



Ladywood

Primary School



Ladywood Weekly News

Issue 34

Friday 13th June 2025

Dear Parents and Carers,

Welcome to our newsletter this week.

This week has been one which has involved lots of opportunities for our children to show how amazing they are and how much progress they have made in their learning. The Year 1, and some Year 2, pupils have been stunning Mrs McQuillan with their knowledge of phonics in the Phonic Screening Check and the Year 4's have made us all proud with their confidence and resilience when tackling the Multiplication Times Check. The Year 6 children have worked hard on their independent writing pieces and their writing moderation went very well on Monday.

We have had a special visit from Father Fern and Father Paul this week to talk about confidence; one of our core values. And the Year 3 children have met two firefighters, Martin and Jack, who talked to them about fire safety. I am very pleased to report that all visitors who attend Ladywood always comment on the warm welcome they receive from the school community and praise the behaviour and conduct of our children.

Well done everyone!

Have a lovely weekend,

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y2** achieved the highest attendance of 96.4%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

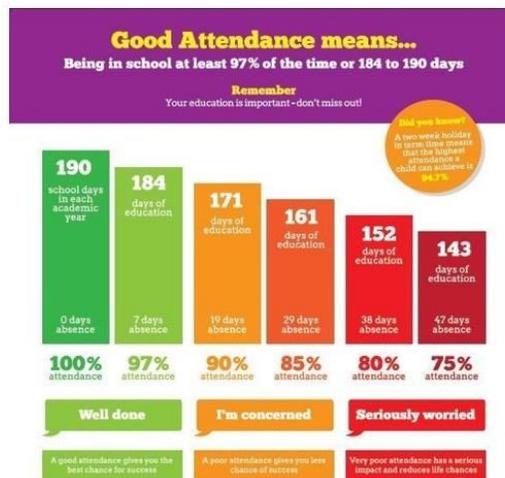
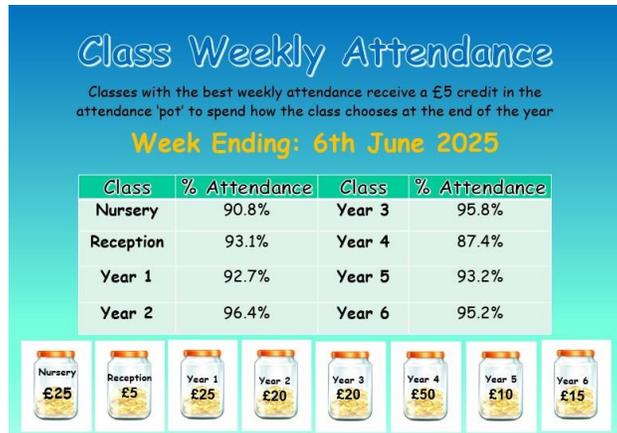
Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.

- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.



Ladywood Primary Attendance Awards September 2024–July 2025

Individual awards

- If your child/ren achieve 96% or above for 1 school term they will receive their Bronze attendance award
- If your child/ren achieve 96% or above for 2 consecutive school term's they will receive their Silver attendance award
- If your child/ren achieve 96% or above for more than 2 school term's they will receive their Gold attendance award
- Any child/ren with 100% attendance by the end of the academic year will receive a special award

When can my child return to school? If you are worried, please seek further advice from your GP or community pharmacist
★ = Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19 ★	
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>Think Pharmacy First</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered ★	Mumps 5 days from onset of swelling ★	Scabies 24 hours after first dose of chosen treatment
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>Think Pharmacy First</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics ★	

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings>

Logo: Barnsley Health Protection Board, NHS, South Yorkshire

Before & After School Clubs

Breakfast club

Breakfast Club is available daily from 8.00am and the cost of this is £2.50 per session. Sessions can be booked via the school gateway app.

