



Ladywood

Primary School



Ladywood Weekly News

Issue 22

Friday 27th February 2026

Dear parent / carer,

The children have returned to school this week with enthusiasm and a desire to learn. It was fabulous to see many pupils receiving 'Special Mentions' today in assembly in recognition of their improved reading skills and reading fluency because of the effort they have put into reading during the half term break. Well done boys and girls – keep it up! Remember reading makes you really clever as summed up perfectly by Dr Seuss in the quote below.

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." — Dr. Seuss

This week we introduced a '**book recommendation' assembly** where books were shared with children around environmental themes. The aim of these assemblies is to share new reading material and introduce the children to important themes, different cultures and countries etc to widen their experience. Some children have chosen to borrow these books. The books have been signed out and we would like to ask parents to talk to their child about the book they have borrowed and read it along side them. Please ensure that your child takes good care of the book they have brought home and returns it swiftly once read as other children are waiting for them. Thank you.

Next week it is **World Book Day on Thursday 5th March**. Children can come to school dressed as their favourite book character if they would like to and it would be AMAZING if they could bring a photograph to school of them reading at home for Mrs Lassu's display on reading in the hall. We will be focussing on reading activities on Thursday and we would love all children to be able to talk enthusiastically and confidently about their favourite book or character.

Later in the term on **Wednesday 25th March 2026** we will be holding our **Spring Term Parents Evening**. The letter to select slots will be going out early next week so please look out for it and return it as soon as possible to have a chance of securing your preferred time. Please note there is an additional **Year 6 SATS Information Meeting** in the diary on **Tuesday 10th March at 3.15pm** for parents to find out more about the statutory tests their children will sit in May. It will only last approximately half an hour but will be an ideal opportunity to find out how to support your child in the upcoming weeks.

Have a lovely weekend.

Yours sincerely,

Mrs CL Grainger-Roystone

Headteacher

Attendance

Our attendance target is 96%. Each week the class with the highest attendance receives an award and £5 credit towards an end of year treat. Last week, **Y3** achieved the highest attendance of 99.3%. **WELL DONE!**

Lates

Polite reminder that if your child/ren arrive between 8.55am and 9.15am they will receive a late mark (L) code. If your child/ren arrive after 9.15am they will receive a (U) code which is also an unauthorised late mark and could lead to a fixed penalty. Absences, whether authorised or unauthorised will bring your child/ren's attendance down.

Illnesses

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. Please see illnesses information below.

Polite reminder that if your child/ren are unwell, please ensure contact is made to the office, via the app or leaving a voicemail on 01226 711488. Please ensure a reason for absence is provided daily.

Appointments in school time

Polite reminder that medical/dental appointments need to be arranged outside of school hours, on occasions this may be unavoidable, please always ensure appointment confirmation cards/letters are provided to the school office at the earliest opportunity so these can be added to your child/ren's record.

Home visits

Home visits will be carried out to check on the well-being of children who are absent from school. These visits will take place in cases where no contact can be made to establish reason for absence and on day 3 of absence in all cases, and will continue if absence persists. In some cases, dependent on the circumstances surrounding pupil absence, we may make a home visit sooner. If deemed appropriate, the Education Welfare Officer may make the home visit.

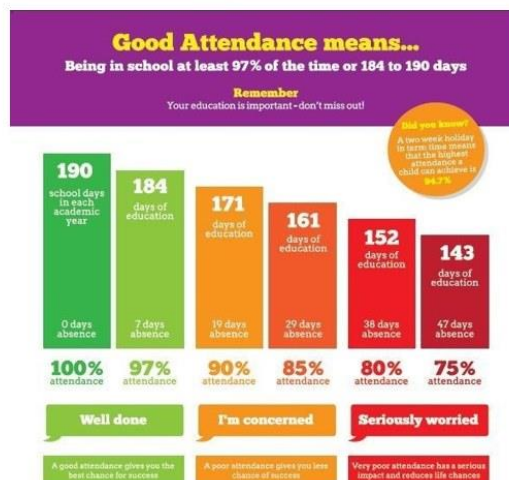
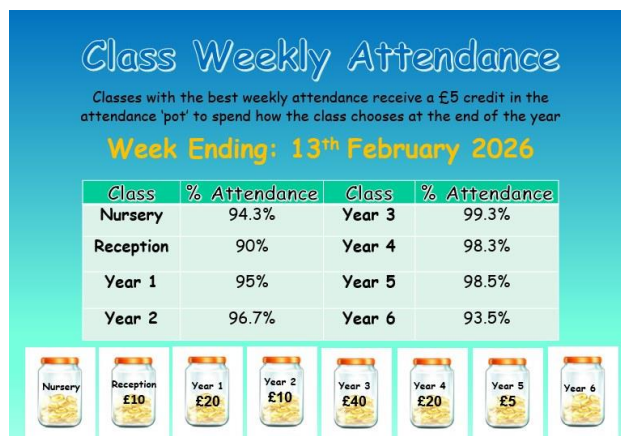
Leave of Absences

