



Ladywood

Primary School



Ladywood Weekly News

Issue 9

Friday 7th November 2025

Dear Parents and Carers,

Welcome back to school for Autumn Term 2!

In school this week we have continued to respect diversity. We have learnt about the musician Stevie Wonder and considered the meaning behind his hits 'Happy Birthday' and 'Ebony and Ivory.' Please ask your child(ren) about these. Father Fern also visited us this week to talk about Remembrance Day and the importance of respecting and giving thanks to both veterans and serving members of the forces. Next week we will take part in the 2-minute silence on Armistice Day.

This week you should have received a letter to book a Parent Evening appointment for Wednesday the 19th November 2025. Please complete the return slip as soon as possible to increase the likelihood of you getting the time slot you desire. If this date is difficult for you due to work commitments please speak to your child's class teacher, we will endeavour to make a mutually convenient time to discuss your child's progress and next steps of learning.

We have had a lovely afternoon today for our McMillan Coffee Afternoon. The children have enjoyed baking in school over the last couple of days and we appreciate the donations that we have received from our families. Thank you to all who attended and contributed to this invaluable charity.

Our next fund raising event is Children in Need on Friday 14th November. We will be holding a non-uniform day and the children are encouraged to wear something spotty and make a donation to the charity. In addition, School Council have organised a Pudsey Bear Craft Competition. Children are welcome to create a Pudsey Bear Craft at home and enter them into the competition. All entries need to be in school for Thursday 13th November please. For more information please see the Children in Need section of the newsletter.

Finally I wish to inform you that Mrs McQuillan will be retiring at Christmas. We are very sad to see Mrs McQuillan leave Ladywood but respect her decision to spend more time with her family. Mrs McQuillan has been an excellent Early Years teacher and leader and a superb

Assistant Head teacher – she will be missed very much by the children and adults at Ladywood. We are in the process of recruiting. We are excited by our new appointment to EYFS Lead and we will be selecting a Deputy Head teacher within the next few weeks. More details will follow at a later date.

Have a lovely weekend.

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. On the last week of term, **Y2** achieved the highest attendance of 98.8%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

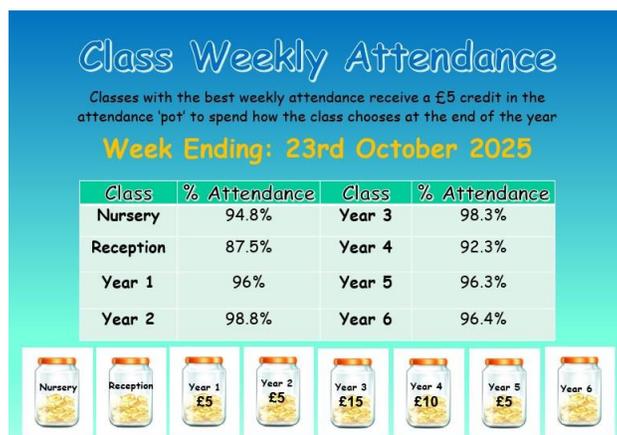
Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

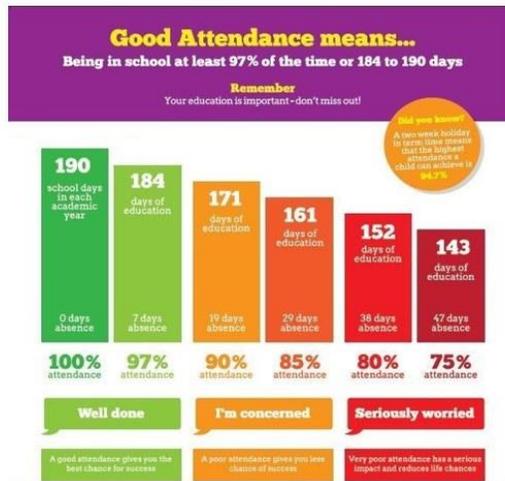
Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates’ Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates’ Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.





When can my child return to school? If you are worried, please seek further advice from your GP or community pharmacist

★ Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered	Mumps 5 days from onset of swelling
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis No need to stay off, but school or nursery should be informed	Scabies 24 hours after first dose of chosen treatment
			Whooping cough 48 hours after starting antibiotics	

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-child-care-settings>

Before & After School Clubs

Breakfast club

Breakfast Club is available daily from 8.00am and the cost of this is £2.50 per session. Sessions can be booked via the school gateway app.

