



Ladywood

Primary School



Ladywood Weekly News

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y2** achieved the highest attendance of 97%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

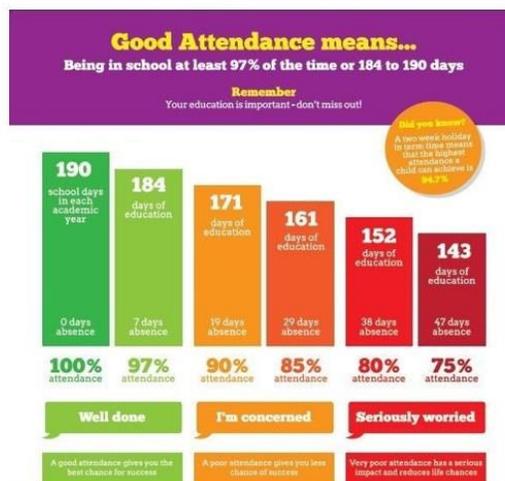
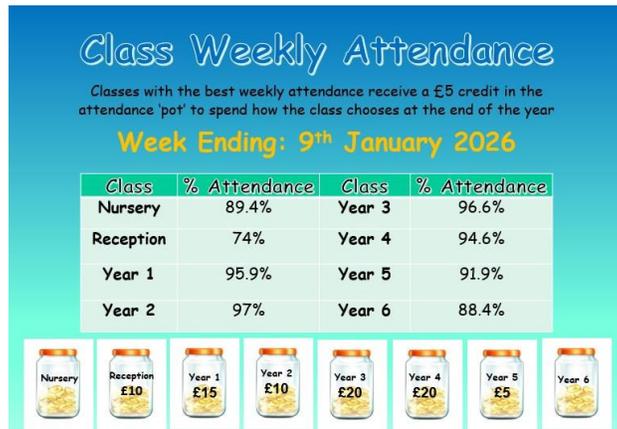
Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.



When can my child return to school? If you are worried, please seek further advice from your GP or community pharmacist
★ - Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19 ★	
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>Think Pharmacy First</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered ★	Mumps 5 days from onset of swelling ★	Scabies 24 hours after first dose of chosen treatment
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>Think Pharmacy First</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics ★	

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-child-care-settings>

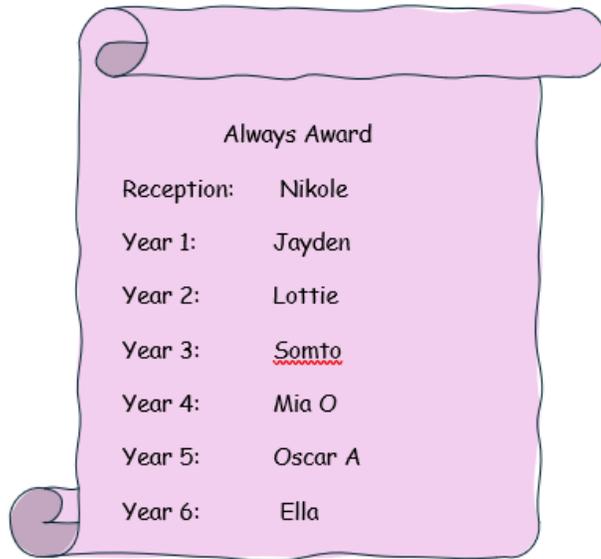
Public Health England
NHS.uk
NHS

Awards

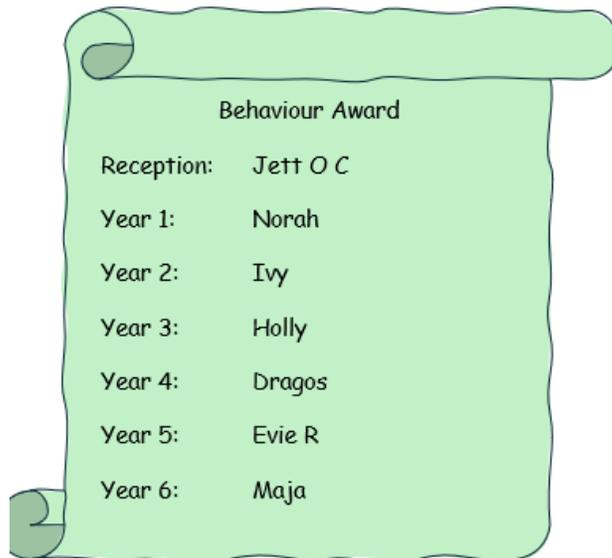


Special Mentions

- Reception: Henry & Leon
- Year 1: Rodney & Edie
- Year 2: Ben & Logan S B
- Year 3: Amelia & Harley
- Year 4: Kaison & Rosie
- Year 5: Oscar W & Daniel
- Year 6: Louie & Jack C