Penalty Notices are requested from schools and **issued by the Local Authority** to the parents/carers of statutory school age children, and can be issued per parent, per child. For

example: 3 siblings absent for leave of absence in term time could result in **each** parent/ carer receiving 3 separate fines at the below rates.

- **First offence** - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days. This fine increases to £160 per parent, per child if paid after day 21, until day 28.
- **Second Offence (within 3 years)** - the second time a Penalty Notice is issued the amount will be £160 per parent, per child paid within 28 days.
- **Third Offence and Any Further Offences (within 3 years)** - the third time an offence is committed a Penalty Notice will not be issued, and the case may be presented straight to the Magistrates' Court under s.444 of the Education Act (1996) or other legal interventions considered. The Magistrates' Court can order fines up to £2500 per parent, per child.

Failure to pay a Penalty Notice will render you liable to criminal proceedings in the Magistrates Court under Section 444 of the Education Act 1996.




When can my child return to school? If you are worried, please seek further advice from your GP or community pharmacist
★ - Vaccine preventable

Chicken Pox 5 days from onset of rash and all the blisters have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular fever No need to stay off, but school or nursery should be informed	Cold and Flu like illness (including COVID-19) No longer have a high temperature and feel well. Follow the national guidance if they've tested positive for COVID-19 ★
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head lice No need to stay off, but school or nursery should be informed	Impetigo <small>Think Pharmacy First</small> When sores are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered ★	Mumps 5 days from onset of swelling ★
Scarlet fever 24 hours after starting antibiotics	Slapped cheek No need to stay off after rash has developed. Inform school / nursery	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis <small>Think Pharmacy First</small> No need to stay off, but school or nursery should be informed	Whooping cough 48 hours after starting antibiotics ★


Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory diseases. Liquid soap, warm water and paper towels are recommended. Supported by the Barnsley Health Protection Board. This information was correct at time of printing (August 2024). This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other child care settings. More information can be found at the link: <https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings>

Public Health England
Barnsley Health Protection Board
NHS.uk



World Book Day @ Ladywood!



World Book Day




Thursday 5th March 2026

Dress up as your favourite book character for World Book Day!

There will be a prize for the best costume in each class as well as an overall winner! Which character will you choose to dress up as?

World Book Day activities will also be completed on this day for the children in class as well as a World Book Day themed menu which will follow in the coming weeks!





Breakfast and After School Clubs

Breakfast club

Breakfast Club is available daily from 8.00am and the cost of this is £2.50 per session. Sessions can be booked via the school gateway app.

After School Clubs

After school clubs available for next term are now live for booking on the school gateway app.

These are free of charge.

After school club information is as follows:

- Every Monday 3.15pm - 4.15pm Football/Basketball (KS2, Y3 to Y6)
- Every Tuesday 3.15pm - 4.15pm Grassroots Cricket (KS1/KS2, Y1 to Y6)
- Every Wednesday 3.15pm - 4.15pm Benchball / Dodgeball (KS2, Y3 to Y6)

- Every Thursday 3.15pm - 4.15pm Grassroots Sports Arts and Crafts (KS1/KS2, Y1 to Y6)

Places are limited.

