



Ladywood

Primary School



Ladywood Weekly News

Issue 16

Friday 9th January 2026

Dear Parents and Carers,

Happy New Year to you all! I hope you all enjoyed a special festive period with your children and families. I have enjoyed listening to the children's accounts of Christmas – they all seem to have had a great time eating lots of treats and playing with their new gifts.

This week the children have returned to school with great attitudes to learning; I have been genuinely impressed with their resilience and work ethic. Well done everyone.

Just as a reminder we do have a few staffing changes with the new term as follows;

- Mrs Hopson has taken over the role of EYFS Leader and is the Reception teacher and
- Mrs Bradbury is now Deputy Headteacher at Ladywood.

I hope you all have a lovely weekend – enjoy the snow if it comes. 😊

Have a lovely weekend.

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. On the last week of term, **Y4** achieved the highest attendance of 99.2%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.

Class Weekly Attendance

Classes with the best weekly attendance receive a £5 credit in the attendance 'pot' to spend how the class chooses at the end of the year

Week Ending: 19th December 2025

Class	% Attendance	Class	% Attendance
Nursery	96.6%	Year 3	99%
Reception	86.5%	Year 4	99.2%
Year 1	98.6%	Year 5	98.1%
Year 2	95.7%	Year 6	93.5%



Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember
Your education is important - don't miss out!

Did you know?
A two-week holiday in term time means that the highest attendance a child can achieve is 94.7%



When can my child return to school?

If you are worried, please seek further advice from your GP or community pharmacist
★ = Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <i>Think Pharmacy first!</i> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered ★	Mumps 5 days from onset of swelling ★
Scarlet fever 24 hours after starting antibiotics	Stapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <i>Think Pharmacy first!</i> No need to stay off, but school or nursery should be informed	Scabies 24 hours after first dose of chosen treatment
				Whooping cough 48 hours after starting antibiotics ★

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings>



Awards



Special Mentions

Reception: Noah & Colton
Year 1: Norah & Lake
Year 2: Jayden & Jemily
Year 3: Holly & Baran
Year 4: Xander & Yuna
Year 5: Scarlett & Eden
Year 6: Sophia & Leena

Always Award

Reception: Frankie

Year 1: Beau

Year 2: Ivy

Year 3: George

Year 4: Sawyer

Year 5: Alfie

Year 6: Harrison

Behaviour Award

Reception: Harper D

Year 1: Renesmai

Year 2: Willow Ha

Year 3: Kian

Year 4: Caleb

Year 5: Jaylen

Year 6: Rebecca

School Gateway App



The Schoolcomms gateway app is a payment and communication system used across school. Registering on the app will enable you to pay for school meals, trips, give consents, send and receive app messages etc. Please have a look and sign-up in order to register you will need to ensure that you have provided school with a valid email address and mobile contact number.

When you do download the app you will receive a confirmation message from our unique Schoolcomms email/SMS addresses, please save these into your address book as this will minimise the risk of messages bouncing back or being marked as SPAM.

If you are having problems registering or if you have any questions about this system, please speak to a member of the office staff.



1 - To download the app on your smartphone search School Gateway in your App store and download!

To use the online version on a computer go to: <https://schoolgateway.co.uk/get-started/>, click on the web version link and follow the instructions

Free School Meals

A green poster for Barnsley Council's Free School Meals program. The top left features the text 'Free school meals are a good way to ensure that your child eats well at lunchtime.' in white and yellow. The top right has the Barnsley Metropolitan Borough Council logo. The background is decorated with yellow line-art icons of a hand holding a heart, a smoothie cup, a fish, and various fruits and vegetables. A white box in the center lists eligibility criteria. At the bottom left is a QR code with the text 'Scan the QR code for a quick access to our website'. At the bottom right is a green box with the text 'To find out more information on free school meals, the qualifying criteria and how to apply, please visit our website at www.barnsley.gov.uk/free-school-meals or call (01226) 787787 (select option 3).'

Free school meals are a good way to ensure that your child eats well at lunchtime.

Your child will qualify for free school meals if they're in full-time education and you receive one of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Guarantee element of state pension credit
- Child tax credit with no working tax credit and have an income as assessed by the Inland Revenue that does not exceed £16,190 (subject to change annually)
- Support under Part IV of the Immigration and Asylum Act 1999
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you receive)

Scan the QR code for a quick access to our website

To find out more information on free school meals, the qualifying criteria and how to apply, please visit our website at www.barnsley.gov.uk/free-school-meals or call (01226) 787787 (select option 3).

