apply.

I wish you all a good week.

Yours sincerely,

***Mrs CL Grainger-Roystone***

***Headteacher***

## **Attendance**

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y3** achieved the highest attendance of 99.7%. **WELL DONE!**

**Lates**

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

### **Illnesses**

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

### **Appointments in school time**

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

### **Home visits**

Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

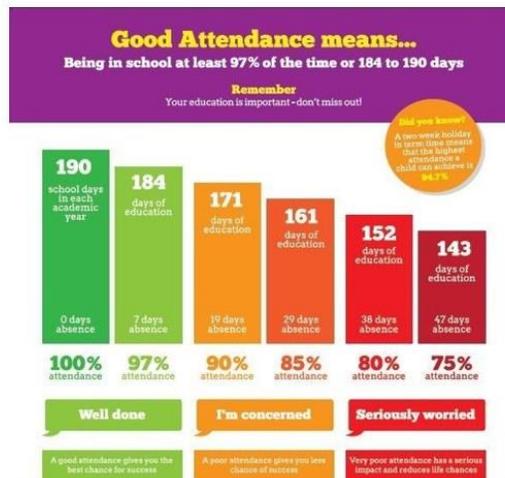
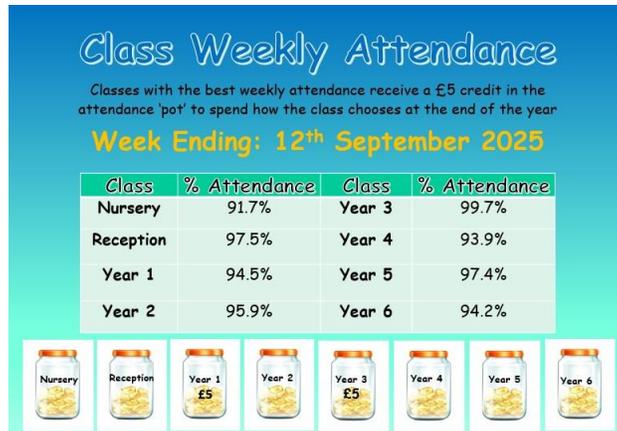
### **Leave of Absences**

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.

- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

**Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.**



**When can my child return to school?** If you are worried, please seek further advice from your GP or community pharmacist  
★ - Vaccine preventable

<b>Chicken Pox</b> 5 days from onset of rash and all the blisters have crusted over	<b>Conjunctivitis</b> No need to stay off, but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from the last symptoms	<b>Glandular fever</b> No need to stay off, but school or nursery should be informed	<b>Cold and Flu like illness (including COVID-19)</b> No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19	
<b>Hand, foot &amp; mouth</b> No need to stay off, but school or nursery should be informed	<b>Head lice</b> No need to stay off, but school or nursery should be informed	<b>Impetigo</b> <small>Think Pharmacy First</small> When sores are crusted & healed or 48 hours after starting antibiotics	<b>Measles or German Measles</b> 4 days from onset of rash and recovered	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> 24 hours after first dose of chosen treatment
<b>Scarlet fever</b> 24 hours after starting antibiotics	<b>Slapped cheek</b> No need to stay off after rash has developed. Inform school / nursery	<b>Threadworms</b> No need to stay off, but school or nursery should be informed	<b>Tonsillitis</b> <small>Think Pharmacy First</small> No need to stay off, but school or nursery should be informed	<b>Whooping cough</b> 48 hours after starting antibiotics	

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-child-care-settings>

## Awards



Special Mentions	
Reception	- Ella & Chase
Year 1	- Lake & Colby
Year 2	- Ivy & Hugo
Year 3	- Baran & Buddy
Year 4	- Sawyer & Dragos
Year 5	- <u>Tenihya</u> & Heidi
Year 6	- Harvey & Emily



A rectangular table with a light purple background and a decorative border of yellow stars. The title 'Always Awards' is centered at the top. Below it, seven rows list school years and names: Reception - Mia, Year 1 - Laila-Jane, Year 2 - Iyla, Year 3 - Kailum, Year 4 - Ella, Year 5 - Sophie, and Year 6 - Louie.