After School Clubs

After school clubs available for next term are now live for booking on the school gateway app. These are **free of charge**.

After school club information is as follows:

- Every Tuesday 3.15pm - 4.15pm Grassroots Sports Arts and Crafts (KS1/KS2, Y1 to Y6)
- Every Wednesday 3.15pm - 4.15pm Multi-sports (KS2, Y3 to Y6)

- Every Thursday 3.15pm - 4.15pm Grassroots Multi-sports (KS1 & KS2 Y1 to Y6)

Places are limited.

Awards



Special Mentions	
★ Reception	- Logan & Isaac
★ Year 1	- Laila-Jane & Irina
★ Year 2	- Jayden & Willow Ha
★ Year 3	- Autumn & Riley
★ Year 4	- Ella & Mia
★ Year 5	- Dylan & Evie R
★ Year 6	- Ella & Daros

Always Awards	
Reception	- Ella
Year 1	- Renesmai
Year 2	- Kayla
Year 3	- George
Year 4	- <u>Yuna</u>
Year 5	- Oscar W
Year 6	- Amelia W

Behaviour Raffle	
Reception	- Ben
Year 1	- Evie
Year 2	- Riley
Year 3	- <u>Somto</u>
Year 4	- <u>Elsee</u>
Year 5	- Cadence
Year 6	- Harrison

Children in Need at Ladywood Primary!



BBC Children in Need is asking the UK to challenge themselves to help make a difference when it's needed most!

Next week, **Friday 14th November 2025** "*wear something spotty*", we are welcoming children to attend in non uniform (no jeans) but require a small donation of £1 for Children in Need! We would love for all children to be involved!

We would like for children to bring a book to share with their friends throughout the day.

Ladywood's Children in Need Competition!

We are asking children in each class to design a Pudsey Bear craft at home whether this be a mask, a drawing of Pudsey Bear or even a Pudsey Bear puppet! There will be a prize for each class winner!

Our competition closes **Thursday 13th November 2025**, please ensure children's names and classes are written on their masterpiece and handed into the school office!

Good luck!

Nursery

This week in Nursery, we have been discussing Bonfire Night and our own experiences of fireworks. In Maths, we have been practising recognising amounts without counting.

Next week, we will be exploring the different types of celebrations that we can take part in and discuss any experiences we have had of celebrations. We will be reading the story of 'You Must Bring a Hat' where the characters go to a party. In Maths, we will be practising our counting and recognising that the last number we say is how many we have in total

Please remember that our Library day is on a Monday. There are multiple children who are not bringing their books back and this is limiting the option of books for the other children. Please bring your current book back on Monday so that it can be swapped. Thank you!

Miss Wilding

Reception

This week we have been talking about festivals and celebrations. We have spoken about the special events that we like to celebrate with family and friends i.e. birthdays, weddings, christenings and Christmas etc. We have spoken about bonfire night and fireworks and have also discussed how to keep safe. We have also explored the Hindu festival of Diwali and have researched how this is celebrated. We have been learning lots of new vocabulary in our discussions and our follow up tasks.

In our Art work sessions we have been discussing Remembrance Day and the significance of the poppy. We have created some super poppy designs which will be on display in the hall next week.

In our literacy sessions we have been reading "Anansi the Spider" by Gerald McDermott. The story is based on African folk love from the Ashanti people of Ghana. It is about a spider who is wise, clever and brave, who often triumphs over stronger foes and overcomes many challenges. We have used our own pictures to show different events in the story. The story has prompted some super discussions and opportunities to explore different cultures.

In our mathematics we have been practising our careful counting skills and have been matching amounts to the correct number. We have also been working on early addition, by combining 2 groups to find the total. We have been using the vocabulary needed for addition tasks.

A super first week back Reception children, an enormous well done to you all!

Mrs McQuillan and Reception staff

Picture of the week!



Year 1

Welcome back, Year 1! We've had a fantastic first week back after the half-term break, and it's been wonderful to see all the children so enthusiastic and ready to learn.

