



Ladywood

Primary School



Ladywood Weekly News

Issue 10

Friday 14th November 2025

Dear Parents and Carers,

I feel very proud of the children of Ladywood this week, they have shown respect and compassion in abundance. Last Sunday several children went to the St Luke's Remembrance Service, two children read in church and laid a wreath on behalf of all their peers. In school we all took part in the 2 minute silence on Tuesday and we raised £190 for the British Legion with our Poppy Art sale alone.

School Council have been very busy organising fund raising events with our coffee afternoon and Children in Need competition. A special thanks to all who donated and attended our McMillan Coffee afternoon last Friday. Together we raised £400! The entries for our Children in Need Pudsey competition were fantastic. The competition was judged by the School Councillors and the winners from each class were announced in assembly today. The overall winner was Ella in Year 6. Ella made a very creative Pudsey jigsaw and presented it in a box which was amazing.

Please remember that next Wednesday 19th November is Parent's Evening – we look forward to seeing you all and sharing your child(ren)'s progress so far this year and their targets for further success.

Have a lovely weekend.

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Reception** achieved the highest attendance of 97.5%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.

Class Weekly Attendance

Classes with the best weekly attendance receive a £5 credit in the attendance 'pot' to spend how the class chooses at the end of the year

Week Ending: 7th November 2025

Class	% Attendance	Class	% Attendance
Nursery	91%	Year 3	97.2%
Reception	97.5%	Year 4	96.5%
Year 1	96.4%	Year 5	91.9%
Year 2	92.3%	Year 6	97.4%

Nursery
£5

Reception
£5

Year 1
£5

Year 2
£5

Year 3
£15

Year 4
£10

Year 5
£5

Year 6
£5

Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember
Your education is important - don't miss out!

Did you know?
A two week holiday in term time means that the highest attendance a child can achieve is 94.3%

190 school days in each academic year	184 days of education	171 days of education	161 days of education	152 days of education	143 days of education
0 days absence	7 days absence	19 days absence	29 days absence	38 days absence	47 days absence
100% attendance	97% attendance	90% attendance	85% attendance	80% attendance	75% attendance
Well done	Well done	I'm concerned	I'm concerned	Seriously worried	Seriously worried
A good attendance gives you the best chance for success	A good attendance gives you the best chance for success	A poor attendance gives you less chance of success	A poor attendance gives you less chance of success	Very poor attendance has a serious impact and reduces life chances	Very poor attendance has a serious impact and reduces life chances

When can my child return to school?

If you are worried, please seek further advice from your GP or community pharmacist
★ = Vaccine preventable

Chicken Pox	Conjunctivitis	Diarrhoea & Vomiting	Glandular fever	Cold and Flu like illness (Including COVID-19)
5 days from onset of rash and all the blisters have crusted over	No need to stay off, but school or nursery should be informed	48 hours from the last symptoms	No need to stay off, but school or nursery should be informed	No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19
Hand, foot & mouth	Head lice	Impetigo <small>★ Think Pharmacy first!</small>	Measles or German Measles	Scabies
No need to stay off, but school or nursery should be informed	No need to stay off, but school or nursery should be informed	When sores are crusted & healed or 48 hours after starting antibiotics	4 days from onset of rash and recovered	24 hours after first dose of chosen treatment
Scarlet fever	Slapped cheek	Threadworms	Tonsillitis <small>★ Think Pharmacy first!</small>	Whooping cough
24 hours after starting antibiotics	No need to stay off after rash has developed. Inform school / nursery	No need to stay off, but school or nursery should be informed	No need to stay off, but school or nursery should be informed	48 hours after starting antibiotics

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings>

Awards



Special Mentions

Reception:	Nikole & Leon
Year 1:	Renesmai & Evie
Year 2:	Ayda & Abigail
Year 3:	Kian & Max
Year 4:	Rossi & Jacob
Year 5:	Oscar A & Kyren
Year 6:	Sarah & Raizie



Always Award	
Reception:	Colton
Year 1:	Rodney
Year 2:	Carson
Year 3:	Josie
Year 4:	Sawyer
Year 5:	Olivia
Year 6:	Leena



Behaviour Award	
Reception:	Mia
Year 1:	Pola
Year 2:	Logan L
Year 3:	Holly
Year 4:	Ella
Year 5:	Oscar A
Year 6:	Olivia

Nursery

This week in Nursery, we have been looking at celebrations and our own experiences of them. We have also read the book 'You Must Wear a Hat'. In Maths, we have been recognising that the last number we say when counting is the amount that we have.