Always Awards	
Reception	- Mia
Year 1	- Laila-Jane
Year 2	- <u>Iyla</u>
Year 3	- <u>Kailum</u>
Year 4	- Ella
Year 5	- Sophie
Year 6	- Louie



A rectangular table with a light cyan background and a decorative border of yellow stars. The title 'Behaviour Raffle' is centered at the top. Below it, seven rows list school years and names: Reception - Henry, Year 1 - Rohaan, Year 2 - Iyla, Year 3 - Jassie, Year 4 - Nicolle, Year 5 - Eden, and Year 6 - Jamie.

Behaviour Raffle	
Reception	- Henry
Year 1	- Rohaan
Year 2	- <u>Iyla</u>
Year 3	- <u>Jassie</u>
Year 4	- Nicolle
Year 5	- Eden
Year 6	- Jamie

## Flu Programme



**It is time for your child's  
yearly flu vaccination!**

Please complete one consent form for each of your child/children here, please complete the form even if you do not wish for your child/children to receive the vaccine:

[www.barnsleysais.co.uk/Forms/Flu](http://www.barnsleysais.co.uk/Forms/Flu)



Your unique code for Ladywood Primary is BN106618

Please complete the form even if you do not want your child to have the vaccination.

If you experience any problems, please contact the team on [barnsleysais@swyt.nhs.uk](mailto:barnsleysais@swyt.nhs.uk)

With all of us in mind.

Please complete one consent form for each of your child/children by scanning the bar code above, please complete the form even if you do not wish for your child/children to receive the vaccine.

Flu vaccinations are booked to take place in the afternoon of Friday 21st November 2025

## Nursery

This week, we have been discussing our own history. We have looked at photos of ourselves and discussed the changes that have happened.

In Maths, we have been singing lot of songs containing numbers and trying to complete the actions.

Next week, we will be looking at the season of Autumn and the changes that occur as we go from Summer to Autumn.

We will also be looking at texture and comparing the feel of different objects.

In Maths, we will be practising counting in order.

## Applying Online for a Primary School Place 2026-27

This leaflet is for parents of children due to start Primary School in September 2026.



### How to apply

Before starting the application process, make sure you have read our Admission to School booklet, you can find this at [barnsley.gov.uk/SchoolAdmissions](https://barnsley.gov.uk/SchoolAdmissions).

#### 1. Create your account

Go online to [barnsley.gov.uk/SchoolAdmissions](https://barnsley.gov.uk/SchoolAdmissions) and click 'apply online'. You will be asked to set up an account, make sure you verify your account when asked. Keep your log in details safe as you will need these to log back into your account.

#### 2. Complete the application

Please make sure that the information provided is correct, supplying false or incorrect information may result in the offer of a school place being withdrawn.

You can apply for up to three schools. These can be any primary schools in and outside of Barnsley. You must list your preferred schools in ranked preference order.

#### 3. Make sure you submit your application

When you have read the disclaimer and ticked the box, you must click submit. You will receive a confirmation email. If you don't receive an email, please contact [admissions@barnsley.gov.uk](mailto:admissions@barnsley.gov.uk).

#### Making changes to your application

You can make changes to your application as many times as you like before you submit it. If you need to make any changes after you have submitted please contact School Admissions:  
• [admissions@barnsley.gov.uk](mailto:admissions@barnsley.gov.uk)

### Your school place offer

You can log into your account any time after 12.30am on Offer Day to find out your offer of a school place. We will also send you an email later in the day.

You will receive one offer of a place at the highest ranked school where your child is eligible. If we cannot offer you any of your preferences, we will allocate a place at the nearest school to your home which has places available.

You will receive no further communication from School Admissions following your offer of a school place. The school you have been allocated will contact you directly regarding arrangements for the start of the school year.

### Important information

Applications made using an address you do not live at is classed as a fraudulent application. Any school place offered based on fraudulent information will be withdrawn.

Schools that receive more applications than there are places available will have the oversubscription applied to determine which children will be offered a place.

More information is available in our admissions guide on our [website](#).

### Important dates

The closing date for Primary School applications is 15 January 2026. Offers of places will be sent out on 16 April 2026.

*1 - Information has been circulated regarding applying for your child/ren to move into Reception class September 2026.*

*We recommend that you apply online at [www.barnsley.gov.uk/schooladmissions](https://www.barnsley.gov.uk/schooladmissions) select **Primary School Places** and click on the **Apply Online** link. Please ensure that you submit your application by the closing date **15th January 2026**.*

## Reception

This week we have enjoyed reading "I am Henry Finch". This is a story about bravery and how a little finch starts having big thoughts. This has prompted some super discussions on the meaning of "bravery" and occasions when we ourselves have been brave.

