



Ladywood

Primary School



Ladywood Weekly News

Issue 11

Friday 21st November 2025

Dear Parents and Carers,

I hope you all had a lovely weekend. Sincere apologies for the lateness of newsletter this week – staff absence meant we were unable to get it out to you on Friday.

It was lovely to see all the parents and carers who attended parents evening on Wednesday and at alternative times over the last week. It is important that home and school work closely together and, your attendance at parents evening promotes this working relationship to benefit our children. If you did not get chance to see your child's class teacher, it is still possible to make a mutually convenient appointment. If this is something you are interested you can contact the school office and we will pass on your request to the relevant member of staff.

Have a lovely week.

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y1** achieved the highest attendance of 97.7%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.

Class Weekly Attendance

Classes with the best weekly attendance receive a £5 credit in the attendance 'pot' to spend how the class chooses at the end of the year

Week Ending: 14th November 2025

Class	% Attendance	Class	% Attendance
Nursery	85.5%	Year 3	96.6%
Reception	93%	Year 4	95.4%
Year 1	97.7%	Year 5	97.4%
Year 2	94.3%	Year 6	95.8%



Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember
Your education is important - don't miss out!

Did you know?
A two week holiday in term time means that the highest attendance a child can achieve is 94.3%



When can my child return to school?

If you are worried, please seek further advice from your GP or community pharmacist
★ = Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (Including COVID-19) No longer have a high temperature and feel well... Follow the national guidance if they've tested positive for COVID-19 ★
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>See Pharmacy First!</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered ★	Mumps 5 days from onset of swelling ★
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>See Pharmacy First!</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics ★
Scabies 24 hours after first dose of chosen treatment				

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings>



Awards



Special Mentions

Reception: Chase & Henry
Year 1: Holden & Lylah
Year 2: Kayla & Ayda
Year 3: Gracie & Oscar
Year 4: Sawyer & Teddy
Year 5: Casey & Jaylen



Always Award	
Reception:	Sienna
Year 1:	Rohaam
Year 2:	Jack
Year 3:	Isaac
Year 4:	Hillary Grace
Year 5:	Winter-Lily



Behaviour Award	
Reception:	Noah
Year 1:	Renesmai
Year 2:	Ayda
Year 3:	<u>Somto</u>
Year 4:	Xander
Year 5:	Crystal

Nursery

This week in Nursery we have started our new topic of 'Polar World'. We have been discussing the different polar regions and what they look like. We have also spoken about different animals that we might find there. In Maths, we have been singing lots of different number rhymes

Next week, we will continue to look at Polar World by reading lots of lovely books. In our Curriculum lessons, we will be looking at the Polar explorer Robert Scott. In Maths, we will be looking at 2D shapes and will be trying to make arrangements with the shapes.

Thank you to all to the parents that made an appointment for Parents Evening. If you did not make an appointment, please come see Nursery staff to arrange one. Thank you

Please note, Nursery will be closed on Monday 24th November due to home visits for new starters.

Reception

This week we have started reading, "Where the Wild Things Are" by Maurice Sendak. This is about a little boy who has a super imagination and escapes into a magical world of "wild things" where he becomes their king. The children have loved the story, the illustrations and the super vocabulary used by the author. When reading, the children have been using their predicting skills to think, what may happen next.

In our curriculum lessons we have started our work on, "Polar Worlds". We have been talking about the animals that live in these regions and have also spoken about what the environment is like.

In our mathematics we have spoken about addition. We have been using the range of vocabulary related to addition and have used lots of different resources to help us. We have also been focussing on the different parts of 5 and the pairs of numbers that make 5. Again we have used lots of resources to help us understand all the ways in which we can make 5.

