



Ladywood

Primary School



Ladywood Weekly News

Issue 20

Friday 6th February 2026

Dear parent / carer,

As promised we now have further details within the newsletter this week about World Book Day. World Book Day will be held nationally on Thursday 5th March 2026. The children have decided that they would like to dress up as their favourite book character. Please see the relevant section of the newsletter for more information.

Next week is the last week of this half term – school is closed to children from Monday 16th February until Tuesday 24th February 2026 as we have a Trust training day on Monday 23rd February.

Have a lovely weekend.

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y3** achieved the highest attendance of 97%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.

Class Weekly Attendance

Classes with the best weekly attendance receive a £5 credit in the attendance 'pot' to spend how the class chooses at the end of the year

Week Ending: 30th January 2026

Class	% Attendance	Class	% Attendance
Nursery	95.7%	Year 3	97%
Reception	92.5%	Year 4	90.4%
Year 1	91.8%	Year 5	94.6%
Year 2	93.3%	Year 6	89.4%



Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember

Your education is important - don't miss out!

Did you know?
A two week holiday to reach 100% means that the lowest attendance is 94.7%



When can my child return to school?

If you are worried, please seek further advice from your GP or community pharmacist
★ = Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu Like Illness (Including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19 ★
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>Think Pharmacy first!</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered ★	Mumps 5 days from onset of swelling ★
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>Think Pharmacy first!</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics ★

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings>



World Book Day @ Ladywood!

WORLD
BOOK
DAY
5 MARCH 2026

World Book Day



Thursday 5th March 2026



Dress up as your favourite book character for World Book Day!

There will be a prize for the best costume in each class as well as an overall winner! Which character will you choose to dress up as?

World Book Day activities will also be completed on this day for the children in class as well as a World Book Day themed menu which will follow in the coming weeks!





Breakfast and After School Clubs

Breakfast club

Breakfast Club is available daily from 8.00am and the cost of this is £2.50 per session. Sessions can be booked via the school gateway app.

After School Clubs

After school clubs available for next term are now live for booking on the school gateway app.

These are free of charge.

After school club information is as follows:

- Every Monday 3.15pm - 4.15pm Football/Basketball (KS2, Y3 to Y6)
- Every Tuesday 3.15pm - 4.15pm Grassroots Cricket (KS1/KS2, Y1 to Y6)
- Every Wednesday 3.15pm - 4.15pm Benchball / Dodgeball (KS2, Y3 to Y6)

- Every Thursday 3.15pm - 4.15pm Grassroots Sports Arts and Crafts (KS1/KS2, Y1 to Y6)

Places are limited.

Awards

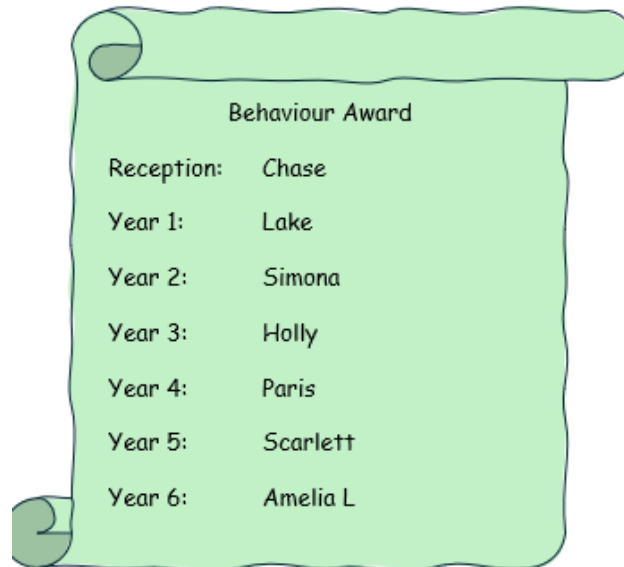


Special Mentions

Reception:	Mia C & Hunter
Year 1:	Spencer & Colby
Year 2:	Kayla & Ayda & Riley
Year 3:	Autumn & Josie
Year 4:	Rosie & Molly
Year 5:	Olivia & Winter-Lily
Year 6:	Layla & Jamie



Always Award	
Reception:	Leon
Year 1:	Evie
Year 2:	Roman
Year 3:	Gracie
Year 4:	Mia O L
Year 5:	Cadence
Year 6:	Isabella



Behaviour Award	
Reception:	Chase
Year 1:	Lake
Year 2:	Simona
Year 3:	Holly
Year 4:	Paris
Year 5:	Scarlett
Year 6:	Amelia L

Nursery

This week in Nursery, we have been reading the story of 'Bunnies on the Bus'. We have really enjoyed joining in with the repeated phrases and looking at the illustrations in the book. In Maths, we have been exploring 2D shapes and making our own arrangements with the shapes.