Awards

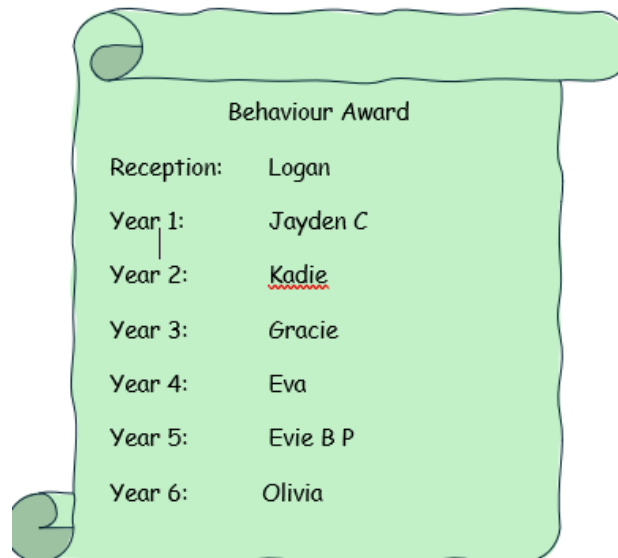


Special Mentions

Reception:	Jackson & Ella
Year 1:	Renesmai & Rohaan
Year 2:	Logan L & Willow Ha
Year 3:	Ella & Dominic
Year 4:	Ella & Grace
Year 5:	Jasper & Heidi
Year 6:	Tilly & George H R



Always Award	
Reception:	Mia C
Year 1:	Pola
Year 2:	Jadon
Year 3:	Dylan
Year 4:	Esmæ
Year 5:	Jacob
Year 6:	Olivia



Behaviour Award	
Reception:	Logan
Year 1:	Jayden C
Year 2:	<u>Kadie</u>
Year 3:	Gracie
Year 4:	Eva
Year 5:	Evie B P
Year 6:	Olivia

Nursery

This week in Nursery, we have been learning about Chinese New Year. We have spoken about the story of 'The Great Race' and the reasons why we have different animals for years. We have also spoken about how Chinese New Year is celebrated. We have created our own artwork to represent our own Chinese Zodiac.

Next week, we will be starting our topic of 'Monsters'. We will be reading the story of 'The Great Monster Hunt' and 'Kipper's Monster' to try and guess what is going to happen in the story. In Maths, we will be trying to match the number to the amount of objects.

Reception

We have had a really busy first week back at school and it has been lovely to hear all the children's stories and catch up on what they did in the holidays.

This week we have been learning about the celebration of Chinese Lunar New Year. We learned about how people around the world celebrate Chinese New Year and have compared this to our own celebrations. We drew pictures in our wider curriculum learning to represent this. The children were particularly fascinated by the dragon dancing.

In literacy we read the story, The Great Race, which is a story about Chinese New Year. We discussed the story and talked about whether the rat deserved to win by riding on the Ox's back. Some of the children thought that the rat was 'clever' and had a 'good plan' while other children felt that the rat, 'wasn't being fair'. The children have been enjoying making their own books to retell the story.

In number learning, we have been practising our counting to 30 and noticing the pattern that the numbers make while we are counting, to help us know what will come next. We have also been learning about, 'five and a bit' and what the bit could represent when making numbers up to 10.

Have a lovely weekend, we are looking forward celebrating World Book Day in class next week- the children are very excited. Don't forget to send a picture of your child reading a bedtime story to enter Mrs Lassu's competition.

Mrs Hopson and the EYFS Team.

Year 1

A great first week back for Year 1!

In English we started talking about our story 'The odd egg' and looking at different eggs that animals hatch from. This learning links to our previous Science topic about animals and our Geography about animals in cold and hot places.

The children also started studying the life of David Attenborough in History. We know he is a very important person and have looked at the work he's done with animals all around the world. The children looked at previews of David Attenborough's series such as Blue Planet and Planet Earth. We also read the "Little people, Big dreams" book about him to explore his life and where he began.

In Math's the children have been busy deciding what teen numbers are odd and even. They also started exploring doubling and halving teen numbers using a range of resources!

In PE, we are learning to control a ball with our hands and will be practising skills to play basketball and hoop ball. As the weather improves we will do PE outside if it is dry and not too cold!

