



Ladywood

Primary School



Ladywood Weekly News

Issue 18

Friday 23rd January 2026

Dear parent / carer,

Polite reminder that Monday 23rd February is an Inset Day, school will be closed to children.

Have a lovely weekend.

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y1** achieved the highest attendance of 99.1%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

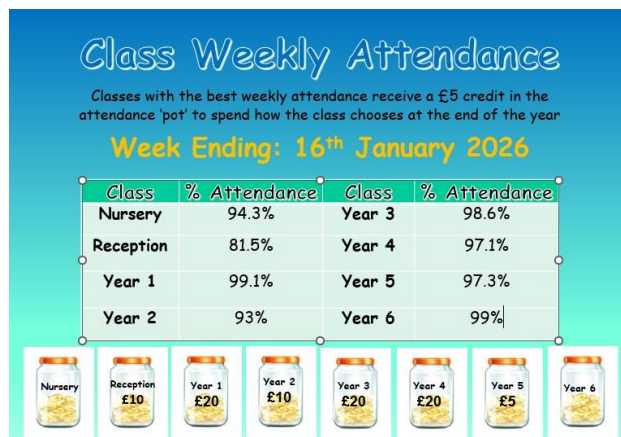
Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates’ Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates’ Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.



Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember
Your education is important - don't miss out!



When can my child return to school?

If you are worried, please seek further advice from your GP or community pharmacist
★ Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>Think Pharmacy First</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered ★	Mumps 5 days from onset of swelling ★
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>Think Pharmacy First</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics ★

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-child-care-settings>

Awards

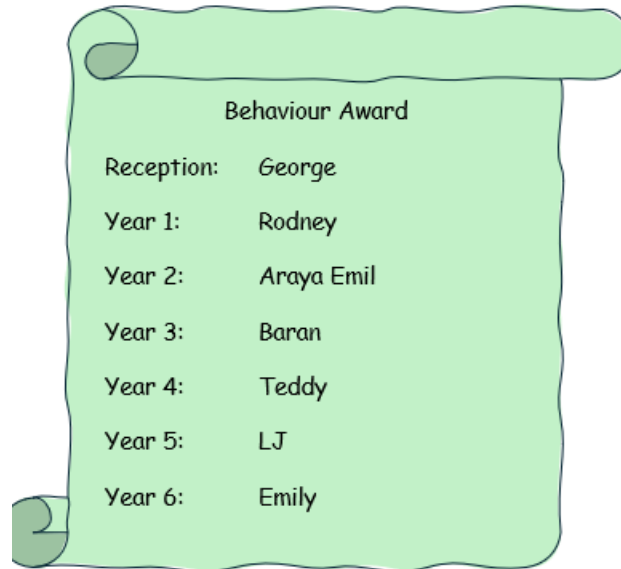


Special Mentions

Reception: Chase & Remy
Year 1: Lylah & Edie
Year 2: Iyla & Willow He
Year 3: Ella & Ava
Year 4: Carter & Caleb
Year 5: Evie B P & Dylan
Year 6: Chloë & Elsie

Always Award

Reception: Ivy N
Year 1: Harper
Year 2: Charlie
Year 3: Jassie
Year 4: Grace
Year 5: Kyren
Year 6: Harrison



Behaviour Award	
Reception:	George
Year 1:	Rodney
Year 2:	Araya Emil
Year 3:	Baran
Year 4:	Teddy
Year 5:	LJ
Year 6:	Emily

Nursery

This week in Nursery, we have been reading the story of 'Rosie Revere Engineer'. We have looked at different types of transport and our own experiences of these. We have been drawing our own pictures by copying types of transport we can see. In Maths, we have been trying to represent numbers in different ways.

Next week, we will be reading the story of 'Duck in a Truck' and talking about the events of the story. In Maths, we will be talking about our different daily routines of that we do each and everyday. We will also be painting different types of transport.

Please ensure that children are coming to school with hats, gloves and scarves. We have a few spare sets but not enough for all children and children are sometimes getting upset because they are cold when outside. Children are not out for long but it would be helpful if they bring their own named gloves that they can put on if they are cold.

Reception

This week we have continued to learn about our theme of journeys and transport and the boys and girls have designed some amazing vehicles using their imagination. Over the next few weeks, we are hoping to make our different vehicles using a range of junk modelling resources. If you have any small boxes and bottle lids at home, we would really appreciate you bringing these in to help us.

In literacy we have been on a Bear Hunt this week and have been discussing the different places that the family visited in the story, on the way to finding the bear. We have thought of different words to describe the grass, river, mud, forest and snow and sequenced pictures from the story, in order to retell it.

In number learning, we have started to learn about the number 6 and how it is made up of different parts. The children have been spotting collections of six items in the classroom and we have begun to talk about the different ways to make six using two parts.

Have a lovely weekend boys and girls.

Mrs Hopson and the EYFS Team

[Year 1](#)

We have had a fantastic week of learning in Year 1 and would like to share what your child has been working on.

