



Ladywood

Primary School



Ladywood Weekly News

Issue 5

Friday 3rd October 2025

Dear Parents and Carers,

A highlight of this week was a visit by the Oddarts Theatre group, they worked with our year 6 children on Wednesday to deliver a workshop exploring some of the themes that the children also look at in their PD lessons in school such as diversity, the risks of mis-information and the importance of mutual respect. All these issues are extremely topical at the moment, I know the children enjoyed the workshop and found it really interesting.

We kindly encourage you to follow up and consider the following points for this week;

- **Illnesses** we understand the weather is changing, if you need further advice/information following your child/ren being absent due to illness, Mrs Norman our Attendance Officer has added some useful information below around "*when can my child return to school following illness*"
- **Year 6 parents** applications are open until the **31st October 2025**, please ensure you complete secondary school applications as soon as possible. As with Nursery, there are no automatic places; you have to apply
- **School Photographs** a polite reminder that the closing date for **free delivery** back to school is **Sunday 5th October 2025**. Order through the Tempest website using your unique link or visit www.tempest-orders.co.uk If you need any assistance in ordering your photos, feel free to contact Tempest on 01736 751555 (option 3)
- **Inset day** polite reminder that we have an inset day on **Friday 24th October 2025**, the school will be closed to children on this day, the following week is half term and the children are expected to return on **Monday 3rd November 2025**

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y4** achieved the highest attendance of 99.5%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

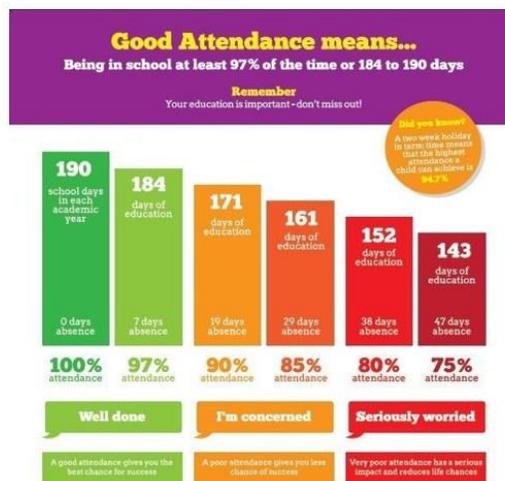
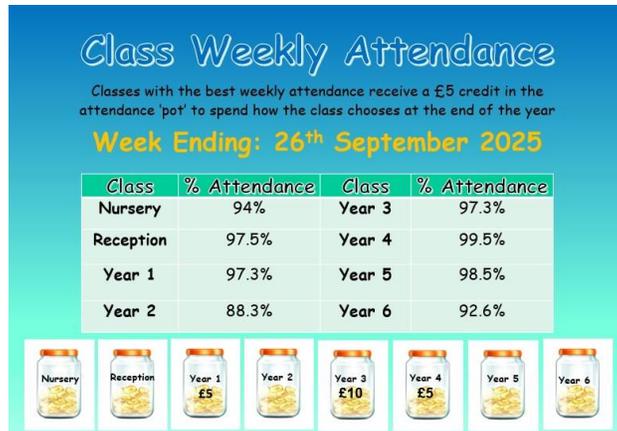
Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.

- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.



When can my child return to school? If you are worried, please seek further advice from your GP or community pharmacist
★ - Vaccine preventable

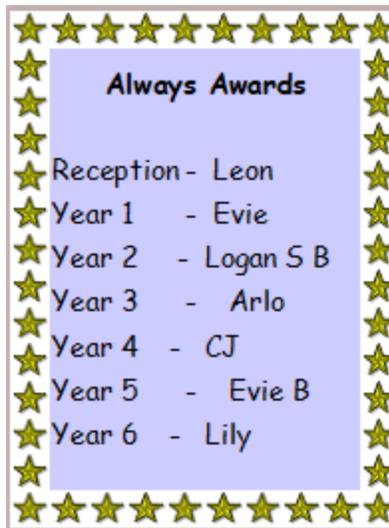
Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19	
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>Think Pharmacy First</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered	Mumps 5 days from onset of swelling	Scabies 24 hours after first dose of chosen treatment
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>Think Pharmacy First</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics	

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-child-care-settings>

Awards



Special Mentions	
★ Reception	- Noah & George-Lee
★ Year 1	- Harper & Pola
★ Year 2	- Simona & Rob
★ Year 3	- Noah & Ebony-Rose
★ Year 4	- Rossi & Teddy
★ Year 5	- Scarlett & Gino
★ Year 6	- Harrison & Jamie



A rectangular table with a light purple background and a decorative border of yellow stars. The title 'Always Awards' is centered at the top. Below it, a list of names is organized by year level, from Reception to Year 6.