Next week, we will continue to explore 2D shapes. We will also be exploring floating and sinking and what happens with different objects when placed in water. We will also be looking at magnets and whether objects are magnetic or not.

Reception

We have had a busy week in reception class this week. We started the week by receiving a special present which was left in our classroom- a magic paintbrush. We then read the story of The Magic Paintbrush and the children took it in turns to talk about what they would paint to help other people, in response to the story. The children enjoyed taking turns painting using the special paintbrush from the story. We then drew pictures of some of the items that Shen the main character from the story painted, to help her friends and neighbours and tried hard to use our RWInc skills to write labels for our pictures.

In our number learning this week, we have been learning about more than and fewer than and using this vocabulary when describing groups of objects. We have also started to be able to say when groups of objects are equal or not and have been trying hard to explain our reasoning.

In our wider curriculum, we have been learning about road safety and we have had a special visitor in class from Schools Active Travel to help us learn about this very important skill.

We have lots of school jumpers without names on in our lost property box. Please can you label your child's items and check the box for any lost items.

Have a lovely weekend,

Mrs Hopson and the EYFS Team.

Year 1

We have had a fantastic week in Year 1, with lots of exciting learning taking place across the curriculum.

English

This week, the children have been exploring the story "*Billy and the Beast*". They have been retelling the story using pictures and key vocabulary - and thinking carefully about the characters and events. The children have loved bringing the story to life and are becoming more confident storytellers.

Mathematics

In maths, we have been learning about **doubling and halving**. The children used practical equipment, pictures, and number sentences to help them understand how numbers can be doubled and shared into equal halves. It's been great to see them explaining their thinking and spotting patterns.

Computing

Year 1 also enjoyed learning how to programme the Bee-Bots. The children practised giving clear instructions and sequencing commands to make the Bee-Bots move. This helped develop their problem-solving skills and introduced them to the basics of coding in a fun, hands-on way.

Have a lovely weekend all,

Miss Adams and Miss Morgan

Year 2

Year 2 have had another busy and successful week of learning, and we are very proud of the effort and positive attitudes the children have shown across all subjects. Their confidence continues to grow and they are working hard to apply their skills independently.

In Reading, we have been writing about teeth using all the knowledge and facts we have gained from our module. The children have worked carefully to include key vocabulary and important information, showing a strong understanding of the topic.

In Writing, we continued following Paddington's adventures in the restaurant. The children focused on using conjunctions to join and expand their sentences, helping them to add more detail and improve the flow of their ideas.

In Maths, we have been using manipulatives and practical resources to help us subtract by bridging 10. This hands-on approach has supported the children in understanding the process and explaining their methods clearly.

In Science, we learned what makes something living using the MRS GREN acronym (Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion and Nutrition) and began exploring animals and their habitats.

In RE, the children completed their assessments on The Epiphany and Ramadan. In PD, we discussed the importance of stranger danger and how to stay safe by making sensible choices and seeking help from trusted adults.

Next week, we will begin our new PD module, **The Class Trip**, where we will learn about honesty and truthfulness. In Writing, we will combine all our taught skills — questions, exclamations and conjunctions — to write about Paddington's journey from Peru. In PE, we will practise multi-skills in preparation for upcoming competitions.

Year 3

This week in literacy, we have continued to practise how to use speech marks correctly in our writing and we have also had a go at using prepositions too.

In maths, we have learned about triangles and quadrilaterals and their properties.

In geography this week we have learned how to use four-figure grid references and in P.E. we have practised our dance and basketball skills.

We enjoyed learning about the Sydney Opera House in our art session this week and we explored collage when we recreated the building ourselves with different shapes.

We have continued singing 'Three Little birds' by Bob Marley in our music session and we practised naming different animals in French.

In PD we watched several videos about everyday scenarios and how we could solve problems when they occur in real life.

Have a lovely weekend everyone,

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

This week in year 4 we have been memorising our 7 times tables in maths. Next week we will continue with this and then we will look at the squared numbers.

