



Ladywood

Primary School



Ladywood Weekly News

Issue 4

Friday 26th September 2025

Dear Parents and Carers,

We kindly encourage you to follow up and action the following as soon as possible;

- The first is under the information about the **Flu programme**. Can I ask all parents to complete the form by the 21st November 2025 regardless of whether you do or do not give consent for your child to have the vaccination please. The school nursing team have contacted school and asked us to ensure all parents/carers are completing this in time for them visiting us.
- **Year 6 parents** can now apply for the secondary school of their choice for next September. Applications are open until the 31st October 2025 and I would highly recommend visiting secondary schools on their Open Days with your child to make the right decision. As with Nursery, there are no automatic places; you have to apply
- **School Photographs** A polite reminder that the closing date for **free delivery** back to school is **Sunday 5th October 2025**. Order through the Tempest website using your unique link or visit www.tempest-orders.co.uk If you need any assistance in ordering your photos, feel free to contact Tempest on 01736 751555 (option 3)

Next week Thursday 2nd October 2025 to promote uptake of school meals all Reception, Y1 and Y2 children will be offered one of our school dinners, please encourage your child/ren to try. You may also send your child with a packed lunch if you would prefer.

We will also be holding a McMillan fundraising event at some point this term, we would love for you to join us when this is arranged, further information will follow.

Have a lovely weekend all ,

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y3** achieved the highest attendance of 98.3%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

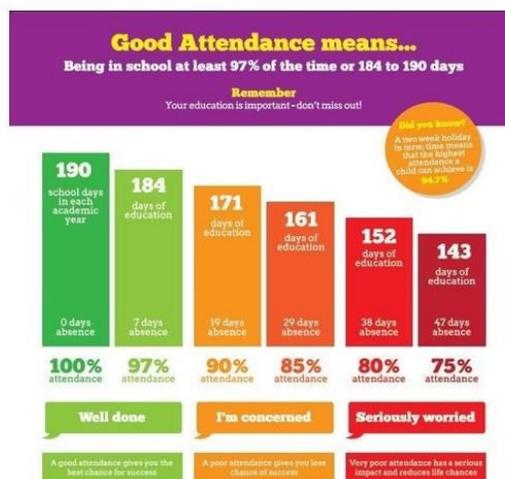
Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.



When can my child return to school? If you are worried, please seek further advice from your GP or community pharmacist
★ - Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19	
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>Think Pharmacy First</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered	Mumps 5 days from onset of swelling	Scabies 24 hours after first dose of chosen treatment
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>Think Pharmacy First</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics	

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-child-care-settings>

Awards



Special Mentions

- ★ Reception - Ben & Frankie
- ★ Year 1 - Evie & Holden
- ★ Year 2 - Riley & Darcie
- ★ Year 3 - Harley & George
- ★ Year 4 - Paris & Yuna
- ★ Year 5 - Alfie
- ★ Year 6 - Maisie & Teegan

Always Awards

★ Reception - Isaac

★ Year 1 - Spencer

★ Year 2 - Willow He

★ Year 3 - Dylan

★ Year 4 - Eva

★ Year 5 - Winter

★ Year 6 - Isabella

Behaviour Raffle

★ Reception - Nikole

★ Year 1 - Colby

★ Year 2 - Kayla

★ Year 3 - Ebony

★ Year 4 - Caleb

★ Year 5 - Daniel

★ Year 6 - Olivia

Flu Programme



It is time for your child's yearly flu vaccination!

Please complete one consent form for each of your child/children here, please complete the form even if you do not wish for your child/children to receive the vaccine:

www.barnsleysais.co.uk/Forms/Flu



Your unique code for Ladywood Primary is BN106618

Please complete the form even if you do not want your child to have the vaccination.

If you experience any problems, please contact the team on barnsleysais@swyt.nhs.uk

With all of us in mind.

Please complete one consent form for each of your child/children by scanning the bar code above, please complete the form even if you do not wish for your child/children to receive the vaccine.

Flu vaccinations are booked to take place in the afternoon of Friday 21st November 2025

Nursery

This week in Nursery, we have been looking at the season of Autumn and the changes that occur as we go from Summer to Autumn. We also looked at texture and comparing the feel of different objects. In Maths, we practised counting in order.

Next week, we will be starting our topic of 'Woodland Animals'. We will be reading the story of 'Owl Babies' and trying to remember the repeated phrases in the story. In Maths, we will be talking about size and trying to use the language of size to describe objects.

We are currently changing the pictures around in our Reading Area. We have a section where we put pictures of us reading at home. Please could you email a picture of your child reading at

home to r.wilding@ecmtrust.co.uk It would be lovely to get a picture of all children in Nursery looking at books to create our display.

