



Ladywood

Primary School



Ladywood Weekly News

Issue 12

Friday 28th November 2025

Dear Parents and Carers,

It has been quite a week in school with lots of children and staff falling ill with a flu like bug. We have taken relevant advice due to the sheer numbers of absence and we communicated this to families via text message on Wednesday. If you are in any doubt whether to send your child to school please check the message or contact the school office for clarification. We are hoping that next week is a 'healthier' week at Ladywood!

All the children in school are busy practicing for the Christmas Performances and can not wait to perform for their families and loved ones. Please note that tickets go on sale from Monday at £1 per ticket. There is an initial cap on the number of tickets that can be purchase per family to ensure all parents and carers have the opportunity to buy tickets. Further details are available within the newsletter and the performance dates are listed in the "useful dates' section.

Have a lovely weekend.

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y1** achieved the highest attendance of 99.5%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.

Class Weekly Attendance

Classes with the best weekly attendance receive a £5 credit in the attendance 'pot' to spend how the class chooses at the end of the year

Week Ending: 21st November 2025

Class	% Attendance	Class	% Attendance
Nursery	95.9%	Year 3	96.2%
Reception	94%	Year 4	84.6%
Year 1	99.5%	Year 5	93.7%
Year 2	97.7%	Year 6	97.7%



Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember
Your education is important - don't miss out!

Did you know?
A two week holiday is two days missed. At the highest attendance a child can achieve is 94.7%



When can my child return to school?

If you are worried, please seek further advice from your GP or community pharmacist
★ = Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (Including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19 ★
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>This Pharmacy Free!</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered ★	Mumps 5 days from onset of swelling ★
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>This Pharmacy Free!</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics ★

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings>



Awards



Special Mentions

Reception:	Jackson & Leon
Year 1:	Spencer & Jayden C
Year 2:	Hamish & Roman
Year 3:	<u>Kailum</u> & Zach
Year 4:	Carter & <u>Kaison</u>
Year 5:	Cadence & Sophie
Year 6:	Whole class

Always Award

Reception: George-Lee

Year 1: Edie

Year 2: Ivy

Year 3: Dylan

Year 4: Dragos

Year 5: Heidi

Year 6: Jamie

Behaviour Award

Reception: Harper

Year 1: Vihaan

Year 2: Willow He

Year 3: Josie

Year 4: Kaison

Year 5: Winter-Lily

Year 6: Elsie

Christmas Performances



Tickets for our Christmas performances will be on sale from Monday 1st December.

Tickets will be priced at £1 each with proceeds going towards school funds and our Christmas celebrations for the children in school.

Due to the limited number of people we can have in the hall at any one time and to give all families the opportunity to get tickets, we will initially be limiting the number you can buy to 2 per family per performance.

From Monday 8th December any remaining tickets will then be available on a first come first served basis.

Nursery

This week in Nursery, we have continued to look at Polar World by reading lots of lovely books. In our Curriculum lessons, we looked at the Polar explorer Robert Scott. In Maths, we explored 2D shapes and made different arrangements with the shapes.

Next week, we will be reading the story of 'Lost and Found' and discussing what happens in the story. In our Curriculum lessons, we will be discussing the season of Winter and the changes that we see as we go from Autumn to Winter. In Maths, we will be exploring weight and using the language of heavy and light.

Please note, Nursery is closed on Friday 5th December due to new starter visits!

Reception

This week we have continued to read the story, "Where the Wild Things Are", we have spoken in more detail about the different events that took place and we have sequenced the key events when retelling the story.

In our curriculum sessions we have continued to explore the Polar regions and the animals that live there. We have spoken about the explorers who have visited these lands and the discoveries that they made. We have enjoyed using our world map, globes and our atlas in our curriculum lessons. I have been very impressed the vocabulary that the children are remembering and using.

We have been focussing on early composition skills in our Mathematics, we have been focussing on the different ways in which we can make 4 and 5, we are also working on correct number formation and writing our own number sentences to record our work.