Have a lovely weekend,

Miss Adams and Miss Morgan

Year 2

In Writing, Paddington has received a very special letter from the King, inviting him to tea! The letter included instructions on how to make tea and a request for marmalade sandwiches. We are using this as inspiration to write our own clear instructions for making marmalade sandwiches, focusing on bossy verbs and command sentences.

In Maths, we have been comparing numbers, sizes and weights using vocabulary such as heavier, lighter, taller, shorter, more, less and fewer. We have also been learning how to find the difference between amounts.

In History, we have begun exploring the life of Florence Nightingale and her important contributions to nursing. In PE, we have been practising pivoting skills in preparation for netball games.

Next week, we will compare numbers using pictograms in Maths, begin a new Reading topic all about India, continue writing our marmalade sandwich instructions and start our portrait art project.

Year 3

This week in literacy, we have just been introduced to a new story called 'Cloud Tea Monkeys' which is a story from another culture. We will be exploring some of the language used in this story to help us to write a setting description.

Our extract in Whole Class Reading links to our new book as it is all about a young girl who lives in Morocco and bakes bread with her Grandmother to sell at a bakery.

In maths, we have practised using different strategies when adding 2 and 3 digit numbers and we have just moved on to learning our three times tables.

In history this week, we have started to find out about the mining industry and how men, women and children used to work in mines in our local area.

We were introduced to sewing this week and we practised a running stitch. We also designed a cushion as we will be making one of these over the next few weeks.

In science, we re-capped what we have learned so far about plants and we completed life cycles of plants and in P.E. we have just begun our units on football and athletics. Please ensure children have their P.E. kits in school **every Thursday and Friday**.

In R.E. we have continued to study the Easter story, discussing and answering questions about the key parts of the story and in music we have been introduced to a new song to practise over the next few weeks!

Have a lovely weekend.

Mrs Lassu, Mrs Salter and Miss Longbottom

Year 4

This week in year 4, we have been looking at the products in word problems in maths and exploring how multiplying is commutative and we will continue this into next week before we move onto multiplying and dividing by 10.

In English, we have been continuing to work on dialogue. Firstly by recognising it and considering the reporting clause, we have added actions to make speech more interesting and to advance the text.

In the wider curriculum we have worked on dribbling, passing and shooting in basketball, studied sound in science, recognising numbers and body parts in French and worked on our biographies of Sir Walter Raleigh in History.

Please remember we start swimming lessons next week in Y4, the timetable and information is below.

Great week back Y4, have a good weekend!

Mr Bowering and Mrs Ward

02-03-2026	
09-03-2026	
16-03-2026	
23-06-2026	
20-04-2026	
27-04-2026	Water Safety Week
11-05-2026	
18-05-2026	
01-06-2026	
08-06-2026	
15-06-2026	
22-06-2026	
29-06-2026	
06-07-2026	

1 - Swimming for Y4 children starts on Monday 2nd March 2026, timetable is attached. Please ensure your child/ren bring their swimming bag, costume and towel every Monday.

Year 5

In English, we edited our tense nightmare sequences and published them. We then spent time peer assessing and enjoyed sharing them with the class. After that, we started our new class novel 'Robot Girl' by Malorie Blackman. We began by looking at the range of different genres available and then looked specifically at science fiction. We explored the themes within this genre and used the front cover and blurb of Robot Girl to make predictions.

In Maths, we completed our work on negative numbers by solving problems using coordinates in all four quadrants. We then began a new unit on short multiplication and used Braining Camp on the iPads to partition and represent the calculations. Next week, we will continue this by using the expanded multiplication method.

In our topic work, we began to study the Viking settlement of Jorvik. We began by pretending to be archaeologists- we used a toothpick to take out the chocolate chips from cookies. We then compared this to how archaeologists work and the time it can take to unearth new discoveries. We looked carefully at the discoveries made at Coppergate, in 1972, and what these revealed about Viking life.

Year 6

Year 6 have had a fantastic start back after half term, returning to school with focus, enthusiasm and a positive attitude towards learning.

In English, we began an exciting new unit on journalism. The children explored the purpose and key features of journalistic writing, analysing a range of articles before identifying structural and language features of effective newspaper reports. Later in the week, pupils examined how language choices influence the reader, distinguishing between fact and opinion and comparing neutral and sensational headlines. All of our work during this unit will be based around our new class novel 'The Pig Heart Boy'.