In English we have been looking at a scene from Jumanji and explored noun phrases. We have discussed how the scene changes after rolling the dice. Next week we will be considering the characters thoughts and feeling and describing the setting.

In the wider curriculum, we have found out about Elizabeth and her courtiers as well as the journey of the courtier Sir Francis Drake.

In science, we have started our unit of sounds by learning about vibrations.

In RE, we have been studying Buddhism and how the religion began.

In PE, we have learnt how to dribble in Basketball.

Year 5

In English, we continued our work on figurative language by looking at examples of symbolism, hyperbole, alliteration, personification and onomatopoeia. We looked at how Robert Swindells used some of these to describe Fliss's nightmare and how they are used sparingly throughout a text. Next, we chose a scene from the nightmare and used figurative language to describe it. We will plan and write our own tense nightmare sequence next week.

In Maths, we continued our work on negative numbers by identifying and placing negative numbers on a number line. We also explored sets of negative and positive numbers in a range of contexts. Next week, we will learn how negative numbers are used on a coordinate grid.

In topic, we continued our work on Vikings and created maps to show where the Vikings came from and where they settled. We also looked carefully at the key vocabulary linked to 'invade' and 'settle' so that we could have a better understanding of the Vikings. Next week, we will write newspaper reports about the famous attack on Lindisfarne in 793AD.

Year 6

Year 6 have had a busy and focused week, showing fantastic resilience and determination as they completed a range of mock SATs assessments alongside their usual learning. At the start of the week, the children revised key skills before completing a mock SATs SPaG paper, followed by a reading paper later in the week. They also tackled several maths papers, approaching each one with maturity and a positive attitude. We are very proud of the effort they put into these challenges.

In Maths lessons, the children continued developing their division skills, learning how to divide by a two-digit divisor and express remainders as both fractions and decimals. This helped deepen their understanding of number relationships and problem-solving strategies.

In English, the children explored how characters' emotions change during moments of disruption, creating emotion graphs to track feelings across a story. They also used a Role on the Wall activity to examine characters' thoughts, feelings and motivations in more depth, which supported their understanding of character development.

Our Design and Technology sessions were very hands-on this week as the children built their own mechanisms, testing and evaluating how well they worked. This practical work helped them apply their learning about movement and design in an exciting way.

In Personal Development, we discussed the importance of personal boundaries, privacy and consent, with thoughtful contributions from the children showing great maturity. We also continued our learning in French, RE, Music, and PE, keeping our week varied and active.

It has been a challenging but rewarding week, and Year 6 should be extremely proud of their effort and progress — well done!

Monday	Tuesday	Wednesday	Thursday	Friday
12 th Jan 3:15-4:00pm Maths	13 th Jan 3:15-4:00pm Reading	14 th Jan 8:00-8:45am SPAG	15 th Jan	16 th Jan
19 th Jan 3:15-4:00pm Maths	20 th Jan 3:15-4:00pm Reading	21 st Jan 8:00-8:45am SPAG	22 nd Jan 8:00-8:45am Arithmetic (selected children)	23 rd Jan
26 th Jan 3:15-4:00pm Maths	27 th Jan 3:15-4:00pm Reading	28 th Jan 8:00-8:45am SPAG	29 th Jan 8:00-8:45am Arithmetic (selected children)	30 th Jan
2 nd Feb 3:15-4:00pm Maths	3 rd Feb 3:15-4:00pm Reading	4 th Feb 8:00-8:45am SPAG	5 th Feb 8:00-8:45am Arithmetic (selected children)	6 th Feb
9 th Feb 3:15-4:00pm Maths	10 th Feb 3:15-4:00pm Reading	11 th Feb 8:00-8:45am SPAG	12 th Feb 8:00-8:45am Arithmetic (selected children)	13 th Feb

1 - Year 6 Booster sessions

Please find a timetable of booster sessions with the time they take place. Please take note that Thursday's booster session has now changed to Monday. We highly encourage all year 6 children to try and attend as much as possible to support their learning. If you have any questions about your child attending booster sessions, please speak to Mrs Bradbury.

Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood

BARNSLEY METROPOLITAN BOROUGH COUNCIL
SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR
 For community and voluntary controlled primary, secondary and special schools

September (22 Days)	October (18 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (20 Days)	April (14 Days)	May (15 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (22 Days)	July (14 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

 Denotes Bank Holidays
 Denotes School Holidays

185 days in total – including 5 days to be taken as professional development days for teaching staff

2 - Term dates September 2025 - July 2026

Inset Days

Monday 23rd February 2026

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

11/02/2026 - Young Voices

13/02/2026 - Last day of term

23/02/2026 - Inset Day (school closed to children)

24/02/2026 - School reopens

05/03/2026 - World Book Day

13/03/2026 9.00am - Toilet Training Coffee Morning

22/05/2026 - Inset Day (school closed to children)

08/06/2026 - Y6 Bikeability (further information will follow at a later date)

24/06/2026 - Y5 Music Festival Metrodome

20/07/2026 - Inset Day (school closed to children)

Barnsley Schools Catering

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Keema curry and rice with a naan	Chicken fillet with Yorkshire pudding and mashed potato	Traditional all day breakfast	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Rich tomato and cheese pasta bake (V)	Mighty meatballs with Yorkshire pudding and mashed potato (V)	Hearty breakfast (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with beans or peas (VE)
Chefs choice of home bake (V)	Chocolate sponge with chocolate sauce (V)	Fruit and Jelly (V) or Yoghurt (V)	Honeywell Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
10th Nov / 07th Dec / 12th Jan / 02nd Feb / 23rd Feb / 16th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V)
V Indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Calzone with wedges (V)	Chicken pasta bake with garlic bread	Sausage and Yorkshire pudding with mashed potatoes	Beef burger with wedges	Harry Ramsdens fish and chips
Creamy broccoli and cheese pasta bake (V)	Breaded Quorn burger with diced potatoes (V)	Quorn sausage and Yorkshire pudding with mashed potatoes (V)	Herby Quorn sausage roll with wedges (V)	Crispy fingers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Brownie (V)	Fruit Jelly (V) or Yoghurt (V)	Parkin (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
17th Nov / 08th Dec / 19th Jan / 09th Feb / 02nd Mar / 23rd Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V Indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 3)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mac and cheese (V)	BBQ Meat feast pizza	Chicken fillet with Yorkshire pudding with roast potatoes	Crispy chicken burger with diced potatoes	Fish fingers with chips or salmon fingers
Campfire chilli and rice (V)	Classic Cheese and tomato pizza (V)	Seasonal vegetable parcel with roast potatoes (V)	Onepot cheese burger pasta and a crusty roll (V)	Crunchy Quorn dippers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Jam sponge and custard (V)	Fruit Jelly (V) or Yoghurt (V)	Raspberry buns (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
24th Nov / 15th Dec / 05th Jan / 26th Jan / 09th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V Indicates vegetarian and VE for vegan option

Community Notice Board

APPLICATIONS ARE NOW OPEN FOR
JUNIOR BAKE OFF



Aged between 9-15 and love to bake?
We'd love to hear from you!

WWW.APPLYFORJUNIORBAKEOFF.CO.UK




APPLICATIONS CLOSE 15TH MARCH 2026

Yorkshire Wildlings

HOLIDAY CAMP



16TH - 20TH FEB

0830 - 1500 EVERY DAY!

WOOLLEY EDGE SCOUT
CAMP (WF4 2LS)

Looking for half-term fun that gets kids outside, laughing, and learning? Our forest school holiday camps are exactly what you need!

Leave the tech at home and connect with nature!

Den building, mud play, firefighting, archery, and so much more!

BOOK NOW TO SECURE YOUR PLACES!