In our curriculum sessions we have continued to look at our world map and our globe to talk about places of interest and the places that we have visited. Thank you to those parents for sending in photographs of places you have visited. These have really helped to promote good discussions.

We have also been talking about how we have grown and changed. We have sequenced photographs from baby, to toddler, to the present day in order to create our own time lines.

Please send in or email 3 or 4 photographs of your child showing different stages of growth from baby to now.

In our Mathematics we have been developing our early composition skills. We have used songs, rhymes and resources to count how many we have altogether. We have been developing our careful counting skills by touching each item as we count.

We have also been talking about using good manners and how we can be helpful and kind.

Next week we will continue to sequence our photos and talk about how we have grown and changed. We will practice careful counting skills and number recognition skills in mathematics. We will learn new sounds in RWInc lessons and continue to practice our correct letter formation.

A super week Reception children, a big well done to you all!

Mrs McQuillan and Reception staff

## Picture of the week



## Year 1

A lovely week in Year 1, the children have been so well behaved!

In Maths, we have been continuing counting objects and comparing them using the words 'equals to' 'greater than' and 'less than'.

In English, we are developing our letter formation and holding a sentence in our head before writing. The children have enjoyed learning some more facts about Space and wrote about the moon.

In DT we started our Healthy Eating topic and the children have been enjoying looking at different fruits, describing them and even tasting them.

Boys and girls are becoming more independent in Year 1, the children are great at coming into class on their own and have been taking more responsibility, choosing their dinners on the board, ensuring they get their milk and do their morning jobs.

Have a lovely weekend everyone, see you on Monday,

Miss Adams and Miss Morgan

## Year 2

This week in reading, we have been learning about "Anansi the spider" and the trickster that he is. Through this text we practiced our speed sounds, green word reading, our red word writing and we practiced using information from the text to answer questions to show our understanding of what we had read.

In writing we have looked at what a good safety poster looks like and we have identified the key parts of one so that we can make sure that we include them in our own posters about mining safety.

We have enjoyed learning about the dangers of mining and using this to form the basis of our posters.

We have put our new skills of using nouns and verbs into the planning for our posters to make sure we are able to use them effectively when we write.

In maths we continue to work on our place value skills including counting in 10s and applying this to knowing where numbers should be placed on a number line. This will help us with our next skill of adding and taking away 10.

In the wider curriculum we continue to study the work of Henri Rousseau and have begun to practice drawing in his style.

## Year 3

We have continued to read our book this week, "Arthur and the Golden Rope" in Whole Class reading and we have learned some new vocabulary. We have also practised using dictionaries to help us to understand the meanings of new words.

In English, we have practised using expanded noun phrases in our descriptive writing. We have done some lovely independent writing showing off all the new writing skills we have learned.

In maths, we have practised using our knowledge of number bonds to 10 to help us to work out which pairs of two-digit numbers total 100 when added together.

We have explored physical and human features in Geography, focusing on the capital cities in the UK.

We used George Seurat's colour technique to create colour wheels in art and in R.E. we started to look at the holy book that is important to Hindus.

In science, we focused on friction, learning about what it is and when we see it. We also thought about when friction can be useful to us and when it can be a problem too. In French, we learned how to ask if someone is ok and how we can reply back.

Our P.E. days are on Thursdays and Fridays so please make sure that your child has their kit in school on these days. Also, children are required to take out earrings before school and ensure that long hair is tied back.

Have a lovely weekend and we look forward to seeing you all next week!

Mrs Lassu, Mrs Salter and Miss Longbottom

## [Year 4](#)

This week in year 4 we have been looking at character descriptions in English, writing an independent one and checking and editing it. Next week we will transfer the skills to a setting description.

In maths we have finished practising addition and have moved onto subtraction which we will continue next week.

In the wider curriculum we have looked at changes in state of water in science, in French we have looked at numbers and in PE we have looked at passing in rugby while playing some games in handball.

We have finished our unit of capital cities by researching a capital of our choosing.

Great week year 4, well done!

## [Year 5](#)

In Maths, we continued our work on decimal fractions. We continued to describe and write decimal numbers with tenths in different ways. We used a range of practical resources including, place value counters, Base 10 and number lines. Next, we used place value charts to support

with ordering and comparing decimal numbers with tenths. We will continue our work on decimals next week by explaining how decimal numbers with tenths can be composed additively and multiplicatively.