Always Awards	
Reception	- Leon
Year 1	- Evie
Year 2	- Logan S B
Year 3	- Arlo
Year 4	- CJ
Year 5	- Evie B
Year 6	- Lily



A rectangular table with a light blue background and a decorative border of yellow stars. The title 'Behaviour Raffle' is centered at the top. Below it, a list of names is organized by year level, from Reception to Year 6.

Behaviour Raffle	
Reception	- Colton
Year 1	- Pola
Year 2	- Jadon
Year 3	- <u>Somto</u>
Year 4	- Eva
Year 5	- Sophie
Year 6	- George G

Flu Programme



**It is time for your child's
yearly flu vaccination!**

Please complete one consent form for each of your child/children here, please complete the form even if you do not wish for your child/children to receive the vaccine:

www.barnsleysais.co.uk/Forms/Flu



Your unique code for Ladywood Primary is BN106618

Please complete the form even if you do not want your child to have the vaccination.

If you experience any problems, please contact the team on barnsleysais@swyt.nhs.uk

With all of us in mind.

Please complete one consent form for each of your child/children by scanning the bar code above, please complete the form even if you do not wish for your child/children to receive the vaccine.

Flu vaccinations are booked to take place in the afternoon of Friday 21st November 2025

Nursery

This week, we started our topic of 'Woodland Animals'. We read the story of 'Owl Babies' and tried to remember the repeated phrases in the story. In Maths, we were talking about size and trying to use the language of size to describe objects.

Next week, we will be reading the story of 'The Gruffalo' and will be talking about the different characters in the story. We will also be trying to paint pictures of the Gruffalo by looking at his features. In Maths, we will be using the quantity language of 'more' and 'less' to describe amounts.

We are currently changing the pictures around in our Reading Area. We have a section where we put pictures of us reading at home. Please could you email a picture of your child reading at home to r.wilding@ecmtrust.co.uk It would be lovely to get a picture of all children in Nursery looking at books to create our display.

Reception

It is great to see our "Achievement Board" filling up with photos. We always love to hear of the hobbies, interests and skills that children have out of school and any awards that they receive. Thank you for sending these photos in and for sharing with us the varied hobbies and interests.

This week we have loved reading "Owl Babies". We have spoken about the events in the story and the emotions of the characters at different points. We have been learning lots of new vocabulary and have used this when re-telling the story.

In our mathematics we have been practising our subitising skills. This is when we can see different amounts quickly, without needing to count first. We have also been exploring different ways to represent a number i.e $2+2$, $3+1$, $1+3$, $4+0$ all make 4. Our little mathematicians have really impressed me this week with their confident use of vocabulary and how they have used a range of resources.

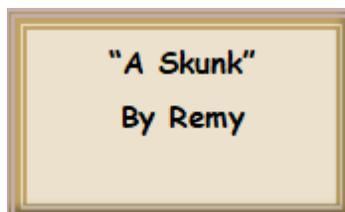
In our curriculum lessons we have been naming a range of animals that live in the woodlands. We have used non-fiction books to find out lots of interesting facts. We have looked at different photos and used our observational skills when drawing our own pictures .

Next week we will be finding out about Autumn and the changes that are taking place. We will be exploring shape and pattern in mathematics too.

A fabulous week Reception children!

Mrs McQuillan & Reception staff

Picture of the week



Year 1

In Year One this week, children have started their History topic about old and new toys. We have described our favourite toy and compared these with toys from the past. We also found out that we can go to museums, research online or ask our grandparents about toys from the past.

In Math's we have been partitioning whole numbers into parts and finding the missing parts. The children have been working systematically to solve problems. We also looked at ordinal numbers this week and decided what objects came first, second, third etc.

In PE, we have started some Gymnastics. The children have worked together to create wide, narrow and curly shapes with their bodies.