After School Clubs

After school clubs available for the rest of the academic year are live for booking on the school gateway app. These are **free of charge**. After school club information is as follows:

- Every Monday 3.15pm - 4.15pm Rounders (KS2, Y3 to Y6)
- Every Tuesday 3.15pm - 4.15pm Cricket (KS2, Y3 to Y6)
- Every Tuesday 3.15pm - 4.15pm Grassroots Multi-Sports (KS1 Y1 & Y2)
- Every Wednesday 3.15pm - 4.15pm Art Club (KS1 & KS2 Y1 to Y6)

- Every Thursday 3.15pm - 4.15pm Grassroots Multi-Sports (KS2, Y3 to Y6)

Places are limited.

Awards



Special Mentions	
★ Reception	- Irina & Lylah
★ Year 1	- Whole Class
★ Year 2	- Class 2, Oscar & Kian
★ Year 3	- Caleb & Grace
★ Year 4	- Evie & Scarlett
★ Year 5	- Sarah & Ryley
★ Year 6	- Jayden & Elysia



Always Awards

★	Reception	-	Vihaan
★	Year 1	-	Ivy
★	Year 2	-	Maya
★	Year 3	-	CJ
★	Year 4	-	Tenihya
★	Year 5	-	Ella
★	Year 6	-	India



Behaviour Raffle

★	Reception	-	Colby
★	Year 1	-	Jayden
★	Year 2	-	Kailum
★	Year 3	-	Mihai
★	Year 4	-	Olivia
★	Year 5	-	Olivia
★	Year 6	-	Amelia

Ladywood Sports Week!

Ladywood Sports week returns!

We welcome parents/carers to join us to watch their children participate in a number of sports events in the afternoon on the following dates:

- 30/06/2025 11.00am Nursery AM & Nursery 30 hours
- 30/06/2025 2.00pm Nursery PM & Nursery 30 hours
- 01/07/2025 1.30pm Class 1 & Class 2

- 02/07/2025 1.30pm Class 3 & Class 4
- 03/07/2025 1.30pm Class 5 & Class 6
- 04/07/2025 1.30pm Reception Class

Sports day will be finished before the end of the school day.

Nursery

This week in Nursery, we have been reading the book 'Mad about Minibeasts'. We have been naming different minibeasts and comparing what they look like. In Maths, we have been talking about different routes that we are familiar with and that we know of.

Next week, we will be reading the story of 'What the Ladybird Heard'. We will be talking about different animals that we can find on the farm and the events of the story. In Maths, we will be looking at shapes.

On Monday 30th June, we will be having our Sports Day. It will be 11am for children in the Morning session and 2pm for children in the Afternoon session. 30 Hour children will be taking part in both sessions. More details to follow soon.

Please note, Nursery will be closed on Monday 7th July and Monday 14th July due to new starter visits.

Reception

We have started our transition work this week. We have been talking about our move into Year 1 and the classroom environment. We are all enjoying playing on the big field with our Y5 buddies. Our buddies are being really helpful and they are showing us all the different areas in the big playground.

In our literacy sessions we have been reading "So Much" by Trish Cooke. We have spoken about family celebrations and the things that we like to do. We have looked at the illustrations and discussed what is happening and how the family are feeling.

In our curriculum sessions we have continued our work on the farm. We have been naming adult animals and matching these to their young. We are learning the names of the baby animals and talking about their features.

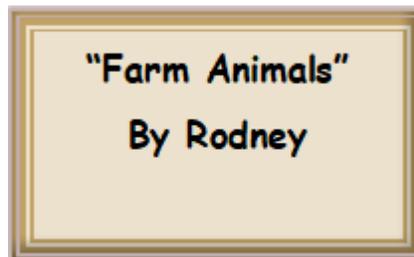
In our Mathematics we have been focussing on doubling and halving. We have used a range of resources confidently when working on doubling and halving questions. We have also been using number line to jump forwards and backwards when adding and subtracting.