In English, we continued our work on creating expanded noun phrases to describe Mars and then explored how a range of clauses can be used to clarify meaning of sentences. We used some of the information from our class text 'Curiosity' to collect information on Apollo astronauts and early Mars rovers. Next week, the children will spend time designing their own Mars rovers to present to NASA.

In Computing, we continued our work on computer systems and gained an understanding of why search engines are necessary to help us find things on the World Wide Web. We then carried out our own searches and broke down, in detail, the steps needed to find things on the web. Finally, we considered why some searches return more results than others.

## Year 6

It's been another busy week in Year 6!

In Maths, we have been building our skills and confidence by:

- Representing equations in a part-part-whole model,
- Using redistribution with the addition of integers and decimal fractions,
- Applying balanced equations to calculate redistribution, and
- Consolidating our understanding of common factors.

In English, we have continued reading "Beetle Boy" while practising key grammar skills, including the use of cohesive devices as well as colons and semi-colons. We have also been researching different beetles of our choice, ready to use our findings to write our own non-chronological reports next week.

In History, we have started a new topic all about the Ancient Egyptians. We discovered where this fascinating civilisation began and explored the importance of the River Nile to their daily lives.

Year 6 have shown fantastic focus and enthusiasm across all subjects this week – well done, everyone!

## Frequently asked questions

**Q. I live in Barnsley but want to apply for a school in another Authority what should I do?**

You should apply to the local authority you pay your council tax to, you can apply for any school in England.

**Q. I'm applying for a school that my older child currently attends, what do I need to do?**

Make sure that you tick the sibling box on the application and enter their details so that the sibling rule can be verified and applied to your application.

**Q. I don't need to put my nearest school because if I don't get offered my preferences I will get that anyway - is this true?**

No, if we are unable to offer you any of your preferences you will be allocated the next nearest school that has a vacancy after all other applications have been processed.

**Q. If I only put one preference on the form, will I be offered that school?**

If you are not eligible for a place, we would allocate a place at the next nearest school with a vacancy. It is recommended that you put more than one preference.

**Q. If I'm moving home, should I use my future address on the application?**

No, you should always use the address you are living at. You must inform admissions as soon as you move into your new address.

**Q. I have family that already attend the school, do I get priority?**

Priority is only given to children that have siblings that attend the school when your child starts. See our guide for more details on siblings.

**Q. Can I use a family member or friends address to apply for a school if they live closer?**

No, addresses are checked and verified. If they're found to be incorrect, any school place offered based on a false address will be removed.



2 - Please see recent email sent to you regarding applying for your child/ren to go to secondary school 2026/2027.

We recommend that you apply online at [www.barnsley.gov.uk/schooladmissions](http://www.barnsley.gov.uk/schooladmissions) select **Secondary School Places** and click on the **Apply Online** link. Please ensure that you submit your application by the closing date **31st October 2025**.

**Useful contacts:**

School Office Telephone: (01226) 711488

School Office Email: [LadywoodPrimary@ecmtrust.co.uk](mailto:LadywoodPrimary@ecmtrust.co.uk)

School website: [www.ladywoodprimary.co.uk](http://www.ladywoodprimary.co.uk)

School X/Twitter: @SchoolLadywood

**BARNSLEY METROPOLITAN BOROUGH COUNCIL**  
**SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR**  
 For community and voluntary controlled primary, secondary and special schools

September (22 Days)	October (18 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (20 Days)	April (14 Days)	May (15 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (22 Days)	July (14 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Denotes Bank Holidays  
 Denotes School Holidays

185 days in total – including 5 days to be taken as professional development days for teaching staff

**3 - Term dates September 2025 - July 2026**

***Inset Days***

*Monday 1st September 2025*

*Friday 24th October 2025*

*Monday 23rd February 2026*

*Friday 22nd May 2026*

*Monday 20th July 2026*

***Useful dates***

**23/09/2025** - Audiology Testing (Reception & Y1)

**25/09/2025 9.10am-9.30am** - RWInc meeting for Reception class parents/carers

**24/10/2025** - Inset Day (school closed to children)

**Week commencing 27/10/2025** - Half term begins

**03/11/2025** - School reopens

**21/11/2025** - Flu Spray Vaccinations

**14/01/2026** - Height and Weight check for Reception and Y6 children (further information to follow from school nursing)