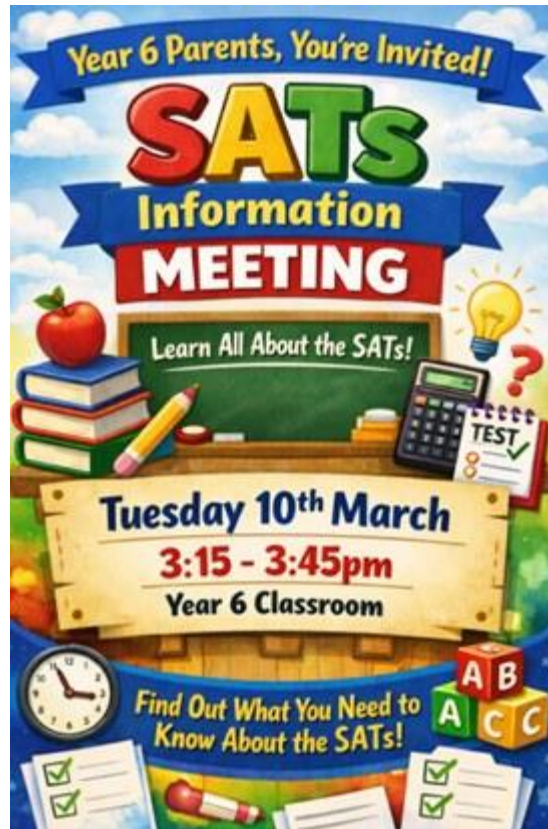
In Maths, the children continued developing their understanding of fractions. They practised simplifying fractions and progressed to adding related unit fractions, both with and without visual representations. Their reasoning and confidence with fraction work continues to grow.

In Science, we explored the human circulatory and respiratory systems. The children identified and labelled the main parts of the circulatory system, learned about the structure and function of the heart, and then moved on to studying the lungs, creating and labelling their own diagrams. Their scientific vocabulary and understanding have been impressive.

In Computing, pupils were introduced to the concept of a variable, using Scratch to explore how values can change within a program. It has been a busy and productive week — well done, Year 6!

Please see the year 6 booster timetable below for this half term. They are all in mornings before school now, so please make sure you check what's on before sending your child to school.

Monday	Tuesday	Wednesday	Thursday	Friday
2 nd March	3 rd March 8:10-9:45am Reading	4 th March 8:10-9:45am Maths	5 th March	6 th March 8:00-8:45am Arithmetic (selected children)
9 th March 8:10-9:45am Maths	10 th March 8:10-9:45am Reading	11 th March 8:00-8:45am SPAG	12 th March 8:00-8:45am Arithmetic (selected children)	13 th March
16 th March 8:10-9:45am Maths	17 th March 8:10-9:45am Reading	18 th March 8:00-8:45am SPAG	19 th March 8:00-8:45am Arithmetic (selected children)	20 th March
23 rd March 8:10-9:45am Maths	24 th March 8:10-9:45am Reading	25 th March 8:00-8:45am SPAG	26 th March 8:00-8:45am Arithmetic (selected children)	27 th March



2 - You're invited!

Y6 SATS parents meeting takes place on Tuesday 10th March 3.15pm. Please follow the link to confirm your attendance:

[Y6 SATS parents meeting – Fill out form](#)

Useful contacts:

School Office Telephone: (01226) 711488

School Office Email: LadywoodPrimary@ecmtrust.co.uk

School website: www.ladywoodprimary.co.uk

School X/Twitter: @SchoolLadywood

BARNSELY METROPOLITAN BOROUGH COUNCIL
SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR
 For community and voluntary controlled primary, secondary and special schools

September (22 Days)	October (18 Days)	November (20 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December (15 Days)	January (20 days)	February (15 days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March (20 Days)	April (14 Days)	May (15 Days)
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June (22 Days)	July (14 Days)	August
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Denotes Bank Holidays
 Denotes School Holidays

185 days in total – including 5 days to be taken as professional development days for teaching staff

3 - Term dates September 2025 - July 2026

Inset Days

Friday 22nd May 2026

Monday 20th July 2026

Useful dates

05/03/2026 - World Book Day

20/03/2026 - Red Nose Day (more information to follow)

