



Ladywood

Primary School



Ladywood Weekly News

Issue 19

Friday 30th January 2026

Dear parent / carer,

Welcome to our weekly newsletter! It includes a wealth of useful information to support our children's families. As a school it ensures that we communicate messages to all parents and carers at exactly the same time.

The purposes of our newsletter are:

- To inform you about your child's school week so that you can talk to them about their time in school and some of the things they have been learning about.
- To share important dates so that you are well prepared for any upcoming events.
- To share important messages to support our children outside school hours – an example of this is the update this week on changes to 'snapchat.'

Please take time to read the newsletter each week so that we can work together to educate our children, keep them safe and be prepared for important dates in the school calendar. Thank you.

Have a lovely weekend.

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y3** achieved the highest attendance of 98.7%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an

unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

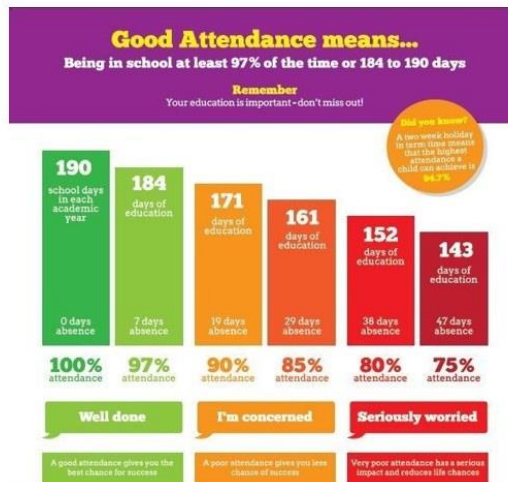
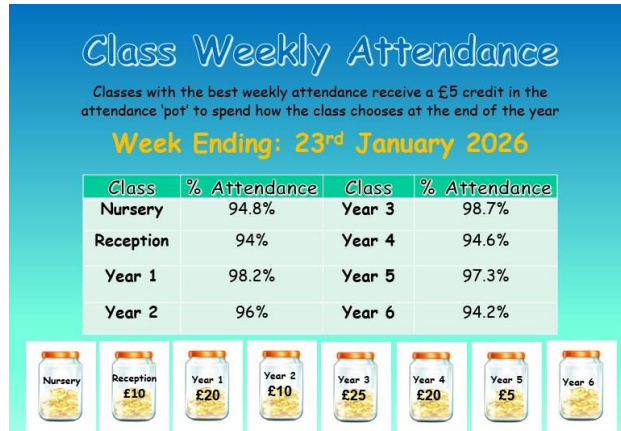
Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal

interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.



When can my child return to school?

If you are worried, please seek further advice from your GP or community pharmacist
★ = Vaccine preventable

Chicken Pox
5 days from onset of rash and all the blisters have crusted over

Conjunctivitis
No need to stay off, but school or nursery should be informed

Diarrhoea & Vomiting
48 hours from the last symptoms

Glandular fever
No need to stay off, but school or nursery should be informed

Cold and Flu like illness (Including COVID-19)
No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19 ★

Hand, foot & mouth
No need to stay off, but school or nursery should be informed

Head lice
No need to stay off, but school or nursery should be informed

Impetigo This Pharmacy Free!
When sores are crusted & healed or 48 hours after starting antibiotics

Measles or German Measles ★
4 days from onset of rash and recovered

Mumps ★
5 days from onset of swelling

Scabies
24 hours after first dose of chosen treatment

Scarlet fever
24 hours after starting antibiotics

Slapped cheek
No need to stay off after rash has developed. Inform school / nursery

Threadworms
No need to stay off, but school or nursery should be informed

Tonsillitis This Pharmacy Free!
No need to stay off, but school or nursery should be informed

Whooping cough ★
48 hours after starting antibiotics

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings>

Online Safety - Snapchat

Please be aware of the new Snapchat update. There's a setting that is automatically turned on to give Snapchat permission to use any of the photos stored or taken with Snapchat to be used for AI purposes. Please be aware of this if you or your child/children are using this app. Follow the instructions on the image to manually change the settings.

Thank you to **Compass Be** for alerting us to this!



SNAPCHAT UPDATE
Are you aware of the recent changes to Privacy settings?