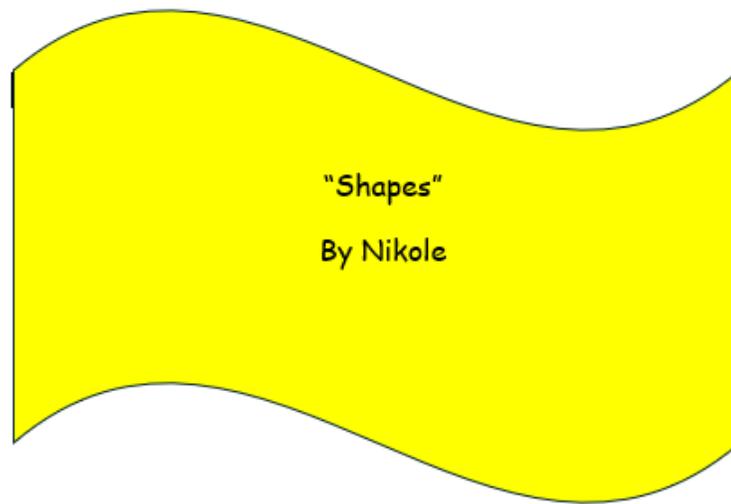
In our daily RWInc lessons we are learning how to blend the sounds we know to read words. We are also learning how to write each letter correctly.

We have started our nativity rehearsals which are going very well. We are all enjoying singing the songs and doing all the actions.

A super week Reception children, well done, enjoy a lovely weekend!

Mrs McQuillan and Reception staff

Picture of the week!



Year 1

In year 1 this week, the children have been investigating 3D shapes. We explored cubes, spheres, cones, cylinders and pyramids, looking closely at their:

- faces
- edges
- vertices and
- real-life examples

The children enjoyed handling the shapes, sorting them into groups, and discussing what makes each one special.

In art, we turned our attention to seasonal changes, looking specifically at winter. We discussed:

- what winter looks like in nature
- the colours we associate with winter
- how artists use colour to show temperature and mood

The children explored cold colours—such as blues and whites—to create their own beautiful winter-themed art. We have displayed it in the classroom for everyone to celebrate!

We began our Christmas Play practise this week. We have given out parts for some children to read at home, they will be keen to practise, I am sure. We cannot wait for you to come and see us perform and listen to our wonderful singing!

Have a lovely weekend,

Miss Adams and Miss Morgan

Year 2

What an exciting and hardworking week we've had! The children have continued to make fantastic progress across all areas of their learning, and we are so proud of the effort, enthusiasm, and determination they have shown.

In Read Write Inc., we moved on to our new module "The Cupboard Under the Stairs". The children have shown great focus as they revisited key sounds, built fluency, and worked on reading with expression. Their confidence is growing every day, and it's wonderful to see how proud they are of their achievements.

In English, we have been writing sentences about the story "Felix the Fast Tractor". The class has worked brilliantly on extending their ideas by using the conjunction because to explain reasons and add detail. Their sentence writing is becoming much more thoughtful and purposeful, and the progress is clear.

Our Maths learning has focused on applying our place value knowledge to solve missing-number problems. This has been a real challenge, but the children have persevered, used their reasoning skills, and impressed us with how well they can explain their thinking.

We also began our new Design and Technology unit, where the children will be designing and making pouches for the miners. To get ready, we spent time practising our scissor skills and exploring different cutting techniques. Everyone approached the task with care and patience—an excellent start to the project.

A highlight of the week was our first concert practice all together in the hall. The children sang beautifully, listened well, and showed great teamwork. If this first rehearsal is anything to go by, the final performance will be something very special!

Overall, the whole class has worked incredibly hard, and we are delighted with the progress they are making. Well done, everyone!

Year 3

This week in literacy, we written in the role of an evacuee in World War 2. We have focused on putting time adverbials in our writing to add more detail to our sentences.

In maths, we have been estimating where numbers should be placed on number lines.