Always Award	
Reception:	Nikole
Year 1:	Jayden
Year 2:	Lottie
Year 3:	<u>Somto</u>
Year 4:	Mia O
Year 5:	Oscar A
Year 6:	Ella



Behaviour Award	
Reception:	Jett O C
Year 1:	Norah
Year 2:	Ivy
Year 3:	Holly
Year 4:	Dragos
Year 5:	Evie R
Year 6:	Maja

Nursery

This week in Nursery, we have started our new topic of 'Journeys'. We have been reading the story of 'We're Going on a Bear Hunt' and trying to join in with the repeated phrases in the story. We have also explored different art techniques to recreate the settings from the story. In Maths, we have been trying to represent numbers in different ways.

Next week, we will be reading the story of 'Rosie Revere Engineer' and designing our own type of vehicle that we can make. In Maths, we will continue to represent numbers in different ways.

We have a lot of children that seem to have very similar coats at the moment. Please can you ensure that names are written in these to help staff identify whose coat is whose. This also applies to gloves and hats. Thank you.

Reception

We have been continuing to get to know each other in reception this week and have been learning about each other to build our friendships and relationships. The children have told me some lovely things about themselves including things that they like, enjoy doing and places that they visit with their families. It has been lovely to get to know the children more.

This week in our topic, we have continued to learn about journeys and how we get to school and have drawn some fantastic pictures to show the places we see on the way.

In literacy learning, we have been thinking about the boy from the story "Lost and Found" and have been drawing pictures to represent what the boy would pack in his suitcase. We have been using our developing phonic knowledge and writing skills to write labels for our pictures.

In number learning, we have been practising different ways to make the number five using cubes, Numicon and five frames and have practised recording this using number sentences.

Have a lovely weekend!

Mrs Hopson and the EYFS Team

Year 1

We hope you have had a lovely week. The children have been working very hard in Year 1.

In English, we have been focusing on our sentence writing. The children have produced a retelling of the story – "Samson the sloth". Next week, we are going to write a fact file about sloths and this also links to our Science topic – animals including humans.

In Maths, we have been continuing to develop our understanding of numbers. The children have been counting forwards and backwards to 100, recognising missing numbers in a 100 square, and practising simple addition and subtraction using practical resources and first, then, now stories.

In Reading, we have been revising previously learned sounds and introducing new ones. Please continue to practise reading at home each day, as this really helps to build confidence and fluency. We hope you found the reading tips sent out to you helpful.

Have a lovely weekend all,
Miss Adams and Miss Morgan

Year 2

This week in Year 2 has been full of learning, creativity and celebration! In reading, we have learned so much about Mary Seacole and her incredible life. We discovered how she loved reading and learning—just like we do in Year 2—and how she never gave up on her dreams, even when things were difficult. We are now beginning to explore the life of Florence Nightingale and the amazing work she did during the Crimean War, helping others and changing healthcare forever.

In writing, we have finally completed our big write pieces and we're pleased to report that Christmas was saved... for most of us at least! The children worked incredibly hard and should be very proud of their finished work.

In maths, we have learned a new strategy for adding three one-digit numbers using part-part-whole models, and the children picked this up brilliantly. We are now ready to move on to adding numbers that require bridging 10. Luckily, we are already very confident at finding number pairs to 10, which will really help us with this next step.

We have also finished our pouches, and they turned out amazing! We are so proud of ourselves and each other. We've enjoyed music this week, and in PE we're getting to grips with dodgeball. Next week, we'll begin a new writing topic about a certain bear found in London, and continue exploring maps and compass points in geography.

Year 3

This week in literacy, we have thought carefully about vocabulary and we have used our chosen vocabulary to write sentences to describe giants from "The BFG" story. We have practised using different sentence types, including simple, compound and complex sentences.