How to change your settings

Go to **SETTINGS** in Snapchat
My privacy and Data
Generative AI settings
TURN OFF



COMPASS BE

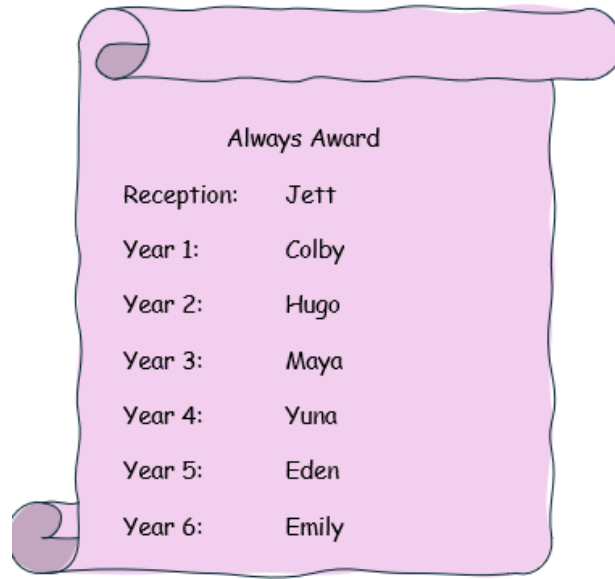
We are aware a number of children in school use Snapchat, please see update and check all your child/ren's devices.

Awards



Special Mentions

Reception:	Donte & Ben
Year 1:	Irina & Anna-May
Year 2:	Araya & Hamish
Year 3:	Zach & Max
Year 4:	Caleb & Esmæ
Year 5:	Gino & Evie
Year 6:	George G & Elsie



Always Award	
Reception:	Jett
Year 1:	Colby
Year 2:	Hugo
Year 3:	Maya
Year 4:	Yuna
Year 5:	Eden
Year 6:	Emily



Behaviour Award	
Reception:	Colton
Year 1:	Lylah
Year 2:	Logan S B
Year 3:	Dylan
Year 4:	Paris
Year 5:	Olivia
Year 6:	Maja

Nursery

This week in Nursery, we have been reading the story of 'Duck in the Truck'. We have tried to remember the the different parts in the story and noticed rhyming words and phrases. In Maths, we have been talking about our daily routine and what we do to get ready for school. We have also been looking at pictures of different transport and created our own paintings.

Next week, we will be reading the story of 'Bunnies on a Bus' where we will be discussing the events of the story and looking at the illustrations on the page. In Maths, we will be exploring

2D shapes and the arrangements we can make with them. We will also be looking at objects that float and sink when put in water

We have lots of un-named items at the moment. Please ensure that all items of clothing (cardigans, jumpers, hats, coats and gloves etc) are named so that we can easily identify whose items are whose. Thank you.

Reception

This week we have continued to learn about our theme of journeys and transport and we have been sorting types of transport from the past and present and have been talking about the differences between them. We have started to make our vehicles using a range of junk modelling resources. If you have any small boxes and bottle lids at home, we would really appreciate you bringing these in to help us.

In literacy we have continued to learn about going on a Bear Hunt this week and have acted out the story and thought about the feelings of the bear at the end of the story. We decided that he was sad and lonely and needed some friends.

In number learning, we have continued to learn about the number 6 and have been practising finding one more using numbers up to six and continued to make six using two parts.

Have a lovely weekend boys and girls!

Mrs Hopson and the EYFS Team

Year 1

Another busy week in Year One!

In Maths, the children have been learning to find the difference between odd and even numbers. They also learned what consecutive numbers are.

The children have loved diving into our new book for English "Billy and The Beast". We have been creating our own disgusting soup and spelling words with -ed and -ing.

In Geography, children have been recapping the 7 continents, finding out about animals that live in hot or cold climates and writing fun facts about Antarctica.

Have a lovely weekend all,

Miss Adams and Miss Morgan

Year 2

Year 2 have had a brilliant week of learning, showing excellent enthusiasm, focus and positive learning behaviours. The children have worked hard across the curriculum and continued to impress us with their curiosity and determination.

In Reading, our focus has been on the topic of teeth. We have been developing fluency skills while building our knowledge and understanding of key vocabulary linked to the text. The children have enjoyed learning new facts and practising reading with confidence and expression.

In Writing, we joined Paddington in the busy restaurant and focused on writing exclamation sentences. The children worked hard to express excitement and emotion in their writing, thinking carefully about punctuation and sentence structure.

In Maths, we have been using part-whole models and cubes to make 10 and bridge through 10, helping us to add two one-digit numbers under 20. The children showed great confidence when using practical resources to support their learning.

In RE, we have been learning about the Muslim faith, Islam. The children explored how Muslims celebrate Ramadan, a special time of fasting, prayer and reflection, and Eid, a joyful celebration at the end of Ramadan where families come together, share food and give to others.