Next week we will start our work on jungle animals. In our mathematics we will revise previously taught number bonds in order to develop our rapid recall skills. In our literacy sessions we will be reading "Rumble in the Jungle" by Giles Andreae and "Supermarket Zoo" by Caryl Hart.

A great week as always Reception children. Have a lovely weekend!

Mrs McQuillan and all Reception staff

Picture of the week



Year 1

Year One have done so well in their Phonics Screening Check this week. The children have been working so hard. Well done everyone!

This week in Geography, Year 1 have been busy globe-trotting—without even leaving the classroom! The children have been learning all about the seven continents and five oceans of the world, and have been so enthusiastic about their learning. We began our week with a big world map and a fun song to help us remember the names of the continents—ask your child to sing it for you!

Year One are still enjoying their mermaid learning in English. The children have loved using their imaginations to describe what mermaids look like, where they live, and the adventures they might go on. We talked about underwater castles and friendly sea creatures. The children created their own mermaid characters and used exciting adjectives to describe them—some were brave, some were cheeky, and others had magical powers!

You should now have received a "Beat the Street" card and map to follow. The children have been really excited about starting it and we can't wait to hear all about their adventures and point collecting.

Have a lovely weekend!

Miss Adams and Mrs Wilson

Year 2

This week we have had an amazing week completing our SAT's quizzes! We have completed 2 reading papers, a spelling, punctuation and grammar paper, spelling test and 2 Maths papers. One reasoning and 1 arithmetic. The children have shown so much confidence, positivity and resilience this week and are equally proud of themselves as I am of them.

We have had lots of fun to keep the mood light and to help the children do the very best that they can. We have listened to our favourite songs to make us smile and we have listened to "The Eye of the Tiger" before each test to pump up our spirits and keep us motivated. We even had the amazing opportunity to learn how to play the song on a glockenspiel with a solo performance from the amazing Holly on recorder.

Next week we will be learning about the dragon machine and collecting information to support us to write a guidebook on how to find them.

In Maths we will moving on to division where we will be able to use our new fractions skills to help us. We will also be investigating the life of Henry Rousseau!

Well done Y2, have a great weekend!

Mrs Barnes

Year 3

In English this week, we have written our reports on volcanoes. We have applied all of the skills we have learned in our English lessons over the last few weeks such as synonyms, perfect present tense and expanded noun phrases.

In maths, we have continued to learn about fractions. We have done lots of practical activities in class to investigate whether parts in a whole are equal even if they don't look the same.

We were very lucky to take part in a fire safety talk this week. Firefighters Martin and Jack came in to year 3 to speak to us about how to keep ourselves safe from fires at home and at school. They also spoke to us about other areas of danger such as staying safe near open water.

In P.E. we have continued to practise our rounders skills, ensuring we are throwing and catching accurately.

In science we have looked at the three main jobs that skeletons do. We also did an investigation to find out if the height of a person was linked to the length of their arm.

In French, we read a story about a giant who liked eating different vegetables. We practised colours, numbers and the names of fruits and vegetables.

In Personal Development this week we have discussed different feelings and how we can often feel more than one feeling at the same time. We also discussed strategies to help us to manage these feelings too.

We have made Father's Day cards in art this week and we are looking forward to taking these home on Friday.

Thank you for your continued support,

Mrs Lassu, Mrs Salter and Mrs Guy.



Ladywood School Swimming Term 2

Term 2 :		
<u>Day:</u>	<u>Date:</u>	<u>Time:</u>
Monday	03.03.2025	14:00-15:00
Monday	10.03.2025	14:00-15:00
Monday	17.03.2025	14:00-15:00
Monday	24.03.2025	14:00-15:00
Monday	28.04.2025	14:00-15:00
Monday	12.05.2025	14:00-15:00
Monday	19.05.2025	14:00-15:00
Monday	02.06.2025	14:00-15:00
Monday	09.06.2025	14:00-15:00
Monday	16.06.2025	14:00-15:00
Monday	23.06.2025	14:00-15:00
Monday	30.06.2025	14:00-15:00
Monday	07.07.2025	14:00-15:00
Monday	14.07.2025	14:00-15:00

Year 4

This week in year 4 we have been planning and writing a biography about Howard Carter using the objectives we practised with Mrs Heeley last week. Next week, we will be looking at the Tudor monarchs and writing an independent write about a biography.