This week in Maths, we focused on **partitioning numbers 6–9**. The children worked hard to explore different ways to split numbers into parts, building their understanding of addition and number bonds. Their enthusiasm for practical activities really shone through!

In Science, we continued our topic on **plants**. The children have been observing changes in their pumpkin plants closely and asking thoughtful questions about how they grow and develop. It's been brilliant to see their curiosity in action.

We had a lovely creative session making **poppy artwork**. The children put lots of effort into their pieces, and they look fantastic! Don't forget to come and **buy your child's artwork next week** – they'll be so proud to show it off. All money will go towards the poppy appeal!

We also enjoyed **baking buns** for the Macmillan Coffee Afternoon. The children had a great time measuring, mixing, and decorating, and we hope everyone enjoyed tasting them too!

It's been a joyful and productive start to the half term. Well done, Year 1 – keep up the fantastic work!

Have a lovely weekend,

Miss Adams and Miss Morgan

[Year 2](#)

This week we have had a fantastic first week back and have settled in really well.

In reading we have been learning new vocabulary related to our story of "Drusilla's diary", an alternative perspective of the story of Cinderella and we have discussed whether everyone's opinion is the same. We displayed some very mature ideas during this discussion.

In writing we have completed and purple pen edited our writing about coal mines. We have demonstrated great understanding about mines and mine safety. We have also showed that we now have a good understanding of single clause sentences and are becoming stronger at using two clause sentences joined with conjunctions like so, to and because.

In maths we have showed great understanding of how numbers fit on a number line and now know that even if we can't see what number is on the number line, we can use our knowledge of place value and counting to figure it out.

In science we have completed our final lesson on how the same things can be made out of different materials and we are now ready to complete our topic assessment. This knowledge will help us when we come to our DT topic this half term, where we will choose suitable materials to make pouches for the miners to keep their belongings in.

In RE we will learn the true meaning of gift giving at Christmas and we will explore what this ritual looks like in other cultures such as the Muslim culture.

Next week we will start our new book "Felix the fast tractor and the great coal delivery" .

Year 3

This week, we have started a new book in our reading sessions called 'The Lion and the Unicorn' all about a boy named Lenny who becomes an evacuee during World War 2. We have also focused on this text in literacy and we have started to learn skills that will help us to write a letter in role as an evacuee next week.

In maths, we have practised writing three-digit numbers up to 1000 and we have counted in steps of 10 and 100 all the way up to 1000, using number patterns to help us with this.

We started to learn about when and why World War 2 started in our history topic. In French we have learned our colours and we have used this knowledge to help us describe fireworks. In science we have learned about vertebrates and invertebrates and in R.E. we retold the Noah's Ark story from The Old Testament of the Bible.

We also created some beautiful poppy art for our Remembrance event in school next week and we were very excited to decorate some buns for our Macmillan afternoon in school this week too. We have had a very busy first week back!

Have a lovely weekend everyone,

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

This week in year 4 we have been exceptionally busy with creating art work for the Remembrance gallery, and learning about the history of the Gunpowder plot to fully understand bonfire night. Some children have also baked buns linked to maths (weighing/measures) to sell at today's coffee afternoon.

In English, this week we finished our guided non chronological report on dragons and have created our own mythical creature to write our own non chronological reports next week. In maths, we have concentrated on adding 4 digit numbers and we will look at subtracting 4 digit numbers next week as well as looking at the most efficient method and counting in 200's and 250's.

In PE we have looked at dodgeball as it has been wet on the field. Hopefully we will be able to get out next week to get a practise of tag rugby before the next competition. We have recapped colours in French looking at creating a bonfire poem. In DT we have started to look at fastenings before we create a project using a fastening.

Year 5

In Maths, we continued to look at decimal numbers with hundredths and use our knowledge of decimal place value to convert between metres and centimetres.

In English, we used relative clauses to add extra information about the key features of Mars rovers. We worked in groups and looked at the range of rovers that have been sent to Mars and added our own labels. Next week, we will use these to begin writing expanded labels for our own rovers.

In topic, we created artwork based on Remembrance Day using the theme of poppies. We cut images into strips, removed sections and used shading pencils to fill in the missing sections. These will be displayed in the hall on Tuesday 11th November at 3.15 p.m.

Year 6

It's been a focused and creative week in Year 6 as we returned from the half-term break ready to learn!