Have a lovely weekend,

Miss Adams and Miss Morgan

Year 2

This week we have been delving into the life of a Victorian miner in preparation for our diary entries, so far, we have investigated what it was like to be a child in the mine and what the journey to get down the mine was like, you can ask us about trappers, what bearers and youngsters are and we should be able to tell you. We learned all about how your ear drums would feel due to the pressure down the mine and the pain the miners sometimes felt. We have practiced building sentences together to help us with our writing. In maths we are learning about ones, ten ones and one ten. This will help us when we come to adding and taking away with 10's and 1's together. In PE we have been practicing handball attack and defence skills and are doing well at following instructions. In computing we have been looking at different ways to take a photograph including in portrait and landscape styles.

Year 3

We have continued to read our 'Arthur and the Golden Rope' story and we have practised using dictionaries to find out the meanings of new words. We have also practised scanning the text to help us to answer questions.

In English, we have practised using a range of conjunctions and we have started to plan our own story linked to our book, "Leon and the place in Between".

In maths, we have practised counting in 1s and 10s across the hundreds boundary and we have made numbers up to 200 using dienes.

We have looked at the physical and human features of Cumbria in Geography and we have explored other pointillist artists in our art lessons. In R.E., we have looked at the Islam religion and the symbols associated with it.

In science, we have continued to look at magnets and what they are used for. In French, we practised how to count to 10 and in PD we learned about anti-social behaviour and what this is.

In P.E. we have focused on hand ball and gymnastics, improving our skills in both of these units. Please ensure your child has their P.E. kit in school every Thursday and Friday.

We have a high number of children who seem to be struggling with their spellings each week. Children are tested on them every Tuesday in school and they are given spellings every Tuesday/Wednesday to bring home. Although children do get time in school to practise their spellings, it would be helpful if they could practise at home too.

Have a lovely weekend and we look forward to seeing you all next week!

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

This week in year 4 we have been working on describing a setting through a retell. Next week we will be looking at diary writing linked to the characters. Finishing with an independent write diary from one of the main characters.

In maths we have been adding and subtracting in units of 100 as well as looking at conversions between units of 1000. We have looked at partitioning 1000 in different ways on a range of scales. Next week we will continue with this before moving onto partitioning 4 digit numbers in different ways and rounding over the next few weeks.

In the wider curriculum we have been practising handball due to the grass being wet. Could I remind parents to send a **change of shoes and socks on a Tuesday for PE** so that we can go out onto the grass and practise our rugby skills in the upcoming weeks. In History we have been looking at the reign of Queen Victoria and how her empire changed the world. We have looked at the major inventions during her reign which shape our world now like railways, electric lightbulbs and phones. In science we have looked at the process of evaporation and in PD we have looked at how we can be different but still respectful of each other.

Year 5

This week in Maths, we have used our knowledge to calculate with decimal numbers using both mental methods and written methods. We used column addition and subtraction to calculate with decimals and solve problems. Next week, we will use representations to round a decimal number with tenths to the nearest whole number.

In English, we looked at the key features of Mars rovers and how important each feature is to the success of the rover. Next, we used modal verbs to describe the certainty of each feature and began to use these to plan our proposals. Next week, we will design our own Mars rovers and write our proposals.

This week in our curriculum lessons, we continued our Islamic art topic. We used simple shapes to create repeating patterns, tessellations and symmetry. We then designed a pattern that could be added to a polystyrene tile and traced around it so that it was ready to print. Next week, we will add our designs to the tiles and have a go at adding a small section of our designs to lino tiles, by using a special cutting tool. We will then use different printing techniques and experiment with repeating patterns, tessellations and symmetry.

Year 6

Year 6 have had another exciting week of learning, full of discovery, creativity and challenge!

In Maths, we have been solving calculations with missing parts, exploring how different strategies such as equivalence and compensation can help us solve problems more efficiently. We've also been practising multiplication methods with both 2-digit and larger numbers – the children have shown fantastic perseverance as the challenges grew!

In English, the children have worked hard on their independent non-chronological reports, drawing on all the grammar and vocabulary skills we've been practising. We then moved into narrative writing, using "Eye of the Storm" as inspiration to identify the key features of a sci-fi story. The children created a brilliant "Writer's Toolkit" to support their own creative writing, focusing on setting, characterisation, and powerful punctuation choices.