All children in the Reception class, Y1 and Y2 are entitled to a free school meal under the Universal Infant Free School Meals (UIFSM) programme however, if you are in receipt of qualifying benefits you may also be entitled to benefit related Free School Meals (FSM). If you are entitled to FSM we will also provide free school milk for your child, milk is free up to the age of 5 but is then chargeable unless you are entitled to FSM.

In order to check your eligibility to receive FSM for your child there is a short application form to complete and we would strongly encourage all parents to take a few minutes to do this. In addition to the benefits a healthy school meal and milk provides for children, schools receive additional funding based on the number of eligible pupils they have, this funding is called Pupil Premium and is used by school to help ensure that we can continue to develop the skills, resources and staff needed to meet the needs of our pupils. A link to the application form on the Barnsley Council website is below:

www.barnsley.gov.uk/free-school-meals-form

Cool Milk



As you may be aware your child's school has a milk scheme, administered by Cool Milk.

Mid-morning milk provides a much-needed nutritional boost and keeps children hydrated between breakfast and lunch. Children receive free milk until the age of 5. After that, they can continue to reap the benefits of fresh mid-morning milk at a subsidised cost. If you'd like to opt in and have not already done so, simply register your child at www.coolmilk.com/register.

Your child(ren) will continue to receive free milk whilst under the age of 5 and Cool Milk will get in touch with further information by email shortly before their 5th birthday. For children who are already over 5, it's not too late – our scheme is flexible! As well as being able to register and make payment straight away, you can join and cancel the scheme at any time. We offer yearly, termly and half termly payment periods and a recurring payment option to give you one less thing to remember.

Nursery

This week in Nursery, we have been discussing our Christmas holidays and the activities that we got up to during the celebration. We have also had a lot of new children start so have been discussing the school rules and how to be a good friend. In Maths, we have been singing lots of number songs.

Next week, we will be starting our new topic of 'Journeys' where we will be looking at different types of transport and our experiences of being on them. In Maths, we will be looking at different ways we can represent numbers.

Reception

We have had a lovely start to the new term in reception class. The boys, girls and grown-ups have tried so hard to make me feel welcome by being kind and helpful and helping me to settle in- thank you! We have been working as a class on being kind and respectful to each other by doing good looking, good listening and sitting and building our new routines.

This term in our curriculum learning, we started our new topic all about journeys and thinking about, 'How can we get there?' This week we have been talking about different types of

transport. The children have drawn some fantastic pictures of lots of different types of transport and have been excited to share their experiences in response to this. We have also started to talk about the journey we make from home to school each day.

In number learning we have been practising finding one less than numbers to five using number rhymes (5 Currant Buns, 5 Little Monkeys and 5 Little Ducks). The children have recoded this in different ways and have been practising writing their numbers to five accurately. We will continue to work with numbers up to five next week.

In literacy, we have been reading the story "Lost and Found" and talking about the journey that the penguin and the boy made to the South Pole and the transport. We then chose our favourite part of the story and described this in our learning. Next week we will continue to respond to the story by deciding what the boy and the penguin should pack for their journey and how they are feeling at different points in the story.

We have continued with our RWI phonics groups and the children are trying really hard to learn their sounds, special friends and to read and write words using their developing knowledge. The children have all been sent home with a new reading book and library book. Please practise these with your children at home.

Thank you to parents and carers for all your support this week in settle the children in.

Mrs Hopson and the EYFS Team

[Year 1](#)

We have had a fantastic first week back in Year 1 after the Christmas holidays! The children have settled back into school routines beautifully and have shown a wonderful attitude to learning. We are very proud of how focused and enthusiastic they have been.

In Maths, we have been learning to tell *first, then, now* stories. The children have enjoyed using these to explain their thinking and describe changes step by step. They have been great at talking through their ideas clearly and confidently.

In English, we have been busy describing "*Samson the Sloth*". The children used brilliant adjectives to talk about what Samson looks like and how he moves.

In Science, we have started learning about animals. The children have been naming different animals and talking about what they already know. It has been lovely to see their curiosity and excitement.

Have a lovely weekend,

Miss Adams and Miss Morgan

Year 2

We have had an amazing start back to the year in Year 2, with the children showing great eagerness to learn and demonstrating perfect learning behaviours in everything they do. We are incredibly proud of their positive attitude and enthusiasm across all subjects.