Applying Online for a Primary School Place 2026-27

This leaflet is for parents of children due to start Primary School in September 2026.



How to apply

Before starting the application process, make sure you have read our Admission to School booklet, you can find this at barnsley.gov.uk/SchoolAdmissions.

- 1. Create your account**
Go online to barnsley.gov.uk/SchoolAdmissions and click 'apply online'. You will be asked to set up an account, make sure you verify your account when asked. Keep your log in details safe as you will need these to log back into your account.
- 2. Complete the application**
Please make sure that the information provided is correct, supplying false or incorrect information may result in the offer of a school place being withdrawn.

You can apply for up to three schools. These can be any primary schools in and outside of Barnsley. You must list your preferred schools in ranked preference order.
- 3. Make sure you submit your application**
When you have read the disclaimer and ticked the box, you must click submit. You will receive a confirmation email. If you don't receive an email, please contact admissions@barnsley.gov.uk.

Making changes to your application

You can make changes to your application as many times as you like before you submit it. If you need to make any changes after you have submitted please contact School Admissions:
• admissions@barnsley.gov.uk

Your school place offer

You can log into your account any time after 12.30am on Offer Day to find out your offer of a school place. We will also send you an email later in the day.

You will receive one offer of a place at the highest ranked school where your child is eligible. If we cannot offer you any of your preferences, we will allocate a place at the nearest school to your home which has places available.

You will receive no further communication from School Admissions following your offer of a school place. The school you have been allocated will contact you directly regarding arrangements for the start of the school year.

Important information

Applications made using an address you do not live at is classed as a fraudulent application. Any school place offered based on fraudulent information will be withdrawn.

Schools that receive more applications than there are places available will have the oversubscription applied to determine which children will be offered a place.

More information is available in our admissions guide on our [website](#).

Important dates

The closing date for Primary School applications is 15 January 2026. Offers of places will be sent out on 16 April 2026.

1 - Information has been circulated regarding applying for your child/ren to move into Reception class September 2026.

*We recommend that you apply online at www.barnsley.gov.uk/schooladmissions select **Primary School Places** and click on the **Apply Online** link. Please ensure that you submit your application by the closing date **15th January 2026**.*

Reception

This week we have enjoyed reading "Halibut Jackson" by David Lucas in our literacy sessions. This is a book with super illustrations and humour which explores the themes of shyness, confidence and self esteem. The story has been really enjoyable and has provided a great prompt for class discussions around these themes. I have been really impressed by how well our talk partner sessions have been going during our class discussions.

In our mathematics we have been practising our careful counting skills and number recognition. We have been learning how to touch and count amounts accurately and then match this to the correct numeral.

In our curriculum sessions we have continued to sequence our own photographs from baby to the present day, in order to create our own time lines. We have also been looking at the places where we live and have shared our own photographs of street signs, landmarks and town names. Thank you parents for sending in photographs, these really help to support our discussions and learning.

We are enjoying our P.E sessions on a Friday. I was especially pleased with the growing independence skills children are showing when changing and dressing for P.E.

Please ensure all items of clothing are named and please check your child's kit each Friday when it comes home.

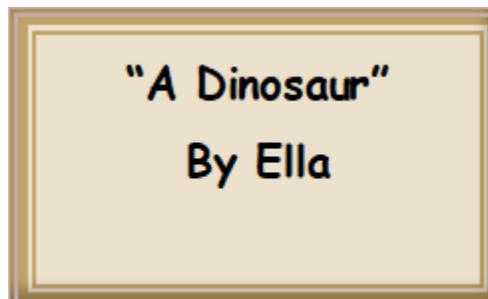
A fabulous week Reception children, thank you for working so hard and for your lovely manners each day!

Mrs McQuillan & Reception staff

All children under the age of 5 receive free school milk, if your child has recently turned 5 or will have their birthday soon and you would like them to continue to receive school milk, click here to view more details and to register with our milk provider, Cool Milk.

[Cool Milk – Little Sips, Big Adventures](#)

Picture of the week



Year 1

This week Year One have been learning what a whole and a part is in Maths. The children have done really well at grouping objects that make a whole and identifying what isn't a whole.

In English, we started a new text 'Cave Baby' Cave Baby draws lots of cave animals in the cave and is so happy when painting. The children have been writing sentences about the different cave animals.

In PD, we learned about being respectful. The children read a story and sorted scenarios into respectful and not respectful.

A quick reminder that all children must come with their book bag to school. We do listen to the children read daily and encourage them to access their Read Write Inc books when reading as they match their reading ability.

Have a lovely weekend everyone, see you on Monday.