Next week, we will be starting our new topic of 'Polar World', where we will be looking at what the environment is like and animals we may find there.

In Maths, we will be singing lots of Number rhymes.

Reception

This week in our literacy session we have continued to read, "Anansi, the Spider". We have explored the problem in the story and how this was resolved. As always we have been learning lots of new vocabulary and have been using this in our conversations with others.

We have been reading "Can't You Sleep Little Bear" by Martin Waddell in our talk through story sessions. We have spoken about the feelings and emotions of the characters. Children are also learning how to use expression to show the voice and emotion of the character.

In our mathematics we have continued to practice number recognition and careful counting skills. We have also been working on early addition and combining groups to find the total.

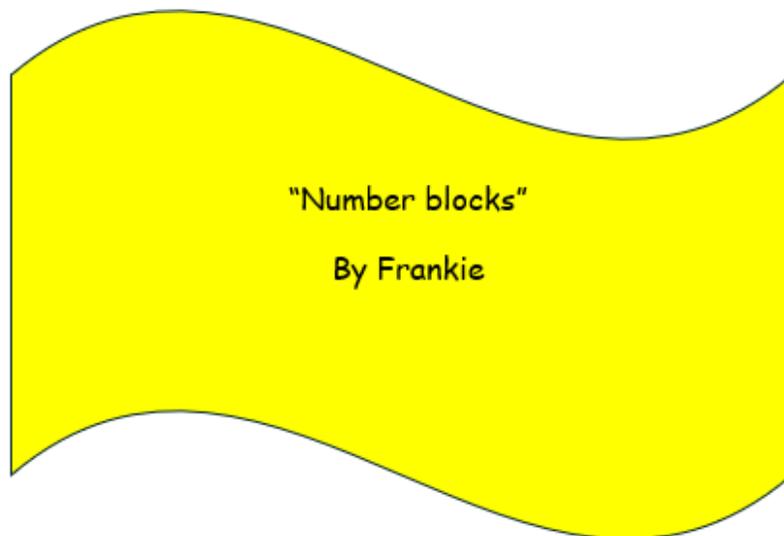
In our curriculum sessions we have continued to talk about the special events that we celebrate with family and friends. This week we have been focussing on birthdays and how we celebrate these with others.

We have also made a super start to our nativity rehearsals. We have been learning the words and actions to our songs.

A fabulous week Reception children, an enormous well done to you all, have a lovely weekend!

Mrs McQuillan and Reception staff

Picture of the week!



Year 1

A lovely week in Year 1. In Maths, we started learning all about shape and were creating repeating patterns based on shape, colour and size.

Our new Art topic is all about colour! We've started exploring primary colours and how they can be mixed to make secondary colours. The children have really enjoyed experimenting with paints and discovering the magic of colour mixing.

We've also begun learning about the artist Piet Mondrian, who is famous for his bold artwork using straight lines, squares, and rectangles filled with bright primary colour.

In English, we continued practising forming our letters. The children are beginning to take such pride in their work!

Have a lovely weekend!

Miss Adams and Miss Morgan

Year 2

This week in Year 2 has been a wonderful mix of creativity, learning, and reflection. The children have thoroughly enjoyed exploring our new story, "*Felix the Fast Tractor*". They brought the story to life through role-play, taking on the different characters with great enthusiasm and imagination. Acting out the events helped them to develop a deeper understanding of the text, and they used this to write thoughtful sentences about the story in preparation for creating their own narratives next week. It has been lovely to see their growing confidence in expressing ideas and using descriptive language.

In maths, the children revisited the important skill of placing numbers on a number line. After practising together and talking through different examples, the class showed real progress — they can now confidently position numbers accurately and explain their reasoning. Their hard work and determination have really paid off!

In science, the children completed their end-of-unit assessments, and the results were fantastic. They demonstrated an excellent understanding of the topics we have covered this term, recalling key vocabulary and applying their knowledge in explanations and examples. It was a pleasure to see just how much they have learned and remembered.