07494666561
www.yorkshirewildlings.co.uk
@yorkshirewildlings

PLACES WHERE KIDS EAT FREE (OR FOR £1)
FEBRUARY HALF TERM 2026

moneysavingcentral.co.uk/kids-eat-free

<p>ANGUS STEAKHOUSE Kids under 8 eat FREE daily, 12pm to 5pm.</p> <p>ASDA Kids eat for £1 daily, with no adult spend</p> <p>ASK ITALIAN Kids under 10 eat for £1 during school holidays</p> <p>BELLA ITALIA Children eat free Sunday - Thursday</p> <p>BEEFEATER & BREWERS FAYRE 2 Kids Eat Free Breakfast with one paying adult</p> <p>BILLS Kids eat free Monday 17th - Friday 28th Feb</p> <p>BREWDOG Kids eat free this Feb Half Term</p> <p>BEEFEATER & BREWERS FAYRE 2 under 16s get free breakfast daily with 1 adult!</p> <p>COCONUT TREE Kids eat FREE from 10th to the 16th of Feb 2026.</p> <p>CAFE ROUGE Kids Eat FREE 12-4pm every day of the week</p> <p>DOBBIES GARDEN CENTRES Kids eat for £1 with an adult breakfast or lunch</p> <p>FRANKIE & BENNY'S Kids eat FREE during all school holidays</p> <p>FUTURE INNS Under 5s eat for free with any adult meal</p> <p>GORDON RAMSEY RESTAURANTS Kids under 10 eat FREE all day, every day</p> <p>IKEA Kids get a meal from 95p daily from 11am</p> <p>LAS IGUANAS Kids under 12 eat FREE with 'My Las Iguanas' App</p> <p>MARCO PIERRE WHITE Kids under 12 Eat FREE daily with an adult spend</p>	<p>MORRISONS Kids Eat FREE all day, every day with a £5 spend</p> <p>PAUSA CAFE @ DUNELM Kids eat FREE with every £4 spend all day</p> <p>PREMIER INN 2 Kids eat for free with 1 adult breakfast</p> <p>PRETO Kids up to age 10 eat free with 1 paying adult</p> <p>PREZZO Kids eat for £1 from 6th Jan to 11th February 2026.</p> <p>PUREZZA Kids under 10 get free pizza with every adult meal</p> <p>PIZZA HUT Kids Eat Free Every Day after 3pm</p> <p>SA BRAINS PUBS Kids eat for £1 on Wednesdays</p> <p>SIZZLING PUBS Kids eat for £1. Every Monday to Friday, 3 - 7pm</p> <p>TABLE TABLE 2 Kids Eat free breakfast daily with 1 paying adult</p> <p>TGI FRIDAYS Kids Eat Free with any adult meal (Via App)</p> <p>THE REAL GREEK Kids under 12 eat FREE Sundays with £10 spend</p> <p>TRAVELODGE 2 kids eat for free with 1 adult breakfast</p> <p>TURTLE BAY Kids eat free with every £15 adult spend</p> <p>WHITBREAD INNS 2 kids eat for FREE with 1 adult breakfast</p> <p>YO! SUSHI Kids eat free all day (weekdays) in school holidays</p> <p>ZIZZI Kids eat free all day Feb 16th - 20th 2026</p>
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Copyright of MONEY SAVING CENTRAL

Unity in Community are a charity based in Hull who aim to support the most vulnerable people in society. We were successful in a funding application for supporting people struggling to top up their pre-payment meters across the country. As the cost of living continues to rise, we are aware that many people will be struggling to make ends meet. Unity in Community are able to support households with fuel vouchers; these vouchers are sent via text message. We would like to offer this support to the parents, carers and guardians of students who attend your school.

If you would like further information, please reply to this email, alternatively you can use the information below to pass directly on to the parents, carers and guardians –

Help Available - Gas & Electric: Unity in Community will be providing vouchers to help towards paying for gas and electricity. To qualify you must pay for your energy through a **prepayment meter** and have **not received energy vouchers from Unity in Community** within the past 12 months. This is in response to the ongoing cost of living crisis and beneficiaries can be working, unemployed, self-employed or retired. For more information and to register, call **01482 420836**, Monday to Friday, 9am – 3pm – if busy, please keep trying.

GRASSROOTS
SPORTS ACADEMY YORKSHIRE
CHAMPIONED LEVELS THROUGH SPORTS

**ESPORTS
AFTER SCHOOL
CLUB**

STARTING 12TH FEB EVERY THURSDAY
4:00-6:00PM
6-16 Years
SciTech Center: Falcon
Street, Barnsley S70 2EY

**£3
ENTRY**

For more info, email:
B.Bateman@barnsley.ac.uk
Connor.everard@grassrootsportsacademy.co.uk

**BARNSELEY
GRIFFINS**

Picnic Club

Grimethorpe Pentecostal Church, Brierley Road,
Grimethorpe, Barnsley S72 7EH

Monday 16th to Wednesday 18th February
12.00 noon to 1.00 pm each day



Every child will get

A warm space

A craft activity

A picnic lunch

Parents are welcome to stay

Doors open 11.50 am

In Partnership with Awards for All
For further details please contact Pastor Joy on 07810 488736