At the start of the week, the children completed a series of practice SATs papers in reading, SPaG, and maths. They approached these with maturity, determination, and great resilience – we are so proud of the effort and positive attitude they showed throughout.

In English, we began exploring how to write high-quality descriptive settings based on our new text driver 'Holes' by Louis Sachar. The children identified effective features within example texts before applying these ideas to their own writing, using expanded noun phrases, commas in lists, and vivid vocabulary to describe the setting from *Holes*. They worked hard to create atmosphere and mood in their writing.

In Maths, we revisited place value, focusing on how ten thousand and one hundred thousand can be composed, and reading and writing numbers up to one million. The children also practised their arithmetic fluency and reasoning skills, showing growing confidence in problem solving.

Our Science lessons have been all about classification. We learned how vertebrates are grouped into five main categories and how plants are divided into four key types. The children enjoyed

using their scientific vocabulary and producing beautifully presented diagrams to show their understanding.

In Computing, we discussed what makes a good website, thinking about layout, accessibility, and the importance of reliable information online.

Finally, the week ended on a creative note as we worked on our Poppy Day artwork in preparation for our upcoming gallery event. The children’s designs are thoughtful, detailed, and full of meaning — we can’t wait for you to see them on display!

It’s been a brilliant first week back – well done, Year 6!

Y6 Booster sessions

Monday	Tuesday	Wednesday	Thursday	Friday
10 th Nov	11 th Nov	12 th Nov 8:00-8:45am SPAG	13 th Nov 3:15-4:00pm Maths	14 th Nov
17 th Nov	18 th Nov 3:15-4:00pm Reading	19 th Nov 8:00-8:45am SPAG	20 th Nov	21 st Nov
24 th Nov	25 th Nov 3:15-4:00pm Reading	26 th Nov 8:00-8:45am SPAG	27 th Nov 3:15-4:00pm Maths	28 th Nov
1 st Dec	2 nd Dec 3:15-4:00pm Reading	3 rd Dec 8:00-8:45am SPAG	4 th Dec 3:15-4:00pm Maths	5 th Dec
8 th Dec	9 th Dec 3:15-4:00pm Reading	10 th Dec 8:00-8:45am SPAG	11 th Dec 3:15-4:00pm Maths	12 th Dec
15 th Dec	16 th Dec	17 th Dec 8:00-8:45am SPAG	18 th Dec 3:15-4:00pm Maths	19 th Dec

1 - Year 6 Booster sessions

SATs booster sessions will begin next week for Year 6 pupils. Selected children have received letters inviting them to attend these sessions, and we strongly encourage their participation, as the boosters will provide valuable support in helping them reach their full potential.

We kindly ask for your support in encouraging your child to attend as many sessions as possible to give them an extra boost towards achieving their goals.

If your child has not received a letter, their attendance is not required; however, they are welcome to join if they wish.

Poppy Appeal



🧠 Poppy Artwork Gallery – You’re Invited! 🌸

We are excited to announce that our Poppy Artwork Gallery will be open to parents on Monday 11th November at 3:15pm.

The children will be working incredibly hard to create stunning poppy-themed artwork to commemorate Remembrance Day. Their creativity and thoughtfulness shine through in every piece, and we can’t wait to share their beautiful work with you. Each child’s artwork will be available to purchase for a generous **donation**, with all proceeds going directly to support the Poppy Appeal charity. We’d love for you to come along, celebrate the children’s achievements, and help us raise money for such a meaningful cause.

We look forward to seeing you there!

Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood

BARNSLEY METROPOLITAN BOROUGH COUNCIL
SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR
 For community and voluntary controlled primary, secondary and special schools

September (22 Days)	October (16 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (20 Days)	April (14 Days)	May (15 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (22 Days)	July (14 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Denotes Bank Holidays
 Denotes School Holidays

185 days in total – including 5 days to be taken as professional development days for teaching staff