In maths, we have been converting improper fractions to a mixed number in fourths and fifths. We then looked at converting other denominators to mixed numbers. We then converted the opposite way round. Next week we will be adding fractions that go above a whole.

In the wider curriculum, we have been talking about the weather in French, looked at the responsibilities of Henry 8th in history and food chains in science. In PE the children have been practising bowling and batting in cricket and rounders.

Year 5

In English, we read the first part of 'The Lost Thing' by Shaun Tan and discovered what the creature was. We then created our own 'lost things' and used noun phrases, prepositions and relative clauses to write 'Found' tags for them. We will use our 'lost things' to write our own stories in a few weeks.

In Whole Class Read, we have started a new book 'When the Stars Come Out...' and we explored how the author used imagery to add detail and description. We selected phrases from the text, drew what we imagined and discussed what impression the phrase gave us.

This week in Maths, we continued our work on calculating with decimals and used our knowledge of multiplying and dividing numbers by 10, 100 and 1000 to convert between units of measure (mm, cm and m), mass (g and kg) and capacity (l and ml). Next week, we will apply this knowledge when solving measures problems.

In Design and Technology, we continued our work on bridges. We tested our different truss designs to find out which was the strongest and then used these to help us design our own bridges. We also looked at arches and how these can be used to strengthen bridges. We will spend the next few lessons making the important parts of our bridges, before building them.

Reminder!

Year 5 children are taking part in the Key Stage 2 Music Festival on Wednesday 25th June, at the Metrodome Arena. The festival will take place in the afternoon, starting at 1.30 p.m. and will last for around an hour. Families are welcome to join us by making their own way there and audience admission is £5 payable on the door (cash or card). There is a poster displayed on the Year 5 classroom window.

Year 6

After a busy SATS week, Year 6 can finally take a big sigh of relief. Huge congratulations to you all for all of your hard work!

This week we have had a new but exciting time as we were introduced to our new teacher, Mrs Smith. We have "chilled out" but the children have still continued to strive in their learning.

Next week we will continue to do the same as we continue to learn lots of new and exciting information especially in Art, The Renaissance Artists.

In Science we learn about electricity circuits and in History, all about the Ancient Egyptians.

*****Leavers hoodies estimated delivery date 23/06/2025, we will keep you updated via the app/text message.***

Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood

BARNSELY METROPOLITAN BOROUGH COUNCIL
SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR
 For community and voluntary controlled primary, secondary and special schools

September (22 Days)	October (18 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (20 Days)	April (14 Days)	May (15 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (22 Days)	July (14 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Denotes Bank Holidays
 Denotes School Holidays

185 days in total – including 5 days to be taken as professional development days for teaching staff

1 - Term dates September 2025 - July 2026

Inset Days

Monday 1st September 2025

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

Week commencing 16/06/2025 - Year 1, (and Y2 pupils who did not pass last year), Phonic Screening Check

18/06/2025 - International Picnic Day Menu

25/06/2025 - KS2 Music Festival The Metrodome Arena (Parents welcome to attend £5 tickets available to purchase on the day)

25/06/2025 - Ladywood Summer Reading Challenge run by Barnsley Libraries

30/06/2025 - Nursery AM & Nursery 30 hours sports afternoon

30/06/2025 - Nursery PM & Nursery 30 hours sports afternoon

- 01/07/2025** - Class 1 & Class 2 sports afternoon
- 02/07/2025** - Class 3 & Class 4 sports afternoon
- 03/07/2025** - Class 5 & Class 6 sports afternoon
- 04/07/2025** - Reception Class sports afternoon
- 07/07/2025** - Nursery closed to children due to new starter visits
- 14/07/2025** - Nursery closed to children due to new starter visits
- Week commencing 14/07/2025** - Y6 Bikeability (more information to follow)
- 21/07/2025** - Fun Fair Picnic Day Menu
- 21/07/2025** - Ladywood Summer Fayre
- 22/07/2025** - Inset day (school closed to children)
- 01/09/2025** - Inset day (school closed to children)
- 02/09/2025** - School reopens