In History, our Ancient Egypt topic continued. We explored the Egyptians' fascinating beliefs about gods and the afterlife, retold the creation story, and ended the week with a history quiz to consolidate our learning.

In Personal Development, we discussed the important topic of poverty, thinking carefully about how it affects people's quality of life and exploring how the UK tries to tackle these challenges. The children impressed us with their thoughtful and mature responses.

We've also enjoyed sessions in RE, looking at how churches reflect culture around the world, as well as keeping active in PE with our Tag Rugby unit. To end the week, we had fun with Music and French, building confidence in rhythm, song, and language.

It has been a fantastic week, and we are really proud of the enthusiasm and effort Year 6 have shown in every subject!

Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood

BARNSELY METROPOLITAN BOROUGH COUNCIL
SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR
 For community and voluntary controlled primary, secondary and special schools

September (22 Days)	October (18 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (20 Days)	April (14 Days)	May (15 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (22 Days)	July (14 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

■ Denotes Bank Holidays
■ Denotes School Holidays

195 days in total – including 3 days to be taken as professional development days for teaching staff

1 - Term dates September 2025 - July 2026

Inset Days

Monday 1st September 2025

Friday 24th October 2025

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

24/10/2025 - Inset Day (school closed to children)

Week commencing 27/10/2025 - Half term begins

03/11/2025 - School reopens

20/11/2025 - Y3 trip to Cannon Hall Museum

21/11/2025 - Flu Spray Vaccinations

26/11/2025 - Y6 visit to Crucial Crew

14/01/2026 - Height and Weight check for Reception and Y6 children (further information to follow from school nursing)

26/01/2026 - 30/01/2026 - Y5 Cober Hill (further information to follow)

23/02/2026 - Inset Day (school closed to children)

22/05/2026 - Inset Day (school closed to children)

20/07/2026 - Inset Day (school closed to children)

08/06/2026 - Y6 Bikeability (further information will follow at a later date)

Barnsley Schools Catering

Spring / Summer Term (Week 1)
All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with wedges (V)	Cheese burger pasta and crusty bread roll	Chicken fillet with Yorkshire pudding and mash potatoes	Traditional all day breakfast	Fish fingers or salmon fingers with chips
Rich pasta bolognese with garlic bread (V)	Pizza pin wheel with diced potatoes (V)	Vegetable parcel and mash potatoes (V)	Hearty breakfast (V)	Crispy finger wrap with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with coleslaw and salad (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, tomatoes and mushrooms (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Yoghurts and fruit: (V)	Fruit and Jelly (V)	Raspberry bun (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
28th Apr / 19th May / 09th Jun /
30th Jun / 21st Jul / 1st Sep /
22nd Sep / 13th Oct / 03rd Nov

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V Indicates vegetarian and VE for vegan option

Spring / Summer Term (Week 2)

All our kitchens operation under a Nut-free environment



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Homemade tomato pizzo with rice (V)	Beef enchilada with diced potatoes	Sausage and Yorkshire pudding with mash potatoes	Chicken burger in a bun with tomato potatoes and coleslaw	Harry Ramsdens fish and chips
BBQ taco with rice (V)	Creamy mac and cheese with garlic bread (V)	Quorn sausage and Yorkshire pudding with mash potatoes (V)	Swedish vegetable meatballs with tomato potatoes (V)	Quorn sausage roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with salad (VE)	Served with broccoli (VE)	Served with a choice of seasonal vegetables (VE)	Served with sweetcorn (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Honeywell biscuits (V)	Fruit Jelly (V)	Chocolate or strawberry mousse (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
 5th May / 16th Jun / 7th Jul / 08th Sep / 29th Sep / 20th Oct

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
V indicates vegetarian and **VE** for vegan option



Spring / Summer Term (Week 3)

All our kitchens operation under a Nut-free environment



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Golden cheese and onion roll with mash (V)	Southern style chicken goujon wrap with golden rice	Chicken parma with tomato spaghetti	Hot dog with new potatoes	Fish fingers or salmon fingers with chips
Breezy beanzy cheesy topped pie (V)	Crunchy nuggets with golden rice (V)	Spaghetti in tomato sauce (V)	Quorn quarter pounder veggie burger with new potatoes (V)	Curried vegetable pasty with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with beans or sweetcorn (VE)	Served with coleslaw and salad (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with peas and coleslaw (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Chocolate and beetroot cake (V)	Fruit Jelly (V) or Yoghurt (V)	Fruit shortbread biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
 12th May / 2nd Jun / 23rd Jun / 14th Jul / 15th Sep / 06th Oct

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
V indicates vegetarian and **VE** for vegan option



Community Notice Board



Local Offer Live 2025

Thursday 23rd October

10am - 6pm

Barnley Metrodome

BARNLEY
Metropolitan Borough Council

Meet SEND Services
Over 50 confirmed stall holders from across Education, Health, Leisure and Social Care.