We had a lovely time on our school trip to Cannon Hall this week. We enjoyed learning about what life was like for evacuees during the second world war. We took part in lots of activities to help us to understand more about children's experiences during the war. We made carrot cookies as part of a rationing activity and we made our own rugs out of rags.

In D.T. this week we made a triangular prism out of a net and we looked at the structure of an Anderson shelter from the second world war. We also practised our music skills on the glockenspiels and we did dodgeball in P.E.

We also enjoyed science this week where we started to learn about all the different bones in our bodies.

Have a lovely weekend everyone,

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

This week in year 4, we have started to rehearse the songs for the Christmas performance.

We have also completed some of our art project linked to William Morris.

In PE we managed to have some skill-based dodgeball activities on Tuesday Morning. In maths, this week we have begun to look at perimeter and started using counting around the edge of shapes to work it out.

Next week, we will continue with perimeter before moving onto practising our 3 times table to develop fluency in this times table.

In English, we have planned a non chronological report based on the mythical creature we developed and some of our friends designs that we will be making into a published book.

In DT, we have planned our designs for our bags and in science we have created circuits with a buzzer and a motor.

Thank you to all parents that attended parents evening on Wednesday. This is a vital time of the year where we can come together and plan to work collaboratively to move forward in the children's learning.

Year 5

In Maths, we continued our work hundredths by rounding decimal numbers with hundredths to the nearest tenth and then to the nearest whole.

In English, we completed expanded labels for our Mars rovers and began to publish them ready for our class display. In topic, we continued our work on seasonal food in design and technology and created our own seasonality charts. We included reared and caught foods and then created questions involving the seasonality chart.

Next week, we will create posters for 'Fish Free Fridays' to highlight the impact on the planet of over-fishing.

Year 6

Year 6 have had a brilliant and busy week full of creativity, geographical discovery and fantastic effort across all lessons!

In **English**, the children have been developing their narrative writing skills by focusing on tense control. They practised using **consistent and purposeful shifts in verb tense**, writing character descriptions that moved between past and past perfect to show reflection and memory. They then took part in a shared write to model how to build an atmospheric descriptive setting, and later in the week planned their own historical setting ready for independent writing. The children also revised their understanding of **adjectives and adverbs**, identifying them confidently in sentences before applying them to their own work.

In **Maths**, we deepened our understanding of large numbers and place value. The children practised reading scales and interpreting measures using their knowledge of how 10,000 and 100,000 are composed. They also explored the **powers of 10**, completed tasks involving composing one million and even ten million in different ways, and applied this knowledge to problem-solving later in the week.

Our **Geography** work has been especially exciting as we continued our topic on **deserts**. The children learned about different types of **desert formations**, creating illustrated explanations in their booklets. They then investigated **how humans use desert environments**, using picture clues to gather information. To end the week, the children researched real **desert cities** using a

range of sources, choosing their own way to present what they learned — from posters to mind maps and mini booklets.

We also enjoyed plenty of festive cheer as the class took part in several **Christmas concert practise sessions**, preparing confidently for the upcoming performance. The week ended with great excitement, as the children represented the school at the **English Institute of Sport athletics competition**, demonstrating brilliant sportsmanship and determination throughout the event

It has been a wonderful week of hard work and enthusiasm — well done, Year 6!

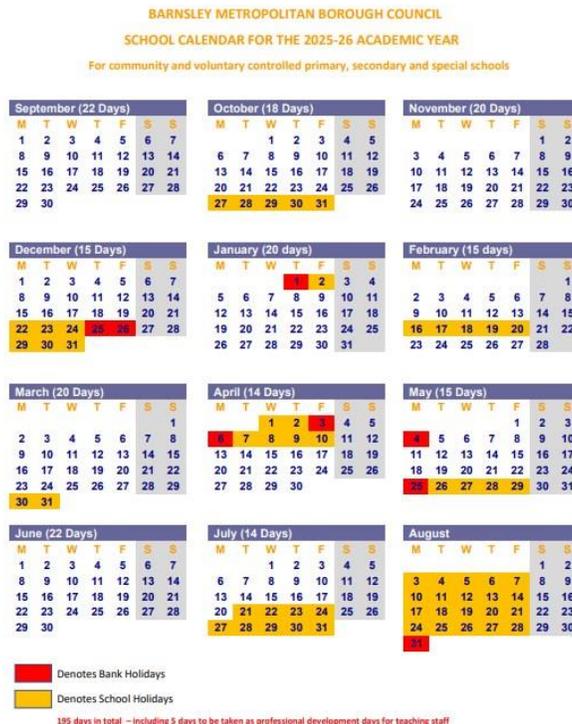
Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood



1 - Term dates September 2025 - July 2026

Inset Days

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

24/11/2025 - Nursery closed due to new starter visits taking place

26/11/2025 - Y6 visit to Crucial Crew

05/12/2025 - Nursery closed due to new starter visits taking place

12/12/2025 - Christmas Festive Themed Lunch

15/12/2025 10.00am - EYFS Christmas Performance

15/12/2025 2.00pm - EYFS Christmas Performance

16/12/2025 5.00pm - KS1 Christmas Performance

17/12/2025 10.00am - KS1 Christmas Performance

17/12/2025 5.00pm - KS2 Christmas Performance

18/12/2025 9.30am - KS2 Christmas Performance

18/12/2025 - Christmas Dinner Day

19/12/2025 - Last day of term

05/01/2026 - School reopens

14/01/2026 - Height and Weight check for Reception and Y6 children

26/01/2026 - 30/01/2026 - Y5 Cober Hill

23/02/2026 - Inset Day (school closed to children)

22/05/2026 - Inset Day (school closed to children)

08/06/2026 - Y6 Bikeability (further information will follow at a later date)

24/06/2026 - Y5 Music Festival Metrodome

20/07/2026 - Inset Day (school closed to children)

Barnsley Schools Catering

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Keema curry and rice with a naan	Chicken fillet with Yorkshire pudding and mashed potato	Traditional all day breakfast	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Rich tomato and cheese pasta bake (V)	Mighty meatballs with Yorkshire pudding and mashed potato (V)	Hearty breakfast (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with beans or peas (VE)
Chefs choice of home bake (V)	Chocolate sponge with chocolate sauce (V)	Fruit and Jelly (V) or Yoghurt (V)	Honeywell Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
 10th Nov / 07th Dec / 12th Jan / 02nd Feb / 23rd Mar

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V)
 V indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Calzone with wedges (V)	Chicken pasta bake with garlic bread	Sausage and Yorkshire pudding with mashed potatoes	Beef burger with wedges	Harry Ramsdens fish and chips
Creamy broccoli and cheese pasta bake (V)	Breaded Quorn burger with diced potatoes (V)	Quorn sausage and Yorkshire pudding with mashed potatoes (V)	Herby Quorn sausage roll with wedges (V)	Crispy fingers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Brownie (V)	Fruit Jelly (V) or Yoghurt (V)	Parkin (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
 17th Nov / 08th Dec / 19th Jan / 09th Feb / 02nd Mar / 23rd Mar

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V)
 V indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 3)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mao and cheese (V)	BBQ Meat feast pizza	Chicken fillet with Yorkshire pudding with roast potatoes	Crispy chicken burger with diced potatoes	Fish fingers with chips or salmon fingers
Campfire chilli and rice (V)	Classic Cheese and tomato pizza (V)	Seasonal vegetable parcel with roast potatoes (V)	Onepot cheese burger pasta and a crusty roll (V)	Crunchy Quorn dippers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Jam sponge and custard (V)	Fruit Jelly (V) or Yoghurt (V)	Raspberry buns (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
 24th Nov / 15th Dec / 05th Jan / 26th Jan / 09th Mar

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V)
 V indicates vegetarian and VE for vegan option