Looking ahead to next week, in Reading we will be using inference and retrieval skills to discuss our text about teeth. In Writing, we will focus on conjunctions and bring all our skills together in a Big Write. In Maths, we will begin subtracting using part-whole models and bridging 10. We are also excited to start our new Science topic on animals and their habitats, and in PD we will be learning about kindness and helping in our community.

Year 3

This week in literacy, we have practised how to use speech marks correctly in our writing. We have also worked hard to improve our presentation and handwriting in our books too.

In maths, we have used scales to weigh and measure in grams and kilograms and we have learned what an angle is and how we can spot them around us.

This week, in the wider curriculum we have named and located some of the major capital cities in Europe during geography lessons and in P.E. we have practised our dance and basketball skills. We enjoyed learning about the Taj Mahal in our art sessions and we explored symmetry when we recreated the building ourselves with different colours. We re-capped the story of The Last Supper in R.E. and we have continued singing 'Three Little birds' by Bob Marley in our music

session. In science we have learned about the pollination of plants and in French we have written sentences about the different pets we have.

Have a lovely weekend everyone,

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

This week in year 4 we have been writing our sequels to the "Iron Man" which have been interesting to read. Next week we will study another type of story genre, an adventure story. We will explore the characters and settings and use fronted adverbials and expanded noun phrases to add description.

In maths we have discussed the links between the 3, 6 and 9 times tables and next week we will be looking at the 7's and square numbers possibly towards the end of the week.

In the wider curriculum we have been passing and moving, dribbling and shooting within a basketball arena. In music, we have continued to work on our Stop Bullying! rap. In French we have been learning the vocabulary of the different parts of our faces. Within science, we have investigated conductors and insulators and in history we have looked at The Tudor family concentrating on Elizabeth I and how she eventually became queen. We have also looked at the differences in social class during the Tudor era.

Year 5

We've had an amazing week at Cober Hill.

The children have all been a delight and have made life long memories.

Our activities included orienteering, making peg people and dens in the Cober Hill garden and we even braved a wet and windy walk on Tuesday.

The staff at Cober Hill have enjoyed the children being there and have regularly commented on how polite and friendly each of them were.

We are very proud of their behaviour and have really enjoyed getting to know the children out of a school setting.

Year 6

Year 6 have had an exciting and creative week, full of imaginative writing, problem-solving and hands-on learning!

In English, we began exploring narratives where characters are transported to a new world. The children identified key features of these stories, analysed how writers create calm and familiar settings, and then experimented with shifting a setting from safe to threatening. They also focused on using powerful verbs, sound words and varied sentence lengths to build atmosphere, and practised inferring setting details from illustrations.

In Maths, we have been developing our division skills. The children practised dividing 4-digit numbers by multiples of 10, then moved on to using short and long division with 2-digit divisors, including solving problems and finding remainders. They also completed arithmetic tests and reasoning tasks to explain their methods.

Our Design Technology lessons have been very practical this week. The children explored parallel and push-pull linkages, carried out research to influence their design ideas, and planned their own mechanical designs using a design brief. It has been wonderful to see their creativity and problem-solving skills in action.

In Personal Development, we had thoughtful discussions about prejudice and discrimination, learning about protected characteristics and what to do if we encounter unfair behaviour. In RE, the children learned about the Sikh practice of Sewa and sorted examples of physical, mental and material service.

We also enjoyed lessons in Music, French, and PE, keeping our learning balanced and active throughout the week.

Well done, Year 6, for another fantastic week of effort and enthusiasm!

Monday	Tuesday	Wednesday	Thursday	Friday
12 th Jan 3:15-4:00pm Maths	13 th Jan 3:15-4:00pm Reading	14 th Jan 8:00-8:45am SPAG	15 th Jan	16 th Jan
19 th Jan 3:15-4:00pm Maths	20 th Jan 3:15-4:00pm Reading	21 st Jan 8:00-8:45am SPAG	22 nd Jan 8:00-8:45am Arithmetic (selected children)	23 rd Jan
26 th Jan 3:15-4:00pm Maths	27 th Jan 3:15-4:00pm Reading	28 th Jan 8:00-8:45am SPAG	29 th Jan 8:00-8:45am Arithmetic (selected children)	30 th Jan
2 nd Feb 3:15-4:00pm Maths	3 rd Feb 3:15-4:00pm Reading	4 th Feb 8:00-8:45am SPAG	5 th Feb 8:00-8:45am Arithmetic (selected children)	6 th Feb
9 th Feb 3:15-4:00pm Maths	10 th Feb 3:15-4:00pm Reading	11 th Feb 8:00-8:45am SPAG	12 th Feb 8:00-8:45am Arithmetic (selected children)	13 th Feb

1 - Year 6 Booster sessions

Please find a timetable of booster sessions with the time they take place. Please take note that Thursday's booster session has now changed to Monday. We highly encourage all year 6 children to try and attend as much as possible to support their learning. If you have any questions about your child attending booster sessions, please speak to Mrs Bradbury.