13/03/2026 9.00am - Toilet Training Coffee Morning

25/03/2026 - Parents Evening

22/05/2026 - Inset Day (school closed to children)

08/06/2026 - Y6 Bikeability (further information will follow at a later date)

24/06/2026 - Y5 Music Festival Metrodome

17/07/2026 - Ladywood's Summer Fayre

17/07/2026 - Last day of term

20/07/2026 - Inset Day (school closed to children)

Barnsley Schools Catering

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Keema curry and rice with a naan	Chicken fillet with Yorkshire pudding and mashed potato	Traditional all day breakfast	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Rich tomato and cheese pasta bake (V)	Mighty meatballs with Yorkshire pudding and mashed potato (V)	Hearty breakfast (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with beans or peas (VE)
Chefs choice of home bake (V)	Chocolate sponge with chocolate sauce (V)	Fruit and Jelly (V) or Yoghurt (V)	Honeywell Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens.

Weeks Commencing: 10th Nov / 07th Dec / 13th Jan / 02nd Feb / 23rd Feb / 10th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 2)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Calzone with wedges (V)	Chicken pasta bake with garlic bread	Sausage and Yorkshire pudding with mashed potatoes	Beef burger with wedges	Harry Ramsdens fish and chips
Creamy broccoli and cheese pasta bake (V)	Breaded Quorn burger with diced potatoes (V)	Quorn sausage and Yorkshire pudding with mashed potatoes (V)	Herby Quorn sausage roll with wedges (V)	Crispy fingers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Brownie (V)	Fruit Jelly (V) or Yoghurt (V)	Parkin (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens.

Weeks Commencing: 17th Nov / 08th Dec / 19th Jan / 09th Feb / 02nd Mar / 23rd Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option

Autumn / Winter Term (Week 3)

All our kitchens operation under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mas and cheese (V)	BBQ Meat feast pizza	Chicken fillet with Yorkshire pudding with roast potatoes	Crispy chicken burger with diced potatoes	Fish fingers with chips or salmon fingers
Campfire chilli and rice (V)	Classic Cheese and tomato pizza (V)	Seasonal vegetable parcel with roast potatoes (V)	Onepot cheese burger pasta and a crusty roll (V)	Crunchy Quorn dippers and chips (V)
Jacket potato with a choice of cheese (V), beans (VE) or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables or salad (VE)	Served with a choice of Peas or beans (VE)
Chefs choice of home bake (V)	Jam sponge and custard (V)	Fruit Jelly (V) or Yoghurt (V)	Raspberry buns (V)	Fruity Friday (VE) or Yoghurt (V)

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens.

Weeks Commencing: 24th Nov / 15th Dec / 05th Jan / 26th Jan / 09th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).
V indicates vegetarian and VE for vegan option

Community Notice Board



⚽ VIP Matchday Experience – Amazing Opportunity Barnsley Football Club ! ⚽

A fantastic opportunity for pupils / children who receive Free School Meals.

Ex-Barnsley professional footballer Bruce Dyer has been given access to a VIP Box for the Barnsley FC vs Wigan Athletic match on 17th March, and we're giving young people the chance to be part of this incredible experience!

✏️ What's included:

- VIP Box access at Barnsley Football Club
- Watch Barnsley vs Wigan Athletic live
- Matchday meal included
- A special group experience for 10 children

How to enter:

Simply register your child for the Love Life Up & Coming Football and Sports Easter Camp.

✔ If your child receives Free School Meals, their name will automatically be entered into a prize draw.

📢 Names will be drawn from a hat, and the winning children and parents will be contacted directly to arrange the VIP experience.

📱 Scan the QR code on the flyer or use the booking link to register.

<https://eequ.org/book/love-life-football-sports-club-with-love-life-uk-outreach-21133>

We look forward to seeing you at Easter camp and good luck to everyone entering!

We like to thank Smart Door Solutions Ltd for sponsoring this opportunity to give kids a VIP experience.

This camp is funded by Barnsley Council

PS. ONLY kids who receive FREE school meals in Barnsley are eligible to draw. All kids can register for the camp.