Miss Adams and Miss Morgan

Year 2

This week in reading we have been writing a composition based on the "Anansi" story, we took on the role of Anansi and answered questions about our sneaky ways. This helps us with our skills in writing at length and we get to use all the writing skills we have gathered throughout the module. In writing we have begun to gather nouns, verbs, adjectives and conjunctions and we are using them to create our amazing posters to inform miners how to stay safe down the mines. In maths we have now worked on applying our place value skills to add and subtract by 10. We now know that if $5 + 2 = 7$, then $5 \text{ tens} + 2 \text{ tens} = 7 \text{ tens}$. This will help us when we come to adding and subtracting 10 confidently as we can now recognise patterns in numbers. On Thursday we walked into the village to the site of the old Grimethorpe Colliery. We will take pictures that we can use in our Geography lessons where we compare maps of Grimethorpe and we look at the changing landscape, in Art as we will use the pictures, we take to create art work in the style of Henri Rousseau and in our history lessons where we are learning all about mining in Grimethorpe and other areas of the world.

Year 3

We have enjoyed reading and performing a poem this week called 'The Sound Collector' in Whole Class Reading. We have picked out onomatopoeic words and we have had a go at writing our own sound poems.

In English, we have practised using co-ordinating and subordinating conjunctions in our writing and we have discussed the structure of a fantasy story.

In maths, we have practised bridging through 100 by subtracting in multiples of 10 and we have used our knowledge of addition and subtraction to solve mathematical problems.

We have looked at counties in geography and we have located South Yorkshire on a map. We have also looked at how George Seurat did shading using his pointillism technique. In R.E., we have looked at the symbols for Christianity and we have focused on the cross and why this is important to Christians.

In science, we have experimented with magnets and we found out what happens when a north pole touches a north pole and when a north pole touches a south pole. In French, we practised how to say our names and in PD we discussed the rights of children.

In P.E. we have focused on hand ball and gymnastics, improving our skills in both of these units.

Have a lovely weekend and we look forward to seeing you all next week!

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

A week in year 4 where we have been looking at re grouping in the tens and hundred columns in maths and it is important that we remember these steps. Next week we will be looking at using counting in 100's and 1000s before converting measures.

In English reading we have looked at the major parts of Queen Victoria's life. In writing we have looked at setting descriptions using our senses and similes. We will continue with this next week.

In the wider curriculum we have looked at why we should be a school councillor in PD, passing and tagging in rugby, looked at melting points in science and the new and old Testaments of the Bible.

We also had a quiz to see what we remembered about capital cities.

Next week we will look at Queen Victoria and her era in more detail.

Year 5

In Maths this week, we have explained that decimal numbers can be composed additively and multiplicatively by using the most efficient methods. We explored part-part whole models and used these to create different equations. Next, we used our knowledge of numbers to calculate decimals with and across the whole and using mental methods.

In English, we continued our work on Curiosity and explored the rest of the key features of a proposal, using the model text. We identified modal verbs and adverbials for cohesion and will spend more time exploring these during the planning stage of our own proposals.

This week in our curriculum lessons, we started a new topic on Islamic Art and began by investigating geometric, tessellating patterns. We identified how the patterns have been created and the shapes that are within them. We were then challenged to recreate patterns, including using negative space to add to, and enhance, our patterns. Next week, we will explore this further and create some of our own artwork.

Year 6

In Maths, we have been stretching our problem-solving skills by using balanced equations to calculate unknown parts, exploring how adjusting one part affects the whole sum, solving addition calculations mentally by drawing on known facts, and investigating common multiples.

In English, our work with "Beetle Boy" continues to inspire us. We practised writing a non-chronological report all about the fascinating rhinoceros beetle, making sure to include the grammar skills we've been perfecting. After researching a beetle of our own choice, we have planned our very own non-chronological report ready for independent writing next week.

During Personal Development, we held thoughtful discussions about poverty—considering how it can affect quality of life and the ways the UK is working to combat these issues. The children impressed us with their mature ideas and empathy.

In History, our journey through Ancient Egypt carried on as we learned about the rule of the pharaohs, the exciting discovery of Tutankhamun's tomb by Howard Carter, and even tried our hand at exploring ancient hieroglyphs.

It has been a week full of curiosity, creativity, and meaningful conversations—well done, Year 6!

Have a lovely weekend,

Mrs Bradbury, Mrs Smith & Mrs Goulding

Polite reminder that Astrea Academy Netherwood Open Evening for Year 5 and Year 6 scholars is on Thursday 16th October, 4:30pm – 6:30pm.

Frequently asked questions

Q. I live in Barnsley but want to apply for a school in another Authority what should I do?

You should apply to the local authority you pay your council tax to, you can apply for any school in England.