To mark **Remembrance Day**, the children explored its history and the importance of remembering those who have served. They took part in a two-minute silence with great respect and maturity, reflecting quietly together as a class. We also discussed the symbolism of the

poppy and why it continues to be such an important symbol today. To finish the week, the children created some stunning poppy artwork, each piece unique and full of care. Their creations look amazing on display and serve as a beautiful tribute for Remembrance Day.

Year 3

This week in literacy, we have used technical and adventurous vocabulary in our descriptions of a bomb being dropped in the blitz.

In maths, we have been putting numbers up to 1000 in their correct places on number lines.

We have learned about evacuees in WW2 in history this week and in French we have learned how to say the days of the week. In science we have learned about skeletons, including exoskeletons, endoskeletons and hydrostatic skeletons. We have discussed which skeleton belongs to different creatures. In R.E. we discussed the different symbols from the Noah's Ark story and what their meanings are.

We also started our D.T. topic this week on structures. We have started to learn about different types of structures and we discussed the purpose of various ones. In P.E., we had our final rugby session where we applied the skills we have learnt in a rugby game.

We enjoyed raising money for Children in Need and we all looked fantastic in spots!

Have a lovely weekend everyone,

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

This week in year 4 we have been writing our independent non chronological reports and editing them.

Next week we will start to read and do pieces of writing based on the novel "Iron Man".

In maths, we have consolidated looking at addition and subtraction and then looked at counting in different units that are on scales. Next week we will be starting our unit of perimeter where we will be looking at finding the distance around a shape.

In the wider curriculum, we have looked at making a circuit in science, continued to look at our fastenings unit in DT, looked at William Morris and started sketching in Art and enjoyed some bridge making shapes in gymnastics and playing some dodgeball games.

We have also started looking at some of the songs for Christmas performance and learned how to say some places in town in French.

We also sold our art work for Remembrance and made some creative projects for the Children in Need.

Year 5

In Maths, we used our knowledge of decimal place value to solve problems in different contexts. We then calculated with decimal numbers using column addition and subtraction, and will round hundredths to the nearest tenth and whole number next week.

In English, we looked at the difference between formal and informal writing and created expanded labels for the Mars rover 'Curiosity'. We will use this next week to write a shared expanded explanation text.

In DT this week, we looked at reared, caught and processed food and discussed how seasonality can have an impact on these. We will create our own seasonality charts next week and look at the problems caused by over-fishing.

Year 6

It's been another fantastic week of learning in Year 6, with lots of focus, creativity, and curiosity on display!

In English, we have continued our work inspired by "*Holes*", focusing on how to reveal character through description and dialogue. The children created imaginative scenes introducing new characters to Camp Green Lake, using dialogue and action to bring their ideas to life. They also practised using advanced punctuation – colons, semi-colons, and dashes – to add variety and effect to their writing. Later in the week, we looked at how to include extra information using parenthesis and hyphens, and how to link ideas smoothly using cohesive devices. The children's writing has been thoughtful, descriptive, and full of personality!

In SPaG, we revisited sentence structure by identifying nouns and verbs, helping to strengthen understanding of how sentences are built.

In Maths, we've explored place value in depth, reading and writing numbers up to one million and positioning 6-digit multiples of 1,000 on number lines. The children have also been learning how large numbers can be composed in different ways and how to count forwards and backwards in powers of 10 — a great foundation for future number work.

In Geography, we began our new topic by learning about deserts around the world — identifying where they are located and which countries they cover. We also explored time zones, using world maps to work out what time it is in different parts of the globe. The children really enjoyed discovering how geography connects to our everyday lives!

Year 6 have continued to impress us with their enthusiasm, independence, and hard work — well done, everyone!