We have read a book called 'Grandad's Secret Giant' in Whole Class Reading and we have answered comprehension questions about what we have read.

In maths, we have been counting in multiples of 2, 20, 5, 50 and 25 and we have solved problems using this skill.

In geography this week we have named and located some of the European countries and in P.E. we have practised our dodgeball and basketball skills.

We enjoyed being architects in art this week as we had a go at sketching parts of St Paul's Cathedral. We used careful shading techniques to create dark and light effects on our work.

In R.E. we re-capped The Palm Sunday story and we have practised singing 'Three Little birds' by Bob Marley in our music session.

In science this week we have learned how leaves make food for the plant in a process called photosynthesis and in computing we have used the stop motion to create our own stories.

Have a lovely weekend everyone,

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

This week in Whole Class Read we have used texts about mountains in The UK to recap our Geography from last week. In Geography this week, we have located other mountain ranges around the world.

In English, we have been using speech in our stories of the "Iron Man".

Next week we will be writing our own science fiction narrative.

In maths, we have been finding multiples of 3 and 6 through adding the digit sums before moving onto our 9 times table which we will continue next week.

In Science we have continued to look at electricity and in PE we have finished our units of dodgeball and began to look at skills of passing and dribbling using our hands.

In French, we have been saying our families in the French language.

Year 5

In English this week, we continued reading "Room 13" and discovered that Fliss decided to go on the school trip and that more sinister things are beginning to happen. We continued to focus on her nightmare by identifying where the author has tried to build tension and suspense through short sentences and extended sentences. We also looked carefully at vocabulary and how it can be used to suggest mood and atmosphere.

In Maths, we completed our unit on money by using the most efficient strategies when adding and subtracting money. Once confident, we looked at purchasing several items and finding change.

Next week, we will begin to look at negative numbers. In topic, we continued our research on The Vikings and completed information posters using PicCollage on the iPads.

Year 6

Year 6 have had another fantastic week of learning, showing brilliant focus and enthusiasm across the curriculum!

In English, we have continued our diary writing unit. The children practised using verb tenses accurately, created atmosphere through carefully chosen vocabulary and symbolism, and worked together on a shared diary entry before planning and writing their own independent diary pieces filled with thoughts, feelings and experiences.

In Maths, we explored how scaling affects calculations. The children investigated what happens when factors are doubled/halved, how the product changes when scaling up and down, and how scaling the dividend and divisor impacts them.

In History, we continued our exciting Prehistory topic. The children explored why Stonehenge is such an important national site, then moved on to learning about the Bronze Age and Iron Age, discovering how materials and tools changed through time.

In Personal Development, we had thoughtful discussions about what makes people the same and different, including how to recognise and challenge stereotypes. In RE, the children learned about Sikh worship through prayer and created posters explaining the meaning of the Mool Mantar.

We also enjoyed Music, French, and PE sessions, keeping our learning balanced and active throughout the week.

Well done, Year 6 – another great week of progress and positivity!

Monday	Tuesday	Wednesday	Thursday	Friday
12 th Jan 3:15-4:00pm Maths	13 th Jan 3:15-4:00pm Reading	14 th Jan 8:00-8:45am SPAG	15 th Jan	16 th Jan
19 th Jan 3:15-4:00pm Maths	20 th Jan 3:15-4:00pm Reading	21 st Jan 8:00-8:45am SPAG	22 nd Jan 8:00-8:45am Arithmetic (selected children)	23 rd Jan
26 th Jan 3:15-4:00pm Maths	27 th Jan 3:15-4:00pm Reading	28 th Jan 8:00-8:45am SPAG	29 th Jan 8:00-8:45am Arithmetic (selected children)	30 th Jan
2 nd Feb 3:15-4:00pm Maths	3 rd Feb 3:15-4:00pm Reading	4 th Feb 8:00-8:45am SPAG	5 th Feb 8:00-8:45am Arithmetic (selected children)	6 th Feb
9 th Feb 3:15-4:00pm Maths	10 th Feb 3:15-4:00pm Reading	11 th Feb 8:00-8:45am SPAG	12 th Feb 8:00-8:45am Arithmetic (selected children)	13 th Feb

1 - Year 6 Booster sessions

Please find a timetable of booster sessions with the time they take place. Please take note that Thursday's booster session has now changed to Monday. We highly encourage all year 6 children to try and attend as much as possible to support their learning. If you have any questions about your child attending booster sessions, please speak to Mrs Bradbury.