In English, the children have been busy writing a fact file about sloths. They have enjoyed learning interesting facts about where sloths live, what they eat, and how they move. The children have been practising their handwriting and checking their work carefully to make sure it makes sense. They were very excited to share some amazing sloth facts!

In Geography, we have started learning about the seven continents of the world. The children have been introduced to the names of each continent and have been learning to locate them on a world map. We have used songs, maps and discussions to help make this learning fun and memorable.

You could support learning at home by talking about sloths, reading non-fiction books together, or looking at a world map and naming the continents. YouTube has a brilliant continents song video that we have enjoyed listening to this week.

Thank you for your continued support. We are very proud of all the hard work Year 1 are doing!

Miss Adams and Miss Morgan

[Year 2](#)

Year 2 have had another fantastic week of learning, showing great enthusiasm, focus and positive learning behaviours throughout the school day. The children have continued to impress us with their curiosity and willingness to challenge themselves.

In Reading, we have been using all of our new knowledge to write fact files about Mary Seacole and Florence Nightingale. The children worked hard to include key facts, organise their information clearly and use topic-specific vocabulary. This has helped to deepen their understanding of these significant historical figures while developing their non-fiction writing skills.

In Writing, we were excited to be introduced to Paddington and have begun learning about the three different question types. This week, we focused on asking and answering questions, helping the children to think carefully about what they want to find out and how to structure their ideas clearly.

In Maths, we have been solving word problems using partitioning and number bonds to 10 to help us bridge through 10. The children are becoming more confident in choosing strategies and explaining their thinking.

In Geography, we have been comparing England and Kenya, exploring similarities and differences between the two countries. In PE, we have continued to develop our handball skills in preparation for the upcoming competition, showing excellent teamwork and determination.

Year 3

This week in literacy, we have written our own descriptions of giants. We have thought carefully about our vocabulary and sentence types, as well as making sure our handwriting is of a high standard.

We have read a book called 'The Giants and the Joneses' in Whole Class Reading and we have answered comprehension questions about what we have read.

In maths, we have focused on mass and we have practised reading the measurements on different sets of scales.

In geography this week we have named and located some of the European countries and their capital cities and in P.E. we have practised our dodgeball and basketball skills.

We enjoyed painting St Basil's cathedral in Russia as part of our art lesson this week. We practised making colours lighter and darker using black and white paint.

In R.E. we started to learn about the events of The Last Supper and we have practised singing 'Three Little birds' by Bob Marley in our music session.

In French, we have been counting animals and we have learned how to write how many there are using the correct grammatical terminology.

In science this week we have learned all about the different parts of a flower.

Have a lovely weekend everyone,

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

A busy week in year 4 this week where we have been looking at planning and writing our sequels to the "Iron Man".

Next week we will begin to look at "Jumanji" and writing our own adventure stories with an alternate reality.

In maths we have looked at the 9 times table and solved problems.

Next week we will look at the relationships between the 3, 6 and the 9 times tables.

In DT we finished our sewing bags which looked fantastic. In geography we have looked at mountains around the world and in history we have begun to look at Elizabeth I.

In PE we have been looking at passing and moving into space with basketball, some of our children will also get the opportunity to demonstrate their dodgeball skills as they attend a competition today.

Year 5

In English, we continued reading our class novel 'Room 13' and collected the clues to what may be behind the door of the linen cupboard. We used our knowledge of the text to write the missing dialogue between two characters and followed the rules for using inverted commas (speech marks).

Next, we discovered that Chapter 13 was missing from the story, so we all wrote our own 'missing chapters'. Next week, we will read the rest of the story whilst at Cober Hill or in school.

In Maths, we continued our work on negative numbers and interpreted numbers greater than and less than zero in different contexts. We will continue this topic by reading and writing negative numbers.

In topic, we found out about Whitby and designed our own postcards, which some of the children will send home whilst at Cober Hill.

Year 6

Year 6 have had a busy and purposeful week, showing great focus and maturity across the curriculum.

In English, the children planned, wrote and refined their own diary entries, thinking carefully about thoughts, feelings and experiences. They worked through the full writing process — planning ideas, drafting independently, and then editing and improving their work using purple pens before producing neat final versions. The quality of reflection and emotion in their writing has been fantastic to see.

In Maths, we explored how scaling affects calculations, before moving on to multiplying 3-digit and 4-digit numbers by 2-digit numbers. The children also completed arithmetic practice and problem-solving tasks, developing their confidence in choosing efficient methods, including when to use factorising or long multiplication.

Our History lessons focused on the Iron Age, where the children learned how new technologies helped people in their everyday lives. They created mini “Top Trumps” cards to showcase Iron Age tools and inventions. In Design Technology, pupils investigated how mechanisms create movement, experimenting with pivots, levers and reverse motion linkages using card and split pins.

We also enjoyed a range of wider curriculum lessons this week, including Music, French, RE, PE and Personal Development. In RE, the children explored the Sikh tradition of Langar, creating welcoming leaflets to explain why it is such an important part of Sikh life.