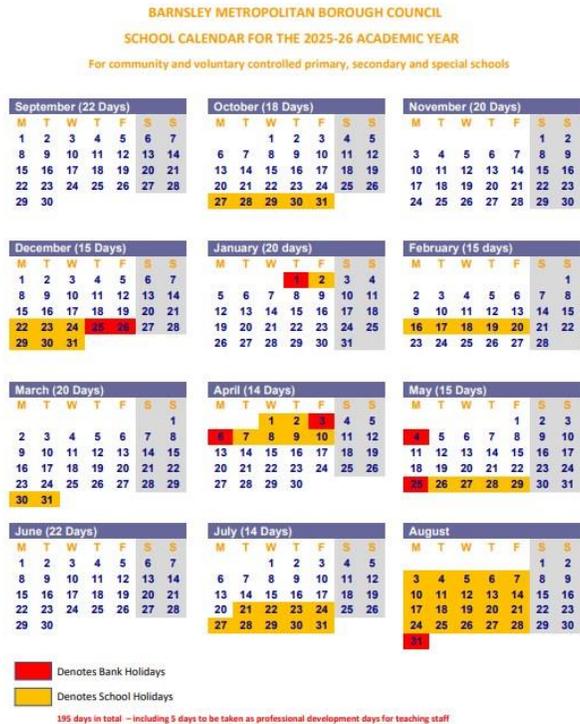
Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood



1 - Term dates September 2025 - July 2026

Inset Days

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

19/11/2025 - Parents Evening

20/11/2025 - Y3 trip to Cannon Hall Museum

21/11/2025 - Flu Spray Vaccinations

24/11/2025 - Nursery closed due to new starter visits taking place

26/11/2025 - Y6 visit to Crucial Crew

05/12/2025 - Nursery closed due to new starter visits taking place

12/12/2025 - Christmas Festive Themed Lunch

15/12/2025 10.00am - EYFS Christmas Performance

15/12/2025 2.00pm - EYFS Christmas Performance

16/12/2025 5.00pm - KS1 Christmas Performance

17/12/2025 10.00am - KS1 Christmas Performance

17/12/2025 5.00pm - KS2 Christmas Performance

18/12/2025 9.30am - KS2 Christmas Performance

18/12/2025 - Christmas Dinner Day

19/12/2025 - Last day of term

05/01/2026 - School reopens

14/01/2026 - Height and Weight check for Reception and Y6 children

26/01/2026 - 30/01/2026 - Y5 Cober Hill

23/02/2026 - Inset Day (school closed to children)

22/05/2026 - Inset Day (school closed to children)

20/07/2026 - Inset Day (school closed to children)

08/06/2026 - Y6 Bikeability (further information will follow at a later date)

Barnsley Schools Catering

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Keema curry and rice with a naan	Chicken fillet with Yorkshire pudding and mashed potato	Traditional all day breakfast	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Rich tomato and cheese pasta bake (V)	Mighty meatballs with Yorkshire pudding and mashed potato (V)	Hearty breakfast (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with beans or peas (VE)
Chefs choice of home bake (V)	Chocolate sponge with chocolate sauce (V)	Fruit and Jelly (V) or Yoghurt (V)	Honeywell Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
 10th Nov / 07th Dec / 12th Jan / 02nd Feb / 23rd Mar

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V)
 V indicates vegetarian and VE for vegan option



Autumn / Winter Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Calzone with wedges (V)	Chicken pasta bake with garlic bread	Sausage and Yorkshire pudding with mashed potatoes	Beef burger with wedges	Harry Ramsdens fish and chips
Creamy broccoli and cheese pasta bake (V)	Breaded Quorn burger with diced potatoes (V)	Quorn sausage and Yorkshire pudding with mashed potatoes (V)	Herby Quorn sausage roll with wedges (V)	Crispy fingers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Brownie (V)	Fruit Jelly (V) or Yoghurt (V)	Parkin (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
 17th Nov / 08th Dec / 19th Jan / 09th Feb / 02nd Mar / 23rd Mar

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V)
 V indicates vegetarian and VE for vegan option



Autumn / Winter Term (Week 3)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mao and cheese (V)	BBQ Meat feast pizza	Chicken fillet with Yorkshire pudding with roast potatoes	Crispy chicken burger with diced potatoes	Fish fingers with chips or salmon fingers
Campfire chilli and rice (V)	Classic Cheese and tomato pizza (V)	Seasonal vegetable parcel with roast potatoes (V)	Onepot cheese burger pasta and a crusty roll (V)	Crunchy Quorn dippers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Jam sponge and custard (V)	Fruit Jelly (V) or Yoghurt (V)	Raspberry buns (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
 24th Nov / 15th Dec / 05th Jan / 26th Jan / 09th Mar

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V)
 V indicates vegetarian and VE for vegan option