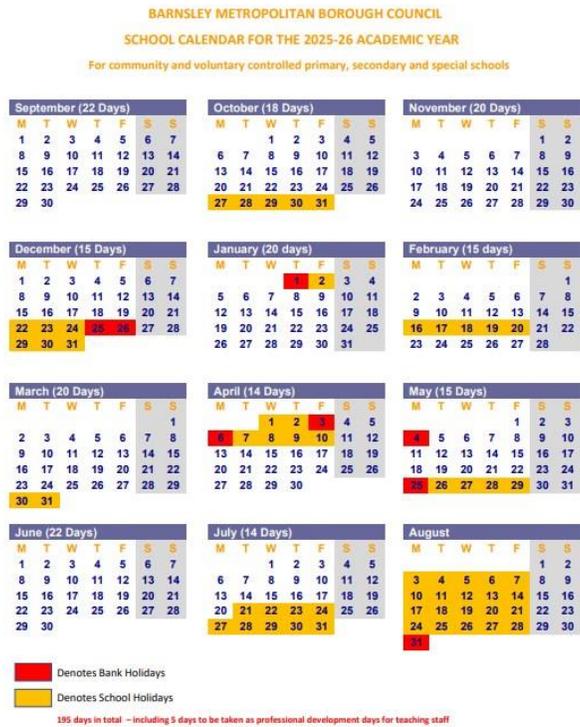
Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood



2 - Term dates September 2025 - July 2026

Inset Days

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

26/01/2026 - 30/01/2026 - Y5 Cober Hill

11/02/2026 - Young Voices

13/02/2026 - Last day of term

23/02/2026 - Inset Day (school closed to children)

24/02/2026 - School reopens

22/05/2026 - Inset Day (school closed to children)

08/06/2026 - Y6 Bikeability (further information will follow at a later date)

24/06/2026 - Y5 Music Festival Metrodome

20/07/2026 - Inset Day (school closed to children)

Barnsley Schools Catering

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Keema curry and rice with a naan	Chicken fillet with Yorkshire pudding and mashed potato	Traditional all day breakfast	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Rich tomato and cheese pasta bake (V)	Mighty meatballs with Yorkshire pudding and mashed potato (V)	Hearty breakfast (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with beans or peas (VE)
Chef's choice of home bake (V)	Chocolate sponge with chocolate sauce (V)	Fruit and Jelly (V) or Yoghurt (V)	Honeywell Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
10th Nov / 07th Dec / 12th Jan / 02nd Feb / 23rd Feb / 16th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V)
V Indicates vegetarian and VE for vegan option



Autumn / Winter Term (Week 2)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Calzone with wedges (V)	Chicken pasta bake with garlic bread	Sausage and Yorkshire pudding with mashed potatoes	Beef burger with wedges	Harry Ramsdens fish and chips
Creamy broccoli and cheese pasta bake (V)	Breaded Quorn burger with diced potatoes (V)	Quorn sausage and Yorkshire pudding with mashed potatoes (V)	Herby Quorn sausage roll with wedges (V)	Crispy fingers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans (VE)	Served with a choice of Peas or beans (VE)
Chef's choice of home bake (V)	Brownie (V)	Fruit, Jelly (V) or Yoghurt (V)	Parkin (V)	Fruity Friday (VE) or Yoghurt (V)

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Weeks Commencing:
17th Nov / 08th Dec / 19th Jan / 09th Feb / 02nd Mar / 23rd Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V)
V Indicates vegetarian and VE for vegan option



Autumn / Winter Term (Week 3)

All our kitchens operation under a Nut-free environment



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mac and cheese (V)	BBQ Meat feast pizza	Chicken fillet with Yorkshire pudding with roast potatoes	Crispy chicken burger with diced potatoes	Fish fingers with chips or salmon fingers
Campfire chili and rice (V)	Classic Cheese and tomato pizza (V)	Seasonal vegetable parcel with roast potatoes (V)	Onepot cheese burger pasta and a crusty roll (V)	Crunchy Quorn dippers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Jam sponge and custard (V)	Fruit Jelly (V) or Bûche (V)	Raspberry buns (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
24th Nov / 15th Dec / 05th Jan /
26th Jan / 09th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option