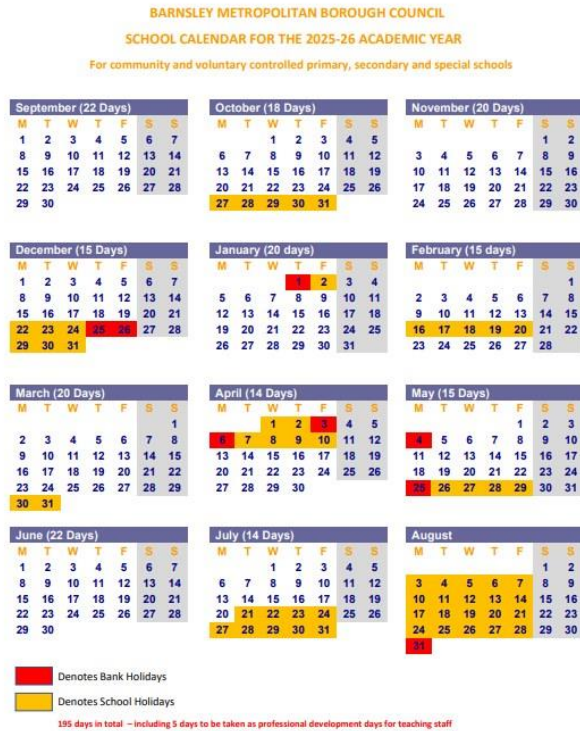
Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood



2 - Term dates September 2025 - July 2026

Inset Days

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

11/02/2026 - Young Voices

13/02/2026 - Last day of term

23/02/2026 - Inset Day (school closed to children)

24/02/2026 - School reopens

05/03/2026 - World Book Day (more information to follow)

22/05/2026 - Inset Day (school closed to children)

08/06/2026 - Y6 Bikeability (further information will follow at a later date)

24/06/2026 - Y5 Music Festival Metrodome

20/07/2026 - Inset Day (school closed to children)

Barnsley Schools Catering

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Keema curry and rice with a naan	Chicken fillet with Yorkshire pudding and mashed potato	Traditional all day breakfast	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Rich tomato and cheese pasta bake (V)	Mighty meatballs with Yorkshire pudding and mashed potato (V)	Hearty breakfast (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with beans or peas (VE)
Chefs choice of home bake (V)	Chocolate sponge with chocolate sauce (V)	Fruit and Jelly (V) or Yoghurt (V)	Honeywell Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 10th Nov / 07th Dec / 12th Jan / 02nd Feb / 23rd Feb / 16th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V)
V Indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Calzone with wedges (V)	Chicken pasta bake with garlic bread	Sausage and Yorkshire pudding with mashed potatoes	Beef burger with wedges	Harry Ramsdens fish and chips
Creamy broccoli and cheese pasta bake (V)	Breaded Quorn burger with diced potatoes (V)	Quorn sausage and Yorkshire pudding with mashed potatoes (V)	Herby Quorn sausage roll with wedges (V)	Crispy fingers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Brownie (V)	Fruit, Jelly (V) or Yoghurt (V)	Parkin (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing: 17th Nov / 08th Dec / 16th Jan / 06th Feb / 02nd Mar / 23rd Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V)
V Indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 3)

All our kitchens operation under a Nut-free environment



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mac and cheese (V)	BBQ Meat feast pizza	Chicken fillet with Yorkshire pudding with roast potatoes	Crispy chicken burger with diced potatoes	Fish fingers with chips or salmon fingers
Campfire chili and rice (V)	Classic Cheese and tomato pizza (V)	Seasonal vegetable parcel with roast potatoes (V)	Onepot cheese burger pasta and a crusty roll (V)	Crunchy Quorn dippers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Jam sponge and custard (V)	Fruit Jelly (V) or Bûche (V)	Raspberry buns (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
24th Nov / 15th Dec / 05th Jan /
26th Jan / 09th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option