Barnsley Schools Catering

Spring / Summer Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with wedges (V)	Cheese burger pasta and crusty bread roll	Chicken fillet with Yorkshire pudding and mash potatoes	Traditional all day breakfast	Fish fingers or salmon fingers with chips
Rich pasta bolognise with garlic bread (V)	Pizza pin wheel with diced potatoes (V)	Vegetable parcel and mash potatoes (V)	Hearty breakfast (V)	Crispy finger wrap with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with coleslaw and salad (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, tomatoes and mushrooms (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Yoghurts and fruit: (V)	Fruit and Jelly (V)	Raspberry bun (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergen can be used in our kitchens

Weeks Commencing:
 28th Apr / 19th May / 09th Jun /
 30th Jun / 21st Jul / 1st Sep /
 22nd Sep / 13th Oct / 03rd Nov

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
 V indicates vegetarian and VE for vegan option

Spring / Summer Term (Week 2)

All our kitchens operation under a Nut-free environment



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Homemade tomato pizzo with rice (V)	Beef enchilada with diced potatoes	Sausage and Yorkshire pudding with mash potatoes	Chicken burger in a bun with tomato potatoes and coleslaw	Harry Ramsdens fish and chips
BBQ taco with rice (V)	Creamy mac and cheese with garlic bread (V)	Quorn sausage and Yorkshire pudding with mash potatoes (V)	Swedish vegetable meatballs with tomato potatoes (V)	Quorn sausage roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with salad (VE)	Served with broccoli (VE)	Served with a choice of seasonal vegetables (VE)	Served with sweetcorn (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Honeywell biscuits (V)	Fruit Jelly (V)	Chocolate or strawberry mousse (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 5th May / 16th Jun / 7th Jul / 08th Sep / 29th Sep / 20th Oct

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
V indicates vegetarian and VE for vegan option



Spring / Summer Term (Week 3)

All our kitchens operation under a Nut-free environment



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Golden cheese and onion roll with mash (V)	Southern style chicken goujon wrap with golden rice	Chicken parma with tomato spaghetti	Hot dog with new potatoes	Fish fingers or salmon fingers with chips
Breezy beany cheesy topped pie (V)	Crunchy nuggets with golden rice (V)	Spaghetti in tomato sauce (V)	Quorn quarter pounder veggie burger with new potatoes (V)	Curried vegetable pasty with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with beans or sweetcorn (VE)	Served with coleslaw and salad (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with peas and coleslaw (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of homemade bake (V)	Chocolate and beetroot cake (V)	Fruit Jelly (V) or Yoghurt (V)	Fruit shortbread biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 12th May / 2nd Jun / 23rd Jun / 14th Jul / 15th Sep / 06th Oct

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
V indicates vegetarian and VE for vegan option





INTERNATIONAL PICNIC DAY

Wednesday 18th June 2025

Cheese, Ham, Jam or Tuna Sandwich

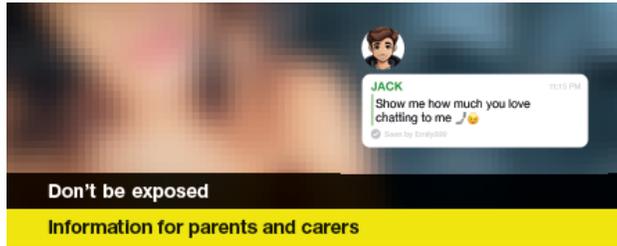
Served with

Pasta salad, sausage or cheese & onion roll, veggie fingers, slice of pizza, cucumber & carrot sticks

Cupcake



Community Notice Board



Online grooming

Online grooming is a type of child abuse and exploitation. It refers to the deliberate actions taken by an adult to form a trusting relationship with a child with the intent of later facilitating sexual contact.