Q. I'm applying for a school that my older child currently attends, what do I need to do?

Make sure that you tick the sibling box on the application and enter their details so that the sibling rule can be verified and applied to your application.

Q. I don't need to put my nearest school because if I don't get offered my preferences I will get that anyway - is this true?

No, if we are unable to offer you any of your preferences you will be allocated the next nearest school that has a vacancy after all other applications have been processed.

Q. If I only put one preference on the form, will I be offered that school?

If you are not eligible for a place, we would allocate a place at the next nearest school with a vacancy. It is recommended that you put more than one preference.

Q. If I'm moving home, should I use my future address on the application?

No, you should always use the address you are living at. You must inform admissions as soon as you move into your new address.

Q. I have family that already attend the school, do I get priority?

Priority is only given to children that have siblings that attend the school when your child starts. See our guide for more details on siblings.

Q. Can I use a family member or friends address to apply for a school if they live closer?

No, addresses are checked and verified. If they're found to be incorrect, any school place offered based on a false address will be removed.



2 - Please see recent email sent to you regarding applying for your child/ren to go to secondary school 2026/2027.

We recommend that you apply online at www.barnsley.gov.uk/schooladmissions select **Secondary School Places** and click on the **Apply Online** link. Please ensure that you submit your application by the closing date **31st October 2025**.

Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood

BARNSLEY METROPOLITAN BOROUGH COUNCIL
SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR
 For community and voluntary controlled primary, secondary and special schools

September (22 Days)	October (18 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (20 Days)	April (14 Days)	May (15 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (22 Days)	July (14 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Denotes Bank Holidays
 Denotes School Holidays

185 days in total – including 5 days to be taken as professional development days for teaching staff

3 - Term dates September 2025 - July 2026

Inset Days

Monday 1st September 2025

Friday 24th October 2025

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

24/10/2025 - Inset Day (school closed to children)

Week commencing 27/10/2025 - Half term begins

03/11/2025 - School reopens

21/11/2025 - Flu Spray Vaccinations

14/01/2026 - Height and Weight check for Reception and Y6 children (further information to follow from school nursing)

23/02/2026 - Inset Day (school closed to children)

22/05/2026 - Inset Day (school closed to children)

20/07/2026 - Inset Day (school closed to children)

08/06/2026 - Y6 Bikeability (further information will follow at a later date)

Barnsley Schools Catering

Spring / Summer Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with wedges (V)	Cheese burger pasta and crusty bread roll	Chicken fillet with Yorkshire pudding and mash potatoes	Traditional all day breakfast	Fish fingers or salmon fingers with chips
Rich pasta bolognese with garlic bread (V)	Pizza pin wheel with diced potatoes (V)	Vegetable parcel and mash potatoes (V)	Hearty breakfast (V)	Crispy finger wrap with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with coleslaw and salad (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, tomatoes and mushrooms (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Yoghurts and fruit (V)	Fruit and Jelly (V)	Raspberry bun (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
28th Apr / 19th May / 09th Jun / 30th Jun / 21st Jul / 1st Sep / 22nd Sep / 13th Oct / 03rd Nov

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option

Spring / Summer Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Homemade tomato pizza with rice (V)	Beef enchilada with diced potatoes	Sausage and Yorkshire pudding with mash potatoes	Chicken burger in a bun with tomato potatoes and coleslaw	Harry Ramsdens fish and chips
BBQ taco with rice (V)	Creamy mac and cheese with garlic bread (V)	Quorn sausage and Yorkshire pudding with mash potatoes (V)	Swedish vegetable meatballs with tomato potatoes (V)	Quorn sausage roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with salad (VE)	Served with broccoli (VE)	Served with a choice of seasonal vegetables (VE)	Served with sweetcorn (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Honeywell biscuits (V)	Fruit Jelly (V)	Chocolate or strawberry mousse (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
5th May / 16th Jun / 7th Jul / 08th Sep / 29th Sep / 20th Oct

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option

Spring / Summer Term (Week 3)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Golden cheese and onion roll with mash (V)	Southern style chicken goujon wrap with golden rice	Chicken parma with tomato spaghetti	Hot dog with new potatoes	Fish fingers or salmon fingers with chips
Breezy beany cheesy topped pie (V)	Crunchy nuggets with golden rice (V)	Spaghetti in tomato sauce (V)	Quorn quarter pounder veggie burger with new potatoes (V)	Curried vegetable pasty with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with beans or sweetcorn (VE)	Served with coleslaw and salad (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with peas and coleslaw (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Chocolate and beetroot cake (V)	Fruit Jelly (V) or Yoghurt (V)	Fruit shortbread biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
12th May / 2nd Jun / 23rd Jun / 14th Jul / 15th Sep / 06th Oct

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option