2 - Term dates September 2025 - July 2026

Inset Days

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

11/11/2025 3.15pm - Poppy Art Sale

19/11/2025 - Parents Evening

20/11/2025 - Y3 trip to Cannon Hall Museum

21/11/2025 - Flu Spray Vaccinations

26/11/2025 - Y6 visit to Crucial Crew

12/12/2025 - Christmas Festive Themed Lunch

15/12/2025 10.00am - EYFS Christmas Performance

15/12/2025 2.00pm - EYFS Christmas Performance

- 16/12/2025 5.00pm** - KS1 Christmas Performance
- 17/12/2025 10.00am** - KS1 Christmas Performance
- 17/12/2025 5.00pm** - KS2 Christmas Performance
- 18/12/2025 9.30am** - KS2 Christmas Performance
- 18/12/2025** - Christmas Dinner Day
- 19/12/2025** - Last day of term
- 05/01/2026** - School reopens
- 14/01/2026** - Height and Weight check for Reception and Y6 children
- 26/01/2026 - 30/01/2026** - Y5 Cober Hill
- 23/02/2026** - Inset Day (school closed to children)
- 22/05/2026** - Inset Day (school closed to children)
- 20/07/2026** - Inset Day (school closed to children)
- 08/06/2026** - Y6 Bikeability (further information will follow at a later date)

Barnsley Schools Catering

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Keema curry and rice with a naan	Chicken fillet with Yorkshire pudding and mashed potato	Traditional all day breakfast	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Rich tomato and cheese pasta bake (V)	Mighty meatballs with Yorkshire pudding and mashed potato (V)	Hearty breakfast (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with beans or peas (VE)
Chef's choice of home bake (V)	Chocolate sponge with chocolate sauce (V)	Fruit and Jelly (V) or Yoghurt (V)	Honeywell Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
10th Nov / 07th Dec / 12th Jan /
02nd Feb / 23rd Feb / 16th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water, Selection of fruit (VE),
Bread basket (V),
V indicates vegetarian and VE for vegan option



Autumn / Winter Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Calzone with wedges (V)	Chicken pasta bake with garlic bread	Sausage and Yorkshire pudding with mashed potatoes	Beef burger with wedges	Harry Ramsdens fish and chips
Creamy broccoli and cheese pasta bake (V)	Breaded Quorn burger with diced potatoes (V)	Quorn sausage and Yorkshire pudding with mashed potatoes (V)	Herby Quorn sausage roll with wedges (V)	Crispy fingers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Brownie (V)	Fruit Jelly (V) or Yoghurt (V)	Parkin (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 17th Nov / 08th Dec / 19th Jan / 09th Feb / 02nd Mar / 23rd Mar

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
 V indicates vegetarian and VE for vegan option



Autumn / Winter Term (Week 3)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mao and cheese (V)	BBQ Meat feast pizza	Chicken fillet with Yorkshire pudding with roast potatoes	Crispy chicken burger with diced potatoes	Fish fingers with chips or salmon fingers
Campfire chill and rice (V)	Classic Cheese and tomato pizza (V)	Seasonal vegetable parcel with roast potatoes (V)	Onepot cheese burger pasta and a crusty roll (V)	Crunchy Quorn dippers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Jam sponge and custard (V)	Fruit Jelly (V) or Yoghurt (V)	Raspberry buns (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 24th Nov / 15th Dec / 05th Jan / 26th Jan / 09th Mar

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
 V indicates vegetarian and VE for vegan option



Community Notice Board

Blaze Runner – Free Fire Safety Game for Families

South Yorkshire Fire & Rescue has launched a free online game called *Blaze Runner*, designed to help families talk about fire escape plans in a fun and engaging way.

It's a retro-style maze game (think Pac-Man!) where players collect items like keys and phones to escape a house fire.

Free to play

Prizes available – including a family trip to Yorkshire Wildlife Park and £150 shopping vouchers

Families who register their score on the leader board will receive a free escape plan template to complete together

www.blazerunnermaze.co.uk



SUNDAY 7th Dec

SANTA'S SUNDAY LUNCH WITH FESTIVE DONKEY RIDE

11.30am Arrival for 12pm Dine
£29.95 per Adult / £18.95 per child (12 years & Under)

Join us for a delicious festive Sunday Lunch with family and friends, whilst we await for Santa and his Donkey friends to arrive! Each child will have the opportunity to feed his four legged friends and ride down to Santa's Grotto – where he is waiting to hear your Christmas Wish

Book online or call us on
01484 865330
or email sales@bagdenhallhotel.co.uk

 BAGDEN HALL
HOTEL *Donkey Dubs*