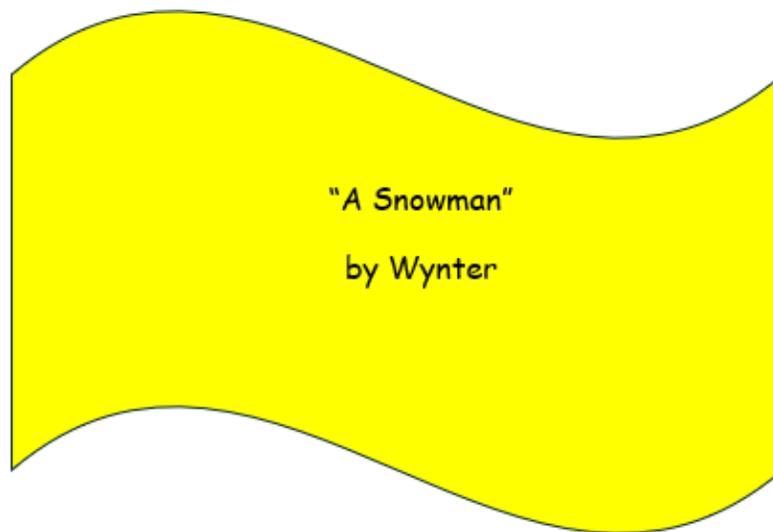
Our nativity rehearsals are going very well and the children enjoyed trying on their costumes for the play.

Due to our rehearsals taking place on a Friday morning, children will not require their PE kits in school. PE lessons will resume as normal after Christmas.

A fabulous week Reception children hope you all have a lovely weekend!

Mrs McQuillan and Reception staff

Picture of the week!



Year 1

This week in Year 1 all children have worked very hard. In Maths we have finished our shapes and knowing the difference between 2D and 3D.

We continued our art work, learning about painting and the difference in rough and smooth brush strokes!

In English we continued practising our letter formation. The children were amazing at remembering their sentence in their heads and writing it down.

Well done Year 1, have a great weekend!

Miss Adams and Miss Morgan

Year 2

What an exciting and hard-working week we've had in Year 2! The children have continued to produce some truly amazing sentences as we follow "Felix the Fast Tractor" on his latest adventure. This week, Felix has found himself in the middle of a big coal disaster, and the children have been busy writing about how he might help. We have spent lots of time analysing sentences carefully, checking that they make sense, using adventurous vocabulary, and ensuring every full stop and capital letter is in exactly the right place. It has been wonderful to see the children becoming more confident and thoughtful writers each day.

In Maths, we have absolutely smashed our missing number problems! The children have shown brilliant perseverance and number sense. We are now looking forward to moving on to adding one and two more, and beginning to explore taking away. Soon after, we will be working on doubling, which will help us build the skills needed for tackling more complicated addition and subtraction later in the term. The children are becoming fantastic mathematical thinkers, and we are very proud of their progress.

Our history work has been equally impressive. We have continued to learn about the life of a Grimethorpe miner and explore what daily life looked like in the past. This topic has sparked wonderful discussions, curiosity, and empathy. Linked to our history, we have begun planning our DT project, where the children will practise creating the template for their own miner's pouch. They are very excited to develop their design and sewing skills in the coming weeks.

In RE, we have been learning about the story of the Three Wise Men and thinking carefully about the significance of gift giving. We discussed the special gifts they brought to baby Jesus, and then explored the idea that gifts don't always have to be physical objects—sometimes the most meaningful gifts are the ones we cannot see, such as kindness, hugs, friendship and helping others. The children shared some beautiful examples of the "invisible gifts" they can give every day.

Finally, Christmas concert rehearsals are officially underway, and the children's singing has been nothing short of phenomenal. Their enthusiasm fills the room, and we cannot wait to share their hard work with you.