**23/02/2026** - Inset Day (school closed to children)

**22/05/2026** - Inset Day (school closed to children)

**08/06/2026** - Y6 Bikeability (further information will follow at a later date)

## Barnsley Schools Catering

### Spring / Summer Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with wedges (V)	Cheese burger pasta and crusty bread roll	Chicken fillet with Yorkshire pudding and mash potatoes	Traditional all day breakfast	Fish fingers or salmon fingers with chips
Rich pasta bolognese with garlic bread (V)	Pizza pin wheel with diced potatoes (V)	Vegetable parcel and mash potatoes (V)	Hearty breakfast (V)	Crispy finger wrap with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with coleslaw and salad (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, tomatoes and mushrooms (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Yoghurts and fruit (V)	Fruit and Jelly (V)	Raspberry bun (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergen can be used in our kitchens

Weeks Commencing:  
 28th Apr / 19th May / 09th Jun / 30th Jun / 21st Jul / 1st Sep / 22nd Sep / 13th Oct / 03rd Nov

Available daily: Unlimited vegetables (VE)  
 Unlimited fresh water. Selection of fruit (VE).  
 Bread basket (V).  
 V indicates vegetarian and VE for vegan option

### Spring / Summer Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Homemade tomato pizza with rice (V)	Beef enchilada with diced potatoes	Sausage and Yorkshire pudding with mash potatoes	Chicken burger in a bun with tomato potatoes and coleslaw	Harry Ramsdens fish and chips
BBQ taco with rice (V)	Creamy mac and cheese with garlic bread (V)	Quorn sausage and Yorkshire pudding with mash potatoes (V)	Swedish vegetable meatballs with tomato potatoes (V)	Quorn sausage roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with salad (VE)	Served with broccoli (VE)	Served with a choice of seasonal vegetables (VE)	Served with sweetcorn (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Honeywell biscuits (V)	Fruit Jelly (V)	Chocolate or strawberry mousse (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergen can be used in our kitchens

Weeks Commencing:  
 5th May / 16th Jun / 7th Jul / 08th Sep / 29th Sep / 20th Oct

Available daily: Unlimited vegetables (VE)  
 Unlimited fresh water. Selection of fruit (VE).  
 Bread basket (V).  
 V indicates vegetarian and VE for vegan option

### Spring / Summer Term (Week 3)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Golden cheese and onion roll with mash (V)	Southern style chicken goujon wrap with golden rice	Chicken parma with tomato spaghetti	Hot dog with new potatoes	Fish fingers or salmon fingers with chips
Breezy beany cheesy topped pie (V)	Crunchy nuggets with golden rice (V)	Spaghetti in tomato sauce (V)	Quorn quarter pounder veggie burger with new potatoes (V)	Curried vegetable pasty with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with beans or sweetcorn (VE)	Served with coleslaw and salad (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with peas and coleslaw (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Chocolate and beetroot cake (V)	Fruit Jelly (V) or Yoghurt (V)	Fruit shortbread biscuit (V) or Yoghurt (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 12th May / 2nd Jun / 23rd Jun / 14th Jul / 15th Sep / 6th Oct

Available daily: Unlimited vegetables (VE)  
 Unlimited fresh water. Selection of fruit (VE).  
 Bread basket (V).  
 V indicates vegetarian and VE for vegan option

## Community Notice Board

### OCTOBER HOLIDAY CLUB

# MINI MEDICS TRAINING

## First Aid Training for Children 3 Hour Session

This 3 hour course is a basic introduction to First Aid and Defibrillation aimed at Children between the ages of 7 to 13 years.

The training is educational and practical, instilling the importance of helping someone in an emergency.

The training includes:

- ✓ What First Aid is & First Aid Kits
- ✓ DR ABC
- ✓ Resuscitation (CPR)
- ✓ Defibrillation
- ✓ Recovery Position
- ✓ Choking
- ✓ Asthma
- ✓ Wounds & Bleeding
- ✓ Shock

£30 per child

Trainers are fully DBS checked

Places are available during October Half Term  
 Book now by scanning the QR code or visit our website  
[www.CompleteTraining.uk](http://www.CompleteTraining.uk)

Session times are: 9.30am - 12.30pm OR 1pm - 4pm  
 (young learners can be left with us or parents can stay)

Training is held at Somerset House, Sandal, Wakefield, WF2 7JE (next to Asda)