In Reading, we have been learning about Mary Seacole and the outstanding work she carried out during the Crimean War. The children have practised their vocabulary and retrieval skills, which are helping them to become strong, confident and comprehensive readers. In Writing, we have been busy collecting and practising suffixes, conjunctions, contractions and noun phrases. This has helped us build a useful toolkit in preparation for our Big Write, where we will be writing about the rescue of "Felix the Fast Tractor" from the snow.

In Maths, we have mastered number bonds to 10 and used this knowledge to help us add three addends. Next week, we will apply these skills to addition crossing the tens boundary.

In Design and Technology, we have prepared templates for our pouches and practised pinning, cutting and sewing them together. Next week, we will create our final finished products. We will also be purple pen polishing, editing and publishing our Big Writes.

Looking ahead, we are excited to begin our new Geography topic on map reading, starting with compass points and reading a map of the school. We will also begin practising handball in preparation for our upcoming out-of-school competition.

Year 3

This week in literacy, we have started to read "The BFG" by Roald Dahl. We have picked out key vocabulary from the first chapter and we will be focusing on the way the author uses descriptive language to describe the character of The BFG.

In maths, we have practised adding and subtracting 3-digit numbers to multiples of 10. We have also practised doing this across hundreds boundaries.

In science, we have started to look at plants and we have explored the meaning of 'germination.' We have also discussed the roots of plants and what their function is.

In French this week, we have started to learn the names of different animals and in art we have explored the architectural styles of famous buildings.

We have also started to look at the different countries in Europe as part of our geography topic and we have practised our basketball skills in P.E.

In music we have started to learn a new song as a class and we have just begun to learn about Palm Sunday in R.E.

Have a lovely weekend everyone.

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

This week in year 4 we have been using speech in our narrative recount of the "Iron Man", taking care to punctuate speech correctly.

Next week we will concentrate on "the problem" in the Iron Man and planning our own science fiction story.

In maths this week, we have been learning about the relationships between the 3s and 6 times table seeing that all multiples of 3 are multiples of 6 but not all multiples of 6 are multiples of 3. We have then considered problems using doubling from 3s to 6 and halving our 6's to make 3 times table answers.

Next week we will move onto exploring the fact that if the numbers in a product add up to a multiple of 3 like $162 = 9$ we can automatically know that it will be in our 3 times table or a multiple of 3. We will then move onto adjacent multiples of 9.

In the wider curriculum, we have learnt about 3 types of mountains in the UK and how they have been created. We have located some UK mountain ranges and mountains on a map. We have started our song of Stop Bullying in music and looked at the epiphany in French.

In DT, we have continued with our sewing and in PE we have looked at catching and dodging balls linked to dodgeball.

Year 5

Welcome back and we hope you all had a lovely Christmas!

The children have made a great start to the new term; they have all settled well and have worked hard this week. In English, we were all excited to begin our new class novel 'Room 13'. We looked closely at Fliss's nightmare, in chapter 1, and will use this as inspiration to write our own nightmare sequence over the next few weeks.

We also created our own artwork (displayed in the classroom) to illustrate the nightmare. In Maths, we continued our work on money and used number lines to work out the change from £5 and £10.

Next week, we will find change when purchasing several items. In our topic work, we found out about the Viking period in history and discovered why they invaded and settled in England.

Year 6

Year 6 have settled brilliantly back into school this week and shown a fantastic attitude to learning after the Christmas break.

In English, we began a new writing focus by exploring the features of an effective diary entry. The children identified key features, created success checklists, and practised inferring thoughts and feelings using evidence. As the week progressed, they worked on using cohesive devices, modal verbs and adverbs of possibility, and finished by practising colons and semi-colons to punctuate detailed lists in their writing.

In Maths, the children developed their understanding of rounding seven-digit numbers to the nearest million and to any power of 10. They also explored a range of mental and written calculation strategies, explaining which methods were the most efficient when solving problems.

Our new History unit began this week, focusing on Pre-history. The children learned what pre-history means, discovered when the first modern humans visited Britain during the Palaeolithic period, and explored how farming marked the beginning of the Neolithic period.

In Personal Development, we discussed negotiation and compromise, thinking carefully about how conflicts can be resolved positively. The children shared thoughtful ideas and showed great maturity in their discussions.

We also enjoyed lessons in Music, French, RE—where the children learned about Sikh beliefs and created timeline strips—and PE, keeping active and engaged throughout the week.

It's been a strong and positive start to the new term—well done, Year 6!