Well done, Year 2, for another brilliant week! ✨

Year 3

This week in literacy, we have started to plan our own letter. We have written in role as an evacuee writing a letter to our mother about our journey and experience in the countryside when we were evacuated from London during the war.

In maths, we have re-capped our place value knowledge and we have compared and ordered three-digit numbers. We have also solved mathematical problems related to this too.

We have continued to learn about life during World War 2 and we have learned about Anderson shelters and how they protected people during the war. We also discussed why miners didn't fight on the front line during this time too.

In science, we have continued to focus on skeletons and we have investigated the different lengths of bones.

We have enjoyed playing dodgeball this week in P.E. as well as practising songs for our upcoming Christmas performance!

Have a lovely weekend everyone,

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

This week in year 4, I thought we had got through the illness with us having taking the brunt of it last week, however, we have struggled towards the end of the week so please remember to keep washing hands and taking temperatures.

In maths, we have looked at the perimeter of 2 d shapes firstly looking at what a perimeter is. We then explored ways of calculating the rectangular perimeters.

In English, we have been looking at making our sentences better to improve our non-chronological reports.

Next week we will move onto looking at the "Iron Man" text recapping descriptive writing.

In the wider curriculum we have created our prints of still life pictures and we will be printing these next week when we have everyone back.

We have also continued to look at fastenings in DT and electrical systems and connecting circuits in science.

Year 5

In Maths, we completed our unit on decimal fractions by comparing and ordering numbers with up to 3 decimal places.

Next week, we will start a new unit on money and explain how to compare amounts of money.

In English, we published our expanded labels for our rovers using blue-print paper and some of these are displayed in the classroom.

In topic, we created posters for 'Fish Free Fridays' to highlight the impact that over-fishing can have on the planet. Some of the children drew their own posters, while the rest used PicCollage on the iPads.

Next week, we will begin our new topic on 'The Vikings'.

Year 6

Year 6 have had an exciting and productive week full of creativity, deep thinking and real-world learning opportunities!

In English, the children have been working hard on their independent descriptive settings, each written with an historical context linked to our class text. They drafted, developed and published their scenes across the week, focusing on atmosphere, sensory detail and precise vocabulary to bring their settings to life.

In Maths, we have continued to strengthen our understanding of large numbers. The children have been reading, writing and representing numbers up to ten million, determining the value of digits and comparing numbers confidently through a range of reasoning tasks. Their confidence with place value is really shining through!

Our Geography lessons have been a highlight this week. Building on our desert topic, the children researched people who live in deserts, using information sources to create posters, fact files and mind maps to show their understanding. Later in the week, we explored desertification, and the children took part in a fantastic role-play activity where they interviewed each other as farmers experiencing its impact. This creative approach helped them understand the human side of climate challenges in an engaging and memorable way

Wednesday brought a special opportunity as the whole class visited Crucial Crew, where they took part in a variety of interactive safety workshops designed to teach them important life skills in real-world scenarios. The children represented the school brilliantly throughout the visit, showing maturity and enthusiasm in every activity

We have also been busy preparing for our upcoming Christmas concert, with rehearsals taking place throughout the week. The children are working extremely hard and sounding wonderful! It has been a full and exciting week, and Year 6 should be incredibly proud of everything they have achieved!

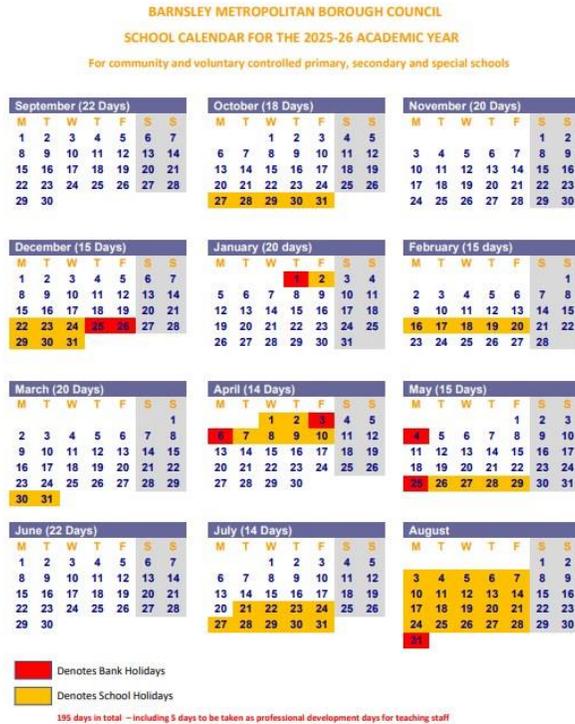
Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood



1 - Term dates September 2025 - July 2026

Inset Days

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

05/12/2025 - Nursery closed due to new starter visits taking place

12/12/2025 - Christmas Festive Themed Lunch

15/12/2025 10.00am - EYFS Christmas Performance

15/12/2025 2.00pm - EYFS Christmas Performance

- 16/12/2025 5.00pm** - KS1 Christmas Performance
- 17/12/2025 10.00am** - KS1 Christmas Performance
- 17/12/2025 5.00pm** - KS2 Christmas Performance
- 18/12/2025 9.30am** - KS2 Christmas Performance
- 18/12/2025** - Christmas Dinner Day
- 19/12/2025** - Last day of term
- 05/01/2026** - School reopens
- 14/01/2026** - Height and Weight check for Reception and Y6 children
- 26/01/2026 - 30/01/2026** - Y5 Cober Hill
- 23/02/2026** - Inset Day (school closed to children)
- 22/05/2026** - Inset Day (school closed to children)
- 08/06/2026** - Y6 Bikeability (further information will follow at a later date)
- 24/06/2026** - Y5 Music Festival Metrodome
- 20/07/2026** - Inset Day (school closed to children)

Barnsley Schools Catering

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Keema curry and rice with a naan	Chicken fillet with Yorkshire pudding and mashed potato	Traditional all day breakfast	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Rich tomato and cheese pasta bake (V)	Mighty meatballs with Yorkshire pudding and mashed potato (V)	Hearty breakfast (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with beans or peas (VE)
Chef's choice of home bake (V)	Chocolate sponge with chocolate sauce (V)	Fruit and Jelly (V) or Yoghurt (V)	Honeywell Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens.

Weeks Commencing:
10th Nov / 07th Dec / 12th Jan / 02nd Feb / 23rd Feb / 10th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V)
V Indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Calzone with wedges (V)	Chicken pasta bake with garlic bread	Sausage and Yorkshire pudding with mashed potatoes	Beef burger with wedges	Harry Ramsdens fish and chips
Creamy broccoli and cheese pasta bake (V)	Breaded Quorn burger with diced potatoes (V)	Quorn sausage and Yorkshire pudding with mashed potatoes (V)	Herby Quorn sausage roll with wedges (V)	Crispy fingers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Brownie (V)	Fruit Jelly (V) or Yoghurt (V)	Parkin (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 17th Nov / 08th Dec / 19th Jan / 09th Feb / 02nd Mar / 23rd Mar

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
V indicates vegetarian and VE for vegan option



Autumn / Winter Term (Week 3)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mao and cheese (V)	BBQ Meat feast pizza	Chicken fillet with Yorkshire pudding with roast potatoes	Crispy chicken burger with diced potatoes	Fish fingers with chips or salmon fingers
Campfire chilli and rice (V)	Classic Cheese and tomato pizza (V)	Seasonal vegetable parcel with roast potatoes (V)	Onepot cheese burger pasta and a crusty roll (V)	Crunchy Quorn dippers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Jam sponge and custard (V)	Fruit Jelly (V) or Yoghurt (V)	Raspberry buns (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 24th Nov / 15th Dec / 05th Jan / 26th Jan / 09th Mar

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
V indicates vegetarian and VE for vegan option