Children can very easily become victims of abuse online through social media platforms, online gaming, private messaging, and email. This can happen on any digital device including mobile phones, computers, tablets and games consoles.

Any child can be a victim of online grooming and exploitation.

Criminals target children online, often posing as children their own age and manipulating them. Sexually explicit messages, images and videos may be exchanged, and the offender may entice the child by sending them gifts or money.

The grooming process can take anything from a matter of hours to years.

Offenders will contact dozens of young people, and the communication can quickly become sexually explicit. Offenders will take a response to an online message as an opportunity to exploit children, sexually and criminally.

They may be asked to hand over money and threatened with sharing of sexual pictures, videos, or information if they do not do so. This is known as sextortion – young people aged between 15 to 17 are especially at risk of sextortion.

A recent report from the NPCC indicated that one fifth of girls aged 11-16 and one third aged 17-21 have received unwanted sexual images online.

Signs to look out for

- secretive behaviour, including about what they are doing online
- having older boyfriends or girlfriends
- going to unusual places to meet friends
- having new things such as clothes or mobile phones that they can't or won't explain
- having access to drugs and alcohol



What parents can do

- understand the risks associated with your child being online and talk to them about these risks
- talk to your child about the potential risks of sharing images online and make sure you both know how to remove content should you need to
- talk to your child about the difference between healthy and unhealthy relationships
- be aware of the tell-tale signs that may indicate your child is being sexually exploited
- have an agreement in place and set boundaries for your child's internet use
- check age ratings on games, apps, films and social networks your child uses
- consider using parental controls on your home network and devices including games consoles and phones

Online Safety Act

Since the introduction of the Online Safety Act 2023, under the Sexual Offences Act 2003 it is a criminal offence to:

- share unsolicited intimate images or film online, also known as 'cyberflashing'.
- share or threaten to share non-consensual intimate images or film of another person online, also known as 'revenge porn'.

These offences carry a sentence of up to two years in prison.

Under the Criminal Justice Act 1999 and Protection of Children Act 1978, possession of an indecent image of a child, and taking, making, and sharing an indecent image of a child under 18 are offences that carry a prison sentence of up to 10 years.

Advice and help

If you discover that your child or a child you know is being groomed, report it to the police on 101 or 999 in an emergency.

We know that not everyone feels able to report directly to the police, so you can report anonymously to CrimeStoppers online or by telephone and pass on what you know – [crimestoppers-uk.org](https://www.crimestoppers-uk.org) or 0800 555 111.

For more advice and to report any concerns:

- Child Exploitation and Online Protection Centre: [ceoeducation.co.uk](https://www.ceoeducation.co.uk)
- NSPCC: [nspcc.org.uk](https://www.nspcc.org.uk)
- Say Something and runaway 24-hour helpline: 116 000
- Report remove: childline.org.uk/report-remove
- Local authority social care services

Sexting

It's illegal for anyone to have, share or make sexual images or videos of other people under 18.

This includes personal images or videos made by under 18s and shared with each other. This is sometimes called 'sexting'.

It's not always in the public interest to prosecute in these cases. The police will decide whether to take action depending on things like evidence of exploitation or grooming.





2 - Dear Parent/Carer,

This Drowning Prevention Week, from June 14th to June 21st, South Yorkshire Fire and Rescue encourage you to take the time to equip yourself and your family with vital water safety knowledge. The StayWise platform brings you a wealth of engaging and age-appropriate resources, all designed to make learning about water safety fun and impactful. Whether you're a parent, educator, or simply looking to brush up on your own knowledge, StayWise has something for everyone.

Use the link or QR code below and empower yourself and your loved ones with the knowledge to stay safe around water.