Monday	Tuesday	Wednesday	Thursday	Friday
12 th Jan 3:15-4:00pm Maths	13 th Jan 3:15-4:00pm Reading	14 th Jan 8:00-8:45am SPAG	15 th Jan	16 th Jan
19 th Jan 3:15-4:00pm Maths	20 th Jan 3:15-4:00pm Reading	21 st Jan 8:00-8:45am SPAG	22 nd Jan 8:00-8:45am Arithmetic (selected children)	23 rd Jan
26 th Jan 3:15-4:00pm Maths	27 th Jan 3:15-4:00pm Reading	28 th Jan 8:00-8:45am SPAG	29 th Jan 8:00-8:45am Arithmetic (selected children)	30 th Jan
2 nd Feb 3:15-4:00pm Maths	3 rd Feb 3:15-4:00pm Reading	4 th Feb 8:00-8:45am SPAG	5 th Feb 8:00-8:45am Arithmetic (selected children)	6 th Feb
9 th Feb 3:15-4:00pm Maths	10 th Feb 3:15-4:00pm Reading	11 th Feb 8:00-8:45am SPAG	12 th Feb 8:00-8:45am Arithmetic (selected children)	13 th Feb

1 - Year 6 Booster sessions

Please find a timetable of booster sessions with the time they take place. Please take note that Thursday's booster session has now changed to Monday. We highly encourage all year 6 children to try and attend as much as possible to support their learning. If you have any questions about your child attending booster sessions, please speak to Mrs Bradbury.

Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood

BARNSELY METROPOLITAN BOROUGH COUNCIL
SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR
 For community and voluntary controlled primary, secondary and special schools

September (22 Days)	October (18 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (20 Days)	April (14 Days)	May (15 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (22 Days)	July (14 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

■ Denotes Bank Holidays
■ Denotes School Holidays

185 days in total – including 5 days to be taken as professional development days for teaching staff

2 - Term dates September 2025 - July 2026

Inset Days

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

- 14/01/2026 - Height and Weight check for Reception and Y6 children
- 26/01/2026 - 30/01/2026 - Y5 Cober Hill
- 11/02/2026 - Young Voices
- 13/02/2026 - Last day of term
- 23/02/2026 - Inset Day (school closed to children)
- 24/02/2026 - School reopens
- 22/05/2026 - Inset Day (school closed to children)
- 08/06/2026 - Y6 Bikeability (further information will follow at a later date)
- 24/06/2026 - Y5 Music Festival Metrodome
- 20/07/2026 - Inset Day (school closed to children)

Barnsley Schools Catering

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Keema curry and rice with a naan	Chicken fillet with Yorkshire pudding and mashed potato	Traditional all day breakfast	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Rich tomato and cheese pasta bake (V)	Mighty meatballs with Yorkshire pudding and mashed potato (V)	Hearty breakfast (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with beans or peas (VE)
Chefs choice of home bake (V)	Chocolate sponge with chocolate sauce (V)	Fruit and Jelly (V) or Yoghurt (V)	Honeywell Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
10th Nov / 07th Dec / 12th Jan / 02nd Feb / 23rd Feb / 16th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V Indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Calzone with wedges (V)	Chicken pasta bake with garlic bread	Sausage and Yorkshire pudding with mashed potatoes	Beef burger with wedges	Harry Ramsdens fish and chips
Creamy broccoli and cheese pasta bake (V)	Breaded Quorn burger with diced potatoes (V)	Quorn sausage and Yorkshire pudding with mashed potatoes (V)	Herby Quorn sausage roll with wedges (V)	Crispy fingers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Brownie (V)	Fruit Jelly (V) or Yoghurt (V)	Parkin (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
17th Nov / 08th Dec / 19th Jan / 09th Feb / 02nd Mar / 23rd Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V Indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 3)

All our kitchens operation under a Nut-free environment



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mac and cheese (V)	BBQ Meat feast pizza	Chicken fillet with Yorkshire pudding with roast potatoes	Crispy chicken burger with diced potatoes	Fish fingers with chips or salmon fingers
Campfire chili and rice (V)	Classic Cheese and tomato pizza (V)	Seasonal vegetable parcel with roast potatoes (V)	Onepot cheese burger pasta and a crusty roll (V)	Crunchy Quorn dippers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Jam sponge and custard (V)	Fruit Jelly (V) or Bûche (V)	Raspberry buns (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
24th Nov / 15th Dec / 05th Jan /
26th Jan / 09th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option