Find the right support
Find services to support you. From the Early Years to Post-16 - with or without a diagnosis.

Have your voice heard
Find out about Participation Opportunities. Help shape SEND services in Barnsley.

Post-16 Services
Even more opportunities to explore Post 16 options...

Apprenticeships - Supported Employment - Supported Internships
Preparation for Adulthood Team - Inclusive Employers - Colleges
University Support.

ONLINE SAFETY GUIDE

Helping families navigate the online world safely.



OCTOBER 2025



In today's connected world, keeping our children and young people safe online is more important than ever. Each month, Compass Be will support this by sharing practical tips, advice, and any latest updates on online safety. Whether you're looking for specific safety settings, to recognize potential risks, or foster healthy online habits, we're here to support you. Let's empower our children to explore the digital world with confidence and protection.

COMPASS BE CONNECTING WITH PEERS ONLINE - WORKSHOPS IN SCHOOLS

Many young people we work with in Barnsley, tell us often they don't always tell an adult about what they have seen, heard or received online in fear of having their device taken away or an app deleted. It's important young people know that what they have seen, heard or received online is not their fault and that they can come to you to talk about their life online at any time.



TOP TIPS HEALTHY ONLINE HABITS...

Have certain areas (like the dinner table) or times (like an hour before bedtime) where screens are put away, and the family focuses on face-to-face conversations and activities. This helps everyone disconnect from devices, promotes stronger family bonds, and supports better sleep and mental wellbeing.



SOCIAL MEDIA TOP TIPS

- Research and find out more information about the app before signing your child up.
- Make sure they sign up with the correct age so the app can help protect them.
- Set rules around friends and people they connect and speak with online.
- Make sure they know where to report/block things on the app.
- Talk about what is ok/not ok to share, language, information, pictures, videos, personal information.
- Explore the safety features together!
- Set up parent controls to monitor activity and adjust settings that are age appropriate.

OPEN COMMUNICATION IS THE FOUNDATION OF ONLINE SAFETY!

Young people can easily come across harmful content online, even with safety settings in place. It's important your child knows they can come to you with any online issues. Even if you think they know they can, remind them.

Open communication builds trust, helps you catch problems early, and teaches your child how to handle challenges safely. Even with filters and controls, nothing replaces a supportive conversation. Let them know you're there to listen, not to judge.

Visit our website for conversation starter suggestions!

<https://compass-uk.org/services/compass-be-barnsley-mental-health-support-team/healthy-peer-relationship-service/>

MANAGING PEER PRESSURE ONLINE

For most young people, it can often feel like they can't escape peer pressure...even online. They may lose themselves quite easily trying to keep up with everyone around them. Go through different real life scenarios with them and potential ways of dealing with difficult situations online safely to maintain good online wellbeing.

18+

16+

Some social media apps/games will help with safety settings when they sign up, so it's really important they are always honest about their age online so the apps/games they use can help keep them safe! Even with settings in place, there is still a risk of seeing/hearing things online that may upset them or make them feel uncomfortable.

YOUR NEAREST MULTI-ACTIVITY CAMP

Venue: Kirk Hallam Community Academy

Dates: Monday 27th October - Thursday 30th October 2025

Times: 08:30 - 15:30

Price: £18.83 per child per day! (30% discount applied)

Ages: 5 years - 11 years

Additional info: Glow in the Dark Dodgeball & Nerf Wars Incl.



Looking for something exciting this October half-term? Our multi-activity holiday clubs are packed with fun, energy, and variety for children of all ages!

Each day brings something new - from archery and fencing to dodgeball, cricket, and loads more. With a mix of sports, team games, and seasonal crafts, there's never a dull moment.

Book now for an unforgettable half-term!



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