It has been a fantastic week of hard work and curiosity — well done, Year 6!

Monday	Tuesday	Wednesday	Thursday	Friday
12 th Jan 3:15-4:00pm Maths	13 th Jan 3:15-4:00pm Reading	14 th Jan 8:00-8:45am SPAG	15 th Jan	16 th Jan
19 th Jan 3:15-4:00pm Maths	20 th Jan 3:15-4:00pm Reading	21 st Jan 8:00-8:45am SPAG	22 nd Jan 8:00-8:45am Arithmetic (selected children)	23 rd Jan
26 th Jan 3:15-4:00pm Maths	27 th Jan 3:15-4:00pm Reading	28 th Jan 8:00-8:45am SPAG	29 th Jan 8:00-8:45am Arithmetic (selected children)	30 th Jan
2 nd Feb 3:15-4:00pm Maths	3 rd Feb 3:15-4:00pm Reading	4 th Feb 8:00-8:45am SPAG	5 th Feb 8:00-8:45am Arithmetic (selected children)	6 th Feb
9 th Feb 3:15-4:00pm Maths	10 th Feb 3:15-4:00pm Reading	11 th Feb 8:00-8:45am SPAG	12 th Feb 8:00-8:45am Arithmetic (selected children)	13 th Feb

1 - Year 6 Booster sessions

Please find a timetable of booster sessions with the time they take place. Please take note that Thursday’s booster session has now changed to Monday. We highly encourage all year 6 children to try and attend as much as possible to support their learning. If you have any questions about your child attending booster sessions, please speak to Mrs Bradbury.

Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood

BARNSELY METROPOLITAN BOROUGH COUNCIL
SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR
For community and voluntary controlled primary, secondary and special schools

September (22 Days)	October (18 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (20 Days)	April (14 Days)	May (15 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (22 Days)	July (14 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

■ Denotes Bank Holidays
■ Denotes School Holidays

195 days in total – including 5 days to be taken as professional development days for teaching staff

2 - Term dates September 2025 - July 2026

Inset Days

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

26/01/2026 - 30/01/2026 - Y5 Cober Hill

11/02/2026 - Young Voices

13/02/2026 - Last day of term

23/02/2026 - Inset Day (school closed to children)

24/02/2026 - School reopens

05/03/2026 - World Book Day (more information to follow)

22/05/2026 - Inset Day (school closed to children)

08/06/2026 - Y6 Bikeability (further information will follow at a later date)

24/06/2026 - Y5 Music Festival Metrodome

20/07/2026 - Inset Day (school closed to children)

Barnsley Schools Catering

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Keema curry and rice with a naan	Chicken fillet with Yorkshire pudding and mashed potato	Traditional all day breakfast	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Rich tomato and cheese pasta bake (V)	Mighty meatballs with Yorkshire pudding and mashed potato (V)	Hearty breakfast (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with beans or peas (VE)
Chefs choice of home bake (V)	Chocolate sponge with chocolate sauce (V)	Fruit and Jelly (V) or Yoghurt (V)	Honeywell Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 10th Nov / 07th Dec / 12th Jan / 02nd Feb / 23rd Feb / 16th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V)
V Indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Calzone with wedges (V)	Chicken pasta bake with garlic bread	Sausage and Yorkshire pudding with mashed potatoes	Beef burger with wedges	Harry Ramsdens fish and chips
Creamy broccoli and cheese pasta bake (V)	Breaded Quorn burger with diced potatoes (V)	Quorn sausage and Yorkshire pudding with mashed potatoes (V)	Herby Quorn sausage roll with wedges (V)	Crispy fingers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Brownie (V)	Fruit, Jelly (V) or Yoghurt (V)	Parkin (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 17th Nov / 08th Dec / 16th Jan / 06th Feb / 02nd Mar / 23rd Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V)
V Indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 3)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mac and cheese (V)	BBQ Meat feast pizza	Chicken fillet with Yorkshire pudding with roast potatoes	Crispy chicken burger with diced potatoes	Fish fingers with chips or salmon fingers
Campfire chili and rice (V)	Classic Cheese and tomato pizza (V)	Seasonal vegetable parcel with roast potatoes (V)	Onepot cheese burger pasta and a crusty roll (V)	Crunchy Quorn dippers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Jam sponge and custard (V)	Fruit Jelly (V) or Yoghurt (V)	Raspberry buns (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
 24th Nov / 15th Dec / 05th Jan / 26th Jan / 09th Mar

Available daily: Unlimited vegetables (VE)
 Unlimited fresh water. Selection of fruit (VE).
 Bread basket (V).
V indicates vegetarian and VE for vegan option

Community Notice Board

EMMA CIRSTEAN
Manager

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GRIMETHORPE BARNSELEY
S72

UNITED KINGDOM

SAFE HAVEN TINY HOME
Caring for your little ones like family

3 - Please find information of local childminders in the area.